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Letter from the Director

The CareerTech System delivers educational experiences through a network of K-12 school districts, technology center districts, skills center sites and adult basic education providers. The technology center profiles highlight one of the educational avenues provided through Oklahoma CareerTech.

Oklahoma technology centers provide educational experiences for high school through adult students and customized training to Oklahoma businesses. Since 1968, technology centers have adapted their curricula to meet the needs of business and industry for the future of Oklahoma’s workforce.

With 29 districts and 58 campuses throughout the state, Oklahoma’s technology centers provide Oklahoma with a distinct advantage in economic development. The flexibility and responsiveness of the Oklahoma technology center system is unmatched. Areas of education and training include manufacturing; health sciences; science, technology, engineering and mathematics; information technology; business administration; finance; construction; automotive technology; and human services. Technology centers also offer options for advanced academic courses, which provide students with the skill sets they need to be ready for a career.

Technology centers also provide guidance, resources and facilities to startup companies through their business incubators and entrepreneurial services.

A 2012 return-on-investment study found that students completing CareerTech programs at technology centers add approximately $3.5 billion annually to Oklahoma’s economy. CareerTech is an integral part of Oklahoma’s economy and has a direct impact on its development. It ensures individuals have the necessary knowledge and skills to be productive and successful in education, in the workplace and in life.

Education and business working side by side is the standard for Oklahoma CareerTech. The CareerTech System’s competitive advantage is intrinsically linked to its ability to work with partners to create and deliver high-quality educational experiences.

In “A History of Career and Technology Education in Oklahoma,” University of Oklahoma historian Danney Goble writes, “I began (writing this book) knowing very little; I ended in absolute awe. Here is the story of one thing that Oklahoma does well, does better than most Oklahomans know, maybe as well as can be imagined. No other Oklahoma educational system serves such diverse constituencies, either in age or occupational status and interest. And while much of the content in Oklahoma’s other education systems remains fairly static, the content taught in our programs changes regularly, driven by advancing technology.” Oklahoma’s economic vitality depends on the continued work of the Oklahoma CareerTech System, serving individuals and industry while powering Oklahoma’s economy.

Dr. Marcie Mack, Director

Oklahoma Department of Career and Technology Education
Oklahoma Technology Center Districts

- **Autry**—580.242.2750
- **Caddo Kiowa**—405.643.5511
- **Canadian Valley**—405.422.2200
  - Chickasha Campus—405.224-7220
  - El Reno Campus—405.422.2200
  - Cowan/Czech Hall Campus—405.345.3333
- **Central**—918.352.2551
  - Drumright Campus—918.352.2551
  - Sapulpa Campus—918.224.9300
- **Chisholm Trail**—405.729.8324
- **Eastern Oklahoma County**—405.390.9591
- **Francis Tuttle**—405.717.7799
  - Portland Campus—405.717.7799
  - Reno Campus—405.717.7799
  - Rockwell Campus—405.717.7799
- **Gordon Cooper**—405.273.7493
- **Great Plains**—580.355.6371
  - Frederick Campus—580.355.5525
  - Lawton Campus—580.355.6371
- **Green Country**—918.758.0840
- **High Plains**—580.256.6618
- **Indian Capital**—918.687.6383
  - Muskogee Campus—918.687.6383
  - Sallisaw Campus—918.775.9119
  - Stilwell Campus—918.696.3111
  - Tahlequah Campus—918.456.2594
- **Kiamichi**—918.465.2324
  - Atoka Campus—580.889.7321
  - Durant Campus—580.924.7081
  - Hugo Campus—580.326.6491
  - Idabel Campus—580.286.7555
  - McAlester Campus—918.426.0940
  - Poteau Campus—918.647.4525
  - Spiro Campus—918.962.3722
  - Stigler Campus—918.967.2264
  - Talihina Campus—918.567.2264
- **Klamath**—918.465.2324
- **Metro Tech**—405.595.4400
  - Aviation Career Center—405.595.5500
  - Metro Career Academy—405.595.4300
  - Springlake Campus—405.595.4413
  - South Bryant Campus—405.595.2200
- **Mid-America**—405.449.3391
- **Mid-Del**—405.739.1707
- **Moore Norman**—405.364.5763
- **Northeast**—918.825.7040
  - Afton Campus—918.257.8324
  - Claremore Campus—918.342.8066
  - Kansas Campus—918.868.3533
  - Pryor Campus—918.825.555
- **Northwest**—580.327.0324
  - Alva Campus—580.327.0344
  - Fairview Campus—580.227.3708
- **Pioneer**—580.762.8336
- **Pontotoc**—580.310.2200
- **Red River**—580.255.2903
- **Southern**—580.223.2070
- **Southwest**—580.477.2250
- **Tri County**—918.333.2422
- **Tulsa Tech**—918.828.5000
  - Broken Arrow Campus—918.828.3000
  - Lemley Campus—918.828.1000
  - Owasso Campus—918.828.1400
  - Peoria Campus—918.828.2000
  - Riverside Campus—918.828.4000
  - Sand Springs Campus—918.828.1300
- **Wes Watkins**—405.452.5500
- **Western**—580.562.3181
  - Burns Flat Campus—580.562.3181
  - Sayre Campus—580.928.2097

17770 Revised 1-4-2018
OVERVIEW

- District Name – The name of the technology center district for which information is being presented.
- Address/telephone number/superintendent’s name & website address – Information needed to contact the technology center for which information is being presented.
- Map of technology center district – Shows geographic location of the technology center district.

DISTRICT OVERVIEW

Demographic Data - Represents enrollment and financial data for all program offerings at each technology center district.

- *Caucasian – Percent of enrollment in all programs who were reported as being Caucasian.
- *African American – Percent of enrollment in all programs who were reported as being African American.
- *Asian – Percent of enrollment in all programs who were reported as being Asian.
- *Hispanic – Percent of enrollment in all programs who were reported as being Hispanic.
- *American Indian – Percent of enrollment in all programs who were reported as being American Indian.
- *Two or More Races – Percent of enrollment in all programs who were reported non-Hispanic/Latino and belonging to two or more races.
- Highest Educational Level for Adults Age 25+ - The percentage of all enrollments ages 25 and over who were reported as having a college degree, a high school diploma without a college degree, or less than a 12th grade education.
- *Economically Disadvantaged Full-Time Secondary Students – The percent of secondary student enrollment in full-time programs that were reported as being economically disadvantaged.

Cost Per Student

- Average Cost Per FTE (Full-Time Equivalent) Enrollment in Full-Time Programs – Represents the average cost for providing 525 hours of instruction for a student enrolled in a full-time program. Expenditures included in this calculation are classroom activity, guidance and counseling, instructional support, general administration, general support, student transportation, and other services.
- Average Cost Per Enrollment in Business & Industry Programs – Represents the average cost per individual enrollment for short-term training provided to individuals, and employees of business and industry. Expenditures included in this calculation are classroom activity, guidance and counseling, instructional support, general administration, general support, student transportation, and other services.

Total Enrollment - Three-year analysis of the total number enrolled in all programs which are eligible for state funding.

Community Education Activities - Three-year analysis of the total number enrolled in community education activities which are programs supported by local funds and not eligible for reimbursement with state funds.

District Population - Technology center’s district population as per the 2010 census data.

Partner Schools - School districts served by the technology center.

*See General Terms and Definitions for further explanation.
Financial Data – Sources of revenue for the technology center and distribution of expenditures by category.

- **Local Funds** – Money generated from within the boundaries of the district and available to the district for its use.
  - Local Ad Valorem – Revenue received for taxes levied on the assessed value of real, personal, and public service property located within the district boundaries, which, within legal limits, is to be raised for school purposes.
  - Adult Tuition – Revenue received for training and activities providing educational opportunities for adults.
  - Local Other – Revenue received from various sources, including investments, rentals, disposals, commissions, reimbursements, district contracts, and other local sources.

- **State Funds** – Revenue collected by the state, appropriated by the legislature to the ODCTE (Oklahoma Department of Career and Technology Education) and distributed to the technology center for general operations and to fund specific programs and activities.

- **Federal Funds** – Revenue collected by the federal government and distributed to state and local education agencies for the purpose of providing financial support for programs, projects, services, and activities which enhance educational opportunities for citizens.

- **Total General Fund Revenue** – Funds made available through local, state, and federal sources for the purpose of current operational expenditures.

- **Total Building Fund Revenue** – Funds made available through local, state, and federal sources for the purpose of capital projects or improvements.

- **Total Revenue** – Total general and building funds made available through local, state, and federal sources for use as provided by state law.

- **Classroom Activity & Instructional Support** – Expenditures related to instruction and activities dealing directly with the interaction between teachers and students, and activities associated with providing learning experiences for students such as curriculum development and library and media services.

- **Guidance & Counseling** – Expenditures related to activities designed to assess and improve students and to supplement the teaching process, such as education, career plan development, and student ability assessments.

- **General Administration** – Expenditures related to activities involving establishment and administration of policy in connection with operating the entire school district.

- **General Support** – Expenditures related to activities that support other administrative and instructional functions, fiscal services, human resources, planning, and administrative information technology.

- **Student Transportation** – Expenditures related to activities concerned with the conveyance of students to and from school as provided by state law.

- **Operation of Plant** – Expenditures related to activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings, and equipment in an effective working condition and state of repair.

- **Other Services** – Expenditures related to activities that are not accounted for in previously defined categories.

- **Capital Outlay** – Expenditures related to capital projects or improvements, equipment, and other purposes as defined by state law.

*See General Terms and Definitions for further explanation.*
- Student Financial Aid – Federal and other grants that flow through the school to eligible adult students to aid in the costs associated to the instruction received at the technology center.

- Other Expenditures – Other miscellaneous expenditures that are not accounted for in previously defined categories.

- Total Expenditures – Total funds expended during the fiscal year for all functions.

**BUSINESS AND INDUSTRY SERVICES TRAINING**

*Business and Industry Services Course Statistics*

- *Adult & Career Development* - Total number of classes offered and hours of training for classes which are open to the general public.

- *Industry Specific Training* – Total number of classes offered and hours of training for classes designed specifically for businesses, industries, or public sector organizations.

- *Training for Industry Programs* – Total number of classes offered and hours of training for classes offered to qualifying companies that create new jobs in Oklahoma.

- **Total All Programs** – Total number of classes and hours of training offered through Adult and Career Development, Industry Specific Training, and Training for Industry Programs.

- **Total Adjunct Instructors** – Unduplicated count of instructors reported as teaching a Business & Industry Services course.

- **Total Businesses & Industries Served** – Unduplicated count of businesses and industries served by the technology center district.

*Business and Industry Services Training Enrollments* - Represents a three-year analysis of enrollments in Adult and Career Development courses, Industry Specific Training courses and Training for Industry Programs courses.

**FULL-TIME INSTRUCTION AND CAREER MAJORS**

*Instructors*

- *Full-Time Instruction and Career Major Instructors* - Total number of instructors teaching full-time instruction/career majors.

- National Board Certified Instructors - Total number of instructors who have obtained national board certification status.

Average Annual Salary for Instructors (base salary) – Average annual salary for instructors who teach on 10-month, 11-month, and 12-month contracts in full-time instruction/career majors. This includes base salary only and does not include benefits.

*Enrollment in Full-Time Instruction/Career Majors* - Three-year analysis of enrollments in full-time Instruction/career majors broken out by *secondary, *adult and total enrollment.

*Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Instruction/Career Majors* - Three-year analysis of the percent of *in-district students enrolled at the technology center compared to the percent of all in-district students statewide who are enrolled in all technology centers.

