

**CUTTING PROCESS
OPERATOR (CPO)
SKILLS STANDARDS**

OD24305



*ALIGNED WITH
AMERICAN
WELDING
SOCIETY
(AWS)
ENDORSED BY
AWS*

COMPETENCY-BASED EDUCATION: OKLAHOMA'S RECIPE FOR SUCCESS

BY THE INDUSTRY FOR THE INDUSTRY

Oklahoma's *CareerTech* system of competency-based education uses industry professionals and certification standards to identify the knowledge and abilities needed to master an occupation. This industry input provides the foundation for development of instructional materials that help prepare the comprehensively trained, highly skilled employees demanded by our workplace partners.

TOOLS FOR SUCCESS

CareerTech relies on three basic instructional components to deliver competency-based instruction: skills standards, curriculum materials, and competency assessments.

Skills standards provide the foundation for competency-based instruction in Oklahoma's *CareerTech* system. The skills standards outline the knowledge, skills, and abilities needed to perform related jobs within an industry. Skills standards are aligned with national skills standards; therefore, a student trained to the skills standards possesses technical skills that make him/her employable in both state and national job markets.

Curriculum materials contain information and activities that teach students the knowledge and skills outlined in the skills standards. In addition to complementing classroom instruction, curriculum resources provide supplemental activities to enhance learning and provide hands-on training experiences.

Competency Assessments test the student over material outlined in the skills standards and taught using the curriculum materials. When used with classroom performance evaluations, written competency assessments provide a means of measuring occupational readiness.

Although each of these components satisfy a unique purpose in competency-based education, they work together to reinforce the skills and abilities students need to gain employment and succeed on the job.

MEASURING SUCCESS

Written competency assessments are used to evaluate student performance. Results reports communicate competency assessment scores to students and provide a breakdown of assessment results by duty area. The results breakdown shows how well the student has mastered skills needed to perform major job functions and identifies areas of job responsibility that may require additional instruction and/or training.

Group analysis of student results also provides feedback to instructors seeking to improve the effectiveness of career and technology training. Performance patterns in individual duties indicate opportunities to evaluate training methods and customize instruction.

TRUE TO OUR PURPOSE

"Helping Oklahomans succeed in the workplace" defines the mission of Oklahoma *CareerTech* and its competency-based system of instruction. Skills standards, curriculum, and assessments that identify and reinforce industry expectations provide accountability for programs and assure *CareerTech*'s continued role in preparing skilled workers for a global job market

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**CUTTING PROCESS OPERATOR
SKILLS STANDARDS
Frequency and Criticality Ratings**

Duty A: Demonstrate Safety Skills

Duty B: Interpret and Fabricate Parts from Drawings and Welding Symbols

Duty G: Demonstrate Knowledge of Manual Oxyfuel (OF) Cutting Principles and Practices

Duty H: Demonstrate Knowledge of Mechanized Oxyfuel Gas Cutting (OFC) Principles and Practices

Duty I: Demonstrate Knowledge of Air Carbon Arc Cutting (CAC-A) Principles and Practices

Duty J: Demonstrate Knowledge of Plasma Arc Cutting (PAC) Principles and Practices

Duty K: Demonstrate Knowledge of Welding Inspection and Testing Principles and Practices

Duty L: Demonstrate Knowledge of Electrical Fundamentals

Duty M: Perform Basic Mathematical Operations

Frequency: represents how often the task is performed on the job. Frequency rating scales vary for different occupations. The rating scale used in this publication is presented below:

- 1 = less than once a week
- 2 = at least once a week
- 3 = once or more a day

Criticality: denotes the level of consequence associated with performing a task incorrectly. The rating scale used in this publication is presented below:

- 1 = slight
- 2 = moderate
- 3 = extreme

Duty A: Demonstrate Safety Skills

| CODE | TASK | F/C |
|------|--|-----|
| A.01 | Understand and explain the purpose of safety policies | 3/3 |
| A.02 | Explain the proper steps in reporting an accident or emergency | 3/3 |
| A.03 | Describe and discuss established first aid procedures | 3/3 |
| A.04 | Describe and discuss the role of the Occupational Safety and Health Act (OSHA) and the EPA (Environmental Protection Agency) | 3/3 |
| A.05 | Demonstrate knowledge of OSHA requirements <ul style="list-style-type: none"> • Lock Out/Tag out procedures • Personal protective equipment • Precautionary labeling • Working in confined spaces • Hot work permits • HAZCOM • MSDS • Blood borne Pathogens | 3/3 |
| A.06 | Demonstrate safe behavior on and around ladders and scaffolds | 3/3 |
| A.07 | Explain the hazards associated with specific welding process, material, equipment and tools | 3/3 |
| A.08 | Demonstrate safety techniques for storing and handling cylinders | 3/3 |
| A.09 | Describe workplace fire hazards and how to properly extinguish fires | 3/3 |
| A.10 | Discuss electrical hazards and how to avoid electric shock | 3/3 |

