



Osceola “Data” Condule
Gordon Cooper Technology Center, Shawnee

THEN: A shy McLoud High School graduate enrolled in Project Lead the Way’s pre-engineering. Encouraged by his instructor to apply for a NASA Inspire Program internship, Data says the GCTC Pre-Engineering Academy led him to

- An opportunity in GCTC’s FIRST Robotics efforts.
- Three internships at the NASA Johnson Space Center in Houston, including a simulated mission to Mars.
- Knowledge to explore using an ice anchor to tether a spacecraft to an asteroid, which caught the attention of nationally known scholars.

NOW: One of three national Project Lead the Way Innova Award winners, Data received a \$10,000 cash award. He currently attends Rose State College with plans to continue his education at the University of Oklahoma in aeronautical engineering.



Wade Frank Harting
Lexington Skills Center

THEN: This offender needed marketable skills so he could get a job upon release from Lexington Correctional Center. Two programs—Heat, Ventilation, Air Conditioning (HVAC) and Electrical Trades—at the CareerTech Skills

- Center, along with Electricity Instructor Cecil Wainscott, helped Frank
- Graduate from the Skills Center, earning both HVAC and Unlimited Electrician licenses.
 - Work, while incarcerated to complete an apprenticeship and take the journeyman test.

NOW: Frank is home, living close to his son, and working as a maintenance technician at Stillwater Medical Center.



Whitney Clarkson
Canadian Valley Technology Center, Chickasha

THEN: Two programs—Early Care and Education, and Business Office—helped Whitney

- Expand her interests through CareerTech Student Organizations such as Business Professionals of America; National Technical

Honor Society; Adult Leadership Class; and Family, Career and Community Leaders of America.

- Obtain 24 hours of college credit through Redlands Community College while still in high school.

NOW: Whitney graduated from Early Care and Education as Student of the Year. She then graduated from Redlands Community College with two associate degrees and is majoring in communications at the University of Science and Arts of Oklahoma and plans to enlist as an officer in the U.S. Air Force.



Frontier Electronic Systems, Inc.
Meridian Technology Center, Stillwater
Autry Technology Center, Enid

THEN: In 1973, Frontier Engineering Inc. started with three employees. As its products evolved to radar-related and electronic systems for military and intelligence, Business

and Industry Services coordinators at Meridian Technology and Autry Technology Centers were there to

- Conduct skills assessments and training for electronic assemblers.
- Facilitate team building and training for many employees.
- Profile positions with ACT WorkKeys to identify employees with the right skills for highly specialized jobs.

NOW: The company employs 152 people in the Stillwater facility, including 60 engineers, to develop products used on satellites, military aircraft, defensive missile systems and U.S. naval ships.



David Kelly
Francis Tuttle Technology Center,
Oklahoma City

THEN: Only one class was available to meet his health class requirement. Health Careers required membership in the student organization, HOSA. Francis Tuttle and HOSA helped David to

- Grow as a leader and become more outgoing by giving speeches.
- Become State HOSA president and Oklahoma’s first National HOSA president-elect since 1992.
- Find his passion for the health industry, impacting his future plans.

NOW: Currently serving as national HOSA president, David plans to major in biochemistry at college. He plans to be a doctor, possibly in trauma surgery.



Tracker Marine Plant, Miami
Northeast Technology Center, Afton
Grand Lake Manufacturers’ Council

THEN: Tracker Marine needed workers with the right skills. Active in the Grand Lake Manufacturers’ Council, the company worked with other manufacturers in the GLMC, NTC and the local Workforce Office to

- Organize volunteers to teach students job search and interview skills.
- Develop student internships to provide job experience.
- Create ACT WorkKeys job profiles and require WorkKeys assessments in employment screening.
- Meet annually with industry leaders and teachers to discuss career opportunities, required job skills, and applicable courses.

NOW: Tracker Marine, other manufacturers in the Grand Lake Manufacturer’s Council, and Northeast Technology Center collaborate to develop the area’s future leaders and workforce.



WE PREPARE OKLAHOMANS TO SUCCEED IN THE WORKPLACE, IN EDUCATION AND IN LIFE!

SYSTEM—FY11

CareerTech Offerings at Middle, Junior, and Senior High Schools and Technology Centers . . .

Provide hands-on learning and opportunities to explore potential careers for students in Grades 6-12 and adults.

- Courses were offered in 550 middle, junior and senior high schools and 29 technology centers.
- Secondary and adult enrollments totaled 161,397.*
- More than 72,000 middle school through adult students were members of co-curricular CareerTech Student Organizations, which help develop teamwork and leadership skills for the workplace and for life.

CareerTech Student Organizations include:

- Business Professionals of America (BPA)
- DECA
- Family, Career and Community Leaders of America (FCCLA)
- FFA
- HOSA
- National Technical Honor Society
- SkillsUSA
- Technology Student Association (TSA)

Inmate Training at 16 Skills Centers

Inmates with technical and academic skills are less likely to return to crime.

Skills Centers instructors place offenders in jobs upon release in areas such as:

- Construction Trades
- Auto Service Technology
- Electrical/Mechanical
- Information Technology
- Heat, Ventilation and Air Conditioning

In FY11, there were 1,312 enrollments in Skills Center programs; in FY10, 83.3 percent of Skills Centers graduates were either employed or continued their education.



Business and Industry

Services are provided to companies considering locating in Oklahoma, existing Oklahoma companies, small businesses wishing to grow and entrepreneurs just getting started.

6,721 Oklahoma businesses were served through the CareerTech System.

75,314 Adult and Career Development enrollments*† allowed the general public to enhance or learn new skills.

265,757 Business and Industry enrollments* include training programs such as:

- Training for Industry Programs (TIP)
- Safety and Health for new and expanding companies
- Customized Industry

CareerTech Business and Industry Services

- Helped Oklahoma companies secure more than \$324 million in contracts through the Oklahoma Bid Assistance Network.
- Was an incentive for companies to locate in Oklahoma and provided training for nearly 4,000 new jobs.

Did You Know?

- Oklahoma CareerTech graduates add \$2.4 billion annually to the state's economy.
- During the 2010-11 academic year, CareerTech students were enrolled in 77,683 college credit hours.
- Nearly half of Oklahoma high school students—80,575 students—are enrolled in CareerTech classes.
- In FY10, 91 percent of CareerTech graduates had positive placement (employed, military, and continuing education).

*Some students are enrolled in more than one course.

†Enrollments are for offerings supported by state funding only and do not reflect community service activities at local technology centers.

www.okcareertech.org



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