

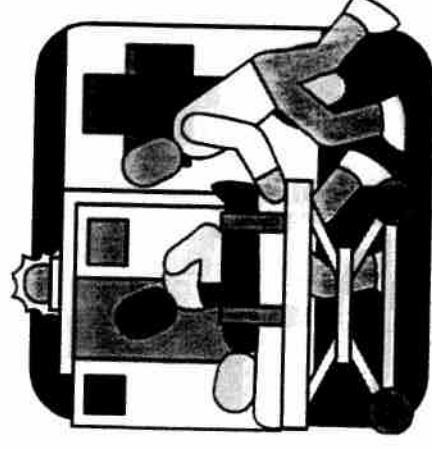
TRANSPARENCY MASTERS

Work-Based Learning Train-the-Trainer Workshop

Workshop Objective

- Hands-on in-service experiences for trainers in Work-Based Learning
 - Teacher/Student Internship
 - Business Information
 - Legal/Labor Issues
 - Student/Teacher Job Shadowing

Definitions



- **Internship - extended, supervised, practical experience in workplace linking school and job tasks**
- **Job Shadowing - limited experience adding to career knowledge through workplace observation**

5 Mandatory Activities

- Work experiences
- Sequenced work experiences that are coordinated with school-based learning
- Work-place mentoring



More activities . . .

- Instruction in positive workplace behaviors & attitudes
- Non-technical, broad instruction about all aspects of the business or industry



Mission/Purpose

To successfully develop partnerships between business and education to enhance the learning process.

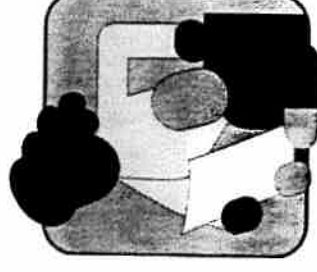


Goals

Insight into skills & technologies used in today's businesses

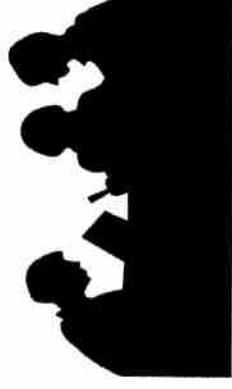


Application in the classroom of academic & technological skills from industry



More Goals . . .

- Increase business awareness of educators' expertise & training
- Build network of business persons, educators & students



Business Expectations



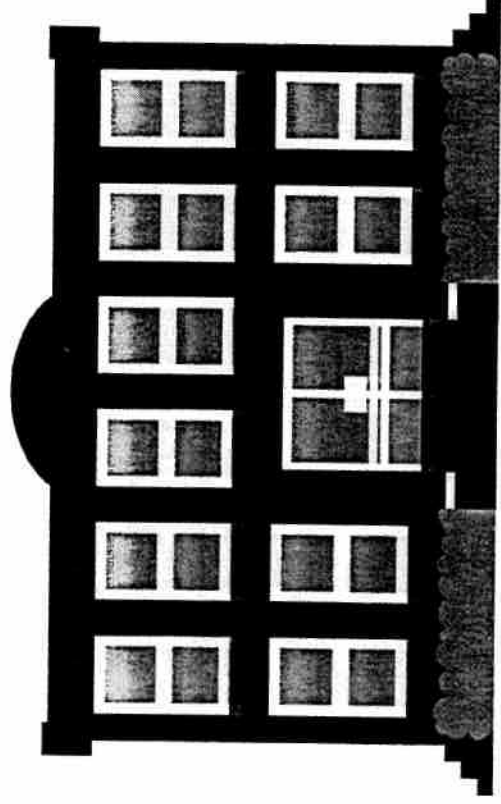
Business Expectations

- Recruit skilled workforce
- Promote good public relations
- Increase regional career awareness of teachers and students
- Improve teachers' awareness of work attitudes & behaviors needed for success in business

More expectations . . .

