

Teacher and Administrator Carl Perkins V Stakeholder Input— Professional Development Fall, 2019

Overview

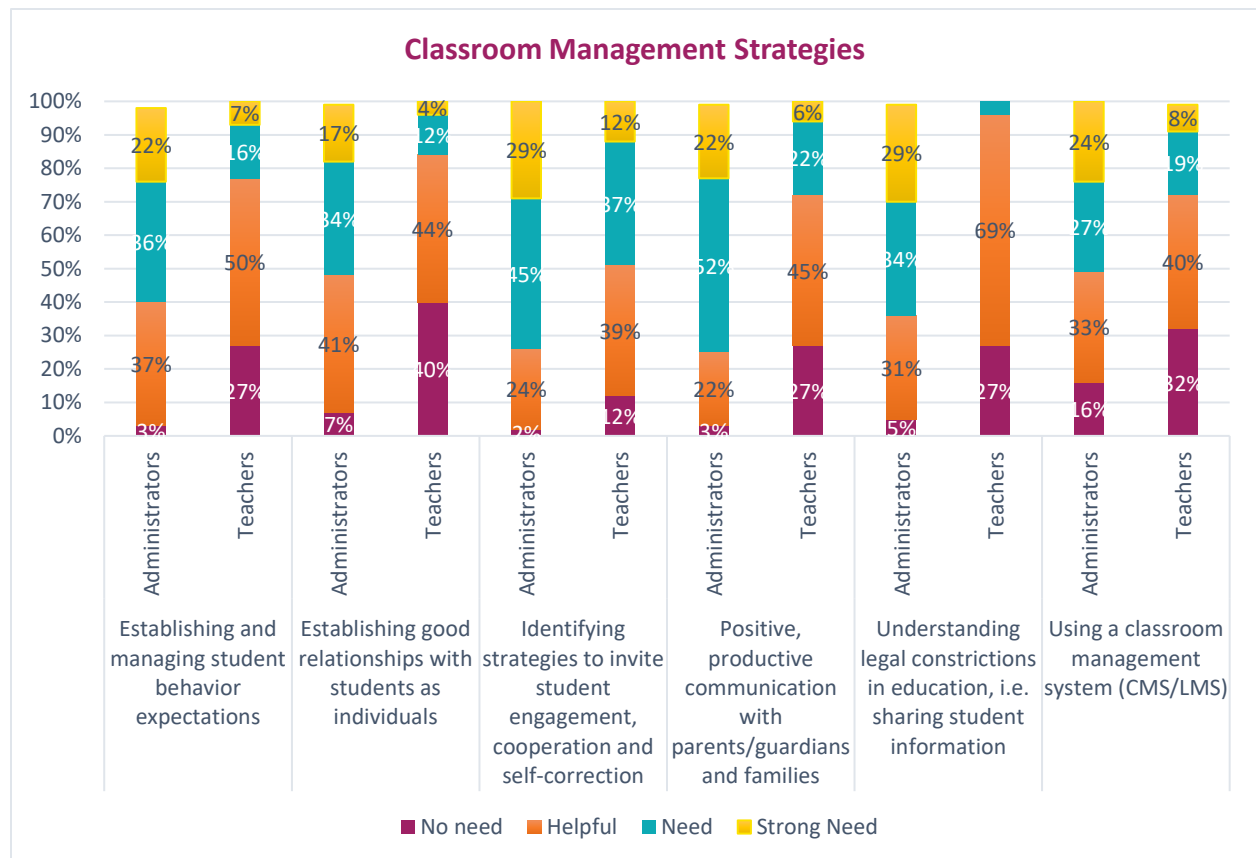
To assist districts in obtaining stakeholder input into their Comprehensive Local Needs Assessment (CLNA), in September 2019, ODCTE administered a survey to teachers and administrators in K-12 schools and technology centers.

The results are displayed in the below charts. When reviewing all of the data, it appears that teachers do not report a definitive need for professional development in any area (definitive need: need + strong need ≥ 50 percent). There appears to be a clear discrepancy between what administrators and teachers view the need for teacher professional development as administrators frequently indicated a definitive need.

