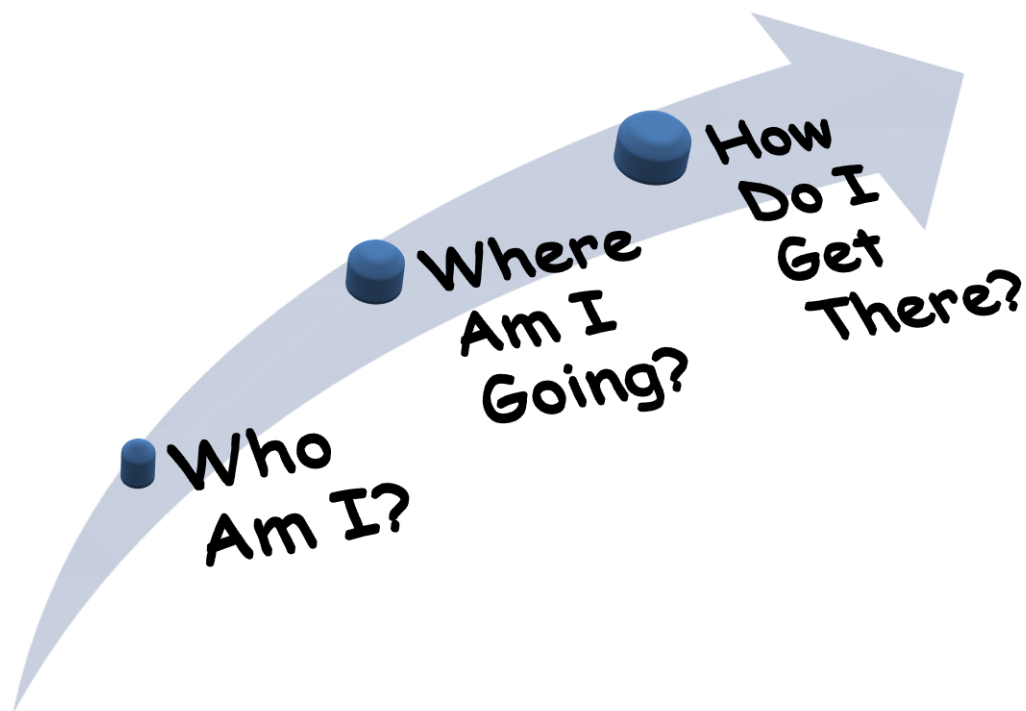


## Oklahoma Career Information System



IMPLEMENTING A  
CAREER DEVELOPMENT FRAMEWORK  
IN THE CURRICULUM

# THREE FRAMEWORK MODELS USING OKCIS JUNIOR

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## Introduction to the Framework

The following pages provide a framework with three models used to deliver My Career Plan in the Oklahoma Career Information System Junior (OKCIS Junior). My Career Plan includes activities, worksheets, games, and the opportunity for students to make portfolio and 'My Favorites' entries. These frameworks will help you lead group guidance and classroom-based career development instruction.

You will find a sample letter to teachers and a letter to students and parents that you may customize. As classroom guidance is a relatively new concept to many teachers, students and parents, these letters can help introduce OKCIS Junior My Career Plan. The letter to teachers explains how best to lead classroom-based career development curriculum and use OKCIS Junior My Career Plan. The letter to students and parents provides the rationale for planning and the organizational structure of OKCIS Junior My Career Plan.

You will find three models for delivering OKCIS Junior My Career Plan:

<b>Model A</b>	Assumes classroom guidance activities will occur annually in middle school
<b>Model B</b>	Combines activities into two levels of career development, 5 <sup>th</sup> or 6 <sup>th</sup> grade and 7 <sup>th</sup> or 8 <sup>th</sup> grade
<b>Model C</b>	Helps you develop an intensive delivery program that assembles the fundamentals of a skeletal program

The goal of OKCIS Junior My Career Plan is to instill realistic optimism and constructively guide student attitudes and actions regarding education, career, and life.