- **Be part of the educational process by establishing working partnerships**
- **Provide teachers “real life” experiences to enhance teaching**
- **Push rigorous academic & technical curricula**
- **Establish prerequisite student skills & expectations; orient teachers**

Teacher Expectations



Teacher Expectations

- Establish working relationship with business
- Engage students in learning process through relevant application
- Add relevant, industry standard content to curriculum
- Integrate critical thinking & real life applications into curriculum

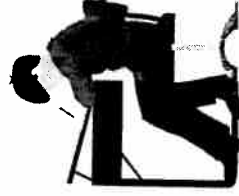
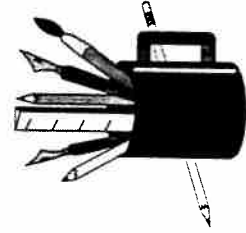
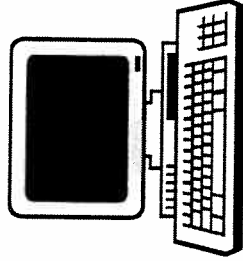
More expectations . . .

- Improve guidance & counseling
- Motivate students to broader goals
- Enhance student work-related opportunities
- Promote academic & vocational skills needed in workplace
- Create Speakers Bureau for class

Even more expectations . . .

- Generate field trips
- Organize Business & Industry Advisory Board
- Locate & acquire supplemental equipment & materials
- Develop prerequisite skills & expectations in students in preparation for work-based learning

Student Expectations



Student Expectations

- **Make business contacts & build references within career interest**
- **Add real life experiences to learning**
- **Use real life experiences to build problem solving skills**
- **Apply guidance & counseling to help make career decisions**

More expectations . .

- Broaden career goals
- Enhance career opportunities through work related experiences
- Improve academic & job skills
- Build desirable work ethic
- Adhere to industry standards & program guidelines

Top 10 Things Business & Industry Wants Education to Remember About Work-Based Learning

10

Don't try to convince us that the student will be a value-added element to the business

9

Don't forget that we exist to make money

8

We don't want to babysit

7

Recognize that a balance must exist between business necessity and student learning

6

Decide what you want from us

5

Work more “up front” with the student to identify the type of experience needed. The area of “manufacturing” is too broad.

4

**Spread the wealth among firms.
Don't just use one or two willing
locations over and over**

3

**Do a better job of convincing us
why we need to do this**

2

**Make sure your school's industry
contact person doesn't pass the
buck**

And the Number One Thing to

Remember . . .

•

Make sure your students
show up with a receptive,
appropriate attitude;
arrogance, ignorance, and
apathy just won't cut it.

1

**WORK-BASED LEARNING: INTERNSHIPS AND JOB SHADOWING
EVALUATION OF TRAIN-THE-TRAINER WORKSHOP**

Workshop Objective(s): To provide hands-on, in-service experiences for training personnel in Work-Based Learning.

1. Are you a(n):

- Teacher? Please specify area: _____
- Counselor? Your specialty: _____
- Other? Please specify: _____

2. To what extent were the objectives of this workshop/training met?

<u>Fully Met</u>				<u>Not Met At All</u>
5	4	3	2	1

3. To what extent will this workshop/training enable you to better meet your job responsibilities?

<u>To A Great Extent</u>				<u>Not At All</u>
5	4	3	2	1

4. Indicate the level of your overall satisfaction of this workshop/training?

<u>To A Great Extent</u>				<u>Not At All</u>
5	4	3	2	1

5. Do you foresee any of the following **barriers** in implementing what you have learned from this workshop/training? (Mark all that apply.)

- Planning Time
- Administrative Support
- Industry Support
- Other, please explain _____
- Financial
- Equipment

6. What other training would you like to receive?

7. What suggestions would you have for improving this workshop?

8. What suggestions would you have for improving this toolbox?

TURN PAGE 