*See General Terms and Definitions for further explanation.*
Certifications

- **Number of students** – Total number of students who received one or more certifications classified as industry aligned or industry endorsed.

- **Industry Aligned** – Total number of certifications issued that are directly aligned to published national standards and/or statewide standards developed with subject matter experts within the industry.

- **Industry Endorsed** – Total number of certifications issued that are aligned to recognized and published industry standards. In addition, a state or national industry association, organization or government agency that uses these standards as a basis for membership, employment, or licensure/certification. The approved standards show that the skills have a tangible value and provide an indicator of the student's readiness for employment, certification/licensure, and/or advanced training or education.

Career Major Outcomes-Completion/Retention

- **Retained in Career Major/Completers** – Percent of secondary and adult students who are retained in the career major for the following year or who were occupational or career major completers.

- **Transfers** – Percent of secondary and adult students who transferred out of the career and technology education career major.

- **Leavers** – Percent of secondary and adult students who left the career major and were not still in school.

Career Major Outcomes-Placement

- **Total Positive Placement** - Percent of secondary and adult students who after completion were placed in the military, were employed or continued their education.

- **Military** - Percent of secondary and adult students who entered the military after completing a career major.

- **Employed Related** - Percent of secondary and adult students who were employed in a job related to their training after completing a career major.

- **Employed Not Related** - Percent of secondary and adult students who were employed in a job not related to their training after completing a career major.

- **Continuing Education** - Percent of secondary and adult students who were continuing their education after completing a career major. This would include continuing education in a high school, technology center, or private or public higher education institution.

- **Unemployed Seeking** - Percent of secondary and adult students who were unemployed but were seeking employment after completing a career major.

- **Not in Labor Force** - Percent of secondary and adult students who were not in the labor force and were not seeking employment after completing a career major.

*See General Terms and Definitions for further explanation.*
PROJECTS AND UNIQUE ATTRIBUTES

- General information about the technology center district and characteristics, special programs, or highlights submitted by each technology center.

GENERAL TERMS AND DEFINITIONS

Adult & Career Development – Training delivered to the general public in which a majority of the students are not employees of a single sponsoring business, industry, organization, or entity. This training is delivered at technology centers and includes career and professional development, upgrade and skill specific training, and continuing education.

Career Major – A model sequence of courses or a program of study that prepares a student for a career and ensures that: Integration occurs between academic and occupational learning; Transitions are established between secondary schools and postsecondary institutions; and students receive a skill credential. An approved career major is a career major approved to be delivered by a school.

Completer – Individual who completed the Career Major.

Economically Disadvantaged refers to persons who were reported as being eligible for or receiving any of the following:

- The Program for Aid to Dependent Children under Part A of Title IV of the Social Security Act (42 U.S.C. 601)
- Benefits under the Food Stamp Act of 1977 (7 U.S.C. 2011)
- To be counted for purposes of Section 1005 of Chapter 1 of Title I of the Elementary and Secondary Education Act of 1965, as amended (Chapter 1) (20 U.S.C. 2701)
- Free and reduced-price meals program under the National School Lunch Act (42 U.S.C. 1751)
- Participation in programs assisted under Title II of the JTPA
- Pell grant or assistance under a comparable state program of need-based financial assistance
- Determined to be low-income according to the latest available data from the Department of Commerce or the Department of Health and Human Services Poverty Guidelines

Full-Time Instruction – Course or sequence of courses, outlined in a plan of study or competency profile, that results in a career specific outcome and is aligned to recommended state/national standards or industry certifications or credentials based upon guidelines established by the Oklahoma Department of Career and Technology Education.

Full-time Equivalent, a measurement equal to one student enrolled full time for one academic year in a technology center program. The numerator used to compute full-time equivalent (FTE) student is the total clock hours in which all applicable students are enrolled. The denominator is 525 hours, based on the estimate that it takes a full-time student 525 hours per year to complete a 1050-hour program.

In-district Technology Center Student – Individual who is a legal resident of a technology center district and is thereby entitled to attend that technology center tuition free or at reduced tuition charges.

Industry Specific Training – Grouping of reported courses offered at technology centers that includes all industry training except Training for Industry Programs, Adult Career Development, apprenticeship and non-funded courses and activities.

Leaver – Individual who did not complete the career major and is no longer attending a comprehensive school or a technology center.

Military – Individual who has entered the armed forces.
Postsecondary/Adult CTE Student – Student who is no longer enrolled in a comprehensive school system or its equivalent and is enrolled in a CTE program or course.

Races:

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) who maintain cultural identification through tribal affiliation or community attachment.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia or the Indian Subcontinent, including for example; Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Black/African American:** A person having origins in any of the black racial groups of Africa.

**Caucasian/White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

**Hawaiian or Other Pacific Islander:** A person having any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Hispanic/Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American or other Spanish culture or origin, regardless of race.

**Two or More Races:** A person who was reported non-Hispanic/Latino and belonging to two or more races.

Retained in Program – Individual who continues in the career major the following academic year.

Secondary CTE Student – Student in grades 12 or below who is currently enrolled in a CTE course or program at a comprehensive school or at a technology center.

Total Positive Placement – Number of students placed in the (military + employed related + employed not related + continuing education) divided by the total number of completers. Status unknown is not calculated in these percentages.

Training for Industry Programs – Economic development incentive that provides employee training for qualifying companies that create new jobs in Oklahoma.

Transfer – Individual who did not complete the career major but is still attending a comprehensive school or a technology center.
### Demographic Data (FY 17)

<table>
<thead>
<tr>
<th>Demographic Category</th>
<th>Technology Center District Enrollment</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>64.9%</td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>9.6%</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>1.5%</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>10.0%</td>
<td></td>
</tr>
<tr>
<td>American Indian</td>
<td>11.4%</td>
<td></td>
</tr>
<tr>
<td>Two or More Races</td>
<td>2.7%</td>
<td></td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Degree</td>
<td>26.8%</td>
<td></td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>68.3%</td>
<td></td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>4.9%</td>
<td></td>
</tr>
<tr>
<td>Economically Disadvantaged Full-Time Students</td>
<td>61.2%</td>
<td></td>
</tr>
</tbody>
</table>

### Cost Per Student (FY 16)

- Average Cost Per FTE Enrollment in Career Majors: $9,838
- Average Cost Per Enrollment in Bus. & Industry Programs: $120

### Total Enrollment (FY 17)

- Total Enrollment: 547,581,988
  - FY 2015: 383,766
  - FY 2016: 356,977
  - FY 2017: 363,439

### Financial Data (FY 17)

#### REVENUE

<table>
<thead>
<tr>
<th>Source</th>
<th>Revenue</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund Revenue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Funds</td>
<td>$338,240,818</td>
<td>76.3%</td>
</tr>
<tr>
<td>Local Ad Valorem</td>
<td>$289,714,669</td>
<td>85.7%</td>
</tr>
<tr>
<td>Adult Tuition</td>
<td>$30,864,739</td>
<td>9.1%</td>
</tr>
<tr>
<td>Local Other</td>
<td>$17,661,410</td>
<td>5.2%</td>
</tr>
<tr>
<td>State Funds</td>
<td>$83,535,133</td>
<td>18.9%</td>
</tr>
<tr>
<td>Federal Funds</td>
<td>$21,241,649</td>
<td>4.8%</td>
</tr>
<tr>
<td>Total General Fund Revenue</td>
<td>$443,017,800</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

#### Building Fund Revenue

<table>
<thead>
<tr>
<th>Source</th>
<th>Revenue</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Local Revenue</td>
<td>$124,929,671</td>
<td>99.9%</td>
</tr>
<tr>
<td>Local Taxes</td>
<td>$119,673,628</td>
<td>95.8%</td>
</tr>
<tr>
<td>Local Other Sources</td>
<td>$5,256,043</td>
<td>4.2%</td>
</tr>
<tr>
<td>State</td>
<td>$10,807</td>
<td>0.0%</td>
</tr>
<tr>
<td>Federal</td>
<td>$155,915</td>
<td>0.1%</td>
</tr>
<tr>
<td>Total Building Fund Revenue</td>
<td>$125,096,393</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### TOTAL REVENUE:

$568,114,193

#### General and Building Fund Expenditures

- Classroom Activity & Instructional Support: $262,763,646 (60.0%)
- Guidance & Counseling: $20,775,467 (4.9%)
- General Administration: $11,368,834 (2.7%)
- General Support: $57,385,289 (13.6%)
- Student Transportation: $11,545,918 (2.7%)
- Operation of Plant: $66,060,090 (15.7%)
- Other Services: $1,245,040 (0.3%)

Subtotal: $421,164,273 (100.0%)

#### Additional Expenditures

- Capital Outlay: $93,231,034
- Student Financial Aid: $9,376,687
- Other Expenditures: $23,509,994

Subtotal: $126,417,714

#### TOTAL EXPENDITURES:

$547,581,988

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**Definitions of all terms can be found in the overview at the beginning of this document.**

Data provided by the following sources:

1. Office of Accountability, State of Oklahoma
2. Oklahoma Department of Career and Technology Education, Technology Center Services Division
3. Oklahoma Department of Career and Technology Education, Information Management Division

Stillwater, Oklahoma 74074-4364

Dr. Marcie Mack, State Director

www.okcareertech.org
STATEWIDE

BUSINESS AND INDUSTRY SERVICES TRAINING

Business and Industry Services Course Statistics

<table>
<thead>
<tr>
<th>Program Type (FY 17)</th>
<th>Number of Classes</th>
<th>Hours of Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult and Career Development</td>
<td>9,349</td>
<td>247,943</td>
</tr>
<tr>
<td>Industry Specific Training</td>
<td>26,094</td>
<td>170,750</td>
</tr>
<tr>
<td>Training for Industry Programs</td>
<td>759</td>
<td>42,622</td>
</tr>
<tr>
<td>Total</td>
<td>36,202</td>
<td>461,316</td>
</tr>
<tr>
<td>Total Adjunct Instructors:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Businesses &amp; Industries Served:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

FULL-TIME INSTRUCTION AND CAREER MAJORS (FY 17)

Instructors (FY 17)

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Major Instructors</td>
<td>1,163</td>
</tr>
<tr>
<td>National Board Certified Instructors</td>
<td>87</td>
</tr>
</tbody>
</table>

Average Annual Salary for Instructors (base salary):

- 10 month contract: $66,511
- 11 month contract: $58,106
- 12 month contract: $63,308

Enrollment in Full-Time State Programs

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
<th>Secondary</th>
<th>Adult</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2015</td>
<td>29,994</td>
<td>30,832</td>
<td>30,596</td>
</tr>
<tr>
<td>FY 2016</td>
<td>18,906</td>
<td>19,951</td>
<td>19,508</td>
</tr>
<tr>
<td>FY 2017</td>
<td>11,088</td>
<td>10,881</td>
<td>10,508</td>
</tr>
</tbody>
</table>

Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Instruction/Career Majors

- FY 2015: 19.94%
- FY 2016: 19.73%
- FY 2017: 19.59%

Certifications (FY 17)

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students</td>
<td>12,946</td>
</tr>
<tr>
<td>Industry Aligned</td>
<td>5,041</td>
</tr>
<tr>
<td>Industry Endorsed</td>
<td>19,327</td>
</tr>
</tbody>
</table>

Career Major Outcomes - Completion/Retention FY 17

Technology Center

<table>
<thead>
<tr>
<th>Category</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>16,650</td>
<td>9,102</td>
<td>25,752</td>
</tr>
<tr>
<td>Transfers</td>
<td>2,379</td>
<td>194</td>
<td>2,573</td>
</tr>
<tr>
<td>Leavers</td>
<td>459</td>
<td>1,071</td>
<td>1,530</td>
</tr>
</tbody>
</table>

Statewide

<table>
<thead>
<tr>
<th>Category</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>85%</td>
<td>88%</td>
<td>86%</td>
</tr>
<tr>
<td>Transfers</td>
<td>12%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>Leavers</td>
<td>2%</td>
<td>10%</td>
<td>5%</td>
</tr>
</tbody>
</table>

Career Major Outcomes - Placement FY 17

Technology Center

<table>
<thead>
<tr>
<th>Category</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>9,820</td>
<td>5,932</td>
<td>15,752</td>
</tr>
<tr>
<td>Military</td>
<td>262</td>
<td>50</td>
<td>312</td>
</tr>
<tr>
<td>Employed Related</td>
<td>3,469</td>
<td>4,505</td>
<td>6,974</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>591</td>
<td>577</td>
<td>1,168</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>6,498</td>
<td>800</td>
<td>7,298</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>294</td>
<td>297</td>
<td>591</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>156</td>
<td>252</td>
<td>408</td>
</tr>
</tbody>
</table>

Statewide

<table>
<thead>
<tr>
<th>Category</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>96%</td>
<td>92%</td>
<td>96%</td>
</tr>
<tr>
<td>Military</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>24%</td>
<td>70%</td>
<td>42%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>6%</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>63%</td>
<td>12%</td>
<td>44%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>3%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>2%</td>
<td>4%</td>
<td>2%</td>
</tr>
</tbody>
</table>

PROJECTS AND UNIQUE ATTRIBUTES

Oklahoma's network of 29 technology center districts across the state serve high school and adult learners with specialized career training. Technology center students also are able to earn college credit from area colleges. Successful graduates of technology centers find themselves career-ready and better prepared for postsecondary education.