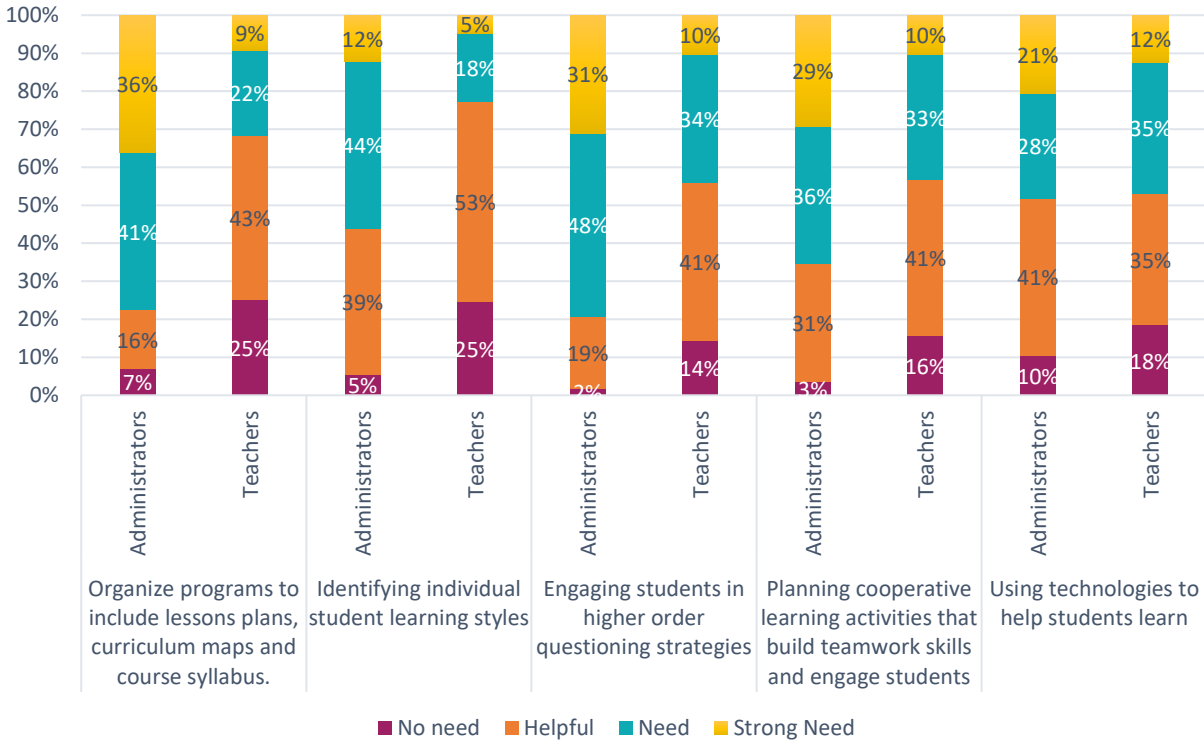
Survey Participation

485 teachers
57 administrators

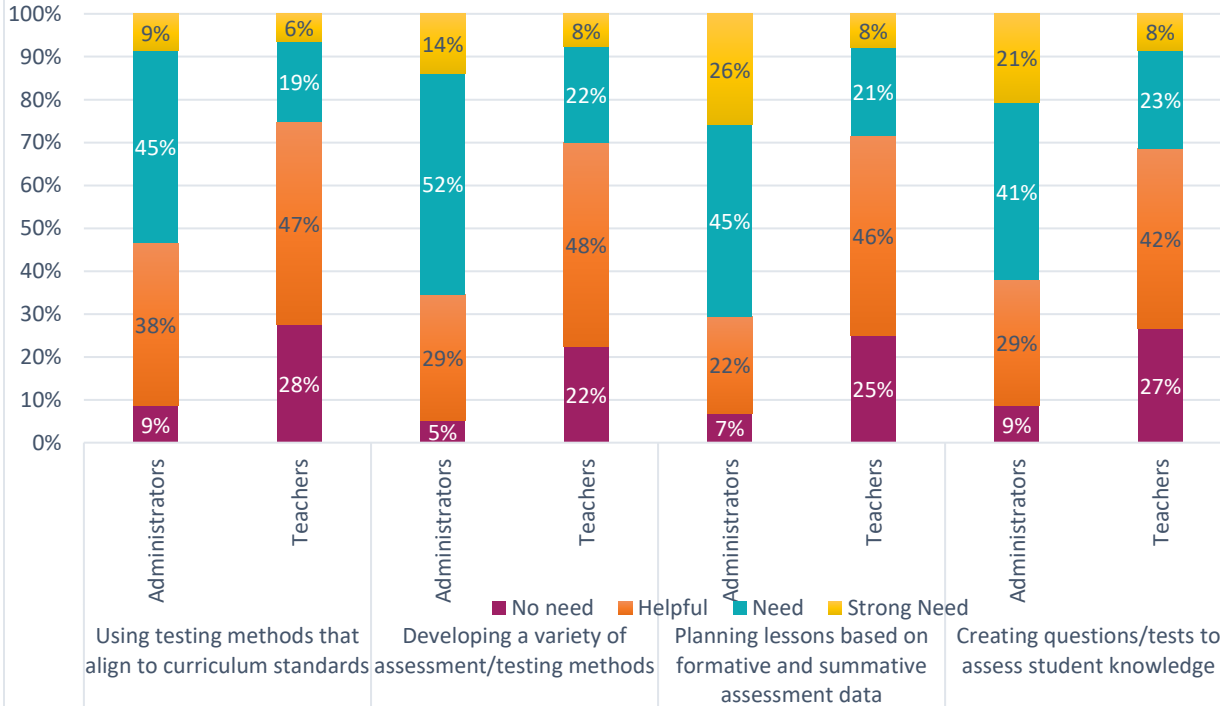
Survey Results

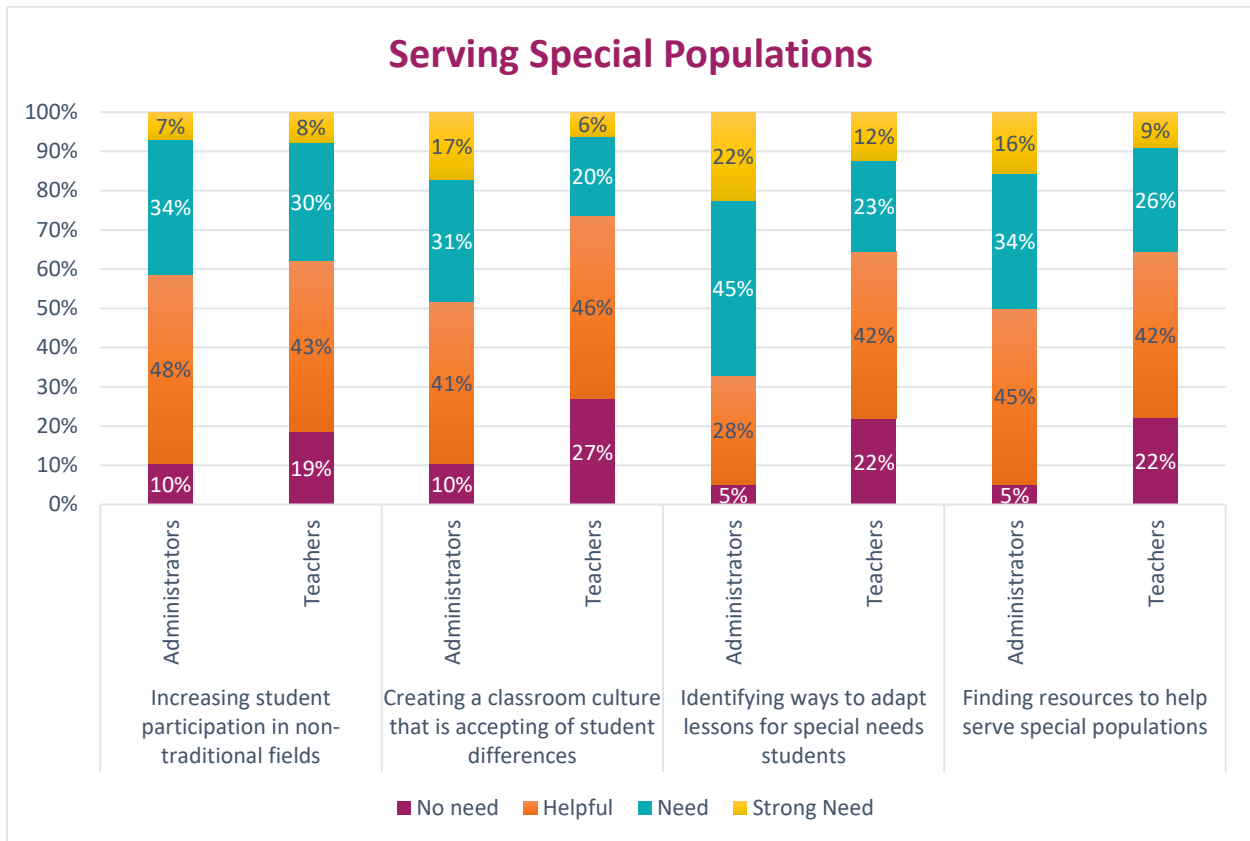


Instructional Strategies



Student Assessment and Testing





List Additional Professional Development Needs

Administrators

1. Cultivating active business partnerships that result in work-based learning opportunities for students.
2. How to consistently control cell phone usage in classrooms
3. Instruction on being good stewards of public dollars and understanding responsible spending.
4. Pacing the curriculum
5. Sharing best practices among instructors from similar programs... welding instructors meeting with other welding instructors, etc.
6. Open entry/open exit

