

# **Grant Opportunities for Oklahoma Higher Education** **1/18/08**

This announcement is provided by the Oklahoma State Regents for Higher Education, Grant Writing and External Funding Assistance once or twice weekly. Grant opportunities are screened for higher education eligibility, listed by deadline date and grouped alphabetically by topic. Add your email address to the listserve at <http://lists.onenet.net/mailman/listinfo/okhigheredgrants> if you wish to be added to the direct mailing list.

Check out the **Grant Opportunities for Oklahoma Colleges and Universities** web site at <http://www.okhighered.org/grant-ops/>.

Thank you!

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## **TRAINING OPPORTUNITY**

### **SEARCH AND SELECT WORKSHOP**

For more information, go to <http://www.okhighered.org/grant-ops/> TRAINING OPPORTUNITIES, and select February 15, 2008.

### **AGRICULTURE**

**Deadline Date** – March 3, 2008 Letter of Intent, April 14, 2008 Application

**Grant Resource** – US Department of Agriculture

**Category** – Team Nutrition Grants

**Description** – The purpose of this grant is to assist State agencies to expand and enhance training programs that incorporate and implement the 2005 Dietary Guidelines for Americans in school meal programs and meals served under other child nutrition programs. Each State may submit only one application on behalf of all interested Child Nutrition State agencies within that State.

**Size of Grant** - \$200,000 for individual state program; \$350,000 for collaborative

**Cost Sharing or Match** – No

**Web** - [http://www.fns.usda.gov/tn/grants/2008grant\\_rfa.pdf](http://www.fns.usda.gov/tn/grants/2008grant_rfa.pdf)

### **ALCOHOL AND DRUG ABUSE**

**Deadline Date** – February 15, 2008

**Grant Resource** – National Collegiate Athletic Association

**Category** – Alcohol Abuse Prevention

**Description** – In an effort to educate students about the risks involved with the misuse of alcohol, the National Collegiate Athletic Association has developed CHOICES, a grant program for alcohol education. Through the CHOICES program, the NCAA provides funding for NCAA member institutions and conferences to integrate athletics into campus-wide efforts to reduce alcohol abuse. CHOICES projects must partner athletics with other campus departments in the development and implementation of effective alcohol-education projects. The grant program is open to all colleges, universities, and conferences that hold active membership in the NCAA.

**Size of Grant** - \$15,000 first year, \$10,000 second year, \$5,000 third year

**Cost Sharing or Match** – No

**Web** - <http://www.ncaa.org/>

## **ARCHITECTURAL PRESERVATION**

**Deadline Date** – February 10, 2008 Letter of Inquiry, April 10, 2008 Application

**Grant Resource** – Getty Foundation

**Category** – Architectural Conservation

**Description** – The Getty Foundation's Architectural Conservation Grants support nonprofit organizations throughout the world in their efforts to preserve buildings, sites, and designed landscapes of outstanding architectural, historical, and cultural significance. Planning Grants assist in the initial development of overall conservation plans. Support is also available on a selective basis for the development of archaeological site management plans. Implementation Grants assist in the actual conservation of a building's historic structure and fabric. Visit the website for program details and guidelines for submitting letters of inquiry.

**Size of Grant** - \$75,000 for planning; \$250,000 for implementation

**Cost Sharing or Match** – No

**Web** - <http://www.getty.edu/grants/conservation/>

## **ARTS AND CULTURE**

**Deadline Date** – January 31, 2008

**Grant Resource** – Coming Up Taller Awards

**Category** – Arts and Humanities Programs for Underserved Youth

**Description** – The Coming Up Taller Awards annually recognize and reward excellence in afterschool and out-of-school arts and humanities programs for underserved children and youth in the United States. The awards support afterschool and out-of-school programs that are tangible examples of the power of the arts and the humanities to encourage young people's creativity and to provide them with learning opportunities, chances to contribute to their community, and ways to take responsibility for their own futures. Programs initiated by museums, libraries, performing art organizations, universities, colleges, art centers, community service organizations, schools, businesses, and eligible government entities are encouraged to consider participating. All programs must be nominated, although self-nominations are accepted. Programs must have been operational since January 2004 for a minimum of five years, including 2008. Organizations must be nonprofit and tax-exempt under Section 501(c)(3) of the Internal Revenue Code, a unit of state or local government, or a federally recognized tribal community.