# Career Development in the Classroom

## A Letter to Teachers

The purpose of classroom career development is to motivate students to become “engaged” — to take control of their own lives by:

- exploring who they are becoming (*Who Am I?*), and
- linking their emerging selves to needed future plans (*Where Am I Going?* and *How Do I Get There?*).

The overriding motivation is to instill hope as well as realism to guide student attitudes and actions regarding education, career, and life.

In developing a career development curriculum for middle school students, consider these **Seven Elements of Success**:

### 1. Define the Framework

Tie all elements of your career development program together and clearly articulate it to other staff, students, and parents.

### 2. Build a Developmental Model

Work with other teachers, counselors, and administrators in your building and district to create a program offering appropriate activities for self-awareness, exploration, and planning at all levels, K through 12.

### 3. Focus on the Process

Career development needs to be valued as a life-long process, not a single decision-making moment. Teach self-awareness, research, decision-making, problem solving, and employability skills throughout education.

### 4. Help Students Learn to Plan Today, Plan to Learn Tomorrow

Personal planning is a life skill. People do not innately know how to plan. Just like math or reading, the skills to plan need to be taught over time.

### 5. Help Students Develop Information Seeking Skills

In an information age, finding, evaluating, and using information are important transferable skills.

### 6. Use Cooperative Learning Strategies

Build teamwork, communication skills, flexibility, and respect for diversity.

### 7. Help Students Prepare for Change

Change provides opportunities, if you are prepared for it.





## **Career Development in the Classroom A Letter to Students and Parents**

*What do you want to do after high school?*

Research shows that students with goals and plans do better in school, and they are more likely to graduate and succeed.<sup>1</sup> One way you can plan for your future success is by using My Career Plan in OKCIS Junior. My Career Plan helps you look at who you are and who you are becoming. It assists you in identifying school, career, and life goals and helps you achieve these goals.

My Career Plan is a planning tool with three sections: *Who Am I?*, *Where Am I Going?*, and *How Do I Get There?* This planner links you to activities and worksheets that help answer the three questions. You can store information about yourself to help build your plans in My Career Plan. You can use it repeatedly to update your reflections or completely change them. The goals you set and plans you make now, can follow you throughout your schooling.

Enjoy using My Career Plan and planning your successful future!

<sup>1</sup> G. Brigman, C. Campbell. Helping students improve academic achievement and school success behavior. *Professional School Counseling*, Dec, 2003.

# Guiding Career Standards

LeeAnn Roth, Ph.D.

Nebraska Career Information Center

1. Identify individual interests, abilities, and strengths
2. Develop skills to assess interests, abilities, and strengths
3. Recognize that a variety of general employability skills and personal qualities are important to success in school and employment
4. Use family and community resources to explore career goals
5. Identify ways to get involved in school
6. Relate learning and activities in school to work
7. Begin development of career portfolio
8. Demonstrate skills in locating, evaluating, and interpreting career information
9. Become informed about career opportunities and preparation for them
10. Demonstrate job readiness skills through job shadowing
11. Recognize that occupations may be organized and described in different ways
12. Recognize skills and abilities required for work in different career clusters
13. Learn about the world of work
14. Recognize the impact of family, career, and leisure decisions on career goals
15. Identify financial goals
16. Identify the steps in one model of decision-making
17. Describe how information can improve your decision-making
18. Identify alternative options and potential consequences for a specific decision
19. Develop a plan for personal growth
20. Develop a career plan
21. Relate personal characteristics to career goals
22. Describe academic, occupational, and general employability skills
23. Distinguish between appropriate and inappropriate behaviors in work settings
24. Identify how skills learned in school subjects are used in occupations
25. Recognize that a variety of general employability skills and personal qualities are important to success in school and employment
26. Relate personal characteristics and career goals to educational goals
27. Apply decision-making skills to course selection and career planning
28. Create a four-year high school plan based on career goals and personal characteristics



## Introduction to the Three Models

The following pages present three models for using the framework to build career development programs using OKCIS Junior.