Total state program enrollments in technology centers during FY17 were 30,596. To meet growing demand for high-skill, high-tech industries, many technology centers offer education in science, technology, engineering and mathematics, including Pre-Engineering, Biomedical Sciences, Cybersecurity and Biotechnology. The more than 24,500 credentials obtained in FY17 provided individuals the skills they needed to be successful in the workforce and provided companies with the workforce they needed.

CareerTech also offers customized training for new companies locating in Oklahoma, existing companies and small businesses wishing to expand and entrepreneurs just getting started. Oklahoma technology centers served more than 78,000 companies in FY17.

Definitions of all terms can be found in the overview at the beginning of this document.

Data provided by the following sources:

1. Office of Accountability, State of Oklahoma
2. Oklahoma Department of Career and Technology Education, Technology Center Services Division
3. Oklahoma Department of Career and Technology Education, Information Management Division
4. Oklahoma Department of Education
5. Technology Center
### DISTRICT OVERVIEW

#### Demographic Data (FY 17)

<table>
<thead>
<tr>
<th>Category</th>
<th>Technology Center District</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>71.1%</td>
<td>64.9%</td>
</tr>
<tr>
<td>African American</td>
<td>3.0%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>1.0%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>19.2%</td>
<td>10.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>2.7%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>3.0%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Degree</td>
<td>21.8%</td>
<td>26.8%</td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>68.2%</td>
<td>68.3%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>10.0%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Economically Disadvantaged Full-Time Secondary Students</td>
<td>14.6%</td>
<td>61.2%</td>
</tr>
</tbody>
</table>

#### Cost Per Student (FY 17)

<table>
<thead>
<tr>
<th>Category</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Cost Per FTE Enrollment in State Programs</td>
<td>$8,728</td>
<td>$9,838</td>
</tr>
<tr>
<td>Average Cost Per Enrollment in Bus. &amp; Industry Programs</td>
<td>$99</td>
<td>$120</td>
</tr>
</tbody>
</table>

#### Total Enrollment (FY 17)

- Total Enrollment: 32,694
- Technology Center District: 26,186
- Community Education Activities: 25,123

#### District Population & Partner Schools

- District population is 62,817 based on 2010 census data.
- School districts served are Cimarron, Chisholm, Covington-Douglas, Drummond, Enid, Garber, Kremlin-Hillsdale, Oklahoma Bible Academy, Pioneer-Pleasant Vale and Waukomis.

- Only portions of these school districts are members of the technology center district: Billings, Hennessy, Mulhall-Orlando, Pond-Creek Hunter and Timberlake.

### Financial Data (FY 17)

#### Revenue

<table>
<thead>
<tr>
<th>Source</th>
<th>Technology Center District</th>
<th>Technology Centers %</th>
<th>Statewide %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Funds</td>
<td>$7,788,824</td>
<td>70.3%</td>
<td>76.3%</td>
</tr>
<tr>
<td>Local Ad Valorem</td>
<td>$6,657,132</td>
<td>85.5%</td>
<td>85.7%</td>
</tr>
<tr>
<td>Adult Tuition</td>
<td>$795,805</td>
<td>10.2%</td>
<td>9.1%</td>
</tr>
<tr>
<td>Local Other</td>
<td>$335,887</td>
<td>4.3%</td>
<td>5.2%</td>
</tr>
<tr>
<td>State Funds</td>
<td>$3,162,661</td>
<td>28.5%</td>
<td>18.9%</td>
</tr>
<tr>
<td>Federal Funds</td>
<td>$126,444</td>
<td>1.1%</td>
<td>4.8%</td>
</tr>
</tbody>
</table>

**Total General Fund Revenue:** $11,077,929 (100.0%)

#### Building Fund Revenue

<table>
<thead>
<tr>
<th>Source</th>
<th>Technology Center District</th>
<th>Technology Centers %</th>
<th>Statewide %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Local Revenue</td>
<td>$3,285,303</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Local Taxes</td>
<td>$3,250,664</td>
<td>98.9%</td>
<td></td>
</tr>
<tr>
<td>Local Other Sources</td>
<td>$34,649</td>
<td>1.1%</td>
<td></td>
</tr>
<tr>
<td>State</td>
<td>$1,603</td>
<td>0.0%</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$0</td>
<td>0.0%</td>
<td></td>
</tr>
</tbody>
</table>

**Total Building Fund Revenue:** $3,286,906 (100.0%)

### TOTAL REVENUE:

$14,364,835

#### General and Building Fund Expenditures

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Activity &amp; Instructional Support</td>
<td>$7,442,174</td>
<td>67.5%</td>
</tr>
<tr>
<td>Guidance &amp; Counseling</td>
<td>$521,896</td>
<td>4.7%</td>
</tr>
<tr>
<td>General Administration</td>
<td>$342,128</td>
<td>3.1%</td>
</tr>
<tr>
<td>General Support</td>
<td>$1,464,237</td>
<td>13.3%</td>
</tr>
<tr>
<td>Student Transportation</td>
<td>$135,077</td>
<td>1.2%</td>
</tr>
<tr>
<td>Operation of Plant</td>
<td>$1,127,744</td>
<td>10.2%</td>
</tr>
<tr>
<td>Other Services</td>
<td>$0</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

**Subtotal:** $11,033,256 (100.0%)

#### Additional Expenditures

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Outlay</td>
<td>$2,195,831</td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>$360</td>
</tr>
<tr>
<td>Other Expenditures</td>
<td>$466,866</td>
</tr>
</tbody>
</table>

**Subtotal:** $2,663,057

### TOTAL EXPENDITURES:

$13,696,313
Established in 1967, Autry Technology Center, THE WORKFORCE CAPITAL, is one of the five original vocational technical schools in Oklahoma. Today, Autry has grown to serve over 16,000 individuals annually and has earned the Oklahoma Association of Technology Center's Gold Star Award 15 times. Autry has three locations, including the main campus, The Strate Center for Business Development and the Woodring Campus. Autry Technology Center offers unique resources to the community, such as a youthful offender welding program, SIM safety training trailers, a five-story fire training tower, the Strate Center for Business Development with client services and the Woodring Campus with industrial and safety training. These programs and more are what make Autry a top CareerTech Center in the state for total enrollments.

The Autry Scholarship is available to high school graduates in Autry's district which allows them to attend Autry tuition free for the three years immediately following high school graduation, as well as waived tuition and books for in-district juniors and seniors. Autry Technology Center offers unique resources to the community, such as a youthful offender welding program, SIM safety training trailers, a five-story fire training tower, the Strate Center for Business Development with client services and the Woodring Campus with industrial and safety training. These programs and more are what make Autry a top CareerTech Center in the state for total enrollments.
**CADDO KIOWA TECHNOLOGY CENTER DISTRICT**

1415 North Seventh Street
P.O. Box 190
Fort Cobb, Oklahoma 73038-0190
(405) 643-5511
Mr. Tony Hancock, Superintendent

www.mycktc.com

**DISTRICT OVERVIEW**

### Demographic Data ¹ (FY 17)

<table>
<thead>
<tr>
<th>Category</th>
<th>Technology Center District Enrollment</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>56.9%</td>
<td>64.9%</td>
</tr>
<tr>
<td>African American</td>
<td>2.7%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.4%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9.1%</td>
<td>10.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>27.3%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>3.6%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Degree</td>
<td>37.5%</td>
<td>26.8%</td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>57.9%</td>
<td>68.3%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>4.6%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Economically Disadvantaged Full-Time Secondary Students</td>
<td>19.4%</td>
<td>61.2%</td>
</tr>
</tbody>
</table>

### Financial Data ² (FY 17)

#### REVENUE

<table>
<thead>
<tr>
<th>Source</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund Revenue</td>
<td>$8,873,305</td>
<td>$9,004,850</td>
</tr>
<tr>
<td>Local Funds</td>
<td>$3,494,965</td>
<td>40.6%</td>
</tr>
<tr>
<td>Local Ad Valorem</td>
<td>$2,318,051</td>
<td>66.3%</td>
</tr>
<tr>
<td>Adult Tuition</td>
<td>$796,267</td>
<td>22.8%</td>
</tr>
<tr>
<td>Local Other</td>
<td>$380,647</td>
<td>10.9%</td>
</tr>
<tr>
<td>State Funds</td>
<td>$4,513,750</td>
<td>52.4%</td>
</tr>
<tr>
<td>Federal Funds</td>
<td>$608,098</td>
<td>7.1%</td>
</tr>
<tr>
<td>Total General Fund Revenue</td>
<td>$8,616,813</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

#### Building Fund Revenue

<table>
<thead>
<tr>
<th>Source</th>
<th>Total Building Fund Revenue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Revenue</td>
<td>$256,492</td>
</tr>
<tr>
<td>Local Taxes</td>
<td>$230,926</td>
</tr>
<tr>
<td>Local Other Sources</td>
<td>$25,566</td>
</tr>
<tr>
<td>State</td>
<td>$0</td>
</tr>
<tr>
<td>Federal</td>
<td>$0</td>
</tr>
<tr>
<td>Total Building Fund Revenue</td>
<td>$256,492</td>
</tr>
</tbody>
</table>

### Total Revenue:

Subtotal: $8,873,305

### General and Building Fund Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>支出</th>
<th>District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Activity &amp; Instructional Support</td>
<td>$4,490,787</td>
<td>56.2%</td>
<td>60.0%</td>
</tr>
<tr>
<td>Guidance &amp; Counseling</td>
<td>$166,545</td>
<td>2.1%</td>
<td>4.9%</td>
</tr>
<tr>
<td>General Administration</td>
<td>$248,810</td>
<td>3.1%</td>
<td>2.7%</td>
</tr>
<tr>
<td>General Support</td>
<td>$1,403,176</td>
<td>17.6%</td>
<td>13.6%</td>
</tr>
<tr>
<td>Student Transportation</td>
<td>$206,283</td>
<td>3.3%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Operation of Plant</td>
<td>$1,311,987</td>
<td>16.4%</td>
<td>15.7%</td>
</tr>
<tr>
<td>Other Services</td>
<td>$106,502</td>
<td>1.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Subtotal:</td>
<td>$7,994,091</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### Additional Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>支出</th>
<th>District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Outlay</td>
<td>$447,988</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>$12,090</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Expenditures</td>
<td>$550,681</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subtotal:</td>
<td>$1,010,759</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### TOTAL EXPENDITURES:

Subtotal: $9,004,850

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¹ Definitions of all terms can be found in the glossary at the beginning of this document.