**Size of Grant** – 15 awards of \$10,000

**Cost Sharing or Match** – No

**Web** - <http://www.cominguptaller.org/>

**Deadline Date** – February 1 and August 1 annually

**Grant Resource** – Mockingbird Foundation

**Category** – Music Education

**Description** – The Mockingbird Foundation, created to celebrate the music of Phish and the spirit of their fans, offers grants to schools and nonprofit organizations that provide music education for children. The geographic focus is on the United States, with an interest in geographic diversity throughout the country. The Foundation is particularly interested in projects that encourage creative expression in all musical forms, including composition, instrumentation, vocalization, and improvisation. The Foundation gives priority to projects serving children eighteen years or younger, but will also consider projects that benefit college students, teachers/instructors, or adult students, especially disenfranchised groups.

**Cost Sharing or Match** – No

**Web** - <http://www.mockingbirdfoundation.org/funding/>

**Deadline Date** – February 11, 2008 Letter of Intent, February 29, 2008 Application

**Grant Resource** – US Department of Education

**Category** – Arts Educators Professional Development Program

**Description** – This program supports the implementation of high-quality professional development model programs in music, dance, drama, media arts, or visual arts, including folk arts, for arts educators and other instructional staff of kindergarten through grade 12 (K-12) students in high-poverty schools. Grants are intended to strengthen the capacity of teachers and schools to deliver standards-based arts education programs and to raise student academic achievement in the arts and ensure that all students meet challenging State academic content standards.

**Size of Grant** – 30 awards of \$350,000 for first year, 2 more years renewable

**Cost Sharing or Match** – No

**Web** - <http://www.ed.gov/legislation/FedRegister/announcements/2008-1/011008a.html>

**Deadline Date** – March 17, 2008

**Grant Resource** – National Endowment for the Arts

**Category** – Humanities Workshops for Community College Faculty

**Description** – As part of NEH's *We the People* program, the Landmarks of American History and Culture program supports series of one-week residence-based workshops for community college educators that use historic sites to address central themes and issues in American history, government, literature, art history, or other related subjects in the humanities. The goals of the workshops are to: provide experience for community college faculty in the use and interpretation of historical sites and the material resources and archival documents of American history and culture, increase knowledge and appreciation of places significant to American history and culture, and encourage historical sites to develop greater capacity and scale for professional development programs. Workshops should take place at or near sites important to American history and culture (e.g., presidential residences or libraries, Colonial-era settlements, major battlefields, historic districts, and sites associated with major writers or artists).

**Size of Grant** - \$210,000

**Cost Sharing or Match** – No

**Web** - <http://www.neh.gov/grants/guidelines/landmarksc.html>

**Deadline Date** – March 17, 2008

**Grant Resource** – National Endowment for the Humanities

**Category** – Humanities Workshops for High School Teachers

**Description** – As part of NEH's *We the People* program, the Landmarks of American History and Culture program support series of one-week residence-based workshops for k-12 educators that use historic sites to address central themes and issues in American history, government, literature, art history, or other related subjects in the humanities. The goals of the workshops are to provide teachers with training and experience in the use and interpretation of historical sites and the material resources and archival evidence of American history and culture, increase knowledge and appreciation of places significant to American history and culture, and encourage historical sites to develop greater capacity and scale for professional development programs.

