

Perkins V Vision

Expand opportunities for every student to explore, choose and follow vertically-integrated career pathways to earn credentials of value.

About Legislation

The Strengthening Career and Technical Education for the 21st Century Act which amended the Carl D. Perkins Career and Technical Education (Perkins IV) Act of 2006 was signed into law on July 31, 2018. The amended act, now Perkins V, brings changes to the \$1.2 billion annual federal investment in career and technology education. The new legislation went into effect July 1, 2019.

At the same time, there are several other pieces of legislation that have important intersections and opportunities for career and technology education programs and students:

- Every Student Succeeds Act.
- Workforce Innovation and Opportunity Act.
- National FFA Federal Charter.

Oklahoma Funding

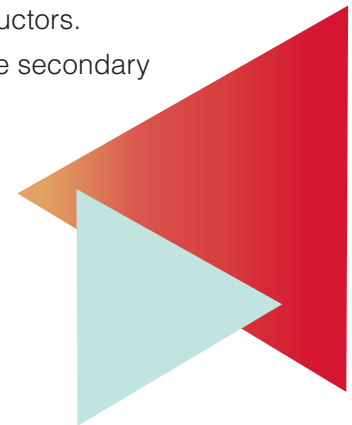
Oklahoma receives a \$16 million allocation from Perkins V, the Strengthening Career and Technical Education for the 21st Century Act, that supports career and technology education programs and projects. Of that amount, 85% is allocated to education entities. As of FY18 Oklahoma annually serves approximately 141,000 secondary students in 393 secondary schools and 29 technology center districts. Oklahoma additionally serves adult students in 29 technology center districts and approximately 10,300 postsecondary students in 20 community colleges and universities offering associate of applied science degrees. Perkins funds also support instruction in correctional facilities through 16 Oklahoma CareerTech skills centers. Skills centers provide services to incarcerated individuals, allowing them to obtain technical skills in occupations prior to release.

Perkins funds support innovation and technology in programs that lead to high-skill, high-wage, in-demand employment in new and emerging technologies and industries. At the local levels, Perkins funds support activities such as the following:

- Curriculum alignment among secondary schools, technology centers and community colleges.
- Guidance and counseling and career information and advisement.
- Implementation of the CareerTech supported career information system (OK Career Guide).
- Professional development in new technology and teaching methods for instructors.
- Coordinated planning through programs that promote alignment between the secondary and postsecondary level.

Perkins aligns with other initiatives through the following methods:

- Increased graduation and placement rates.
- Increased guidance and advisement.
- Academic and technical skill attainment and credentialing.
- Program completion.
- Development of the industry sector workforce.



Levers of Opportunity

ALIGNING CTE PROGRAMS

- State and local collaboration with workforce boards
- Opportunity to submit WIOA combined plans
- Comprehensive local needs assessment
- Use of the reserve

FOSTERING COLLABORATION

- Extensive collaboration in state plan development
- Involvement of the governor's office
- Timeframe for public hearings
- Consultation with adult education agency on split of funds
- Statewide industry or sector partnerships to develop and implement POS

STRENGTHENING CTE TEACHER AND FACULTY PIPELINE

- One of four required state leadership activities
- Included as part of local needs assessment

EXPANDING THE REACH AND SCOPE OF GUIDANCE AND COUNSELING

- Addition of middle school
- Special populations recruitment
- Information given to parents and students about programs

PROMOTING INNOVATIVE PRACTICES

- Programs of study
- Work-based learning, including apprenticeships
- Dual and concurrent enrollment programs and early college high schools
- Pay for Success

STATE- AND LOCAL-DRIVEN CONTINUOUS IMPROVEMENT

- Common student definitions and measurement approaches
- State-determined levels of performance
- Disaggregation of data
- Program quality indicators
- Public reporting of data
- Program improvement plans

Uses of funds:

- Enhancing career guidance and counseling where state funds are limited.
- Providing innovative, high-tech equipment in CareerTech programs in high schools, technology centers and community colleges that lead to high-wage, high-demand employment in new and emerging technologies.
- Building relationships with business and industry to provide opportunities for program development, internships and mentoring for students and instructors.
- Professional development for instructors on new technology and teaching methods using technology.
- Providing support to develop technology center to community college curriculum alignment to allow high school students to earn college credit in technical programs while in high school through prior learning assessments.
- Providing career information and planning for secondary and postsecondary students.

