

Job Shadowing

The student will identify and enhance leadership skills.

Related Subject

Careers

Grade Level

9 - 12

Concept

Observation

Related Occupations

Guidance Counselor

Type of Activity

Small Group with Community Involvement

National Career Development Guidelines

Create and manage a career plan that meets your career goals. (CM1)

MATERIALS/SUPPLIES

Paper for notes, pen/pencil, community resource people, optional: *Work-Based Learning: Internship and Job Shadowing Toolbox*

ACTIVITY

- Students will obtain knowledge through observation about a career in which students may be interested.
- Set up a job-shadowing opportunity for students in their chosen occupational area.
- Ask students to identify people in the community who work in these careers.
- Obtain permission from the workers identified for students to spend an appropriate amount of time to become oriented to the occupational area. (The school may want to obtain this permission or the students may obtain their own permission.)
- Set up a schedule of times when the students can work with their mentor and when the mentor can spend some time with the student in the school setting.
- Identify the objectives of the job-shadowing program so that both the mentor and the student will be aware of the purpose and the results of the mentoring program.
- Have students keep a journal of the job-shadowing experience. Have the students share this with the class.

TEACHER NOTE: Instruct students to look for a specific problem related to a subject (i.e.; "Bring back a Math problem that will show the class how the medical profession uses Math.")

EVALUATION

Students will have observed first-hand a person engaged in a career of interest to the student. They will be evaluated on the journal about their job shadowing experience.

