

Elementary Career Information

March 2006

Quotes from "Ask the Children: The Breakthrough Study that Reveals How to Succeed at Work and Parenting"

The more time you spend with your kids, the stronger the bond between you. If you can't find time, make time.

People should have more time off. Work when you need to work, but put your family first.

Work to live; don't live to work. Leave your work at work, and put on your parenting suit at home.

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Agriculture, Food & Natural Resources Environmental Service System

Share these activities with your teachers from the Career Cluster Agriculture, Food & Natural Resources, including the pathway of Environmental Service System.

Take advantage of involving your students in these contests and awards.

Any students interested in art – Graphic Artist?

Trash Poster

<http://www.okladot.state.ok.us/beauty/pcindex.htm>

Any students interested in nature and wildlife?

President's

Environmental Youth Awards <http://www.epa.gov/enviroed/awards.html>

Environment

Awards <http://www.epa.gov/region5/students/awards.htm>



Keep Oklahoma Clean!

Environmental Community Service Projects

Would you like to teach your students about the environment? This site targets educators and offers background information on a variety of topics, lesson plans, and activities that work in and out of the classroom. <http://www.epa.gov/teachers/community-svc-projects.htm>

Do you ever have questions about how safe your school is relevant to drinking water, asbestos, and/or lead poisoning. The link below provides access to Frequently Asked Question (FAQ) page. <http://www.epa.gov/epahome/faq.htm>

Take Our Daughters & Sons To Work

“Shaping the Future” 2006 theme for Take Our Daughters and Sons to Work Day. Students will be discussing, sharing, and creating the future they envision for their lives from how they want their work, home, and community lives to be to how they want the world to be. This national event takes place on Thursday, April 27, 2006 (recommended for girls and boys ages 8-



12). This site encourages, schools, workplaces, and individuals to give their daughters and sons the opportunity to participate in the program. Activities are available for teachers and educators. For more information, visit: [Http://www.daughtersandsonstowork.org/](http://www.daughtersandsonstowork.org/)

See **Work** page 4

Careers in the Environmental Service Pathway

Many of the environmental protection and preservation careers take place in the field. People with a variety of backgrounds and experiences are working towards improving the quality of human health and our natural environment through the safe management of solid and hazardous waste as well as promoting recycling, reduction, and reuse.

Make an interactive bulletin board using the following career description clues. Students write their career title on small slips of paper and drop them into an envelope that is attached to the career description.

Environmental scientist

These persons find and fix pollution and other environmental problems. They figure out what is in the air, water, and soil to make sure that the environment is safe. They also give advice on how to clean the environment. For example, they might design a safe way to get rid of trash.

Recycle coordinator

People in this career gather refuse and recyclables from homes and businesses into their truck for transport to a dump, landfill, or recycling center. They lift and empty garbage cans or recycling bins by hand or operate a hydraulic lift truck that picks up and empties dumpsters. They work along scheduled routes.

Environmental engineer

Employees in this career develop solutions to environmental problems using the principles of biology and chemistry. They are involved in water and air pollution control, recycling, waste disposal, and public health issues. They conduct hazardous-waste management studies in which they evaluate the significance of the hazard, advise on treatment and containment, and develop regulations to prevent mishaps. They are concerned with local and worldwide environmental issues. They study and attempt to reduce the effects of acid rain, global warming, automobile emissions, and ozone depletion.

Center Time with Computers - Neighborhood Workers

Students choose careers that they want to learn about. Most second graders will be able to go through the activity independently or in small groups. On each page of the story, students can click the audio icon next to each sentence to hear it read aloud.. By clicking on the photographs, children hear more information

... students can click the audio icon next to each sentence to hear it read aloud.

about the workers.

Students are assessed by completing each cloze sentence by clicking the correct word. Students receive immediate feedback on their answers.

Location: <http://teacher.scholastic.com/commclub/index.htm>

Resume Writing

Here's an easy way for students to put together a resume. Have students follow the directions and watch how their skills and interests turn into a valuable resume. None of the information they enter will be saved on your server. If they want a copy of their resumes, you will need to print it out.



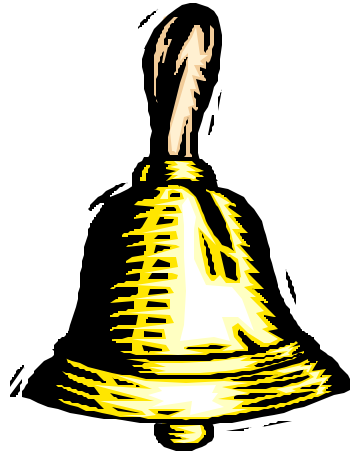
All information is erased when you reload or quit your browser.

Location: <http://www.careerkids.com/resume2.html>

Work Ethic K-8 Guidebook

The Northern Kentucky Chamber of Commerce and Education Alliance of Northern Kentucky created the K-8 Work Ethic Program to expand the successful high school program into elementary and middle schools. The committee created this guidebook as a resource for parents and schools to promote the development of a strong work ethic in grades K-8. The guidebook includes:

- Age-appropriate descriptions of each standard at the end of elementary and the end of middle school.
- Suggestions for ways that



parents and schools can support and encourage development within each standard.