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

Data provided by the following sources:

Office of Accountability, State of Oklahoma

District population is 34,215 based on 2010 census data. School districts served are Anadarko, Binger-Oney, Boone-Apache, Carnegie, Cement, Cyril, Fort Cobb- Broxton, Gracemont, Hinton, Hydro-Eakly, Lookeba-Sickles, Mountain View- Gotebo and Verden.
CADDO KIOWA TECHNOLOGY CENTER DISTRICT

BUSINESS AND INDUSTRY SERVICES TRAINING

<table>
<thead>
<tr>
<th>Program Type (FY 17)</th>
<th>Number of Classes</th>
<th>Hours of Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult and Career Development</td>
<td>114</td>
<td>6,664</td>
</tr>
<tr>
<td>Industry Specific Training</td>
<td>249</td>
<td>9,045</td>
</tr>
<tr>
<td>Training for Industry Programs</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>363</td>
<td>15,709</td>
</tr>
<tr>
<td>Total Adjunct Instructors: 64</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Businesses &amp; Industries Served: 238</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

FULL-TIME INSTRUCTION (FY 17)

Instructors (FY 17)

<table>
<thead>
<tr>
<th>Instructors (FY 17)</th>
<th>21</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Board Certified Instructors</td>
<td>3</td>
</tr>
<tr>
<td>Average Annual Salary for Instructors (base salary): $51,966</td>
<td></td>
</tr>
<tr>
<td>10 month contract: $51,966</td>
<td></td>
</tr>
<tr>
<td>12 month contract: $51,966</td>
<td></td>
</tr>
<tr>
<td>10 month contract: $56,786</td>
<td></td>
</tr>
<tr>
<td>11 month contract: $56,786</td>
<td></td>
</tr>
<tr>
<td>12 month contract: $57,146</td>
<td></td>
</tr>
</tbody>
</table>

Enrollment in Full-Time Instruction

State Program Outcomes - Completion/Retention FY 17

<table>
<thead>
<tr>
<th>Technology Center</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>84%</td>
<td>88%</td>
<td>86%</td>
</tr>
<tr>
<td>transfers</td>
<td>15%</td>
<td>1%</td>
<td>8%</td>
</tr>
<tr>
<td>leavers</td>
<td>1%</td>
<td>10%</td>
<td>5%</td>
</tr>
</tbody>
</table>

Statewide

<table>
<thead>
<tr>
<th>Placement Status:</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>86%</td>
<td>87%</td>
<td>87%</td>
</tr>
<tr>
<td>military</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>employed related</td>
<td>23%</td>
<td>71%</td>
<td>46%</td>
</tr>
<tr>
<td>employed not related</td>
<td>9%</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>continuing education</td>
<td>53%</td>
<td>9%</td>
<td>32%</td>
</tr>
<tr>
<td>unemployed seeking</td>
<td>13%</td>
<td>12%</td>
<td>13%</td>
</tr>
<tr>
<td>not in labor force</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>

State Program Outcomes - Placement FY 17

<table>
<thead>
<tr>
<th>Technology Center</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>total positive placement</td>
<td>96%</td>
<td>92%</td>
<td>95%</td>
</tr>
<tr>
<td>military</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>employed related</td>
<td>24%</td>
<td>70%</td>
<td>42%</td>
</tr>
<tr>
<td>employed not related</td>
<td>6%</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>continuing education</td>
<td>63%</td>
<td>12%</td>
<td>44%</td>
</tr>
<tr>
<td>unemployed seeking</td>
<td>3%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>not in labor force</td>
<td>2%</td>
<td>4%</td>
<td>2%</td>
</tr>
</tbody>
</table>

PROJECTS AND UNIQUE ATTRIBUTES

For 50 years, Caddo Kiowa Technology Center has provided career training, business and industry services and leadership programs to a rural district in southwest Oklahoma.

For 50 years, Caddo Kiowa Technology Center has provided career training, business and industry services and leadership programs to a rural district in southwest Oklahoma.

Some highlights of CKTC are its Pre-Engineering and Biomedical programs, online classes and Occupational Therapy Assistant and Physical Therapist Assistant programs that offer significant advancements in health care training. CKTC also offers a Truck Driver Training program that provides students the opportunity to train for over the road careers in 18 wheel tractor-trailer rigs.

Caddo Kiowa has partnerships with 14 schools plus three higher education institutions, as well as several local chambers of commerce and community service organizations.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

1. Office of Accountability, State of Oklahoma
2. Oklahoma Department of Career and Technology Education, Technology Center Services Division
3. Oklahoma Department of Career and Technology Education, Information Management Division
4. Oklahoma Department of Education
5. Technology Center
**DISTRICT OVERVIEW**

### Demographic Data *(FY 17)*

<table>
<thead>
<tr>
<th>Category</th>
<th>Technology Center District</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>73.0%</td>
<td>64.9%</td>
</tr>
<tr>
<td>African American</td>
<td>7.8%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>2.1%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9.4%</td>
<td>10.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>7.1%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>0.8%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Degree</td>
<td>22.8%</td>
<td>26.8%</td>
</tr>
<tr>
<td>H.S. Diploma w/ College Degree</td>
<td>74.5%</td>
<td>68.3%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>2.7%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Economically Disadvantaged Full-Time</td>
<td>39.7%</td>
<td>61.2%</td>
</tr>
<tr>
<td>Secondary Students</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Cost Per Student *(FY 17)*

<table>
<thead>
<tr>
<th>Cost Per Student</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Cost Per FTE Enrollment in State Programs</td>
<td>$9,835</td>
<td>$9,838</td>
</tr>
<tr>
<td>Average Cost Per Enrollment in Bus. &amp; Industry Programs</td>
<td>$122</td>
<td>$120</td>
</tr>
</tbody>
</table>

### Total Enrollment *(FY 17)*

- **2015:** 1,949
- **2016:** 822
- **2017:** 13,373

### Financial Data *(FY 17)*

<table>
<thead>
<tr>
<th>Category</th>
<th>Technology Center District</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total General Fund Revenue</td>
<td>$23,315,498</td>
<td>100.0%</td>
</tr>
<tr>
<td>Building Fund Revenue</td>
<td>$8,794,077</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### General and Building Fund Expenditures

- **Subtotal:** $22,754,420

### Additional Expenditures

- **Subtotal:** $11,739,144

**TOTAL EXPENDITURES:** $34,493,564

**Definitions of all terms can be found in the glossary at the beginning of this document.**

**Data provided by the following sources:**
- Office of Accountability, State of Oklahoma
- Oklahoma Department of Career and Technology Education, Technology Center Services Division
- Technology Center

**District Population & Partner Schools**

District population is 161,241 based on 2010 Census data. School districts served are Alex, Amber Pocasset, Banner, Bethany, Calumet, Chickasha, Darlington, El Reno, Friend, Maples, Minco, Mustang, Ninnekah, Piedmont, Pioneer, Riverside, Rush Springs, Tuttle, and Union City.
Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:
1. Office of Accountability, State of Oklahoma
2. Oklahoma Department of Career and Technology Education, Technology Center Services Division
3. Oklahoma Department of Career and Technology Education, Information Management Division
4. Oklahoma Department of Education
5. Technology Center
# Central Technology Center District

3 CT Circle  
Drumright, Oklahoma 73030-9613  
(918) 352-2551  
Mr. Ron Dyer, Superintendent  
www.centraltech.edu

## District Overview

### Demographic Data 2 (FY 17)

<table>
<thead>
<tr>
<th>Category</th>
<th>Technology Center District</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>70.5%</td>
<td>64.9%</td>
</tr>
<tr>
<td>African American</td>
<td>6.9%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.8%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7.1%</td>
<td>10.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>12.8%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1.9%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Degree</td>
<td>14.7%</td>
<td>26.8%</td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>79.8%</td>
<td>68.3%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>5.5%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Economically Disadvantaged Full-Time Secondary Students</td>
<td>27.9%</td>
<td>61.2%</td>
</tr>
</tbody>
</table>

### Cost Per Student 2 (FY 17)

<table>
<thead>
<tr>
<th>Category</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Cost Per FTE Enrollment in State Programs</td>
<td>$8,244</td>
<td>$9,838</td>
</tr>
<tr>
<td>Average Cost Per Enrollment in Bus. &amp; Industry Programs</td>
<td>$100</td>
<td>$120</td>
</tr>
</tbody>
</table>

### Total Enrollment (FY 17)

- FY 2015: 29,119
- FY 2016: 24,592
- FY 2017: 23,941

### District Population & Partner Schools

- District population is 107,075 based on 2010 census data. School districts served are Allen Bowden, Bristow, Cleveland, Cushing, Davenport, Depew, Drumright, Gypsy, Hominy, Jennings, Kellyville, Kiefer, Lone Star, Mannford, Mifflay, Mounds, Oak Grove, Olton, Olive, Pretty Water, Prue, Ripley, Sapulpa, Stroud and Yale.

## Financial Data 2 (FY 17)

### General Fund Revenue

- Local Funds: $14,362,520 (71.3%)  
- Local Ad Valorem: $11,350,761 (79.0%)  
- Adult Tuition: $2,417,036 (16.8%)  
- Local Other: $584,723 (4.1%)  
- State Funds: $4,842,487 (24.0%)  
- Federal Funds: $947,926 (4.7%)

### Total General Fund Revenue: $20,152,933

### Building Fund Revenue

- Total Local Revenue: $3,424,202 (100.0%)
- Local Taxes: $3,386,547 (98.9%)
- Local Other Sources: $37,745 (1.1%)
- State: $50 (0.0%)
- Federal: $0 (0.0%)

### Total Building Fund Revenue: $3,424,341

### TOTAL REVENUE: $23,577,274

## General and Building Fund Expenditures

### Subtotal: $15,967,857

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
<th>%</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Activity &amp; Instructional Support</td>
<td>$10,440,807</td>
<td>65.4%</td>
<td>60.0%</td>
</tr>
<tr>
<td>Guidance &amp; Counseling</td>
<td>$876,020</td>
<td>5.5%</td>
<td>4.9%</td>
</tr>
<tr>
<td>General Administration</td>
<td>$362,057</td>
<td>2.4%</td>
<td>2.7%</td>
</tr>
<tr>
<td>General Support</td>
<td>$1,129,896</td>
<td>7.1%</td>
<td>13.6%</td>
</tr>
<tr>
<td>Student Transportation</td>
<td>$756,808</td>
<td>4.7%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Operation of Plant</td>
<td>$2,380,553</td>
<td>14.9%</td>
<td>15.7%</td>
</tr>
<tr>
<td>Other Services</td>
<td>$2,216</td>
<td>0.0%</td>
<td>0.3%</td>
</tr>
<tr>
<td><strong>Subtotal:</strong> $15,967,857</td>
<td><strong>100.0%</strong></td>
<td><strong>100.0%</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

## Additional Expenditures

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Outlay</td>
<td>$1,661,970</td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>$446,328</td>
</tr>
<tr>
<td>Other Expenditures</td>
<td>$743,194</td>
</tr>
<tr>
<td><strong>Subtotal:</strong></td>
<td><strong>$2,851,492</strong></td>
</tr>
</tbody>
</table>