- **Model A** offers an implementation plan that strongly supports classroom based career planning and development. It structures a set of activities to be delivered annually, at each grade level, throughout middle school. Model A uses each activity in OKCIS Junior My Career Plan.
- **Model B** combines activities into levels of career development. For 5<sup>th</sup> or 6<sup>th</sup> graders, the targets introduce students to career development and middle school life. The 7<sup>th</sup> or 8<sup>th</sup> graders cover several supporting activities important to the transition to high school. Model B uses each activity in OKCIS Junior My Career Plan.
- **Model C** helps you develop an intensive delivery program that assembles the fundamentals of a skeletal program. Model C contains 37 concise activities, more than 1/2 of the OKCIS Junior My Career Plan content.

Each model organizes the activities, assessments, worksheets, and portfolio entries using the structure of OKCIS Junior My Career Plan: *Who Am I?*, *Where Am I Going?*, and *How Do I Get There?* Activities are listed in a logical sequence to facilitate classroom implementation. Each model presents career development standards, as well as targeted goals.



# Model A: Curriculum Scope and Sequence

## **5<sup>th</sup> and 6<sup>th</sup> Grade GOALS**

1. Become familiar with the school's career development program
2. Become acquainted with OKCIS Junior
3. Set up career portfolio
4. Explore interests and life events
5. Explore occupations and occupational clusters
6. Learn about the community
7. Learn about the school
8. Identify ways to become involved in your school and community
9. Learn about the workplace
10. Practice and increase decision-making skills
11. Learn about employability skills
12. Practice listening skills
13. Learn about time management and dependability
14. Complete first of several reflection entries in My Career Plan for Who Am I?, Where Am I Going?, and How Do I Get There?

## **7<sup>th</sup> Grade GOALS**

1. Explore qualities for success
2. Complete and save results of *Career Cluster Inventory* and/or *IDEAS™* (optional)
3. Further research occupational clusters
4. Complete *Reality Check*
5. Explore workplace concerns
6. Examine skills for success
7. Learn about job training
8. Learn how not to be fired from a job
9. Conduct a classroom performance review
10. Develop a sense of responsibility for others
11. Find out how what you learn in school is used in the community
12. Learn about different organizations and what they do
13. Practice and increase decision-making skills
14. Learn about preparing for college
15. Learn about the costs of college
16. Review and update portfolio entries



# Model A: Curriculum Scope and Sequence

## 8<sup>th</sup> Grade GOALS

1. Explore skills, accomplishments, and interests
2. Conduct a job shadow
3. Identify network of supporters
4. Complete *Reality Check*
5. Practice and increase decision-making skills
6. Develop an action plan
7. Develop a sense of responsibility for others
8. Examine skills for success
9. Practice listening skills
10. Improve your school and community
11. Learn from those with whom you volunteer
12. Improve your chances of getting into college, getting a job, or receiving scholarships
13. Explore high school graduation requirements
14. Explore college admission requirements
15. Create a course plan for high school
16. Review and update portfolio entries



Curriculum Scope and Sequence Worksheets, Assessments, and Portfolio Entries

<b>MODEL A: WHO AM I?</b>	Category	Title	Worksheet	Assessment	Portfolio Entry
<b>STARTING OUT 5<sup>th</sup> And 6<sup>th</sup> Grades</b>	<b>Learning about Me</b>	Things I Like to Do	✓		✓
		Qualities for Success	✓		✓
		Important Life Events	✓		✓
	<b>Learning about My Community</b>	My Community	✓		✓
		My Ideal Community	✓		✓
	<b>Learning about My School</b>	Getting to Know My School	✓		
<b>LOOKING DEEPER 7<sup>th</sup> Grade</b>	<b>Learning about Me</b>	What Are Skills?	✓		
		My Accomplishments	✓		✓
		<i>Career Clusters Inventory and/or IDEAS™ (optional)</i>		✓	✓
	<b>Learning about My School</b>	Getting to Know My School	✓		
		Activities and Achievements*	✓		✓
<b>PREPARING FOR NEXT STEPS 8<sup>th</sup> Grade</b>	<b>Learning about Me</b>	<i>Career Clusters Inventory and/or IDEAS™ (optional)</i>		✓	✓
	<b>Learning about My Community</b>	Job Shadow	✓		
	<b>Learning about My School</b>	Should I Join?	✓		✓
		Activities and Achievements*	✓		✓
	<b>My Network</b>	My Network	✓		✓

\*We suggest repeating *Activities and Achievements* in 7th and 8th grades so that students can update their records.



