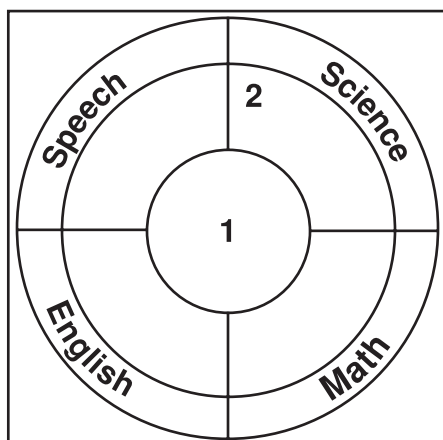


Bulletin Board Ideas/Assignments

Have students trace their hands five times on construction paper. Have them write a characteristic of a good worker on each and then cut the hands out. Use the handprints to make leaves for a tree, feathers for a bird, or outline a flag.

Use classified ads for the bulletin board background. In the center, include a want ad with clues for students to guess the occupation. Example: must be exp., good work habits, punct., ed. req., enjoy children, etc.

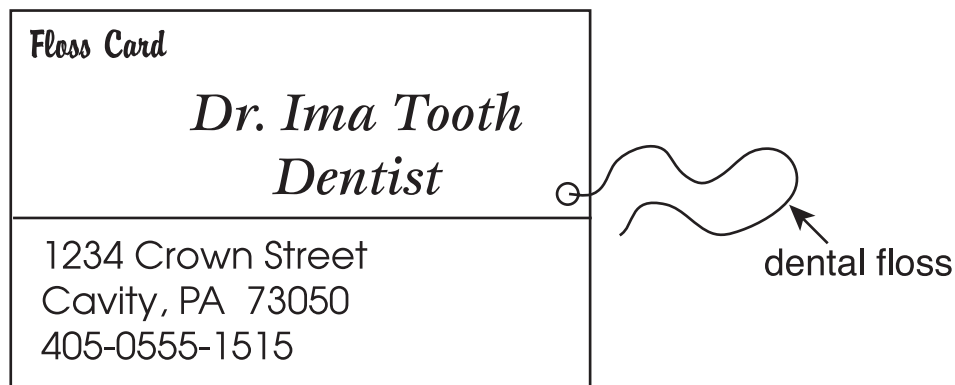


Place one occupation per slip of paper with enough slips to give one to each student. Students randomly pick an occupation. Provide each student the design shown at left on an 8½ x 11-inch paper. In area 1, students write the occupational title and draw the uniform and/or tools they would use to work in this occupation. In area 2, students write how that occupation would use each school subject.

Students will create their own business card. Have them collect samples from family members. Younger students can work on a 3 x 5-inch index card. Have students:

- pick a career
- add name, address, phone/fax number, business name, hours of business, area of specialty (optional – slogan).

Example:



Bulletin Board Ideas/Assignments (cont.)

- Make a table to show six cells across and nine rows down.
Directions: Place a checkmark in the employability skills boxes that are necessary to do well in the clusters listed. (Optional: Students can provide examples of how the skill is used in the cluster.)

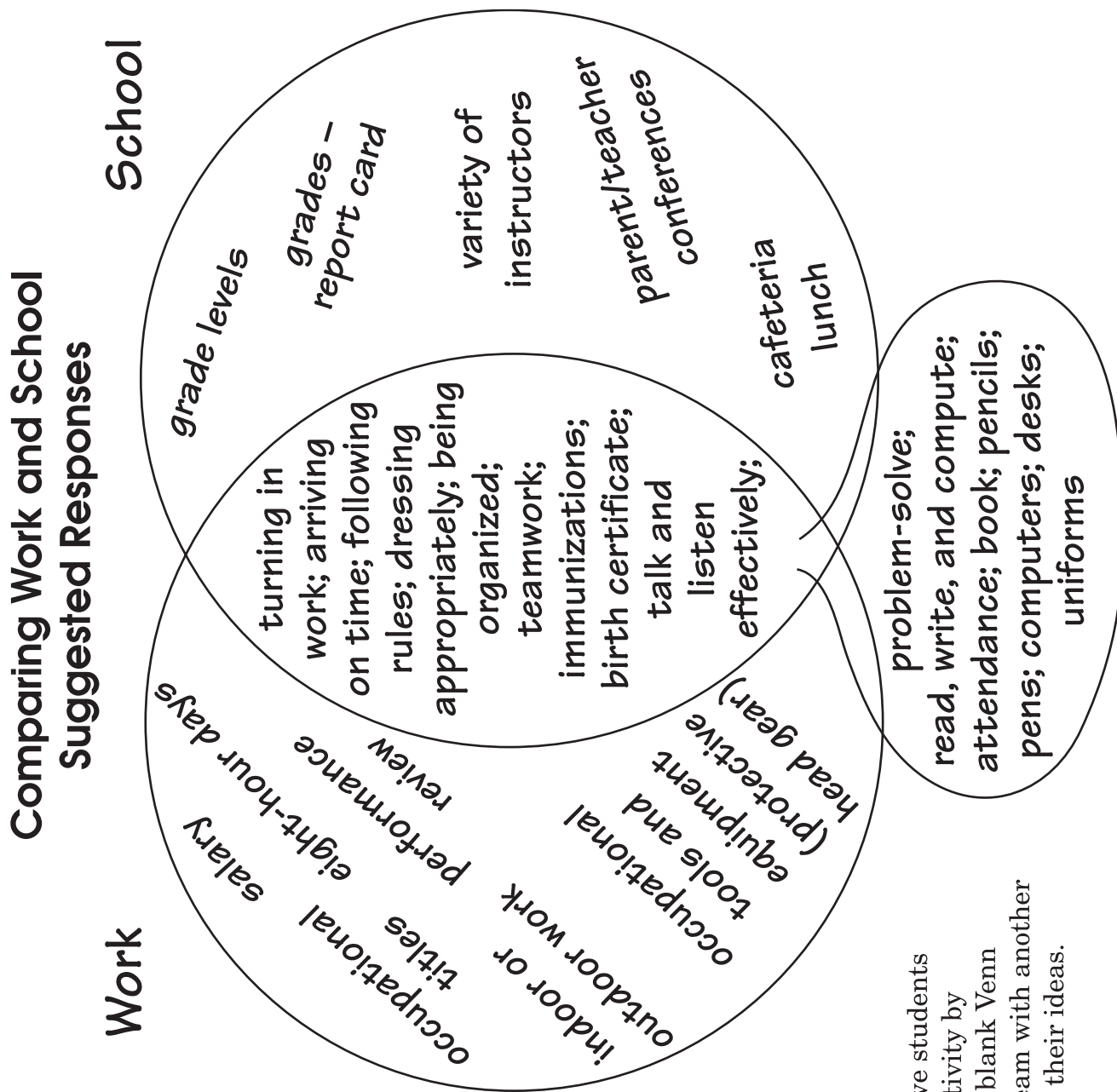
Cell Heading for Clusters:

Health Science
Education and Training
Agriculture, Food, and Natural Resources
Architecture and Construction
Business Management and Administration
Law, Public Safety, and Security

Row Headings for Employability Skills:

Communications Skills
Team Member
Dependability
Leadership Skills
Problem Solving
Math
English
Science
Well-Groomed

- Use classified want ads for the bulletin board background. Have students circle ads that require English, math, science, and social studies – each in a different color.
- Have students make a Venn Diagram on note paper. Have them compare “Work and School.” Then ask them to pair with another person to share responses and ideas.



Directions: Have students complete this activity by themselves on a blank Venn diagram, then team with another student to share their ideas.