FY13 FAST FACTS

ENROLLMENTS

Secondary

Comprehensive Schools	132,478*
Technology Centers	17,023
Total Secondary Enrollment	**149,501**

Postsecondary

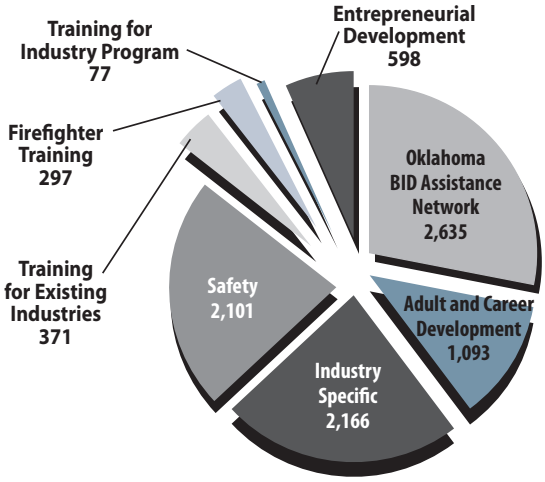
Full-Time Offerings	11,884*
Industry-Specific Training	278,807
Adult and Career Development	71,782
Training for Industry	8,733
Skills Centers - Full-Time	1,335
Skills Centers - Short-Term	146
Total Postsecondary Enrollment	372,687
Total Enrollment—All Categories	**522,188**

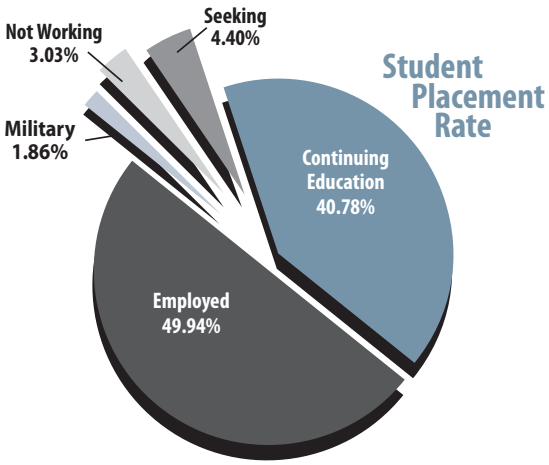
NOTE: Students enrolled are duplicated in some categories.
*Nine adult students attend Byng High School cosmetology. Total comprehensive school enrollment is 132,487. Total technology center enrollment is 11,875.

TEACHERS IN FULL-TIME OFFERINGS

Technology Centers	1,236
Comprehensive Schools	1,299
Skills Centers	38
Total	**2,573**
Number of Comprehensive School Districts with CareerTech Offerings	391
Comprehensive School Sites with CareerTech Offerings	542
Number of Technology Center Districts	29
Number of Campuses	59
Number of Counties Served by Technology Centers	72

BUSINESSES SERVED





Positive placement (employed, military and continuing education) for completers in FY12 was 92.57 percent.

SECONDARY ENROLLMENTS

(unduplicated within grade level)

Grade	CareerTech	Statewide	Percent Served
6th	6,750	48,470	14%
7th	11,744	48,640	24%
8th	15,721	47,836	33%
9th	20,244	49,522	41%
10th	18,699	45,587	41%
11th	21,853	42,172	52%
12th	22,777	39,375	58%
Totals 6th-12th	117,788	321,602	37%
Totals 9th-12th	83,573	176,656	47%

NOTE: Total secondary technology enrollment is 149,492 because of students who enroll in more than one program.

DEMOGRAPHICS OF ENROLLEES IN FULL-TIME OFFERINGS

Secondary

Male	75,970*	(51%)
Female	73,488*	(49%)
Disadvantaged	80,194	(54%)
Nondisadvantaged	69,307	(46%)
Disabled	15,543	(10%)
Nondisabled	133,958	(90%)

Postsecondary

Male	5,840*	(49%)
Female	6,013*	(51%)
Disadvantaged	3,712	(31%)
Nondisadvantaged	8,172	(69%)
Disabled	794	(7%)
Nondisabled	11,090	(93%)

* some students did not provide information

A job for every Oklahoman and a workforce for every company.

OKLAHOMA CAREERTECH STRATEGIC PURPOSES

The Oklahoma CareerTech System is charged with assuring every Oklahoman can be economically productive and every company can find the workforce it needs to prosper. This generally is referred to as workforce development. A more specific understanding of CareerTech's work is presented as a series of strategic purposes. These purposes broadly define the system's ends, "what good for whom."

1. **Career development** – Assure students have the knowledge and skills to make informed career choices and to create education plans to be prepared for those careers.

2. **Career readiness** – Assure students know how to analyze issues, resolve problems, work with others, and adapt to complex workplaces. Creativity, problem solving and critical thinking skills are core to career readiness.

3. **Work and family studies** – Assure students develop specific life skills that operate in synergy with career skills. This will allow Oklahomans to be more productive by balancing work and family through personal resource management, health and wellness, time management and other similar skills.

4. **Academic enhancement** – Assure students develop the academic knowledge and skills required be students' career choices.

5. **Career preparation and enhancement** – Develop students' technical knowledge and skills required to succeed in postsecondary education or careers, or to advance within careers.

6. **Customized training and consulting** – Design and deliver training and consulting based upon an organization's specific requirements. Training is designed to refine and organization's existing or soon to be hired workforce to produce a specific business result. Consulting is required for an organization to compete more effectively in the marketplace.

7. **Curriculum and assessment services** – Provide curriculum and assessment products to schools. The customer base is international in scope and includes Oklahoma schools.

career **tech**

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