**Size of Grant** - \$225,000

**Cost Sharing or Match** – No

**Web** - <http://www.neh.gov/grants/guidelines/landmarks.html>

## **CAMPUS SECURITY**

**Deadline Date** – January 15, 2008

**Grant Resource** – American Association of University Women

**Category** – Women's Programs

**Description** – The Association sponsors programs that promote equity for women and girls. Visit the project database at [http://www.aauw.org/community\\_programs/scp\\_database.cfm](http://www.aauw.org/community_programs/scp_database.cfm) for ideas of what types of projects may be funded. These projects were designed by teachers, community activists, AAUW branch and state organizations, schools, and community groups across the country to advance education and equity for women and girls.

**Cost Sharing or Match** – No

**Web** - [http://www.aauw.org/fga/fellowships\\_grants/community\\_action.cfm](http://www.aauw.org/fga/fellowships_grants/community_action.cfm)

**Date** – January 31, 2008

**Grant Resource** – US Department of Justice

**Category** – Domestic Violence, Dating Violence, Campus Violence Against Women

**Description** - Survivors of domestic violence, dating violence, sexual assault, and stalking from diverse communities frequently confront additional challenges when seeking assistance. Victims with disabilities may struggle with obstacles, such as shelters that cannot physically accommodate them. International students, or the spouses or partners of international students, may face linguistic or cultural barriers to obtaining services. Likewise, victims from racial, ethnic, or religious minority groups may fear discrimination when they attempt to obtain services. When colleges and universities choose the criminal justice approach over the administrative/mediation approach, they send a correct message to victims, perpetrators, and the entire campus community that these actions are criminal behavior. In order to effectively address these unique issues, the Campus Program's primary purpose is to develop and strengthen victim services in cases involving domestic violence, dating violence, sexual assault, and stalking on campuses. The Campus Program also aims to strengthen security and investigative strategies to prevent and prosecute these crimes on campuses. Since its inception, many campuses are addressing

these crimes by developing campus-based coordinated responses that include campus victim services, law enforcement, health providers, housing officials, administrators, student leaders, faith-based organizations, student organizations, and disciplinary boards. This coordinated community response is intended to enhance victim safety and assistance as well as hold offenders accountable. To be effective, these responses must be linked to local criminal justice agencies and service providers, including local law enforcement agencies, prosecutors' offices, the courts, and nonprofit, nongovernmental victim advocacy and victim services agencies.

**Size of Grant** – \$300,000 for 36 month projects, \$500,000 for consortia

**Cost Sharing or Match** – No

**Web** - <http://www.ovw.usdoj.gov/docs/fy2008-campussolicitation.pdf>

## **COMMUNITY COLLEGES**

See **ARTS AND CULTURE, Grant Resource** – Humanities Workshops for Community College Educators.

## **COMMUNITY DEVELOPMENT**

**Deadline Date** – January 21, 2008

**Grant Resource** – Walt Disney

**Category** – Youth Service – Disney Minnie Grant Program

**Description** – The Walt Disney Company and Youth Service America will award grants of up to \$500 each to support youth-led service projects through the Disney Minnie Grant program. These grants support youth (ages 5-14) in planning and implementing service projects in their community. Teachers, older youth (ages 15-25), and youth-serving organizations are also eligible to apply if they engage younger youth (ages 5-14) in planning and implementing the project. A significant part of the service must take place on Global Youth Service Day 2008, April 25-27. The program encourages youth to address important issues such as climate change, malaria or other infectious diseases, human rights, literacy, and others.

**Size of Grant** - \$500

**Cost Sharing or Match** – No

**Web** - <http://www.ysa.org/>; <http://www.disney.com/>

**Deadline Date** – February 1, 2008

**Grant Resource** – Tiger Woods Foundation

**Category** – Youth Programs

**Description** – The mission of the Tiger Woods Foundation is to empower young people to reach their highest potential by initiating and supporting community-based programs that promote the health, education, and welfare of America's children. The Foundation currently provides grants to nonprofit organizations that focus on underserved youth, ages 5-17, living in urban American cities. Specific areas of interest include programs that enhance the learning process for youth as well as year-round mentoring and tutoring programs. We fund non-salary program support, such as materials, equipment, activities, and scholarships. We support summer academic camps.

