

## Matching Skill to Occupation

Circle the career listed under each heading that best matches that employability skill.

**Level: Elementary**

**1. Leadership Skills**

Painters                      Legislators                      Sociologists

**2. Competence in Writing**

Telephone Operators              Dental Laboratory Technicians              Novelists

**3. Listening Skills**

Psychologists              Mail Clerks                      Photographers

**4. Competence in Computation**

Accountants              Professional Athletes              Astronomers

**5. Teamwork Skills**

Sculptors                      Tilesetters                      Firefighters

**6. Communication Skills**

Priests                      Truck Drivers                      Parking Lot Attendants

**7. Competence in Science**

Nutritionists              Painters                      Choreographers

**8. Problem Solver**

Musicians                      Detectives                      Janitors

**9. Decision Maker**

Paralegals                      Mail Clerks                      Physical Therapists

**10. Competence in Reading**

Editors                      Drafters                      Gardeners

*(Can be adapted for older audience.)*

## Airplane Activity

**Directions:** Distribute Activity Sheet. Cut and fold paper airplane as directed. Tell students they will conduct the following experiments.

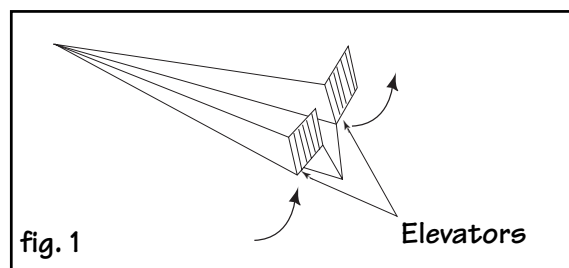
1. Make the airplane climb.
2. Make the airplane descend.
3. Make the airplane turn left.

Begin by brainstorming with the class on ideas of how to make the airplane climb, descend, and turn left. Write down every idea. Try to refrain from offering your own ideas and thoughts. Ask the students to make a guess on how to move the elevators to maneuver the airplane.

### Answers:

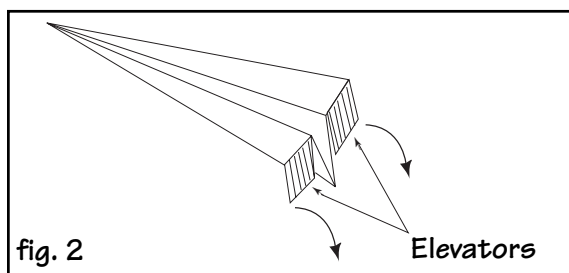
#### Experiment 1

To make the airplane climb, fold both elevators up (fig. 1). Air hitting the elevators pushes the airplane tail down, causing the nose to point upward.



#### Experiment 2

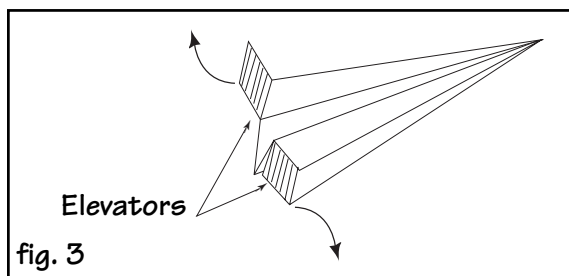
To make the airplane descend, fold both elevators down (fig. 2). Air hitting the elevators pushes the airplane tail up, causing the nose to point down.



#### Experiment 3

To make the airplane roll to the left, fold left elevators up and the right elevator down (fig. 1).

