Financial Data

Sources of revenue for the technology center and distribution of expenditures by category.

- **Local Funds** – Money generated from within the boundaries of the district and available to the district for its use.
  - Local Ad Valorem – Revenue received for taxes levied on the assessed value of real, personal, and public service property located within the district boundaries, which, within legal limits, is to be raised for school purposes.
  - Adult Tuition – Revenue received for training and activities providing educational opportunities for adults.
  - Local Other – Revenue received from various sources, including investments, rentals, disposals, commissions, reimbursements, district contracts, and other local sources.

- **State Funds** – Revenue collected by the state, appropriated by the legislature to the ODCTE (Oklahoma Department of Career and Technology Education) and distributed to the technology center for general operations and to fund specific programs and activities.

- Federal Funds – Revenue collected by the federal government and distributed to state and local education agencies for the purpose of providing financial support for programs, projects, services, and activities which enhance educational opportunities for citizens.

- **Total General Fund Revenue** – Funds made available through local, state, and federal sources for the purpose of current operational expenditures.

- **Total Building Fund Revenue** – Funds made available through local, state, and federal sources for the purpose of capital projects or improvements.

- **Total Revenue** – Total general and building funds made available through local, state, and federal sources for use as provided by state law.

- **Classroom Activity & Instructional Support** – Expenditures related to instruction and activities dealing directly with the interaction between teachers and students, and activities associated with providing learning experiences for students such as curriculum development and library and media services.

- **Guidance & Counseling** – Expenditures related to activities designed to assess and improve students and to supplement the teaching process, such as education, career plan development, and student ability assessments.

- **General Administration** – Expenditures related to activities involving establishment and administration of policy in connection with operating the entire school district.

- **General Support** – Expenditures related to activities that support other administrative and instructional functions, fiscal services, human resources, planning, and administrative information technology.

- **Student Transportation** – Expenditures related to activities concerned with the conveyance of students to and from school as provided by state law.

- **Operation of Plant** – Expenditures related to activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings, and equipment in an effective working condition and state of repair.

- **Other Services** – Expenditures related to activities that are not accounted for in previously defined categories.

- **Capital Outlay** – Expenditures related to capital projects or improvements, equipment, and other purposes as defined by state law.

*See General Terms and Definitions for further explanation.*
- **Student Financial Aid** – Federal and other grants that flow through the school to eligible adult students to aid in the costs associated to the instruction received at the technology center.

- **Other Expenditures** – Other miscellaneous expenditures that are not accounted for in previously defined categories.

- **Total Expenditures** – Total funds expended during the fiscal year for all functions.

### BUSINESS AND INDUSTRY SERVICES TRAINING

- **Adult & Career Development** - Total number of program types 1 & 15 offered and hours of training for classes which are open to the general public.

- **Industry Specific Training** – Total number of programs types 21, 28, 31, 35, 42, 44, 52 & 83 offered and hours of training for classes designed specifically for businesses, industries, or public sector organizations.

- **Training for Industry Programs** – Total number of program type 52 offered and hours of training for classes offered to qualifying companies that create new jobs in Oklahoma.

- **Community Education Activities** - Total number of program types 60, 61, 62 & 75 offered by the technology centers that are not occupational in nature but meet the needs of the community.

- **Total All Programs** – Total number of classes and hours of training offered through Adult and Career Development, Industry Specific Training, and Training for Industry Programs.

- **Total Adjunct Instructors** – Unduplicated count of instructors reported as teaching a Business & Industry Services course.

- **Total Businesses & Industries Served** – Unduplicated count of businesses and industries served by the technology center district.

- **Average Cost Per Enrollment in Business & Industry Programs** – Represents the average cost per individual enrollment for short-term training provided to individuals, and employees of business and industry. Expenditures included in this calculation are classroom activity, guidance and counseling, instructional support, general administration, general support, student transportation, and other services.

### FULL-TIME INSTRUCTION AND STATE PROGRAMS

**Instructors**

- **Full-Time Instruction and State Program Instructors** - Total number of instructors teaching full-time instruction/state programs

- **National Board Certified Instructors** - Total number of instructors who have obtained national board certification status.

- **Average Annual Salary for Instructors (base salary)** – Average annual salary for instructors who teach on 10-month, 11- month, and 12-month contracts in full-time instruction/state programs. This includes base salary only and does not include benefits.

- **Enrollment in Full-Time Instruction/State Programs** - Three-year analysis of enrollments in full-time Instruction/state program broken out by *secondary, *adult and total enrollment.

- **Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Instruction/State Programs** - Three-year analysis of the percent of *in-district students enrolled at the technology center compared to the percent of all in-district students statewide who are enrolled in all technology centers.

- **Average Cost Per FTE (Full-Time Equivalent) Enrollment in Full-Time Programs** – Represents the average cost for providing 525 hours of instruction for a student enrolled in a full-time program. Expenditures included in this calculation are classroom activity, guidance and counseling, instructional support, general administration, general support, student transportation, and other services.

*See General Terms and Definitions for further explanation.*
Certifications

- Number of students – Total number of students who received one or more certifications classified as industry aligned or industry endorsed.