Curriculum Scope and Sequence Worksheets, Assessments, and Portfolio Entries

<b>MODEL A: WHERE AM I GOING?</b>	Category	Title	Worksheet	Assessment	Portfolio Entry
<b>STARTING OUT 5<sup>th</sup> And 6<sup>th</sup> Grades</b>	Occupations	Occupation Scavenger Hunt	✓		
		Occupation Index			✓
	Career Clusters	Career Cluster Mobiles	✓		
	Workplace	What Are Working Conditions?	✓		✓
	Making Decisions	How Do I Make Decisions?	✓		
		What Book Do I Pick to Read?	✓		
<b>LOOKING DEEPER 7<sup>th</sup> Grade</b>	Occupations	Bobilator	✓		
		Occupation Index			✓
	Career Clusters	What's My Cluster?	✓		
	Workplace	Why Do People Work?	✓		
	Reality Check	<i>Reality Check</i>		✓	
	Action Plans	Learn a New Skill	✓		
Make a Change		✓			
<b>PREPARING FOR NEXT STEPS 8<sup>th</sup> Grade</b>	Occupations	If I Became...	✓		
		Job Shadow	✓		
		Occupation Index			✓
	Career Clusters	Career Clusters Posters	✓		
		<i>Career Clusters Inventory</i> and/or <i>IDEAS™</i> (optional)		✓	✓
		My Favorite Cluster	✓		✓
	Workplace	What Rewards Do I Want From Work?	✓		
	Reality Check	<i>Reality Check</i>		✓	
	My Career Plan	What Do I Want to Be When I Grow Up?	✓		
My Career Action Plan		✓		✓	

**Curriculum Scope and Sequence Worksheets, Assessments, and Portfolio Entries**

<b>MODEL A: HOW DO I GET THERE?</b>	Category	Title	Worksheet	Assessment	Portfolio Entry
<b>STARTING OUT</b> <i>5<sup>th</sup> and 6<sup>th</sup> Grades</i>	<b>Employability Skills</b>	Working Together	✓		
		Are You Listening?	✓		
		Listening Skills on the Job	✓		
		Being Dependable	✓		
		Using My Time for Success	✓		
		Planning My Time for Success	✓		
<b>LOOKING DEEPER</b> <i>7<sup>th</sup> Grade</i>	<b>Employability Skills</b>	Job Success Scale	✓		
		Free Job Training	✓		
		Getting Fired at Work and School	✓		
		Classroom Performance Reviews	✓		
	<b>Volunteering</b>	Where Are You Going to Volunteer?	✓		
		Volunteer Wisely	✓		
		Select or Plan a Volunteer Activity	✓		
	<b>Planning for College</b>	Why Go To College?	✓		
Education Pays		✓			
<b>PREPARING FOR NEXT STEPS</b> <i>8<sup>th</sup> Grade</i>	<b>Volunteering</b>	Volunteer Résumé	✓		
		Set Up a Volunteer Activity	✓		
		Thank Your Volunteer Coordinator	✓		
		My Volunteer Activities	✓		✓
		Reflect on Your Volunteer Activity	✓		
	<b>Planning for High School</b>	Words for High School	✓		
		High School Graduation Requirements	✓		
		College Admission Requirements	✓		
		Electives	✓		
		Activities	✓		✓
My High School Course Plan		✓		✓	
<b>Planning for College</b>	What Can I Do to Prepare for College?	✓			



## Model B: Dual Level Curriculum 5<sup>th</sup> or 6<sup>th</sup> Grade GOALS

1. Become familiar with the school's career development program
2. Become acquainted with OKCIS Junior
3. Set up career portfolio
4. Explore interests and life events
5. Explore occupations and occupational clusters
6. Learn about the community
7. Learn about the school
8. Identify ways to become involved in your school and community
9. Learn about the workplace
10. Practice and increase decision-making skills
11. Learn about employability skills
12. Practice listening skills
13. Learn about time management and dependability
14. Complete first of several reflection entries in My Career Plan for Who Am I?, Where Am I Going?, and How Do I Get There?