| | | |
|------|---|-----|
| A.12 | Demonstrate proper use and inspection of equipment used for ventilation and how to avoid welding fumes | 3/3 |
| A.13 | Demonstrate safe material handling techniques <ul style="list-style-type: none"> • Lifting • Transporting • Storing | 3/3 |
| A.14 | Practice tool safety | 3/3 |
| A.15 | Practice good housekeeping and work area operation | 3/3 |
| A.16 | Perform safety inspection of equipment and accessories <ul style="list-style-type: none"> • Protective clothing and equipment • Hand and power tools • Work area • Communicate hazard warnings • Welding equipment and accessories | 3/3 |

DUTY B: Interpret and Fabricate Parts From Drawings and Welding Symbols

| CODE | TASK | F/C |
|------|--|-----|
| B.01 | Interpret basic elements of a drawing or sketch <ul style="list-style-type: none"> • Terms • Components • Revisions • Symbols • Structural members • Inspection/test requirements • Sequence of assembly • Dimensions and tolerances • Revisions • Scale • View interpretation • List of materials | 3/3 |
| B.02 | Interpret welding symbol information <ul style="list-style-type: none"> • Type of weld required • Filler metal • Special details • Non-destructive testing requirements | 1/3 |
| B.03 | Interpret written welding procedures <ul style="list-style-type: none"> • Procedure ID number cross-referencing to drawing • Appropriate welding process/base materials/filler materials • Appropriate machine settings | 3/3 |
| B.04 | Fabricate parts from a drawing or sketch <ul style="list-style-type: none"> • Prepare, assemble, and tack weld parts according to drawing or sketch specifications | 3/3 |

DUTY G: Demonstrate Knowledge of Manual Oxyfuel Cutting (OFC) Principles and Practices

| CODE | TASK | F/C |
|------|---|-----|
| G.01 | Set up for manual oxyfuel gas cutting operations on carbon steel plate <ul style="list-style-type: none"> • Regulator set for appropriate tip/fuel gas/material • Tip selection (size and type) | 3/3 |
| G.02 | Operate manual oxyfuel cutting equipment <ul style="list-style-type: none"> • Control gas flow and flame size/type • Start up procedure | 3/3 |

| | | |
|------|--|-----|
| | <ul style="list-style-type: none"> • Shut down procedure • Correct torch angle • Travel speed | |
| G.03 | Perform straight cutting operations on carbon steel plate and pipe | 3/3 |
| G.04 | Perform shape cutting operations on carbon steel plate and pipe | 3/3 |
| G.05 | Perform bevel cutting operations on carbon steel plate and pipe | 3/3 |

DUTY H: Demonstrate Knowledge of Mechanized Oxyfuel Cutting (OFC) Principles and Practices

| CODE | TASK | F/C |
|------|--|-----|
| H.01 | Set up for oxyfuel gas cutting (track burner) operations on carbon steel plate machine <ul style="list-style-type: none"> • Regulator set on appropriate tip/fuel gas • Tip selection (size and type) • Corner measurement and alignment of track mechanism • Travel speed • Straight cutting operations on carbon steel plate • Bevel cutting operation on carbon steel plate | 3/3 |
| H.02 | Operate machine oxyfuel gas cutting (track burner) equipment <ul style="list-style-type: none"> • Control gas flow and flame size • Start up procedure • Shut down procedure • Travel speed | 3/3 |

DUTY I: Demonstrate Knowledge of Air Carbon Arc Cutting (CAC-A) Principles and Practices

| CODE | TASK | F/C |
|------|--|-----|
| I.01 | Set up for manual air carbon arc gouging and cutting operations on carbon steel plate <ul style="list-style-type: none"> • Adequate power source selection • Carbon electrode diameter selection • Air flow direction • Machine variables • Communicate hazard warnings | 3/3 |
| I.02 | Operate manual air carbon arc cutting equipment <ul style="list-style-type: none"> • Air before arc • Process variables • Travel speed determines depth | 3/3 |
| I.03 | Perform metal removal operations on carbon steel plate | 3/3 |