### TOTAL EXPENDITURES: $18,819,349

---

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

1. Oklahoma Department of Career and Technology Education, Technological Center Services Division
2. Oklahoma Department of Career and Technology Education, Information Management Division
3. Office of Accountability, State of Oklahoma
4. Data provided by the following sources:
5. Oklahoma Department of Education
Last year CTC had more than 25,000 enrollments and provided

<table>
<thead>
<tr>
<th>Program Type (FY 17)</th>
<th>Number of Classes</th>
<th>Hours of Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult and Career Developm</td>
<td>216</td>
<td>11,450</td>
</tr>
<tr>
<td>Industry Specific Training</td>
<td>2,194</td>
<td>12,574</td>
</tr>
<tr>
<td>Training for Industry Programs</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>2,410</td>
<td>24,024</td>
</tr>
</tbody>
</table>

Total Adjunct Instructors: 134
Total Businesses & Industries Served: 413

**Business and Industry Services Course Statistics**

<table>
<thead>
<tr>
<th>Technology</th>
<th>Statewide Percent Served</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary</td>
<td>85%</td>
<td>88%</td>
<td>86%</td>
<td></td>
</tr>
<tr>
<td>Secondary</td>
<td>12%</td>
<td>2%</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>2%</td>
<td>10%</td>
<td>5%</td>
<td></td>
</tr>
</tbody>
</table>

**Enrollment in Full-Time Instruction**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-District</td>
<td>1,933</td>
<td>1,345</td>
<td>1,523</td>
</tr>
<tr>
<td>Statewide</td>
<td>830</td>
<td>563</td>
<td>798</td>
</tr>
</tbody>
</table>

**Statewide**

<table>
<thead>
<tr>
<th>Placement Status</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>96%</td>
<td>97%</td>
<td>97%</td>
</tr>
<tr>
<td>Military</td>
<td>4%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>35%</td>
<td>90%</td>
<td>66%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>6%</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>52%</td>
<td>3%</td>
<td>24%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>4%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>0%</td>
<td>2%</td>
<td>1%</td>
</tr>
</tbody>
</table>

**Certifications (FY 17)**

<table>
<thead>
<tr>
<th>Certification Type</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Industry Align</td>
<td>714</td>
</tr>
<tr>
<td>Industry Endorsed</td>
<td>940</td>
</tr>
</tbody>
</table>

Central Technology Center provides technical education leading to individual success and elevates the workforce through economic development collaborations. Central Tech achieved 97% placement for students entering the workforce or continuing their education. Of those in the workforce, 88% of working graduates are employed in jobs related to their career major.

Central Tech exemplifies excellence in education with 100% of students joining student organizations. Last year CTC had more than 25,000 enrollments and provided customized business and industry training to 400 companies. Training included a wide array of safety classes with an emphasis on tailoring curriculum to meet the needs of the industrial manufacturing and oil & gas industries.

Since Central Tech collaborates with business and industry partners, instruction remains career-focused, aligning the necessary credentials with the high-demand occupations in our district. Curriculum incorporates problem solving, critical thinking, and teamwork into the assignments. Students complete their training by earning industry-recognized certifications/licensure driven by the demands of these high-skill industry sectors.
CHISHOLM TRAIL TECHNOLOGY CENTER DISTRICT

283 State Highway 33
Omega, Oklahoma 73764-0635
(405) 729-8324

Mr. Max Thomas, Superintendent

www.cttc.edu

DISTRICT OVERVIEW

Demographic Data (FY 17)  Technology Center District Technology Centers Statewide Average

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>82.8%</td>
<td>64.9%</td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>1.3%</td>
<td>9.6%</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>0.6%</td>
<td>1.5%</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>8.4%</td>
<td>10.0%</td>
<td></td>
</tr>
<tr>
<td>American Indian</td>
<td>4.0%</td>
<td>11.4%</td>
<td></td>
</tr>
<tr>
<td>Two or More Races</td>
<td>2.8%</td>
<td>2.7%</td>
<td></td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Degree</td>
<td>23.9%</td>
<td>26.8%</td>
<td></td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>75.4%</td>
<td>68.3%</td>
<td></td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>0.7%</td>
<td>4.9%</td>
<td></td>
</tr>
<tr>
<td>Economically Disadvantaged Full-Time Secondary Students</td>
<td>48.1%</td>
<td>61.2%</td>
<td></td>
</tr>
</tbody>
</table>

Cost Per Student (FY 17)  Technology Center District Statewide

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost Per Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Cost Per FTE Enrollment in State Programs</td>
<td>$13,348</td>
</tr>
<tr>
<td>Average Cost Per Enrolment in Bus. &amp; Industry Programs</td>
<td>$64</td>
</tr>
</tbody>
</table>

Total Enrollment (FY 17) 3

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>328</td>
</tr>
<tr>
<td>2016</td>
<td>313</td>
</tr>
<tr>
<td>2017</td>
<td>247</td>
</tr>
</tbody>
</table>

District Population & Partner Schools 1, 2, 3

District population is 13,422 based on 2010 census data. Schools districts served are Dover, Kingfisher, Lomega and Watonga.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:
1 Oklahoma Department of Career and Technology Education, Technology Center Services Division
2 Oklahoma Department of Career and Technology Education, Technology Center Services Division
3 Oklahoma Department of Career and Technology Education, Information Management Division

Financial Data (FY 17)  Technology Center District Technology Centers Statewide

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>REVENUE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Fund Revenue</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Funds</td>
<td>$1,803,177</td>
<td>55.6%</td>
<td>76.3%</td>
</tr>
<tr>
<td>Local Ad Valorem</td>
<td>$1,635,311</td>
<td>90.7%</td>
<td>85.7%</td>
</tr>
<tr>
<td>Adult Tuition</td>
<td>$128,851</td>
<td>7.1%</td>
<td>9.1%</td>
</tr>
<tr>
<td>Local Other</td>
<td>$39,015</td>
<td>2.2%</td>
<td>5.2%</td>
</tr>
<tr>
<td>State Funds</td>
<td>$1,356,310</td>
<td>42.0%</td>
<td>18.9%</td>
</tr>
<tr>
<td>Federal Funds</td>
<td>$69,970</td>
<td>2.2%</td>
<td>4.8%</td>
</tr>
<tr>
<td>Total General Fund Revenue</td>
<td>$3,229,457</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Building Fund Revenue

<table>
<thead>
<tr>
<th>Category</th>
<th>Total Building Fund Revenue</th>
<th>Percentage</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Taxes</td>
<td>$318,869</td>
<td>100.0%</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Local Other Sources</td>
<td>$10</td>
<td>0.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>State</td>
<td>$793</td>
<td>0.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$0</td>
<td>0.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>$319,662</td>
<td>100.0%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TOTAL REVENUE: $3,549,119

General and Building Fund Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>$</th>
<th>Percentage</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Activity &amp; Instructional Support</td>
<td>1,522,387</td>
<td>62.5%</td>
<td>60.0%</td>
<td></td>
</tr>
<tr>
<td>Guidance &amp; Counseling</td>
<td>32,799</td>
<td>1.3%</td>
<td>4.9%</td>
<td></td>
</tr>
<tr>
<td>General Administration</td>
<td>179,504</td>
<td>7.4%</td>
<td>2.7%</td>
<td></td>
</tr>
<tr>
<td>General Support</td>
<td>354,496</td>
<td>14.8%</td>
<td>13.6%</td>
<td></td>
</tr>
<tr>
<td>Student Transportation</td>
<td>34,589</td>
<td>1.4%</td>
<td>2.7%</td>
<td></td>
</tr>
<tr>
<td>Operation of Plant</td>
<td>310,889</td>
<td>12.8%</td>
<td>15.7%</td>
<td></td>
</tr>
<tr>
<td>Other Services</td>
<td>0</td>
<td>0.0%</td>
<td>0.3%</td>
<td></td>
</tr>
<tr>
<td>Subtotal</td>
<td>2,434,664</td>
<td>100.0%</td>
<td>100.0%</td>
<td></td>
</tr>
</tbody>
</table>

Additional Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>$</th>
<th>Percentage</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Outlay</td>
<td>1,709,556</td>
<td>0.0%</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
<td></td>
</tr>
<tr>
<td>Other Expenditures</td>
<td>81,183</td>
<td>0.0%</td>
<td>0.3%</td>
<td></td>
</tr>
<tr>
<td>Subtotal</td>
<td>1,790,739</td>
<td>0.0%</td>
<td>100.0%</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL EXPENDITURES: $4,225,403
### Business and Industry Services Course Statistics

<table>
<thead>
<tr>
<th>Program Type (FY 17)</th>
<th>Number of Classes</th>
<th>Hours of Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult and Career Development</td>
<td>25</td>
<td>576</td>
</tr>
<tr>
<td>Industry Specific Training</td>
<td>361</td>
<td>615</td>
</tr>
<tr>
<td>Training for Industry Programs</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>386</td>
<td>1,191</td>
</tr>
</tbody>
</table>

Total Adjunct Instructors: 8
Total Businesses & Industries Served: 45

### FULL-TIME INSTRUCTION (FY 17)

#### Instructors (FY 17)

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Program Instructors</td>
<td>10</td>
</tr>
<tr>
<td>National Board Certified Instructors</td>
<td>1</td>
</tr>
</tbody>
</table>

Average Annual Salary for Instructors (base salary):
- 10 month contract: $43,323
- 11 month contract: $0
- 12 month contract: $45,575

#### Enrollment in Full-Time Instruction

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrollment</th>
<th>Secondary</th>
<th>Adult</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2015</td>
<td>174</td>
<td>97</td>
<td>77</td>
</tr>
<tr>
<td>FY 2016</td>
<td>201</td>
<td>105</td>
<td>96</td>
</tr>
<tr>
<td>FY 2017</td>
<td>176</td>
<td>106</td>
<td>70</td>
</tr>
</tbody>
</table>

#### Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Instruction

<table>
<thead>
<tr>
<th>Year</th>
<th>In-District Percent Served</th>
<th>Statewide Percent Served</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2015</td>
<td>20.59%</td>
<td>19.94%</td>
</tr>
<tr>
<td>FY 2016</td>
<td>27.81%</td>
<td>19.73%</td>
</tr>
<tr>
<td>FY 2017</td>
<td>31.83%</td>
<td>19.59%</td>
</tr>
</tbody>
</table>

### State Program Outcomes - Placement FY 17

#### Statewide

<table>
<thead>
<tr>
<th>Placement Status</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>96%</td>
<td>92%</td>
<td>95%</td>
</tr>
<tr>
<td>Military</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>24%</td>
<td>70%</td>
<td>42%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>6%</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>63%</td>
<td>12%</td>
<td>44%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>3%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>2%</td>
<td>4%</td>
<td>2%</td>
</tr>
</tbody>
</table>

### Projects and Unique Attributes

Chisholm Trail Technology Center provides a variety of career training programs for high school students and adult students, along with specialized training for area businesses.

CTTC’s mission is to prepare individuals to be successful in life and the workplace. The need for health care workers is critical. CTTC offers short-term certification and full-time programs targeting the health industry through our Health Careers Certification and Practical Nursing programs. Other advantageous pathways of occupational training offered at CTTC include: Automotive Service Technology, Cabinetmaking, Computer Repair/Networking, Cosmetology, Digital Technologies, Pre-Engineering and Welding.

CTTC also offers Adult Basic Education (ABE) Classes. ABE not only assists adults in obtaining their secondary school diploma, but it also empowers them to become more self-sufficient and gain the necessary skills for future employment and success.