## 7<sup>th</sup> or 8<sup>th</sup> Grade GOALS

1. Explore qualities for success
2. Explore skills, accomplishments, and interests
3. Complete and save results of *Career Cluster Inventory* and/or *IDEAS™* (optional)
4. Conduct a job shadow
5. Learn about school organizations and extracurricular activities
6. Identify network of supporters
7. Further research occupational clusters
8. Explore workplace concerns
9. Complete *Reality Check*
10. Practice and increase decision-making skills
11. Develop an action plan
12. Examine employability skills
13. Learn about job training
14. Learn how not to be fired from a job
15. Conduct a classroom performance review
16. Learn about volunteerism
17. Explore high school graduation requirements
18. Create a course plan for high school
19. Learn about college preparation
20. Review and update portfolio entries

**Curriculum Scope and Sequence, Worksheets, Assessments, and Portfolio Entries**

<b>MODEL B: WHO AM I?</b>	<b>Category</b>	<b>Title</b>	<b>Worksheet</b>	<b>Assessment</b>	<b>Portfolio Entry</b>
<b>STARTING OUT</b> <i>5<sup>th</sup> or 6<sup>th</sup> Grade</i>	<b>Learning about Me</b>	Things I Like to Do	✓		✓
		Qualities for Success	✓		✓
		Important Life Events	✓		✓
	<b>Learning about My Community</b>	My Community	✓		✓
		My Ideal Community	✓		✓
	<b>Learning about My School</b>	Getting to Know My School	✓		
<b>LOOKING DEEPER &amp; PREPARING FOR NEXT STEPS</b> <i>7<sup>th</sup> or 8<sup>th</sup> Grade</i>	<b>Learning about Me</b>	What Are Skills?	✓		
		My Accomplishments	✓		✓
		<i>Career Clusters Inventory and/or IDEAS™ (optional)</i>		✓	✓
	<b>Learning about My Community</b>	Job Shadow	✓		
	<b>Learning about My School</b>	Should I Join?	✓		✓
		Activities and Achievements	✓		✓
	<b>My Network</b>	My Network	✓		✓

**Curriculum Scope and Sequence, Worksheets, Assessments, and Portfolio Entries**

<div style="border: 3px double black; padding: 5px; text-align: center;"> <b>MODEL B: WHERE AM I GOING?</b> </div>	Category	Title	Worksheet	Assessment	Portfolio Entry
<b>STARTING OUT</b> <i>5<sup>th</sup> or 6<sup>th</sup> Grade</i>	<b>Occupations</b>	Occupation Scavenger Hunt	✓		
		Occupation Index			✓
	<b>Career Clusters</b>	Career Cluster Mobiles	✓		
		What's My Cluster?	✓		
	<b>Workplace</b>	What Are Working Conditions?	✓		✓
<b>Reality Check</b>	<i>Reality Check</i>			✓	
<b>LOOKING DEEPER &amp; PREPARING FOR NEXT STEPS</b> <i>7<sup>th</sup> or 8<sup>th</sup> Grade</i>	<b>Occupations</b>	Bobilator	✓		
		If I Became...	✓		
		Job Shadow	✓		
		Occupation Index	✓		✓
	<b>Career Clusters</b>	Career Clusters Posters	✓		
		<i>Career Clusters Inventory and/or IDEAS™ (optional)</i>		✓	✓
		My Favorite Cluster	✓		✓
	<b>Workplace</b>	Why Do People Work?	✓		
		What Rewards Do I Want From Work?	✓		✓
	<b>Reality Check</b>	<i>Reality Check</i>		✓	
	<b>Making Decisions</b>	How Do I Make Decisions?	✓		
		What Book Do I Pick to Read?	✓		
	<b>Action Plans</b>	Learn a New Skill	✓		
		Make a Change	✓		
	<b>My Career Plan</b>	What Do I Want to Be When I Grow Up?	✓		
My Career Action Plan		✓		✓	

