Common Career Technical Core Standards
Human Services Career Cluster
Curriculum Crosswalk

	Early Care and Education: Director's Pathway to Program Administration	Early Care and Education: Pathway to CDA	Early Care and Education: Teacher's Assistant
Consumer Services Career Pathway (HU-CSM)			
1. Summarize necessary credentials, licensures or state-specific requirements to prepare for a career in consumer services.			
2. Communicate product or equipment features that meet the needs of clients and consumers.			
3. Make consumer services recommendations meeting the needs of clients or customers.			
4. Analyze financial/economic situations when making recommendations about consumer services.			
5. Use standard business processes or procedures to create consumer service information and facilitate client interactions.			
6. Use a variety of methods to educate audiences about consumer services.			
7. Demonstrate knowledge of ethical and legal responsibilities associated with providing consumer services.			
8. Apply business procedures and utilize equipment and facilities to produce satisfying client outcomes.			
Counseling & Mental Health Services Career Pathway (HU-CMH)			
1. Use clear written, spoken and nonverbal messages when communicating with clients about mental health services and the counseling process.			
2. Utilize functional and specialized assessments to evaluate needs and solutions for counseling and mental health.			
3. Evaluate client motivation, strengths and weaknesses to develop a client treatment program.			
4. Demonstrate knowledge of an operational mental health or counseling program that meets organizational goals.			
5. Demonstrate the ethical and legal responsibilities of counseling and mental health services.			
6. Choose appropriate counseling and therapy techniques to serve identified needs.			

	Early Care and Education: Director's Pathway to Program Administration	Early Care and Education: Pathway to CDA	Early Care and Education: Teacher's Assistant
Early Childhood Development & Services Career Pathway (HU-EC)			
1. Demonstrate communication techniques with children to facilitate ongoing development and enhance learning.	X	x	x
2. Communicate effectively with fellow staff members to facilitate child development activities.	x	x	x
3. Maintain working knowledge of child development licensing and certification organizations to keep abreast of current procedures and changes.	x	x	x
4. Create and maintain relationships between staff and parents/family members to encourage involvement and facilitate child development and learning.	x	x	x
5. Evaluate safety and sanitation procedures associated with the early childhood education environment to assure compliance and prevent potential hazards.	x	x	x
6. Adhere to ethical and legal responsibilities, laws and regulations to protect children and families.	x	x	x
7. Apply principles of child growth and development, including social, emotional, physical and cognitive milestones, to provide comprehensive program offerings.	x	x	x
8. Evaluate curriculum for inclusiveness of children with special needs.	x	x	x
Family & Community Services Career Pathway (HU-FAM)			
1. Use formal and informal assessment practices to create and evaluate a prevention and/or treatment plan.	x	x	x
2. Identify community resources to provide family and community services.	x	x	x
3. Communicate effectively to gain support from the client's family and other support groups.	x	x	x
4. Comply with laws and procedures that govern abuse, neglect, confidentiality and other health and safety situations.	x	x	x
5. Evaluate crisis prevention, intervention and resolution techniques to formulate emergency plans.	x	x	x

	Early Care and Education: Director's Pathway to Program Administration	Early Care and Education: Pathway to CDA	Early Education: Pathway to CDA
Personal Care Services Career Pathway (HU-PC)			
1. Analyze basic principles of biology, chemistry and human anatomy for safe and effective utilization and selection of personal care products and services.			
2. Evaluate an individualized personal care plan that reflects client preferences, needs and interests for a course of treatment/action.	x	x	x
3. Utilize data and information to maintain electronic records of client services and make recommendations for personal care services.	x	x	x
4. Demonstrate policies and procedures to achieve a safe and healthy environment for personal care services.	x	x	x
5. Develop organizational policies, procedures and regulations that establish personal care organization priorities, accomplish the mission, and provide high-quality service to a diverse set of clients and families.	x	x	x
6. Identify personal care business opportunities enhanced by community involvement, self-improvement and current trends.	x	x	x
7. Apply methods of obtaining feedback to understand expectations and promote high-quality personal care services standards.	x	x	x
Career Ready Practices			
1. Act as a responsible and contributing citizen and employee.	x	x	x
2. Apply appropriate academic and technical skills.	x	x	x
3. Attend to personal health and financial well-being.	x	x	x
4. Communicate clearly, effectively and with reason.	x	x	x
5. Consider the environmental, social and economic impacts of decisions.	x		
6. Demonstrate creativity and innovation.	x	x	x
7. Employ valid and reliable research strategies.			
8. Utilize critical thinking to make sense of problems and persevere in solving them.	x	x	x
9. Model integrity, ethical leadership and effective management.	x	X	
10. Plan education and career path aligned to personal goals.	x	x	
11. Use technology to enhance productivity.	x	x	x
12. Work productively in teams while using cultural/global competence.	x		