CTTC promotes academic enhancement through each program. CTTC also partners with the Department of Human Services to provide a program for the economically disadvantaged, Work Prep Program. Secondary students who reside in the technology center district who are from private schools, charter schools and home schools as well as all in-district sending school students are eligible to attend tuition-free.
Demographic Data (FY 17)

<table>
<thead>
<tr>
<th>Demographic Category</th>
<th>Technology Center District Enrollment</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>79.5%</td>
<td>64.9%</td>
</tr>
<tr>
<td>African American</td>
<td>3.6%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.8%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.3%</td>
<td>10.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>11.4%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>0.4%</td>
<td>2.7%</td>
</tr>
<tr>
<td>College Degree</td>
<td>26.5%</td>
<td>26.8%</td>
</tr>
<tr>
<td>H.S. Diploma w/ College Degree</td>
<td>67.3%</td>
<td>68.3%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>4.2%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>28.2%</td>
<td>61.2%</td>
</tr>
</tbody>
</table>

Economically Disadvantaged Full-Time Secondary Students

Cost Per Student (FY 17)

<table>
<thead>
<tr>
<th>Cost Category</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Cost Per FTE Enrollment in State Programs</td>
<td>$9,262</td>
<td>$9,838</td>
</tr>
<tr>
<td>Average Cost Per Enrollment in Bus. &amp; Industry Programs</td>
<td>$226</td>
<td>$120</td>
</tr>
</tbody>
</table>

District Population & Partner Schools

- Choctaw-Nicoma Park
- Harrah
- Jones
- Luther

District Population is 50,406 based on 2010 census data. School districts served are Choctaw-Nicoma Park, Harrah, Jones, and Luther.
Business and Industry Services Course Statistics

<table>
<thead>
<tr>
<th>Program Type (FY 17)</th>
<th>Number of Classes</th>
<th>Hours of Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult and Career Development</td>
<td>102</td>
<td>2,977</td>
</tr>
<tr>
<td>Industry Specific Training</td>
<td>253</td>
<td>2,472</td>
</tr>
<tr>
<td>Training for Industry Programs</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>355</td>
<td>5,449</td>
</tr>
</tbody>
</table>

Total Adjunct Instructors: 82
Total Businesses & Industries Served: 618

FULL-TIME INSTRUCTION (FY 17)

Instructors (FY 17)

- State Program Instructors: 19
- National Board Certified Instructors: 0
- Average Annual Salary for Instructors (base salary):
  - 10 month contract: $55,731
  - 11 month contract: $60,916
  - 12 month contract: $76,532

Enrollment in Full-Time Instruction

<table>
<thead>
<tr>
<th>FY 2015</th>
<th>FY 2016</th>
<th>FY 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>667</td>
<td>695</td>
<td>657</td>
</tr>
<tr>
<td>479</td>
<td>494</td>
<td>485</td>
</tr>
<tr>
<td>188</td>
<td>201</td>
<td>172</td>
</tr>
</tbody>
</table>

Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Instruction

<table>
<thead>
<tr>
<th>FY 2015</th>
<th>FY 2016</th>
<th>FY 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>28.80%</td>
<td>28.53%</td>
<td>24.53%</td>
</tr>
<tr>
<td>19.94%</td>
<td>19.73%</td>
<td>19.59%</td>
</tr>
</tbody>
</table>

State Program Outcomes - Completion/Retention FY 17

<table>
<thead>
<tr>
<th>Technology Center</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>67%</td>
<td>88%</td>
<td>72%</td>
</tr>
<tr>
<td>Transfers</td>
<td>31%</td>
<td>1%</td>
<td>23%</td>
</tr>
<tr>
<td>Leavers</td>
<td>2%</td>
<td>11%</td>
<td>4%</td>
</tr>
</tbody>
</table>

Statewide

<table>
<thead>
<tr>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>85%</td>
<td>88%</td>
<td>86%</td>
</tr>
</tbody>
</table>

State Program Outcomes - Placement FY 17

<table>
<thead>
<tr>
<th>Technology Center</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>94%</td>
<td>93%</td>
<td>94%</td>
</tr>
<tr>
<td>Military</td>
<td>3%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>35%</td>
<td>64%</td>
<td>45%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>7%</td>
<td>15%</td>
<td>10%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>49%</td>
<td>13%</td>
<td>36%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>2%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>3%</td>
<td>4%</td>
<td>3%</td>
</tr>
</tbody>
</table>

Statewide

<table>
<thead>
<tr>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>96%</td>
<td>92%</td>
<td>95%</td>
</tr>
</tbody>
</table>

PROJECTS AND UNIQUE ATTRIBUTES

With more than 30 years of service, Eastern Oklahoma County Technology Center is dedicated to serving the communities and business of Eastern Oklahoma County. Serving approximately 600 students in full-time programs a year, a growing population of adults and numerous area business leaders, EOCTC is committed to growing individuals and business by delivering services and training to promote success. EOCTC continues to grow and expand to meet the needs of a growing community and developing business sector.

EOCTC understands the influence and impact that can be made at an early age and has developed programs that reach out to students beginning in grade school. To better impact the business and industry sector, the Business and Industry Development Center continues to offer customized training and services, including a state-certified business incubator.
FULL-TIME INSTRUCTION (FY 17) 3

State Program Outcomes - Completion/Retention FY 172

<table>
<thead>
<tr>
<th>Technology Center</th>
<th>Completion Status:</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>82%</td>
<td>87%</td>
<td>84%</td>
<td></td>
</tr>
<tr>
<td>Transfers</td>
<td>16%</td>
<td>3%</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Leavers</td>
<td>2%</td>
<td>10%</td>
<td>6%</td>
<td></td>
</tr>
</tbody>
</table>

Statewide

<table>
<thead>
<tr>
<th>Placement Status:</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>97%</td>
<td>90%</td>
<td>93%</td>
</tr>
<tr>
<td>Military</td>
<td>2%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>17%</td>
<td>67%</td>
<td>45%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>3%</td>
<td>8%</td>
<td>6%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>75%</td>
<td>15%</td>
<td>41%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>2%</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>1%</td>
<td>3%</td>
<td>2%</td>
</tr>
</tbody>
</table>

PROJECTS AND UNIQUE ATTRIBUTES 5

For the second time in three years, Francis Tuttle’s Launch Pad FT business incubator was recognized as the Journal Record Business Incubator of the Year. Launch Pad FT continues to be an economic engine for the district, with client tenants having $3.9 million in payroll for 106 employees, nearly $10 million on deposit with local banks, and another $1.7 million in working loans and investments (2017).

The Computer Science Academy was named a finalist in the Journal Record Innovation in Business and Industry program. The first academy of its kind in Oklahoma, the CSA now serves more than 100 high school students in a college preparatory program.

The new Industrial Technology building on FT’s Reno campus is serving continued demand for manufacturing sector training programs such as welding and advanced manufacturing. Planning has begun for the Edmond campus, which will open in August of 2021.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

1 Office of Accountability, State of Oklahoma
2 Oklahoma Department of Career and Technology Education, Technology Center Services Division
3 Oklahoma Department of Career and Technology Education, Information Management Division
4 Oklahoma Department of Education
5 Technology Center
GORDON COOPER TECHNOLOGY CENTER DISTRICT

Oklahoma's Career Tech Districts:

One John C Burton Boulavard
Shawnee, Oklahoma 73802-9104
(405) 273-7493

Mr. Marty Lewis, Superintendent
www.gctech.edu

DISTRICT OVERVIEW

Demographic Data 1 (FY 17)

<table>
<thead>
<tr>
<th>Technology Center District Enrollment</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>68.1%</td>
</tr>
<tr>
<td>African American</td>
<td>1.5%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5.7%</td>
</tr>
<tr>
<td>American Indian</td>
<td>10.6%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>13.9%</td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td></td>
</tr>
<tr>
<td>College Degree</td>
<td>20.4%</td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>77.2%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>2.4%</td>
</tr>
<tr>
<td>Economically Disadvantaged Full-Time Secondary Students</td>
<td>31.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cost Per Student 2 (FY 17)</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Cost Per FTE Enrollment in State Programs</td>
<td>$7,856</td>
<td>$9,838</td>
</tr>
<tr>
<td>Average Cost Per Enrollment in Bus. &amp; Industry Programs</td>
<td>$176</td>
<td>$120</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Enrollment (FY 17) 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2015</td>
</tr>
<tr>
<td>4,172</td>
</tr>
<tr>
<td>FY 2016</td>
</tr>
<tr>
<td>16,591</td>
</tr>
<tr>
<td>FY 2017</td>
</tr>
<tr>
<td>14,537</td>
</tr>
<tr>
<td>Community Education Activities</td>
</tr>
<tr>
<td>5,765</td>
</tr>
<tr>
<td>10,445</td>
</tr>
<tr>
<td>7,623</td>
</tr>
</tbody>
</table>

District Population & Partner Schools 1 & 3

District population is 115,168 based on 2010 census data. School districts served are Asher, Bethel, Bowlegs, Butner, Chandler, Dale, Earlsboro, Family of Faith, Grove, Justice, Liberty Academy, Macomb, Maud, McLeod, Meeker, New Lima, North Rock Creek, Paden, Pleasant Grove, Prague, Seminole, Shawnee, South Rock Creek, Strother, Tecumseh, Varnum, Wellston, Wewoka and White Rock.

Financial Data 2 (FY 17)

<table>
<thead>
<tr>
<th>Technology Center District</th>
<th>Technology Center %</th>
<th>Statewide %</th>
</tr>
</thead>
</table>

REVENUE

<table>
<thead>
<tr>
<th>Revenue</th>
<th>Technology Center District</th>
<th>Technology Center</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Funds</td>
<td>$7,767,755</td>
<td>64.8%</td>
<td>76.3%</td>
</tr>
<tr>
<td>Local Ad Valorem</td>
<td>$6,413,576</td>
<td>82.6%</td>
<td>85.7%</td>
</tr>
<tr>
<td>Adult Tuition</td>
<td>$876,565</td>
<td>11.3%</td>
<td>9.1%</td>
</tr>
<tr>
<td>Local Other</td>
<td>$477,614</td>
<td>6.1%</td>
<td>5.2%</td>
</tr>
<tr>
<td>State Funds</td>
<td>$3,069,355</td>
<td>25.6%</td>
<td>18.9%</td>
</tr>
<tr>
<td>Federal Funds</td>
<td>$1,148,700</td>
<td>9.6%</td>
<td>4.8%</td>
</tr>
</tbody>
</table>

Total General Fund Revenue $11,965,810 100.0% 100.0%

Building Fund Revenue

| Total Local Revenue          | $3,205,704                 | 100.0%            | 100.0%    |
| Local Taxes                  | $3,201,627                 | 99.9%             |           |
| Local Other Sources          | $4,078                     | 0.1%              |           |
| State Taxes                  | $172                       | 0.0%              |           |
| Federal                      | $0                         | 0.0%              |           |

Total Building Fund Revenue $3,205,676 100.0%

TOTAL REVENUE: $15,191,686

General and Building Fund Expenditures

| Classroom Activity & Instructional Support | $7,483,241 | 60.2% | 60.0% |
| Guidance & Counseling                   | $264,798   | 2.1%  | 4.9%  |
| General Administration                   | $333,877   | 2.7%  | 2.7%  |
| General Support                          | $1,214,011 | 9.8%  | 13.6% |
| Student Transportation                   | $320,952   | 2.4%  | 2.7%  |
| Operation of Plant                       | $2,887,738 | 21.8% | 15.7% |
| Other Services                           | $126,783   | 1.0%  | 0.3%  |
| Subtotal:                                 | $12,434,383| 100.0%| 100.0%|