**Curriculum Scope and Sequence, Worksheets, Assessments, and Portfolio Entries**

<div style="border: 2px solid black; padding: 5px; text-align: center;"> <b>MODEL B: HOW DO I GET THERE?</b> </div>	Category	Title	Worksheet	Assessment	Portfolio Entry
	<b>STARTING OUT</b> <i>5<sup>th</sup> or 6<sup>th</sup> Grade</i>	<b>Employability Skills</b>	Working Together	✓	
Are You Listening?			✓		
Listening Skills on the Job			✓		
Being Dependable			✓		
Using My Time for Success			✓		
Planning My Time for Success			✓		
<b>LOOKING DEEPER &amp; PREPARING FOR NEXT STEPS</b> <i>7<sup>th</sup> or 8<sup>th</sup> Grade</i>	<b>Employability Skills</b>	Job Success Scale	✓		
		Free Job Training	✓		
		Getting Fired at Work and School	✓		
		Classroom Performance Reviews	✓		
	<b>Volunteering</b>	Where Are You Going to Volunteer?	✓		
		Volunteer Wisely	✓		
		Select or Plan a Volunteer Activity	✓		
		Volunteer Résumé	✓		
		Set Up a Volunteer Activity	✓		
		Thank Your Volunteer Coordinator	✓		
		My Volunteer Activities	✓		✓
	<b>Planning for High School</b>	Words for High School	✓		
		High School Graduation Requirements	✓		
		College Admission Requirements	✓		
		Electives	✓		
		Activities	✓		✓
		My High School Course Plan	✓		✓
	<b>Planning for College</b>	Why Go To College?	✓		
		Education Pays	✓		
		What Can I Do to Prepare for College?	✓		

## Model C: Single Level Curriculum

1. Become familiar with the school's career development program
2. Become acquainted with OKCIS Junior
3. Set up a career portfolio
4. Complete and save results of *Career Cluster Inventory* and/or *IDEAS™* (optional)
5. Complete *Reality Check*
6. Explore occupations and occupational clusters
7. Explore skills, accomplishments, and interests
8. Conduct a job shadow
9. Practice and increase decision-making skills
10. Develop an action plan
11. Examine skills for success
12. Improve your chances of getting into college, getting a job, or receiving scholarships
13. Learn high school graduation requirements
14. Create a course plan for high school
15. Develop a sense of responsibility for others
16. Improve your school and community

Curriculum Scope and Sequence, Worksheets, Assessments, and Portfolio Entries

<b>MODEL C: WHO AM I?</b>	<b>Category</b>	<b>Title</b>	<b>Worksheet</b>	<b>Assessment</b>	<b>Portfolio Entry</b>
<b>Single Level Curriculum</b>	<b>Learning about Me</b>	Things I Like to Do	✓		✓
		Qualities for Success	✓		✓
		Important Life Events	✓		✓
		What Are Skills?	✓		
		My Accomplishments	✓		✓
		<i>Career Clusters Inventory and/or IDEAS™ (optional)</i>		✓	✓
	<b>Learning about My Community</b>	Job Shadow	✓		✓
	<b>Learning about My School</b>	Activities and Achievements	✓		✓
	<b>My Network</b>	My Network	✓		✓

