

Oklahoma Competitive Events

CHILDREN'S LITERATURE PRESENTATION



Children's Literature Presentation, an *individual event*, recognizes members for demonstrating currently acceptable and creative early childhood techniques while presenting a selected piece of children's literature to an imaginary group of three to five-year-old children.

EVENT CATEGORY

1. **Occupational-specific:** grades 10-postsecondary

For more information on event categories see page 12.

ELIGIBILITY

1. Each chapter may submit one entry in this event.
2. Participants must be an affiliated FCCLA member and currently be enrolled in an occupational child care program in Grades 10-postsecondary.

PROCEDURES AND TIME REQUIREMENTS

1. Participants must attend the event orientation session where they will:
 - be given an overview of the event and the participants' responsibilities
 - draw an identification number indicating order of participation (participant must wear number during event)
 - review time schedule
2. Participants will remain in the holding room until the assigned presentation time and may not return to the holding room.
3. Participants will present an interpretation of the assigned children's story to the evaluators. The presentation will utilize a creative approach to telling the story through a specified presentation medium (i.e. puppets, flannel board, etc.) The state FCCLA office will choose the presentation medium yearly.

4. The oral presentation **may be up to** 15 minutes in length. A five-minute and a one-minute warning will be given. Participants will be stopped at 15 minutes.
5. Following the presentation, evaluators will ask questions of the participant. Maximum time limit for questions is five minutes.
6. A copy of the literature/book will be provided for use if desired at the contest site.
7. Participants will provide all other props, materials, and equipment used. All materials must be *student-made*. No slides, tapes, or other mechanical devices are to be used during the presentation.
8. The decision of the evaluators is final.

GENERAL INFORMATION

Spectators may **not** observe this event.

SAMPLE QUESTIONS

1. Why do you feel the technique you demonstrated was appropriate for the age of child selected?
2. Using this technique, how would you control the children in your classroom? (Note: Assuming you are the only teacher in the classroom.)
3. What would you do if a child wants to leave the story circle?
4. What would you do if a child insists on standing up for the story time?
5. What would you do if a child keeps interrupting the story with many unrelated comments?

CHILDREN'S LITERATURE PRESENTATION SPECIFICATIONS

Presentation Materials

The presentation materials may include puppets, flannel boards, etc. The presentation medium will be chosen yearly.

Effectively illustrate the literature presented	Support, illustrate and/or compliment the literature selection.
Attractive/eye appeal	Presentation materials must be visible to audience, neat and legible.

Oral Presentation

The oral presentation will be up to 15 minutes in length and is delivered to the evaluators.

Manipulation of book and other presentation medium	Use appropriate handling techniques of the book and other visuals.
Rapport with children	Ability to relate to an audience.
Voice	Speak clearly with appropriate pitch, tempo, volume expression and animation.
Body Language	Use appropriate body language including gestures, posture, mannerisms, and eye contact.
Grammar and Pronunciation	Use proper grammar and pronunciation.
Responses to Evaluators' Questions	Provide clear and concise answers to evaluators' questions, that are asked after the presentation.
Professional appearance	Participant should wear professional dress for job responsibilities. (Note: Child care center shirts and khaki pants would be considered professional dress for the child care worker.)
Applies child development concepts	Correctly apply child development skills and knowledge gained through occupational child care coursework.

CHILDREN'S LITERATURE PRESENTATION RATING SHEET

Name(s) of Participant _____ Chapter: _____

Category: Occupational Specific

Instructions: Fill in the correct score bubble. Write the appropriate rating in the "Score" Column. Summarize comments on the blue card. Comments should help participants identify their strengths and areas for improvements. Record total points. Verify point total and initial.

Evaluation Criteria	Poor	Fair	Good	Very Good	Excellent	Score
Presentation Materials						
Effectively illustrate literature being presented	① ① ②	③ ④	⑤ ⑥	⑦ ⑧	⑨ ⑩	
Attractive, eye appeal	① ① ②	③ ④	⑤ ⑥	⑦ ⑧	⑨ ⑩	
Oral Presentation						
Manipulation of book, and other presentation medium	① ① ②	③ ④	⑤ ⑥	⑦ ⑧	⑨ ⑩	
Body Language	① ① ②	③ ④	⑤ ⑥	⑦ ⑧	⑨ ⑩	
Rapport with children	① ① ②	③ ④	⑤ ⑥	⑦ ⑧	⑨ ⑩	
Voice	① ① ②	③ ④	⑤ ⑥	⑦ ⑧	⑨ ⑩	
Grammar & Pronunciation	① ① ②	③ ④	⑤ ⑥	⑦ ⑧	⑨ ⑩	
Response to evaluators' questions	① ① ②	③ ④	⑤ ⑥	⑦ ⑧	⑨ ⑩	
Professional appearance	① ① ②	③ ④	⑤ ⑥	⑦ ⑧	⑨ ⑩	
Applies child Development concepts	① ① ②	③ ④	⑤ ⑥	⑦ ⑧	⑨ ⑩	

Total Score _____

Verification of Total Score (please initial) _____

Evaluator ONE TWO THREE _____ Event Chairman _____

Circle Rating Achieved Gold 90-100 Silver 70-89.99 Bronze 1-69.99