Additional Expenditures

| Capital Outlay                         | $1,256,981 |
| Student Financial Aid                  | $715,590   |
| Other Expenditures                     | $474,107   |
| Subtotal:                               | $2,446,678 |

TOTAL EXPENDITURES: $14,881,060

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

Office of Accountability, State of Oklahoma
Oklahoma Department of Career and Technology Education, Technology Center Services Division
Oklahoma Department of Career and Technology Education, Information Management Division
GORDON COOPER TECHNOLOGY CENTER DISTRICT

BUSINESS AND INDUSTRY SERVICES TRAINING

Business and Industry Services Course Statistics

<table>
<thead>
<tr>
<th>Program Type (FY 17)</th>
<th>Number of Classes</th>
<th>Hours of Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult and Career Development</td>
<td>267</td>
<td>6,072</td>
</tr>
<tr>
<td>Industry Specific Training</td>
<td>725</td>
<td>4,207</td>
</tr>
<tr>
<td>Training for Industry Programs</td>
<td>1</td>
<td>120</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>993</strong></td>
<td><strong>10,399</strong></td>
</tr>
<tr>
<td><strong>Total Adjunct Instructors:</strong></td>
<td><strong>105</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Total Businesses &amp; Industries Served:</strong></td>
<td><strong>348</strong></td>
<td></td>
</tr>
</tbody>
</table>

FULL-TIME INSTRUCTION (FY 17)

Instructors (FY 17)

<table>
<thead>
<tr>
<th>Item</th>
<th>FY 17</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Program Instructors</td>
<td>35</td>
</tr>
<tr>
<td>National Board Certified Instructors</td>
<td>8</td>
</tr>
<tr>
<td>Average Annual Salary for Instructors (base salary):</td>
<td></td>
</tr>
<tr>
<td>10 month contract:</td>
<td>$58,178</td>
</tr>
<tr>
<td>11 month contract:</td>
<td>$0</td>
</tr>
<tr>
<td>12 month contract:</td>
<td>$67,723</td>
</tr>
</tbody>
</table>

Enrollment in Full-Time Instruction

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrollment</th>
<th>Secondary</th>
<th>Adult</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2015</td>
<td>951</td>
<td>646</td>
<td>305</td>
</tr>
<tr>
<td>FY 2016</td>
<td>987</td>
<td>646</td>
<td>341</td>
</tr>
<tr>
<td>FY 2017</td>
<td>917</td>
<td>646</td>
<td>327</td>
</tr>
</tbody>
</table>

Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Instruction

<table>
<thead>
<tr>
<th>Year</th>
<th>In-District Percent Served</th>
<th>Statewide Percent Served</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2015</td>
<td>19.94%</td>
<td>18.83%</td>
</tr>
<tr>
<td>FY 2016</td>
<td>19.73%</td>
<td>19.86%</td>
</tr>
<tr>
<td>FY 2017</td>
<td>19.59%</td>
<td>18.45%</td>
</tr>
</tbody>
</table>

Certifications (FY 17)

<table>
<thead>
<tr>
<th>Item</th>
<th>FY 17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students</td>
<td>542</td>
</tr>
<tr>
<td>Industry Aligned</td>
<td>304</td>
</tr>
<tr>
<td>Industry Endorsed</td>
<td>971</td>
</tr>
</tbody>
</table>

State Program Outcomes - Completion/Retention FY 17

<table>
<thead>
<tr>
<th>Technology Center</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>86%</td>
<td>88%</td>
<td>87%</td>
</tr>
<tr>
<td>Transfers</td>
<td>12%</td>
<td>3%</td>
<td>9%</td>
</tr>
<tr>
<td>Leavers</td>
<td>2%</td>
<td>9%</td>
<td>4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Statewide</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>85%</td>
<td>88%</td>
<td>86%</td>
</tr>
<tr>
<td>Transfers</td>
<td>12%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>Leavers</td>
<td>2%</td>
<td>10%</td>
<td>5%</td>
</tr>
</tbody>
</table>

State Program Outcomes - Placement FY 17

<table>
<thead>
<tr>
<th>Technology Center</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>99%</td>
<td>94%</td>
<td>97%</td>
</tr>
<tr>
<td>Military</td>
<td>4%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>33%</td>
<td>76%</td>
<td>50%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>2%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>59%</td>
<td>12%</td>
<td>40%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>0%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Statewide</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>96%</td>
<td>92%</td>
<td>95%</td>
</tr>
<tr>
<td>Military</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>24%</td>
<td>70%</td>
<td>42%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>6%</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>63%</td>
<td>12%</td>
<td>44%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>3%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>2%</td>
<td>4%</td>
<td>2%</td>
</tr>
</tbody>
</table>

PROJECTS AND UNIQUE ATTRIBUTES

Gordon Cooper Technology Center's (GCTC) full-time classes serve many adults and high school students from 27 partner school districts. Full-time students have the opportunity to participate in 23 career pathways encompassing 85 career majors. Gordon Cooper Technology Center in partnership with Seminole State College is now offering Medical Laboratory Technology, Physical Therapist Assistant, Engineering Tech and Court Reporter programs.

In addition, GCTC supports economic development efforts in our region through an array of business and industry programs such as Bid Assistance, Small Business Development, Manufacturing Alliance, Safety Training, Agriculture Business Development and several others. GCTC also offers a full complement of academic online courses available to all high school students in the district. The Gordon Cooper Technology Center district covers more than 1,650 square miles in 11 different counties.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:
1 Office of Accountability, State of Oklahoma
2 Oklahoma Department of Career and Technology Education, Technology Center Services Division
3 Oklahoma Department of Career and Technology Education, Information Management Division
4 Oklahoma Department of Education
5 Technology Center
DISTRICT OVERVIEW

Demographic Data 1 (FY 17)

<table>
<thead>
<tr>
<th></th>
<th>Technology Center District Enrollment</th>
<th>Total Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>57.4%</td>
<td>64.9%</td>
</tr>
<tr>
<td>African American</td>
<td>15.0%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>2.2%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>10.5%</td>
<td>10.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>14.5%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>0.3%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Degree</td>
<td>23.0%</td>
<td>26.8%</td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>74.5%</td>
<td>68.3%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>2.5%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Economically Disadvantaged Full-Time Secondary Students</td>
<td>37.9%</td>
<td>61.2%</td>
</tr>
</tbody>
</table>

Cost Per Student 2 (FY 17)

<table>
<thead>
<tr>
<th></th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Cost Per FTE Enrollment in State Programs</td>
<td>$7,934</td>
<td>$9,838</td>
</tr>
<tr>
<td>Average Cost Per Enrollment in Bus. &amp; Industry Programs</td>
<td>$178</td>
<td>$120</td>
</tr>
</tbody>
</table>

Total Enrollment (FY 17) 3

<table>
<thead>
<tr>
<th></th>
<th>FY 2015</th>
<th>FY 2016</th>
<th>FY 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>11,661</td>
<td>10,894</td>
<td>11,709</td>
</tr>
<tr>
<td>0-5,000</td>
<td>3,909</td>
<td>3,630</td>
<td>3,184</td>
</tr>
<tr>
<td>5,001-10,000</td>
<td>7,752</td>
<td>7,264</td>
<td>8,525</td>
</tr>
<tr>
<td>10,001-15,000</td>
<td>3,471</td>
<td>4,051</td>
<td>4,080</td>
</tr>
</tbody>
</table>

District Population & Partner Schools 1 & 2

District population is 135,314 based on 2010 census data. School districts served are Big Pasture, Bishop, Cache, Chautanooga, Davidson, Elgin, Fletcher, Frederick, Flower Mound, Geronimo, Grandfield, Indiana, Lawton, Snyder, Sterling and Tipton.

Financial Data 2 (FY 17)

<table>
<thead>
<tr>
<th></th>
<th>Technology Center District</th>
<th>Total Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>REVENUE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Fund Revenue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Funds</td>
<td>$10,590,789</td>
<td>59.4%</td>
</tr>
<tr>
<td>Local Ad Valorem</td>
<td>$7,918,257</td>
<td>74.8%</td>
</tr>
<tr>
<td>Adult Tuition</td>
<td>$2,062,517</td>
<td>19.5%</td>
</tr>
<tr>
<td>Local Other</td>
<td>$610,015</td>
<td>5.8%</td>
</tr>
<tr>
<td>State Funds</td>
<td>$5,706,657</td>
<td>32.0%</td>
</tr>
<tr>
<td>Federal Funds</td>
<td>$1,527,913</td>
<td>8.6%</td>
</tr>
<tr>
<td>Total General Fund Revenue</td>
<td>$17,825,659</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Building Fund Revenue

<table>
<thead>
<tr>
<th></th>
<th>Total Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Local Revenue</td>
<td>$3,230,400</td>
</tr>
<tr>
<td>Local Taxes</td>
<td>$3,100,143</td>
</tr>
<tr>
<td>Local Other Sources</td>
<td>$124,257</td>
</tr>
<tr>
<td>State</td>
<td>$0</td>
</tr>
<tr>
<td>Federal</td>
<td>$0</td>
</tr>
<tr>
<td>Total Building Fund Revenue</td>
<td>$3,230,400</td>
</tr>
</tbody>
</table>

TOTAL REVENUE: $21,056,059

General and Building Fund Expenditures

<table>
<thead>
<tr>
<th>Expenditure</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Activity &amp; Instructional Support</td>
<td>$10,613,366</td>
<td>63.2%</td>
</tr>
<tr>
<td>Guidance &amp; Counseling</td>
<td>$813,693</td>
<td>4.8%</td>
</tr>
<tr>
<td>General Administration</td>
<td>$501,972</td>
<td>3.0%</td>
</tr>
<tr>
<td>General Support</td>
<td>$2,252,258</td>
<td>13.4%</td>
</tr>
<tr>
<td>Student Transportation</td>
<td>$212,670</td>
<td>1.3%</td>
</tr>
<tr>
<td>Operation of Plant</td>
<td>$2,399,301</td>
<td>14.3%</td>
</tr>
<tr>
<td>Other Services</td>
<td>$3,135</td>
<td>0.0%</td>
</tr>
<tr>
<td>Subtotal:</td>
<td>$16,796,596</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Additional Expenditures

<table>
<thead>
<tr>
<th>Expenditure</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Outlay</td>
<td>$1,421,954</td>
<td>100.0%</td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>$584,210</td>
<td>100.0%</td>
</tr>
<tr>
<td>Other Expenditures</td>
<td>$592,548</td>
<td>0.0%</td>
</tr>
<tr>
<td>Subtotal:</td>
<td>$2,598,712</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

TOTAL EXPENDITURES: $19,395,309

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

- Office of Accountability, State of Oklahoma
- Oklahoma Department of Career and Technology Education, Technology Center Services Division
- Oklahoma Department of Career and Technology Education, Information Management Division
- Office of Accountability, State of Oklahoma
- Technology Center
**FINANCIAL STATISTICS**

<table>
<thead>
<tr>
<th>Program Type (FY 17)</th>
<th>Number of Classes</th>
<th>Hours of Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult and Career Development</td>
<td>358</td>
<td>9,058</td>
</tr>
<tr>
<td>Industry Specific Training</td>
<td>645</td>
<td>9,494</td>
</tr>
<tr>
<td>Training for Industry Programs</td>
<td>25</td>
<td>1,249</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,028</strong></td>
<td><strong>19,801</strong></td>
</tr>
</tbody>
</table>

**Statewide Percent Served**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>FY 2016</th>
<th>FY 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult</td>
<td>44%</td>
<td>44%</td>
</tr>
<tr>
<td>Secondary</td>
<td>92%</td>
<td>90%</td>
</tr>
</tbody>
</table>

**FY 2015**

- Total Adjunct Instructors: 126
- Total Businesses & Industries Served: 269

---

**FULL-TIME INSTRUCTION (FY 17)**

<table>
<thead>
<tr>
<th>Instructors (FY 17)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>State Program Instructors</td>
<td>44</td>
</tr>
<tr>
<td>National Board Certified Instructors</td>
<td>3</td>
</tr>
</tbody>
</table>

**Average Annual Salary for Instructors (base salary):**

- 10 month contract: $45,949
- 12 month contract: $52,265

**Enrollment in Full-Time Instruction**

- FY 2015: 1,032
- FY 2016: 1,331
- FY 2017: 1,334

**Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Instruction**

- FY 2015: 19.94%
- FY 2016: 22.19%
- FY 2017: 21.37%

**Certifications (FY 17):**

- Number of Students: 529
- Industry Aligned: 17
- Industry Endorsed: 270

**PROJECTS AND UNIQUE ATTRIBUTES**

The Lawton Goodyear Plant will celebrate its 40th anniversary in 2019. Great Plains strategic partnership with Lawton Goodyear actually began the year before the plant was constructed when GPTC provided the tire maker with facilities on its Lawton campus. Today, Great Plains teaches four Goodyear industrial maintenance technician classes each year and has trained 100% of the approximately 300 maintenance technicians who work at the plant. Great Plains has also trained many of the manufacturer's 2,200 other associates.