**Size of Grant** - \$25,000

**Cost Sharing or Match** – No

**Web** - <http://www.tigerwoodsfoundation.org/grants/default.sps?itype=7609>

**Deadline Date** – February 5, 2008

**Grant Resource** – Dollar General

**Category** – Youth Literacy

**Description** – The Youth Literacy Grants Program, offered by Dollar General, provides funding to K-12 schools, public libraries, and local nonprofit organizations to help with the implementation or expansion of literacy programs for new readers, below-grade-level readers, and readers with learning disabilities. Instruction must be designed to meet the varying learning preferences and needs of the defined target population. Applying organizations must be located within 20 miles of a Dollar General Store.

**Size of Grant** - \$3,000

**Cost Sharing or Match** – No

**Web** - <http://www.dollargeneral.com/community/communityinvestments.aspx?Category=Community&SubCategory=Grant%20Programs#YouthLiteracy>

**Deadline Date** – February 15, 2008

**Grant Resource** – Fiskars

**Category** – Community Gardening – Project Orange Thumb

**Description** – Started in 2003, Project Orange Thumb is a grant program that provides community garden groups with the tools and materials they need to reach their goals for neighborhood beautification and horticulture education.

**Size of Grant** - \$1,500 in garden tools and \$80,000 in garden materials

**Cost Sharing or Match** – No

**Web** - <http://www.fiskars.com/>

**Deadline Date** – March 17, 2008

**Grant Resource** – Environmental Protection Agency

**Category** – Community Environmental Help

**Description** – CARE is a competitive grant and technical assistance program to support community-based education and public health protection projects across the country. EPA anticipates awarding CARE cooperative agreements in two levels. Level I are cooperative agreements and Level II will support communities which have established broad-based partnerships, have identified the priority toxic risks in the community, and are prepared to measure results, implement risk reduction activities, and become self-sustaining.

**Size of Grant** – Level I Cooperative Agreements - \$100,000, Level II Cooperative Partnerships \$300,000

**Cost Sharing or Match** – No

**Web** - <http://www.epa.gov/care/>

**Deadline Date** – April 1, 2008

**Grant Resource** – Hitachi Foundation

**Category** – Youth Service

**Description** – The Hitachi Foundation presents the Yoshiyama Award for Exemplary Service to the Community each year to ten high school seniors from around the U.S. on the basis of their community service activities. Activities must foster longer-term community change and be focused in socially and/or economically isolated communities. The award is accompanied by a cash prize of \$5,000 dispensed over two years. Recipients may use the award at their discretion. The award is not a scholarship. High school seniors from the U.S. and U.S. territories are eligible to be nominated for the award. Award selection is based on a number of factors, including a student's commitment to and impact in a given community; leadership; and potential for longer-term sustainable community change. Selection is not based on grade-point averages, SAT scores, or school club memberships. Students must be nominated by someone else for the award. The foundation accepts nominations annually from people directly familiar with the nominee's social contribution such as community leaders, service providers, teachers, school principals, or members of the clergy. Self-nominations and nominations from family members are automatically disqualified.

**Size of Grant** - \$5,000 for 2 year project

**Cost Sharing or Match** – No

**Web** – <http://www.hitachifoundation.org/>

**Deadline Date** – October 31, 2008

**Grant Resource** – Georgia-Pacific Foundation

**Category** – Community Development, Education, Environment, and Entrepreneurship

**Description** – Georgia-Pacific knows that putting resources back into our communities strengthens them and contributes to our own success as a company. That's why we created the Georgia-Pacific Foundation, which makes investments that improve the quality of life in communities where we operate, and where our employees live and work. To make a meaningful impact, the Foundation has chosen to support four distinct investment areas and priority initiatives: Education, Enrichment of our communities, Environment and Entrepreneurship. Georgia-Pacific is located in Muskogee and Pryor, OK.

