

Subject

Social Studies

Concept

Game

Grade Level

6 - 8

National Career Guidelines

Competency IX

Skills to make decisions

Type of Activity

Pairs Activity

Related Occupations

All Careers

Rules, Who Needs Them?

For this activity, students will examine the need for rules and laws.

Materials/Supplies

"Rules, Who Needs Them?" handout, guest speaker, paper, pens/pencils

Activity

- Play the following game to introduce rules and laws.
 - Have the students sit in pairs with one sheet of paper and two pencils.
 - Ask the students to draw two vertical lines on their paper.
 - When finished, tell the students they are to begin at the signal. The first pair finished wins the game.
 - Give the signal to begin. Shortly, the students will realize they have no rules to follow to play a game, and they do not have the necessary information to proceed.

Have the students discuss the need for laws and rules. Provide reinforcement for students who follow group discussion rules, encourage listening and the acceptance of conflicting opinions.

Distribute the "Rules, Who Needs Them?" handout and have the students fill it out.

Use their answers to guide a class discussion on rules.

Invite a law enforcement person to class to discuss reasons for laws.

Conclude the activity by asking students why it is important to follow rules and obey laws.

Evaluation

Students will be evaluated on their participation in the game and discussion, completed handouts, and class discussion.

Rules, Who Needs Them?

Discussion Questions

1. Why weren't you able to play the game? _____

2. At what other times do we need rules and laws? _____

3. List some of the rules we have in school, at home, and in the community.

4. What happens when a person breaks a rule at school? At home? In the community?

5. Who makes the rules at school? At home? In the community?

6. How do you show respect for authority? _____

7. Give examples of a time when it would be acceptable to break a rule or law.

May be photocopied for student use.

8. Tell why you think a person might take something from a store without paying for it. _____

9. What are the laws about shoplifting in our community?

10. What happens to shoplifters? _____

11. What are the laws about school attendance? _____

12. What happens to students who skip school? _____

13. What do you think is the most important rule we have in school? Give reasons for your choice. _____

14. What is the most important rule in your home? _____

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