

Subject

Careers

Concept

Research
Presentation
Skills

Grade Level

9 - 12

National Career Guidelines

Competency
IV
Understanding
the
Relationship
Between
Educational
Achievement
and
Career Planning

Type of Activity

Individual
Research and
Presentation to
Class

Related Occupations

Counselor
Teacher

To Be Skilled, or Not to Be Skilled

The purpose of this activity is for each student to identify and describe how skills developed in academic and occupational programs relate to specific careers.

Materials/Supplies

“Matching Occupations and Skills” worksheet, pen/pencil, research materials:

Dictionary of Occupational Titles
Oklahoma Career Search (computer program)
Occupational Outlook Handbook,
Online <http://www.bls.gov/oco/>

Activity

- Students will recognize how skills used in school relate to work environments.
- Distribute the “Matching Occupations and Skills” worksheet.
- Ask the students to check off skills needed for each occupation in the box in line with the skill.
- Have each student research two occupations. Make sure all occupations are researched and reference materials are used. Encourage students to interview someone in the occupation.
- Have students correct their matrices as they listen to the students(s) who researched that occupation.
- Give ample time to share occupational choices and factors that influenced the choices.

Evaluation

Students will be evaluated on research and completion of the “Matching Occupations and Skills” worksheet, oral presentation, and class discussion.

Lessons located in Career Development Activities,
Mid-High/High School CS1102
Order by calling 1-800-654-4502