**Size of Grant** – Starting at \$1,000

**Cost Sharing or Match** – No

**Web** – <http://www.gp.com/aboutus/community/gpfoundation.html>

See **FELLOWSHIPS, Grant Resource** – Samuel Huntington Fund.

## **EDUCATION; EDUCATIONAL CONSORTIA**

See **ARTS AND CULTURE, Grant Resource** – US Department of Education, Arts Educators Professional Development.

See **ARTS AND CULTURE, Grant Resource** – National Endowment for the Humanities, k-12 Humanities Teachers Workshops.

See **HEALTH, Grant Resource** – US Department of Education Mental Health.

## **FELLOWSHIPS**

**Deadline Date** – February 1, 2008

**Grant Resource** – Ohio State University

**Category** – Fellowship in Diversity

**Description** – Applications are requested for the fellowship program at the Kirwan Institute for the Study of Race and Ethnicity at Ohio State University, in Columbus, Ohio.

**Cost Sharing or Match** – No

**Web** – [www.osu.edu](http://www.osu.edu)

**Deadline Date** – February 15, 2008

**Grant Resource** – Samuel Huntington Fund

**Category** – Public Service

**Description** – The Samuel Huntington Public Service Award provides a \$10,000 stipend for a one-year public service project: \$5,000 is awarded at the beginning of the project; and the remaining \$5,000 is awarded upon receipt of a six-month progress report. The award is for a graduating college senior to undertake a one-year public service project anywhere in the world immediately following graduation one year before proceeding on to graduate school or a career.

**Size of Grant** - \$10,000

**Cost Sharing or Match** – No

**Web** - [http://www.nationalgridus.com/commitment/d4-1\\_award.asp](http://www.nationalgridus.com/commitment/d4-1_award.asp)

**Deadline Date** – February 15, 2008

**Grant Resource** – Sarah Lawrence College

**Category** – Fellowship in Mental Health

**Description** – Applications for the College Mental Health Postdoctoral Fellowship Program at Sarah Lawrence College, in Bronxville, N.Y.

**Cost Sharing or Match** – No

**Web** - [www.sarahlawrence.edu/healthservices](http://www.sarahlawrence.edu/healthservices)

**Deadline Date** – February 21, 2008

**Grant Resource** – US Department of Defense

**Category** – Faculty Fellowship in Science and Engineering

**Description** – The Department of Defense (DoD), Office of the Director, Defense Research and Engineering (DDR&E) has established the National Security Science and Engineering Faculty Fellowships (NSSEFF) program. The NSSEFF program provides extensive, long-term financial support to distinguished university faculty scientists and engineers to conduct unclassified, fundamental research on topics of interest to DoD. NSSEFF ensures that our nation has an active, long-term, well informed, and aggressive research and engineering portfolio that attracts creative and energetic scientists, engineers, and their students. Accredited, degree-granting educational institutions may nominate distinguished faculty scientists and engineers to receive National Security Science and Engineering Faculty Fellowships.

**Size of Grant** - \$600,000/yr for 5 year research project

**Cost Sharing or Match** – No

**Web** - <http://nsseff.ida.org/>

**Deadline Date** – November 1, 2008

**Grant Resource** – Getty Foundation

**Category** – Visiting Scholar Researchers

**Description** – These grants are for established scholars, artists, or writers who have attained distinction in their fields. Applications are welcome from researchers of all nationalities who are working in the arts, humanities, or social sciences.

**Size of Grant** - \$70,000 for one year, or \$3,500/month

**Cost Sharing or Match** – No

**Web** - [http://www.getty.edu/grants/research/scholars/research\\_grischolars.html](http://www.getty.edu/grants/research/scholars/research_grischolars.html)

See **GLOBALIZATION, Grant Resource** – Vietnamese Education Foundation.

See **UNDERGRADUATE STUDENT RESEARCH, Grant Resource** – Rutgers University RISE Program.