DUTY J: Demonstrate Knowledge of Plasma Arc Cutting (PAC) Principles and Practices

| CODE | TASK | F/C |
|------|---|-----|
| J.01 | Set up for manual plasma arc cutting operations on carbon steel plate, aluminum, and stainless steel plate <ul style="list-style-type: none"> • Regulators set for appropriate plasma gas • Tip selection | 3/3 |
| J.02 | Operate manual plasma arc cutting equipment <ul style="list-style-type: none"> • Protect surroundings from spray | 3/3 |
| J.03 | Perform shape cutting operations on carbon steel plate, aluminum, and stainless steel plate | 3/3 |

DUTY K: Demonstrate Knowledge of Welding Inspection and Testing Principles and Practices

| CODE | TASK | F/C |
|------|--|-----|
| K.01 | Examine cut surfaces and edges of prepared base metal parts <ul style="list-style-type: none"> • Appearance | 3/3 |

| | | |
|------|--|-----|
| | <ul style="list-style-type: none"> • Uniformity • Proper fit-up • Base metal preparation • Cleanliness of weld area | |
| K.02 | Examine tack, intermediate layers, and completed welds <ul style="list-style-type: none"> • Visual check for weld discontinuity and defects to an acceptable criteria • Destructive or non-destructive examination • Check for proper weld size • Understand types of destructive and nondestructive exams | 3/3 |

Duty L: Demonstrate Knowledge of Electrical Fundamentals

| CODE | TASK | F/C |
|------|--|-----|
| L.01 | Demonstrate the fundamental use of polarity with respect to equipment set up for process used | 3/3 |
| L.02 | Perform routine electrical equipment inspections and operation system troubleshooting | 3/3 |
| L.03 | Demonstrate compliance with electrical safety postings and personal shock prevention practices | 3/3 |
| L.04 | Make minor external repairs to equipment and accessories <ul style="list-style-type: none"> • Manufacturer's recommendations • Company's and/or institution's repair policies • Equipment troubleshooting • Regulators | 1/3 |

Duty M: Perform Basic Mathematical Operations

| CODE | TASK | F/C |
|------|--|-----|
| M.01 | Demonstrate conversion between the US customer and SI metric systems | 3/3 |
| M.02 | Add, subtract, multiply, divide, and convert between whole numbers, fractions, mixed numbers, and decimals | 3/3 |
| M.03 | Demonstrate the proper use of and interpretation of measuring devices to determine size, length, angle, and distance | 3/3 |
| M.04 | Use a calculator and demonstrate rounding of basic arithmetic operations | 3/3 |
| M.05 | Prepare parts using the principles of geometry, functions of angles and parts of a circle | 3/3 |

**WELDING SKILLS STANDARDS CROSSWALKED TO
AMERICAN WELDING SOCIETY (AWS) ENTRY LEVEL WELDER (LEVEL I)
AND MAVCC CURRICULUM**

MAVCC Curriculum

- 1) Fundamental of Welding
- 2) Shielded Metal Arc Welding & Carbon Arc Cutting-Air
- 3) Gas Tungsten Arc Welding & Plasma Arc Cutting
- 4) Gas Metal Arc Welding & Flux-Cored Arc Welding
- 5) Oxyacetylene Welding and Oxyfuel Cutting
- 6) Shielded Metal Arc Pipe Welding

Duty A: Demonstrate Safety Skills

| CODE | TASK | AWS | MAVCC |
|------|--|-----|---|
| A.01 | Understand and explain the purpose of safety policies | | 1) Unit 3.2 & 3 |
| A.02 | Explain the proper steps in reporting an accident or emergency | | 1) Unit 3.18 |
| A.03 | Describe and discuss established first aid procedures | | 1) Unit 3 all |
| A.04 | Describe and discuss the role of the Occupational Safety and Health Act (OSHA) and the EPA (Environmental Protection Agency) | | 1) Unit 2.1 |
| A.05 | Demonstrate knowledge of OSHA requirements | | 1) Unit 2.1 |
| A.06 | Demonstrate safe behavior on and around ladders and scaffolds | | 1) Unit 2.18, 2.20, 2.30 |
| A.07 | Explain the hazards associated with specific welding process, material, equipment and tools | | 1) Unit 2.3 |
| A.08 | Demonstrate safety techniques for storing and handling cylinders | | 1) Unit 3.14, 3.14 |
| A.09 | Describe workplace fire hazards and how to properly extinguish fires | | 1) Unit 2.10-14 |
| A.10 | Discuss electrical hazards and how to avoid electric shock | | 1) Unit 2.3f 1) Unit 3.19 4) Unit 1.7 |
| A.12 | Demonstrate proper use and inspection of equipment used for ventilation and how to avoid welding fumes | | |
| A.13 | Demonstrate safe material handling techniques | | |
| A.14 | Practice tool safety | | 1) Unit 2.3d, Unit 3.9, Unit 4.20-22 |
| A.15 | Practice good housekeeping and work area operation | | 4) All job sheets |
| A.16 | Perform safety inspection of equipment and accessories | | 1) Unit 2 |

