

**Subject**

Careers

**Concept**

Research

**Grade Level**

9 - 12

**National  
Career  
Guidelines**Competency  
VISkills to Locate,  
Evaluate, and  
Interpret Career  
Information**Type of  
Activity**Individual with  
Community  
Involvement**Related  
Occupations**

News Reporter

Journalist

## Worker Interviews

The student will demonstrate successful interview techniques.

**MATERIALS/SUPPLIES**

"Worker Interview Questions" handout, people employed, paper, pen/pencil

**ACTIVITY**

- Students will obtain information about careers from persons who are currently employed in a job which is of interest to them.
- Distribute the "Worker Interview Questions" handout.
- Ask students to use the questionnaire to interview four persons, two males and two females, who are working in jobs that are of current interest to them.
- After students have completed their interviews, discuss the following questions:

*Have these interviews influenced your interest in this career area? How?*

*Do the duties and requirements of the job appeal to you? Why or why not?*

*Can what you've learned from these people help you make your own career decisions? How?*

*What trends or patterns appear among females interviewed? Among males interviewed?*

*Do these trends follow a stereotyped pattern?*

*What work and personal values are expressed by the women interviewed? By the men?*

**EVALUATION**

Students will be evaluated on interviews and class discussion.

## Worker Interview Questions

1. How did you decide to take this job?
2. What other alternatives did you consider?
3. Would you alter these decisions if you were making them today?
4. What are the duties of your job?
5. What do you like best about your job?
6. What do you like least about your job?
7. Would you change anything about your job?
8. What kind of training and/or education did you go through before getting your job?
9. Did it prepare you adequately for your work?
10. How do you coordinate your family/home/job responsibilities?

*May be photocopied for student use.*