- Industry Aligned – Total number of certifications issued that are directly aligned to published national standards and/or statewide standards developed with subject matter experts within the industry.

- Industry Endorsed – Total number of certifications issued that are aligned to recognized and published industry standards. In addition, a state or national industry association, organization or government agency that uses these standards as a basis for membership, employment, or licensure/certification. The approved standards show that the skills have a tangible value and provide an indicator of the student’s readiness for employment, certification/licensure, and/or advanced training or education.

State Program Outcomes-Completion/Retention

- *Retained in State Program/Completer – Percent of secondary and adult students who are retained in the state program for the following year or who were occupational or state program completer.

- Transfers – Percent of secondary and adult students who transferred out of the career and technology education state program.

- Leavers – Percent of secondary and adult students who left the state program and were not still in school.

State Program Outcomes-Placement

- Total Positive Placement - Percent of secondary and adult students who after completion were placed in the military, were employed or continued their education.

- *Military - Percent of secondary and adult students who entered the military after completing a program.

- Employed Related - Percent of secondary and adult students who were employed in a job related to their training after completing a program.

- Employed Not Related - Percent of secondary and adult students who were employed in a job not related to their training after completing a program.

- Continuing Education - Percent of secondary and adult students who were continuing their education after completing a state program. This would include continuing education in a high school, technology center, or private or public higher education institution.

- Unemployed Seeking - Percent of secondary and adult students who were unemployed but were seeking employment after completing a program.

- Not in Labor Force - Percent of secondary and adult students who were not in the labor force and were not seeking employment after completing a state program.

*See General Terms and Definitions for further explanation.
PROJECTS AND UNIQUE ATTRIBUTES

- General information about the technology center district and characteristics, special programs, or highlights submitted by each technology center.

GENERAL TERMS AND DEFINITIONS

Adult & Career Development – Training delivered to the general public in which a majority of the students are not employees of a single sponsoring business, industry, organization, or entity. This training is delivered at technology centers and includes career and professional development, upgrade and skill specific training, and continuing education.

State Program – A model sequence of courses or a program of study that prepares a student for a career and ensures that: Integration occurs between academic and occupational learning; Transitions are established between secondary schools and postsecondary institutions; and students receive a skill credential. An approved state program is a state program approved to be delivered by a school.

Completer – Individual who completed the state program.

Economically Disadvantaged refers to persons who were reported as being eligible for or receiving any of the following:

- The Program for Aid to Dependent Children under Part A of Title IV of the Social Security Act (42 U.S.C. 601)
- Benefits under the Food Stamp Act of 1977 (7 U.S.C. 2011)
- To be counted for purposes of Section 1005 of Chapter 1 of Title I of the Elementary and Secondary Education Act of 1965, as amended (Chapter 1) (20 U.S.C. 2701)
- Free and reduced-price meals program under the National School Lunch Act (42 U.S.C. 1751)
- Participation in programs assisted under Title II of the JTPA
- Pell grant or assistance under a comparable state program of need-based financial assistance
- Determined to be low-income according to the latest available data from the Department of Commerce or the Department of Health and Human Services Poverty Guidelines

Full-Time Instruction – Course or sequence of courses, outlined in a plan of study or competency profile, that results in a career specific outcome and is aligned to recommended state/national standards or industry certifications or credentials based upon guidelines established by the Oklahoma Department of Career and Technology Education.

Full-time Equivalent, a measurement equal to one student enrolled full time for one academic year in a technology center program. The numerator used to compute full-time equivalent (FTE) student is the total clock hours in which all applicable students are enrolled. The denominator is 525 hours, based on the estimate that it takes a full-time student 525 hours per year to complete a 1050-hour program.

In-district Technology Center Student – Individual who is a legal resident of a technology center district and is thereby entitled to attend that technology center tuition free or at reduced tuition charges.

Industry Specific Training – Grouping of reported courses offered at technology centers that includes all industry training except Training for Industry Programs, Adult Career Development, apprenticeship and non-funded courses and activities.

Leaver – Individual who did not complete the state program and is no longer attending a comprehensive school or a technology center.

Military – Individual who has entered the armed forces.
Postsecondary/Adult CTE Student – Student who is no longer enrolled in a comprehensive school system or its equivalent and is enrolled in a CTE program or course.

Races:

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) who maintain cultural identification through tribal affiliation or community attachment.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia or the Indian Subcontinent, including for example; Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Black/African American:** A person having origins in any of the black racial groups of Africa.

**Hispanic/Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American or other Spanish culture or origin, regardless of race.

**Native Hawaiian or Other Pacific Islander:** A person having any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**White/Caucasian:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

**Two or More Races:** A person who was reported non-Hispanic/Latino and belonging to two or more races.

Retained in Program – Individual who continues in the state program the following academic year.

Secondary CTE Student – Student in grades 12 or below who is currently enrolled in a CTE course or program at a comprehensive school or at a technology center.

Total Positive Placement – Number of students placed in the (military + employed related + employed not related + continuing education) divided by the total number of completer. Status unknown is not calculated in these percentages.

Training for Industry Programs – Economic development incentive that provides employee training for qualifying companies that create new jobs in Oklahoma.

Transfer – Individual who did not complete the state program but is still attending a comprehensive school or a technology center.