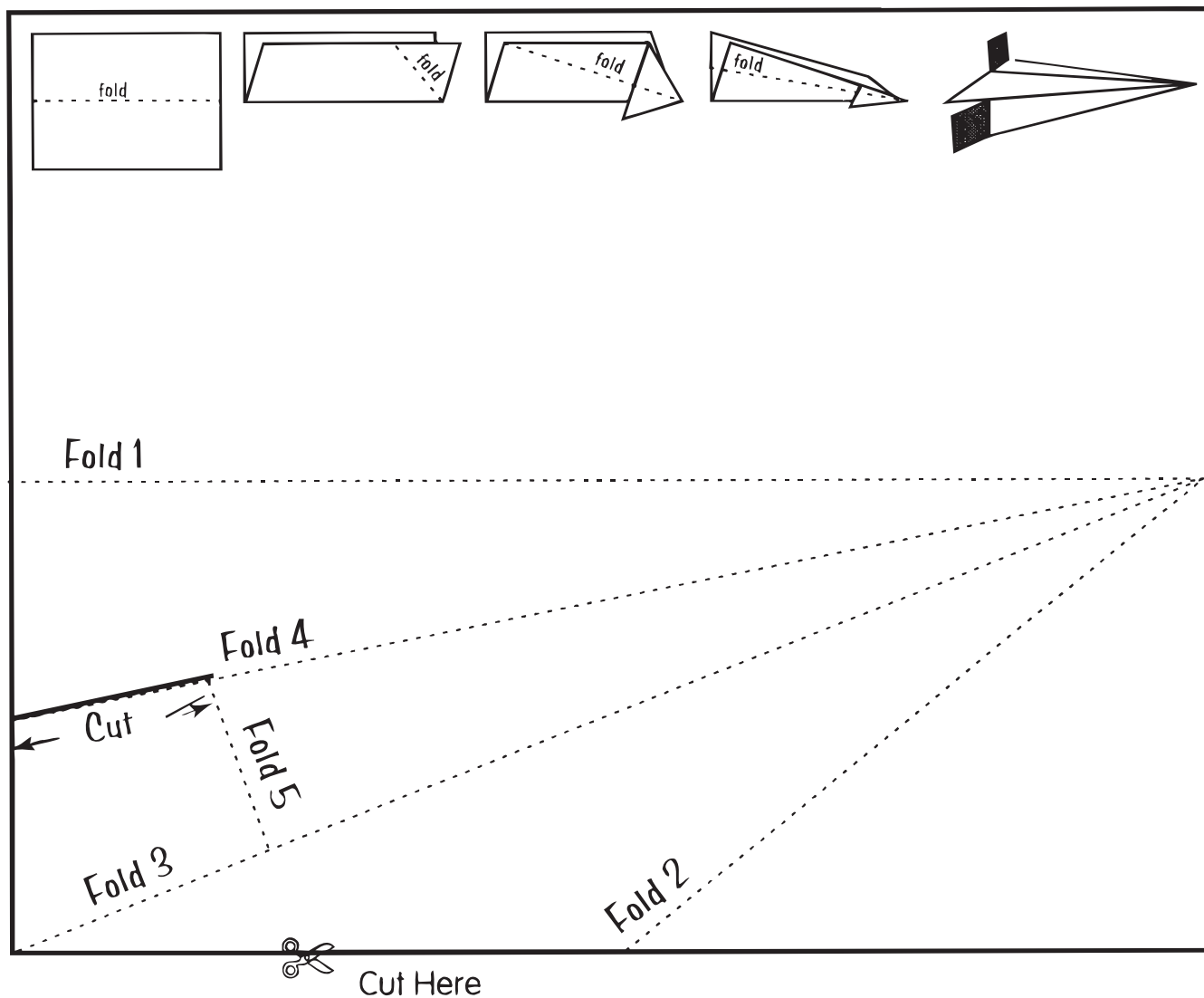
**Outcome:** The paper airplane will roll or tilt to the left during flights.



Take students to an outside play area. Allow ample time for experimentation with elevators folded in different directions. Ask students to consider what would happen if the elevators were in a neutral (flat) position. Take time to discuss what they did and answer any questions they have. Discuss the variety of career options related to airplane flights (i.e., navigators, agriculture pilots, commercial pilots, test pilots, executive pilots).

## Airplane Activity

**Directions:** Cut out the rectangle along the solid line. Fold the rectangle into an airplane, following the five folding steps.



## Occupational Tools

What tools would each person use on the job?  
 List several tools that these people would use to make their job easier.

Dentist	Photographer	Cosmetologist	Chef	Painter

## Suggested Answers to Occupational Tools

Dentist	Photographer	Cosmetologist	Chef	Painter
X-Ray Machine	Camera	Shampoo	Cookbook	Scraper
Drills	Film	Scissors	Measuring Cups	Sandpaper
Mouth Mirrors	Lenses	Razor Blades	Knives	Sponge
Masks	Tripods	Perms	Stove	Bucket
Gloves	Flash Attachments	Rollers	Spoons	Paint
Safety Glasses	Lighting	Combs	Mixer	Brush
Dental Floss	Darkroom	Hair Dryer	Pans	Tape

**Optional Activity:** Provide a worksheet for each student to complete in a certain amount of time. Then have students pair and share with another student for a specified time period. List their answers for all to see.