DUTY B: Interpret and Fabricate Parts From Drawings and Welding Symbols

| CODE | TASK | AWS | MAVCC |
|------|---|----------|------------------------------------|
| B.01 | Interpret basic elements of a drawing or sketch | Module 3 | 1) Unit 7.4 |
| B.02 | Interpret welding symbol information | Module 3 | 1) Unit 7 1) Unit 8.2; 10-14 |
| B.03 | Interpret written welding procedures | Module 3 | |
| B.04 | Fabricate parts from a drawing or sketch | Module 3 | |

DUTY C: Demonstrate Knowledge of Shielded Metal Arc Welding (SMAW) Principles and Practices

| CODE | TASK | AWS | MAVCC |
|------|---|----------|---------------|
| C.01 | Set up for shielded metal arc welding on carbon steel plate and pipe | Module 4 | 3) Unit 1 & 2 |
| C.02 | Operate shielded metal arc welding equipment | Module 4 | 3) Unit 1 & 2 |
| C.03 | Make fillet welds in all positions, on carbon steel plate, and on pipe in the 2F position | Module 4 | 3) Unit 1 & 2 |
| C.04 | Make groove welds in all positions, on carbon steel plate with and without backing | Module 4 | 3) Unit 1 & 2 |

DUTY D: Demonstrate Knowledge of Gas Metal Arc Welding (GMAW) Principles and Practices

| CODE | TASK | AWS | MAVCC |
|------|--|----------|-----------|
| D.01 | Set up for gas metal arc welding operations on carbon steel plate | Module 5 | 4) Unit 2 |
| D.02 | Operate gas metal arc welding | Module 5 | 4) Unit 2 |
| D.03 | Short Circuit Transfer | Module 5 | 4) Unit 2 |
| D.04 | Make fillet welds, all positions, on carbon steel plate and pipe in 2F position-flat, multiple pass, surfacing welds | Module 5 | 4) Unit 2 |
| | Make groove welds, all positions, on carbon steel plate with backing and pipe in 1G | Module 5 | 4) Unit 2 |
| D.05 | Spray Transfer | Module 5 | 4) Unit 2 |
| D.06 | Make 1F and 2F welds on carbon steel plate | Module 5 | 4) Unit 2 |
| | Make 1G welds on carbon steel plate | Module 5 | 4) Unit 2 |

DUTY E: Demonstrate Knowledge of Flux-Cored Arc Welding (FCAW, FCAW-G/GM) Principles and Practices

| CODE | TASK | AWS | MAVCC |
|------|---|----------|-----------|
| E.01 | Set up for flux cored arc welding operations on carbon steel plate and pipe | Module 6 | 4) Unit 3 |
| E.02 | Operate flux cored arc welding equipment | Module 6 | 4) Unit 3 |
| E.03 | Make fillet welds in all positions on carbon steel plate | Module 6 | 4) Unit 3 |
| E.04 | Make groove welds in all positions on carbon steel plate | Module 6 | 4) Unit 3 |

DUTY F: Demonstrate Knowledge of Gas Tungsten Arc Welding (GTAW) Principles and Practices

| CODE | TASK | AWS | MAVCC |
|------|---|----------|-----------|
| F.01 | Set up for gas tungsten arc welding operations on carbon steel plate, aluminum, and stainless steel plate | Module 7 | 4) Unit 2 |
| F.02 | Operate gas tungsten arc welding equipment | Module 7 | 4) Unit 2 |
| F.03 | Make fillet welds, 2F and 3F positions, on carbon steel plate | Module 7 | 4) Unit 2 |
| F.04 | Make groove welds, 3G position without backing, on carbon steel plate | Module 7 | 4) Unit 2 |
| F.05 | Make 1F-2F welds on aluminum plate | Module 7 | 4) Unit 2 |
| F.06 | Make 1G with backing welds on aluminum plate | Module 7 | 4) Unit 2 |
| F.07 | Make 1F-2F-3F welds on stainless steel plate | Module 7 | 4) Unit 2 |
| F.08 | Make 1G-2G-3G welds on stainless steel plate | Module 7 | 4) Unit 2 |