Curriculum Scope and Sequence, Worksheets, Assessments, and Portfolio Entries

<b>MODEL C: WHERE AM I GOING?</b>	Category	Title	Worksheet	Assessment	Portfolio Entry
<b>Single Level Curriculum</b>	Occupations	If I Became...	✓		
		Job Shadow	✓		
		Occupation Index	✓		✓
	Career Clusters	What's My Cluster?	✓		
		My Favorite Cluster	✓		✓
	Workplace	Why Do People Work?	✓		
		What Rewards Do I Want From Work?	✓		✓
	<i>Reality Check</i>	<i>Reality Check</i>		✓	
	<b>Making Decisions</b>	How Do I Make Decisions?	✓		
	<b>Action Plans</b>	Learn a New Skill	✓		
		Make a Change	✓		
	<b>My Career Plan</b>	What Do I Want to Be When I Grow Up?	✓		
		My Career Action Plan	✓		✓

## Curriculum Scope and Sequence, Worksheets, Assessments, and Portfolio Entries

<b>MODEL C: HOW DO I GET THERE?</b>	Category	Title	Worksheet	Assessment	Portfolio Entry
<b>Single Level Curriculum</b>	<b>Employability Skills</b>	Using My Time for Success	✓		
		Planning My Time for Success	✓		
		Job Success Scale	✓		
	<b>Volunteering</b>	Where Are You Going to Volunteer?	✓		
		Select or Plan a Volunteer Activity	✓		
		Volunteer Résumé	✓		
		Set Up a Volunteer Activity	✓		
		Thank Your Volunteer Coordinator	✓		
		My Volunteer Activities	✓		✓
	<b>Planning for High School</b>	Words for High School	✓		
		High School Graduation Requirements	✓		
		College Admission Requirements	✓		
		Electives	✓		
		Activities	✓		✓
		My High School Course Plan	✓		✓
	<b>Planning for College</b>	Why Go to College?	✓		
		Education Pays	✓		
		What Can I Do to Prepare for College?	✓		

# My Career Plan Reflection Elements for OKCIS Junior

*As students complete the activities for their level, they build individual education plans by completing statements or reflections in OKCIS Junior My Career Plan. Using Model A or Model B, students complete all of these elements. Using Model C, students complete the asterisked elements. The items highlighted in bold will transfer to OKCIS.*

## **Who Am I?**

- List five things you really like to do\*
- List one thing you want to learn to do\*
- List three qualities that help you to be successful in your school, community, and home\*
- Share one personal quality you want to improve in order to be more successful\*
- **List one thing you want to do in your future life\***
- Name five skills you like to use
- Give the names of two people who helped you learn those skills
- List one thing you want to learn to do
- Give the name of two businesses in your community you would like to learn more about
- List three things a town must have for you to choose to live there
- **Write the activities, clubs, or hobbies will you take part in during high school\***
- **Record activities and achievements portion of Portfolio\***

## **Where Am I Going?**

- Select your favorite occupation cluster\*
- List four to five working conditions that are most important to you
- What rewards do you want from work?\*
- **List your career goal\***
- **Record the courses you will take in high school to achieve your goal\***
- **List what you will do after high school to achieve your career goal\***
- Select the hobbies or activities the will help you achieve your career goal

## **How Do I Get There?**

- **Record activities and achievements portion of Portfolio\***
- **Write the activities, clubs, or hobbies will you take part in during high school\***
- **Complete your high school course plan in OKCIS Junior Portfolio\***