- Ideas for how schools can recognize students who demonstrate growth and achievement within each standard.

The program is designed to reflect an assortment of skills and to define them developmentally based on what is demonstrated at the end of elementary and middle school. The ten standards of good work ethic include Discipline, Attendance, Tardiness, Service Learning/Community Service, Academic Performance, Work Habits, Punctuality and Preparedness, Respect, and Cooperation. An example of part of a standard provides the role of the school and parent working in concert with each other.

Work Ethic K-8 Guidebook Example

A condensed example of Standard 5: Service Learning/Community Service

Elementary students demonstrating this standard...

- Find ways to help others in the classroom and the community.
- Participate in at least one school-sponsored community service or service learning project.

What parents can do to support development of this standard:

- Provide your child with a list of regular chores that can be done to help out around the house.

- Recognize and point out examples of other individual and group efforts that have benefited the community.

What schools and teachers can do to support development of this standard:

- Sponsor at least two community service activities or service learning projects per semester in which students can participate.
- Emphasize community needs within the curriculum of the classroom.

Download a complete guide by going to this link:

Location: <http://www.nkychamber.com/nkycchw/hw.dll?page&file=technologytomorrow>

America's Career Resource Network (ACRN)– Parent Brochures

Parents can be active participants in their children's schooling and can help children make sound decisions about their lives after school.

The ACRN has developed informational brochures for parents beginning with very young children. You can read the brochures online or download and print them for your convenience. Refer to these brochures in your newsletter to parents. Parents can help their child learn,

develop skills, and see the connections between school and adult life.

Location: <http://www.acrnetwork.org/parentsguide/parents.htm>

Select: *Helping Your Child Succeed in School: A Parent's Guide to Elementary School Success, Is Your Child Ready for Elementary School?*

OKLAHOMA DEPARTMENT OF CAREERTECH

Oklahoma Dept. of CareerTech
1500 West 7th Avenue
Stillwater, OK 74074

Phone: 405-743-5123
Email: jhawk@okcareertech.org

<http://www.okcareertech.org/guidance>

SELECT FROM THE MENU:
TEACHER/EDUCATOR/COUNSELOR

Elementary Career Lesson Plans
(Added quarterly)

Take Our Daughters & Sons To Work Day Activities

Have students do a book/oral report or a short essay on how their parents balance work and family. With student's help, have them research great women and men who achieved success, and then place the information on the bulletin board. Looking at a list of jobs, have students work in pairs to guess which gender does which job.

Questions to ask your students about their career knowledge

What type of work do adults do? What do you want your own job to be like? Have students tell about the work their parents, relatives, and friends have. First tell what they do, then explain what they do in their job. Ask the students what they want their job to be like in the future.

Questions to ask working parents who have been invited to school so that small groups of students can interview them about their work:

What matters most to you in the jobs you have? Did you want these things in your job when you started work? How have your ideas changed and why? What advice would you give us about looking for a good place to work? What is most important to you about managing work and home life? What advice would you give us about managing our work and home lives?

Source: Ms. Foundation for Women

Environmental Service System Web Sites

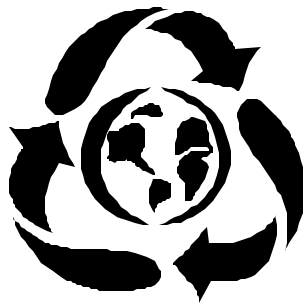
The Planet Protectors Club

The Planet Protectors Club is an interactive Web site that takes you and your students on a learning adventure with challenging activity books, educational games, and fun stories. A free, hard copy Planet Protectors Club kit is also available.

This kit provides guides for elementary school students, their parents, and teachers. Students can earn the Planet Protectors Club Certificate and Badge for completing the activities. You can order the kit in any of the following ways: <http://www.epa.gov/epaoswer/osw/kids/ppcform.htm> call the National Center for Environmental Publications at 1-800-490-9198, or fax your order to (513) 489-8695.

Recycling 101

Recycling helps protect our resources, our environment, and our quality of life. Use these Web sites during Earth Day, April 22. There are many activities, including songs, crafts, and written material. <http://www.americarecyclesday.org/home.html>



Earth Day, April 22

<http://www.kidsdomain.com/holiday/earthday/>

Recycling and Beyond

This site provides information on how to turn recycled materials into bird feeders, how to make compost, and how to use the accompanying activity pages, stories, and games.

<http://www.dnr.state.wi.us/org/caer/ce/eek/earth/recycle/index.htm>

Jeopardy: Character Ed.

This fun interactive Jeopardy game has students answering with a question on topics that they witness at home and school. Students pick a category, stealing, anger, bullying, or lying and then the amount of money. Divide your students into teams and have fun at http://208.183.128.8/guidance/counselor-jeopardy_files/v3_document.htm