

Subject

Language
Arts

Social
Studies

Concept

Self-
Evaluation

**Grade
Level**

Elementary

**National
Career
Guidelines**

Goal
PS2

Develop
positive
interpersona
l skills
including
respect for
diversity

**Type of
Activity**

Individual or
small group
with whole
class
participation

**Related
Occupations**

Career
Counselor

Occupation Recipe

This activity will help students identify how people in various occupations are unique.

Materials/Supplies

“Dictionary of Occupations” worksheet, occupational dictionary and/or dictionary, pen/pencil

Activity

Introduce the lesson by listing two or three occupations on the board.

Have the students look up these occupations in a regular dictionary or the occupational dictionary.

The teacher will write the brief definition on the board.

Distribute the “Dictionary of Occupations” worksheet.

The students will research the occupations on the worksheet and complete the worksheet. You may wish to assign students to small groups and have them complete the worksheets together.

A class discussion can be held to share the findings of students.

Evaluation

Students will be evaluated on how well they have completed the “Dictionary of Occupations” worksheets and their participation in the class discussion.

Dictionary of Occupations

Name _____

Write a brief definition of these occupations. Use a dictionary if necessary.

1. Lawyers _____
2. Musicians _____
3. Architects _____
4. Glaziers _____
5. Drafters _____
6. Cashiers _____
7. Reporters _____
8. Veterinarians _____
9. Registered Nurses _____
10. Jewelers _____

Select one of the occupations above. Write a brief paragraph stating your skills (qualifications) and what training you will need.