Teachers

1. I would be interested in PD that was targeted to TSA competitive events.
2. None
3. "What really works in my classroom..." put on by new-ish less than 5 yrs in teachers who are used to these new type of kids...inner city...
4. administrative
5. always looking for new ways to present lecture topics
6. Anatomy in Clay

7. Anything Adobe
8. Basic Health Career, Anatomy, Physiology curriculum
9. biomed Anatomy and physiology teacher - fun, hands-on A&P labs
10. CDE Team
11. CDE's learning more about the contest. Teacher Share information
12. Childhood trauma
13. Cisco IoT Security
14. Classroom management and discipline
15. Communication
16. Computer Science or Technology related
17. CTYou
18. Current gang knowledge. Vaping.
19. curriculum design
20. Curriculum design and creation of interactive PowerPoints (3D Max, etc.)
21. curriculum effectiveness
22. Curriculum mapping in a self-paced environment
23. Electronic record keeping, sewing basics
24. Extra projects for PLTW courses
25. Filling out grants and applications
26. FIRST Robotics training for me as a new Coach
27. flipped classroom, ways to make clinical time more effective
28. Google Classroom, Google docs/slides/etc...
29. Google lessons
30. Google training
31. Grant Writing
32. Hands on pd (sewing machines, silhouette/cricket, etc.). In depth on project based ideas.
33. hands on skills
34. How about providing CareerTech instructors with actual, relevant professional development in their specific fields of industry, such as additional knowledge, certification studies, and technologies, instead of trying to add K-12 elements to our programs? Give us opportunities to build upon our expertise in our industries so that we can provide an increasingly stronger apprenticeship model. We were founded on the apprenticeship model of vocations and have thrived for our communities and industries by doing that; not trying to be an extension to K-12 and college teachers.
35. How to advocate for students rights
36. How to deal with management?
37. How to get today's kids engaged, Why are they in my class when they seem like they are not interested in trade and following rules?
38. How to use specific technologies, training on the equipment
39. I need more round table discussions with colleagues. At August Summit I met with 5 people all teaching Web and all of us were teaching different stuff.
40. I would like to see a STEM/Robotics PD.
41. Identifying students that are under the influence
42. Implementing CBE
43. Industry and program focused
44. Industry visits would be helpful, especially at the OkACTE Summit.
45. Information on the NEXTGEN coming out

46. Integrating CTE student organization into classroom
47. Integrating CTSOs into the daily program setting and community.
48. Inter-professional education for healthcare
49. JAVA, Python programming languages. Office 2016 and Win 10.
50. knowledge of available training resources/tools
51. Learning specific technologies, CAD, CNC, software etc.
52. Legal issues in the classroom.
53. List of reports and deadlines, CTIMS instruction, BPA/DECA registration, BPA/DECA events and project examples, Fundamentals of Technology Project based learning
54. managing sub-groups at different stages of instruction
55. Medical first aid - kitchen potential accidents
56. Moodle - advanced training
57. More computers
58. more industry driven
59. More items for experienced teachers
60. motivating teens to want to study and learn
61. moving things to digital (skill sheets, clinical sheets); simulation (not nursing, more allied health)
62. My administration doesn't support my leaving campus to attend workshops, seminars, etc. Makes it difficult for me.
63. Navigating the state website
64. NCLEX Next Generation
65. new and innovative curriculum for Tech Engineering
66. New and innovative technology
67. new innovative technology
68. NEXGen NCLEX Testing
69. Opportunities to study production agriculture.
70. Organizational Skills
71. Passing the Art Test
72. PD for keeping up with trends and new technology would be awesome.
73. Project-based learning ideas
74. Reinforcing SAT standards in curriculum; PLCs; grant writing; Google suites
75. retirement packages available, application for Walmart greeter
76. Shop Classroom MGMT
77. Shop Technology
78. Simulation and New generation NCLEX
79. Skills Based Learning
80. Skills/clinical
81. Soft Skills
82. Special Education, Students-Laws, procedures etc. I have had much of this in college but have not had to apply much of it so over the years some of those laws/rules/procedures become a little less clear to me.
83. Specific training related to Adobe software, video production such as using cameras, lighting...
84. Students with food allergies in foods/nutrition courses
85. Suicide Awareness Training
86. Teaching strategies
87. technology

88. Technology in the classroom/troubleshoot technology
89. Technology! It is hard to have time to figure out all that is available in our spare time! T4E is great but would love something early August when we are getting ready for the year
90. Understanding and using technology
91. Understanding more about my content area (Pre-Engineering) i.e. tool safety, more about fastener types (screw threads), using different hand tools, soldering
92. Using specific equipment 3d printers vex
93. writing test questions