

ODCTE Accreditation Advisory Committee 5.18.2021

Meeting conducted via Zoom and was not recorded.

Attending: Doug Hall, Brian Ruttman, Traci Thorpe, Brook Holding, Jenny Cypert, Rebecca Eastham, Patrick Clanin, Diane Duffy, Jeff Huffman, Angela Teeman, Steven Aragon, Letha Bauter, Alicia Smith, Kerri Watkins, Margi Cooper, Rusty Gilpin, Dr. Marcie Mack, Justin Lockwood, Cori Gray, Millisa Ellefson, Cara Adney, Shelly Mounce, Angela Jones, Shawna Nord, Sharon Baker, Nancy Rodriguez, Joann Simon, Kerry Eades, Jessica Ventris, Sandra McKnight, Alan Nahs and Kim Downey

Dr. Marcie Mack opened the meeting by thanking everyone for attending and serving on the Accreditation Advisory Committee.

Jessica Ventris had the committee introduce themselves since there were so many new people on the committee.

Justin Lockwood gave a NACIQI Update

- Justin was asked if NACIQI was comfortable with our process. We are unique and are still getting comfortable with our process. The NACIQI has had some committee changes and the Secretary of Ed told the committee we are good.

Alan Nahs gave a Civil Rights update

- Biggest update was designation of coordinators including email address
- Distance Ed does work
- All-inclusive is clearer than Civil Rights
- He is going out doing technical visits prior to an accreditation visit and is happy to assist anytime

Sandra McKnight gave a Financial Aid update

- This year is going out doing technical assistance visits prior to accreditation visits
- Working with the new FA staff
- 28 Tech Center districts offer FA
- Exhibit 6 will be updated

Examiner Training

- Schedule a Q&A time with everyone together
- Keep closer to site visit
- Make a video for new examiners to show what to expect and stress the importance of prep work
- Provide a virtual review/summary of online trainings

Hybrid Model

- Examiners could focus better virtually in break out rooms
- Felt the no travel was very beneficial
- More focus on NED's really helped

- Recommend examiners participate in the virtual portion from home or a place with little distraction
- Examiners could deep dive better
- Committee recommended to keep the Hybrid Model. This included from the examiners and school representatives that participated last year. With training, prep and group interviews virtual
- Make sure technology centers understand the importance of good technology/extra microphones
- Hybrid model is easier for the technology centers to get BIS people and sending schools involved in interviews
- Committee members felt like they were able to get just as good information from virtual group interviews. People seemed more comfortable and opened up more.
- Onsite – more examiners, stress the importance of one-on-one interactions/interviews

Other recommendations:

- Mix up new and experienced examiners
- Emphasize to schools that are writing their application, the importance of participating as examiners
- Work on getting superintendents to encourage participation in the accreditation process
- Another idea was to get volunteer accreditation ambassadors on tech center campuses to recruit
- Some committee member would like to see one-on-one phone interviews continue

Jessica reviewed the 2020 Survey Results

Accreditation Guidelines

- We are not changing any content
- Some language has been cleaned up

Sandra talked about the Distance Education Approval Process

- We have DE programs to go out and visit soon
- USDE updated clock-hour definition to include DE, some guidance provided with expanded definition

Technology Center Training Series

- Could do away with history/foundation information
- Include any changes/updates
- Include examples of good narrative and what is not good
- When completed, the Training Series will be shared with the committee for feedback
- This is required because of the Feds

Meeting was adjourned