### **GLOBALIZATION; INTERNATIONAL STUDIES**

**Deadline Date** – March 3, 2008

**Grant Resource** – Vietnam Education Foundation

**Category** – Teaching at a Vietnamese University in Person or by Video

**Description** – Proposals are requested from faculty members of U.S. colleges and universities to teach at a Vietnamese university, either in Vietnam or via videoconferencing from the United States, for Vietnam Education Foundation U.S. Faculty Scholar. The fields specified for this teaching program are the sciences, mathematics, medicine, engineering, and technology. Courses proposed may be at the undergraduate or graduate level.

**Size of Grant** - \$70,000

**Cost Sharing or Match** – Not required but encouraged

**Web** - [http://home.vef.gov/download/US%20Faculty%20Scholars\\_2007.pdf](http://home.vef.gov/download/US%20Faculty%20Scholars_2007.pdf)

### **HEALTH FIELDS; PHYSICAL EDUCATION, OPTOMETRY**

**Deadline Date** – January 30, 2008

**Grant Resource** – US Department of Education

**Category** – Linking Schools and Community Mental Health Systems

**Description** – Grants for the Integration of Schools and Mental Health Systems will provide funds to increase student access to high-quality mental health care by developing innovative approaches that link school systems with the local mental health system. Former or current recipients under the Safe Schools/Healthy Students program (CFDA 84.184L) are not eligible to receive a Grant for the Integration of Schools and Mental Health Systems. The Interagency Agreement must contain the signatures of an authorized representative of at least (1) one or more State or local educational agencies or Indian tribes; (2) one or more juvenile justice authorities; and (3) one or more State or local public mental health agencies. Eligible Applicants: State educational agencies, local educational agencies (LEAs), including charter schools that are considered LEAs under State law, and Indian tribes.

**Size of Grant** – 19 awards of \$350,000

**Cost Sharing or Match** – No

**Web** - <http://www.ed.gov/legislation/FedRegister/announcements/2007-4/120707c.html>

### **LIBRARIES**

See **COMMUNITY DEVELOPMENT, Grant Resource** – Getty Foundation.

### **MINORITY STUDENTS**

See **UNDERGRADUATE STUDENT RESEARCH, Grant Resource** – Rutgers University.

### **NANOSCIENCE; NANOTECHNOLOGY**

See **UNDERGRADUATE STUDENT RESEARCH, Grant Resource** – Rutgers University.

### **SCIENCE; ENVIRONMENTAL SCIENCE; BIOLOGY; CHEMISTRY**

**Deadline Date** – April 17, 2008 Preliminary Proposal; July 25, 2008 Full Proposal

**Grant Resource** – National Science Foundation

**Category** – Centers for Chemical Innovation Phase I

**Description** – The CCI Program is designed to support the formation of centers that can address major, long-term basic chemical research problems that have a high probability of both producing transformative research and leading to innovation. Appropriate research problems are high-risk but potentially high-impact and will attract broad scientific and public interest. Centers are expected to be agile structures that can respond rapidly to emerging opportunities and make full use of cyberinfrastructure to enhance collaborations. Center teams may include researchers from disciplines other than Chemistry and from academia, industry, government laboratories and international organizations. CCIs are expected to integrate research, education, and outreach and to include a plan to broaden participation to under-represented groups. Proposals should contain a compelling strategy for achieving demonstrable impact in all of these areas.

**Size of Grant** – 6 awards of \$5,000,000; the proposal may include up to \$100,000 in participant support costs, over the duration of the grant, for international collaborative research activities. Travel and incidental research costs may be included; salaries may not.

