

Subject

Social Studies

Concept

Brainstorming
Communication

Grade Level

9 - 12

National Career Guidelines

Competency
XI

Understanding
the Continuous
Changes in Male/
Female Roles

Type of Activity

Individual with
Class Discussion

Related Occupations

All Occupations

Why Not?

The student will describe the role of women in the development of the United States.

MATERIALS/SUPPLIES

Whiteboard, markers, *Oklahoma Career Search*

ACTIVITIES

- Students will identify nontraditional jobs for females and males. It is the intent of this activity to break down gender stereotypes and show that many rewarding career choices can be made from areas traditionally thought suitable for only one gender.

If necessary, define *traditional* and *nontraditional jobs* for the students.

NOTE: Refer to the Glossary.

Have students identify 10 jobs which are not traditional jobs for females.

Have students identify 10 jobs which are not traditional jobs for males.

Using the list of 10 jobs, invite a guest speaker to visit with the students. (e.g., male nurse or female construction worker)

Have students select one of the jobs they have identified that would be nontraditional for them. Then have them research it to determine if they or other members of their sex could be employed in that job by analyzing the skills required for the job. Consider the following:

The activities of the job

The skills necessary to carry out each activity

The training and/or experience needed to develop each skill

Have students discuss the following questions from their research:

What are the most important qualities or skills for the job?

Are any skills gender-related (that is, they can only be performed by one gender)? Why? Can you think of any exceptions?

If skills are not gender-related, why are members of one gender not found working in that job?

If skills are not gender-related, can training/education be obtained for members of both genders? If not, why?

Would you be interested in working at this job? Why or Why not?

EVALUATION

Students will be evaluated on how well they have identified jobs which are predominantly held by one gender or the other, how well they have identified the skills required for those jobs, and participation in the discussion.