DUTY G: Demonstrate Knowledge of Manual Oxyfuel Cutting (OFC) Principles and Practices

| CODE | TASK | AWS | MAVCC |
|------|--|--------------------|-----------|
| G.01 | Set up for manual oxyfuel gas cutting operations on carbon steel plate | Module 8 Unit 1 | 5) Unit 2 |
| G.02 | Operate manual oxyfuel cutting equipment | Module 8 Unit 1 | 5) Unit 2 |

| | | | |
|------|--|-------------------|-----------|
| G.03 | Perform straight cutting operations on carbon steel plate and pipe | Module 8 Unit1 | 5) Unit 2 |
| G.04 | Perform shape cutting operations on carbon steel plate and pipe | Module 8 Unit1 | 5) Unit 2 |
| G.05 | Perform bevel cutting operations on carbon steel plate and pipe | Module 8 Unit1 | 5) Unit 2 |

DUTY H: Demonstrate Knowledge of Mechanized Oxyfuel Cutting (OFC) Principles and Practices

| CODE | TASK | AWS | MAVCC |
|------|--|--------------------|-----------|
| H.01 | Set up for oxyfuel gas cutting (track burner) operations on carbon steel plate machine | Module 8 Unit 2 | 5) Unit 2 |
| H.02 | Operate machine oxyfuel gas cutting (track burner) equipment | Module 8 Unit 2 | 5) Unit 2 |

DUTY I: Demonstrate Knowledge of Air Carbon Arc Cutting (CAC-A) Principles and Practices

| CODE | TASK | AWS | MAVCC |
|------|---|--------------------|-----------|
| I.01 | Set up for manual air carbon arc gouging and cutting operations on carbon steel plate | Module 8 Unit 4 | 3) Unit 4 |
| I.02 | Operate manual air carbon arc cutting equipment | Module 8 Unit 4 | 3) Unit 4 |
| I.03 | Perform metal removal operations on carbon steel plate | Module 8 Unit 4 | 3) Unit 4 |

DUTY J: Demonstrate Knowledge of Plasma Arc Cutting (PAC) Principles and Practices

| CODE | TASK | AWS | MAVCC |
|------|--|--------------------|-----------|
| J.01 | Set up for manual plasma arc cutting operations on carbon steel plate, aluminum, and stainless steel plate | Module 8 Unit 3 | 4) Unit 3 |
| J.02 | Operate manual plasma arc cutting equipment | Module 8 Unit 3 | 4) Unit 3 |
| J.03 | Perform shape cutting operations on carbon steel plate, aluminum, and stainless steel plate | Module 8 Unit 3 | 4) Unit 3 |

DUTY K: Demonstrate Knowledge of Welding Inspection and Testing Principles and Practices

| CODE | TASK | AWS | MAVCC |
|------|---|----------|-----------|
| K.01 | Examine cut surfaces and edges of prepared base metal parts | Module 9 | 4) Unit 2 |
| K.02 | Examine tack, intermediate layers, and completed welds | Module 9 | 4) Unit 2 |

Duty L: Demonstrate Knowledge of Electrical Fundamentals

| CODE | TASK | AWS | MAVCC |
|------|--|-----|-------|
| L.01 | Demonstrate the fundamental use of polarity with respect to equipment set up for process used | | |
| L.02 | Perform routine electrical equipment inspections and operation system troubleshooting | | |
| L.03 | Demonstrate compliance with electrical safety postings and personal shock prevention practices | | |
| L.04 | Make minor external repairs to equipment and accessories | | |

Duty M: Perform Basic Mathematical Operations

| CODE | TASK | AWS | MAVCC |
|------|---|-----|--------------|
| M.01 | Demonstrate conversion between the US customary and SI metric systems | | 1) Unit 6.13 |

| | | | |
|------|--|--|------------|
| M.02 | Add, subtract, multiply, divide, and convert between whole numbers, fractions, mixed numbers, and decimals | | Unit 6 all |
| M.03 | Demonstrate the proper use of and interpretation of measuring devices to determine size, length, angle, and distance | | Unit 6 all |
| M.04 | Use a calculator and demonstrate rounding of basic arithmetic operations | | |
| M.05 | Prepare parts using the principles of geometry, functions of angles and parts of a circle | | Unit 6 all |