**Cost Sharing or Match** – No

**Web** - [http://www.nsf.gov/pubs/2008/nsf08536/nsf08536.htm?govDel=USNSF\\_25](http://www.nsf.gov/pubs/2008/nsf08536/nsf08536.htm?govDel=USNSF_25)

### **TEACHER PREPARATION; FACULTY DEVELOPMENT**

**Deadline Date** – Open for letter of Inquiry

**Grant Resource** – Woodrow Wilson National Fellowship Foundation

**Category** – Higher School Teacher Fellowship

**Description** – To help overhaul teacher education and encourage some of the nation's most talented college graduates to seek long-term teaching careers in high-need classrooms, the Woodrow Wilson National Fellowship Foundation launched today an unprecedented teaching fellowship program at the state and national levels. The Foundation's 50-state fellowship strategy will begin in Indiana, where Fellows will receive a stipend to complete a year-long master's program and must teach math and science in high-need schools in Indiana for three years. Other states are expected to launch Woodrow Wilson programs beginning next year. Initially the Indiana fellowship program will prepare 80 new math and science teachers for the state each year moving toward 400 per year.

**Size of Grant** – 400 awards for \$30,000

**Cost Sharing or Match** – No

**Web** - <http://www.woodrow.org/>

**Deadline Date** – Open for Letter of Inquiry

**Grant Resource** – Annenberg Foundation and the Carnegie Corporation

**Category** – High School Teacher Fellowship

**Description** – The Leonore Annenberg Teaching Fellowship is meant to be the equivalent of a "Rhodes Scholarship" for teaching. The fellowships will go to outstanding recent college graduates and career-changers who agree to work in urban and rural secondary schools serving high proportions of disadvantaged students. Over three years, the Leonore Annenberg Teaching Fellowship will produce 100 Annenberg Fellows, 25 at each of four of the nation's most innovative teacher preparation programs. Fellows will be selected from a diverse pool of high-caliber candidates who hold baccalaureate degrees in arts and sciences fields or related professions, like engineering or finance, and who show a commitment to high-need communities, education, and schoolchildren. College seniors and recent graduates, along with midcareer professionals, are eligible.

**Size of Grant** - \$30,000

**Cost Sharing or Match** – No

**Web** - <http://www.annenbergfoundation.org/>

See **ARTS AND CULTURE, Grant Resource** – National Endowment for the Humanities, k-12 Humanities Teachers Workshops.

See **ARTS AND CULTURE, Grant Resource** – US Department of Education, Arts Educators Professional Development.

See **ARTS AND CULTURE, Grant Resource** – Humanities Workshops for Community College Educators.

## **TELECOMMUNICATIONS; TECHNOLOGY; TECHNOLOGY CONSORTIA**

See **GLOBALIZATION, Grant Resource** – Vietnamese Education Foundation.

## **UNDERGRADUATE STUDENT RESEARCH**

**Deadline Date** – Reviews begin January 30, 2008 and continue until filled in March 2008

**Grant Resource** – Rutgers University

**Category** – Summer Science Research Fellowships

**Description** – Rutgers, The State University of New Jersey, invites applications to our highly successful summer research program, RISE (Research In Science and Engineering) at Rutgers/UMDNJ. RISE is co-sponsored by our sister institution, The University of Medicine and Dentistry of New Jersey (UMDNJ).

Please circulate this announcement to students who are graduating in December 2008 or anytime thereafter, have strong academic credentials, and/or are considering future PhD programs. Rutgers' research spans the biomedical, physical and behavioral sciences, math, and engineering. In the biosciences, there is an umbrella program and the Cancer Institute of New Jersey and the Stem Cell Institute of New Jersey. Cutting-edge interdisciplinary opportunities include three IGERT programs: Biointerfaces, NanoPharmaceutical Science & Engineering, and Perceptual Sciences. They also offer programs in environmental and marine sciences, food and nutritional sciences, and ecology. Choice of Mentor: We welcome each student's input. There are options for 8 or 10 week experiences. Traditionally underrepresented minorities and students from disadvantaged or first-generation college families, students who have followed non-traditional trajectories through college, or students from undergraduate institutions that offer only limited opportunities for research are particularly encouraged to apply.

**Size of Grant** – All expenses

**Cost Sharing or Match** – No

**Web** - <http://rise.rutgers.edu>; <http://lifesci.rutgers.edu/~molbiosci/>; <http://perceptualscience.rutgers.edu/>; <http://igertnanopharma.rutgers.edu/>