

## Subject

Social Studies

Language Arts

## Concept

Brainstorming

## Grade Level

2 - 3

## National Career Guidelines

Competency  
VIII

Awareness of  
How Work Relates  
to the Needs and  
Functions of  
Society

## Type of Activity

Individual

## Related Occupations

All Occupations

# Custom Burgers

The purpose of this activity is to describe ways in which work and working together can help to overcome social and economic problems.

## MATERIALS/SUPPLIES

Chart paper, advertising pictures of different hamburgers

## ACTIVITY

- Ask the students to name different parts of a hamburger. List these on the board (use only the "main" parts: Bread, Meat, Sauces, Vegetables, Other Toppings).
- Ask the students to further describe the various "parts" (kinds of bread, meat, vegetables, etc.).
- Talk about all the different workers who make the various parts (vegetables — grocery workers, farmers, truck drivers; bread — wheat farmers, etc.)

Lead a discussion about all the various people involved; ask such questions as:

*Do you know anyone who does this kind of work?*

*Why do workers specialize?*

*What would happen if the people who own your favorite burger restaurant tried to produce everything by themselves?*

*What would happen if people didn't cooperate to produce things?*

*Does everyone in the world get enough to eat?*

*Do you think more people in the world could be fed if we had more cooperation?*

## EVALUATION

The students will be evaluated on participation in the discussions.