## Table Comparison of Models with Activities

Selection of My Career Plan and Activity/Worksheet Titles	Model A			Model B		Model C
	5 <sup>th</sup> & 6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	5 <sup>th</sup> or 6 <sup>th</sup>	7 <sup>th</sup> or 8 <sup>th</sup>	Single Level
<b>Who Am I?</b>						
<i>Learning About Me</i>						
Things I Like to Do	✓			✓		✓
Qualities for Success	✓			✓		✓
Important Life Events	✓			✓		✓
What Are Skills?		✓			✓	✓
My Accomplishments		✓			✓	✓
<i>IDEAS™</i> (optional)		✓	✓		✓	✓
<i>Career Cluster Inventory</i> <sup>1</sup>		✓	✓		✓	✓
<i>Learning About My Community</i>						
My Community	✓			✓		
My Ideal Community	✓			✓		
Job Shadow			✓		✓	✓
<i>Learning About My School</i>						
Getting to Know My School	✓			✓		
Should I Join?		✓			✓	
Activities and Achievements <sup>2</sup>		✓	✓		✓	✓
<i>My Network</i>			✓		✓	✓
<b>Where Am I Going?</b>						
<i>Occupations</i>						
Occupation Scavenger Hunt	✓			✓		
Bobilator		✓			✓	
If I Became...			✓		✓	✓
Job Shadow			✓		✓	✓
Occupation Index	✓	✓	✓	✓	✓	✓
<i>Career Clusters</i>						
Career Cluster Mobiles	✓			✓		
What's My Cluster?		✓		✓		✓
Career Cluster Posters			✓		✓	
<i>Career Cluster Inventory</i> <sup>1</sup>			✓		✓	
My Favorite Cluster			✓		✓	✓
<i>Workplace</i>						
What Are Working Conditions?	✓			✓		
Why Do People Work?		✓			✓	✓
What Rewards Do I Want from Work?			✓		✓	✓
<i>Reality Check</i>		✓	✓		✓	✓
<i>Making Decisions</i>						
How Do I Make Decisions?	✓				✓	✓
What Book Do I Pick to Read?	✓				✓	

<sup>1</sup> Recommend using both the *Career Cluster Inventory* and/or *IDEAS™* in **Model A**; recommend using one or the other instruments in **Model B** and **Model C**

<sup>2</sup> **Model A** uses *Activities and Achievements* in both 7<sup>th</sup> and 8<sup>th</sup> grades in order to update the student record.

## Table Comparison of Models with Activities

Selection of My Career Plan and Activity/Worksheet Titles	Model A			Model B		Model C
	5 <sup>th</sup> & 6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	5 <sup>th</sup> or 6 <sup>th</sup>	7 <sup>th</sup> or 8 <sup>th</sup>	Single Level
<i>Action Plans</i>						
Learn a New Skill		✓			✓	✓
Make a Change		✓			✓	✓
<i>My Career Plan</i>						
What Do I Want to Be When I Grow Up?			✓		✓	✓
My Career Action Plan			✓		✓	✓
<b>How Do I Get There?</b>						
<i>Employability Skills</i>						
Working Together	✓			✓		
Are You Listening?	✓			✓		
Listening Skills on the Job	✓			✓		
Being Dependable	✓			✓		
Using My Time for Success	✓			✓		✓
Planning My Time for Success	✓			✓		✓
Job Success Scale		✓			✓	✓
Free Job Training		✓			✓	
Getting Fired at Work and School		✓			✓	
Classroom Performance Reviews		✓			✓	
<i>Volunteering</i>						
Where Are You Going to Volunteer?		✓			✓	✓
Volunteer Wisely		✓			✓	
Select or Plan a Volunteer Activity		✓			✓	✓
Volunteer Résumé			✓		✓	✓
Set up a Volunteer Activity			✓		✓	✓
Thank your Volunteer Coordinator			✓		✓	✓
My Volunteer Activities			✓		✓	✓
Reflect on Your Volunteer Activity			✓		✓	
<i>Planning for High School</i>						
Words for High School			✓		✓	
High School Graduation Requirements			✓		✓	✓
College Admission Requirements			✓		✓	✓
Electives			✓		✓	✓
Activities			✓		✓	✓
My High School Course Plan			✓		✓	✓
<i>Planning for College</i>						
Why Go To College?		✓			✓	✓
Education Pays		✓			✓	✓
What Can I Do to Prepare for College?			✓		✓	✓

<sup>1</sup> Recommend using both the Career *Cluster Inventory* and/or *IDEAS™* in **Model A**; recommend using one or the other instruments in **Model B** and **Model C**

<sup>2</sup> **Model A** uses *Activities and Achievements* in both 7<sup>th</sup> and 8<sup>th</sup> grades in order to update the student record.