Great Plains and Goodyear have also partnered to provide a unique internship for graduating high school seniors to become industrial maintenance technicians. About ten Great Plains HS students are selected for the internship program each year.

**Definitions of all terms can be found in the glossary at the beginning of this document.**

Data provided by the following sources:

1. Office of Accountability, State of Oklahoma
2. Oklahoma Department of Career and Technology Education, Technology Center Services Division
3. Oklahoma Department of Career and Technology Education, Information Management Division
4. Oklahoma Department of Education
5. Technology Center
## DISTRICT OVERVIEW

### Demographic Data \(^2\) (FY 17)

<table>
<thead>
<tr>
<th>Metric</th>
<th>Technology Center District</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>55.5%</td>
<td>64.9%</td>
</tr>
<tr>
<td>African American</td>
<td>12.3%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.6%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2.4%</td>
<td>10.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>16.6%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>10.7%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Degree</td>
<td>27.2%</td>
<td>26.8%</td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>69.6%</td>
<td>68.3%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>3.2%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Economically Disadvantaged Full-Time Secondary Students</td>
<td>21.1%</td>
<td>61.2%</td>
</tr>
</tbody>
</table>

### Cost Per Student \(^2\) (FY 17)

<table>
<thead>
<tr>
<th>Metric</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Cost Per FTE Enrollment in State Programs</td>
<td>$8,191</td>
<td>$9,838</td>
</tr>
<tr>
<td>Average Cost Per Enrollment in Bus. &amp; Industry Programs</td>
<td>$40</td>
<td>$120</td>
</tr>
</tbody>
</table>

### Total Enrollment (FY 17) \(^3\)

- 2015: 2,509
- 2016: 3,631
- 2017: 6,849

### District Population & Partner Schools \(^{1,4,5}\)

District population is 37,693 based on 2010 census data. School districts served are Beggs, Dewar, Henryetta, Morris, Okmulgee, Preston, Schulte, Twin Hills and Wilson.

## Financial Data \(^2\) (FY 17)

<table>
<thead>
<tr>
<th>Metric</th>
<th>Technology Center District</th>
<th>Technology Centers Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Local Revenue</td>
<td>$330,599</td>
<td>99.9%</td>
</tr>
<tr>
<td>Local Taxes</td>
<td>$337,454</td>
<td>99.4%</td>
</tr>
<tr>
<td>Local Other Sources</td>
<td>$2,145</td>
<td>0.6%</td>
</tr>
<tr>
<td>State</td>
<td>$449</td>
<td>0.1%</td>
</tr>
<tr>
<td>Federal</td>
<td>$0</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

### Building Fund Revenue

- Total Building Fund Revenue: $340,048 (100.0%)

### TOTAL REVENUE:

- $3,957,663

### General and Building Fund Expenditures

- Classroom Activity & Instructional Support: $1,841,033 (59.5%)
- Guidance & Counseling: $97,621 (3.2%)
- General Administration: $192,958 (6.2%)
- General Support: $257,263 (8.3%)
- Student Transportation: $119,175 (3.9%)
- Operation of Plant: $585,159 (18.9%)
- Other Services: $0 (0.0%)
- Subtotal: $3,092,209 (100.0%)

### Additional Expenditures

- Capital Outlay: $425,672
- Student Financial Aid: $2,624
- Other Expenditures: $37,481
- Subtotal: $465,977

### TOTAL EXPENDITURES:

- $3,559,186

---

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

- Office of Accountability, State of Oklahoma
- Oklahoma Department of Career and Technology Education, Technology Center Services Division
- Oklahoma Department of Career and Technology Education, Information Management Division
- Technology Center
BUSINESS AND INDUSTRY SERVICES TRAINING

### Business and Industry Services Course Statistics

<table>
<thead>
<tr>
<th>Program Type (FY 17)</th>
<th>Number of Classes</th>
<th>Hours of Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult and Career Development</td>
<td>90</td>
<td>3,646</td>
</tr>
<tr>
<td>Industry Specific Training</td>
<td>201</td>
<td>1,184</td>
</tr>
<tr>
<td>Training for Industry Programs</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>291</td>
<td>4,830</td>
</tr>
</tbody>
</table>

- Total Adjunct Instructors: 60
- Total Businesses & Industries Served: 104

### Business and Industry Services Training Enrollments

<table>
<thead>
<tr>
<th>Year</th>
<th>FY 2015</th>
<th>FY 2016</th>
<th>FY 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>726</td>
<td>1,464</td>
<td>2,216</td>
</tr>
<tr>
<td>Percentage</td>
<td>0</td>
<td>0</td>
<td>526</td>
</tr>
</tbody>
</table>

- Subdivided by: Adult & Career Development, Industry Specific Training, Training for Industry Programs

FULL-TIME INSTRUCTION (FY 17)

### State Program Outcomes - Completion/Retention FY 17

- **Technology Center**
  - Completion Status:
    - Secondary: 72%
    - Adult: 79%
    - All Students: 74%
  - Transfers: 23%
  - Leavers: 5%

- **Statewide**
  - Completion Status:
    - Secondary: 85%
    - Adult: 88%
    - All Students: 86%
  - Transfers: 12%
  - Leavers: 2%

### State Program Outcomes - Placement FY 17

- **Technology Center**
  - Placement Status:
    - Total Positive Placement: 98%, 91%, 96%
    - Military: 1%, 2%, 1%
    - Employed Related: 23%, 61%, 35%
    - Employed Not Related: 7%, 7%, 7%
    - Continuing Education: 67%, 22%, 52%
    - Unemployed Seeking: 0%, 4%, 1%
    - Not in Labor Force: 2%, 4%, 3%

- **Statewide**
  - Placement Status:
    - Total Positive Placement: 96%, 92%, 95%
    - Military: 3%, 1%, 2%
    - Employed Related: 24%, 70%, 42%
    - Employed Not Related: 6%, 9%, 7%
    - Continuing Education: 63%, 12%, 44%
    - Unemployed Seeking: 3%, 5%, 4%
    - Not in Labor Force: 2%, 4%, 2%

PROJECTS AND UNIQUE ATTRIBUTES


Green Country Technology Center also offers adult education training in short-term classes, day and night, as well as customized business and industry classes when requested. A variety of safety, computer and health classes can be arranged for groups needing special training times.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

1. Office of Accountability, State of Oklahoma
2. Oklahoma Department of Career and Technology Education, Technology Center Services Division
3. Oklahoma Department of Career and Technology Education, Information Management Division
4. Oklahoma Department of Education
5. Technology Center
### Demographic Data 📈 (FY 17)

<table>
<thead>
<tr>
<th>Category</th>
<th>Technology Center District</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>81.3%</td>
<td>64.9%</td>
</tr>
<tr>
<td>African American</td>
<td>2.6%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.2%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>12.5%</td>
<td>10.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>1.7%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1.7%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td>33.3%</td>
<td>26.8%</td>
</tr>
<tr>
<td>College Degree</td>
<td>61.7%</td>
<td>68.3%</td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>5.0%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>51.0%</td>
<td>61.2%</td>
</tr>
<tr>
<td>Economically Disadvantaged Full-Time Secondary Students</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Cost Per Student 📊 (FY 17)

<table>
<thead>
<tr>
<th>Category</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Cost Per FTE Enrollment in State Programs</td>
<td>$10,564</td>
<td>$9,838</td>
</tr>
<tr>
<td>Average Cost Per Enrollment in Bus. &amp; Industry Programs</td>
<td>$159</td>
<td>$120</td>
</tr>
</tbody>
</table>

### Total Enrollment 📊 (FY 17) 📊

<table>
<thead>
<tr>
<th>Year</th>
<th>All Programs</th>
<th>Community Education Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2015</td>
<td>6,354</td>
<td>4,889</td>
</tr>
<tr>
<td>FY 2016</td>
<td>6,059</td>
<td>5,496</td>
</tr>
<tr>
<td>FY 2017</td>
<td>5,140</td>
<td>4,496</td>
</tr>
</tbody>
</table>

### District Population & Partner Schools 📝

District population is 24,625 based on 2010 census data. School districts served are Buffalo, Fargo, Fort Supply, Gage, *Mooreland, Sharon-Mutual, Vici and Woodward.

*Only a portion of this school district is a member of the technology center district.

### Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:
- Office of Accountability, State of Oklahoma
- Oklahoma Department of Career and Technology Education, Technology Center Services Division
- Oklahoma Department of Career and Technology Education, Information Management Division
- Oklahoma Department of Education
- Technology Center

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### Total General Fund Revenue 📊

**Total General Fund Revenue**: $8,245,611

- Local Funds: $4,510,251 (72.2%) 76.3%
- Local Ad Valorem: $3,944,429 (87.5%) 85.7%
- Adult Tuition: $451,593 (10.0%) 9.1%
- Local Other: $114,229 (2.5%) 5.2%
- State Funds: $1,707,721 (27.3%) 18.9%
- Federal Funds: $27,639 (0.4%) 4.8%

### Total Local Revenue 📊

- Local Taxes: $788,819 (99.8%)
- Local Other Sources: $1,853 (0.2%)
- State: $203 (0.0%)
- Federal: $0 (0.0%)

### Total Enrollment 📊

- Total Enrollment (FY 17): 6,792,443
  - General and Building Fund Expenditures
    - Instructional Support: $3,207,031 (57.4%) 60.0%
    - Guidance & Counseling: $106,935 (1.9%) 4.9%
    - General Administration: $246,616 (4.4%) 2.7%
    - General Support: $1,054,849 (18.9%) 13.6%
    - Operations: $858,862 (15.4%) 15.7%
    - Student Transportation: $109,890 (2.0%) 2.7%
    - Other Services: $6,513 (0.1%) 0.3%

### Additional Expenditures 📊

- Capital Outlay: $1,041,661
- Student Financial Aid: $20,092
- Other Expenditures: $139,992

### Total Expenditures 📊

- Total Expenditures: $6,792,443
HIGH PLAINS TECHNOLOGY CENTER DISTRICT

BUSINESS AND INDUSTRY SERVICES TRAINING 3

<table>
<thead>
<tr>
<th>Program Type (FY 17)</th>
<th>Number of Classes</th>
<th>Hours of Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult and Career Development</td>
<td>99</td>
<td>2,563</td>
</tr>
<tr>
<td>Industry Specific Training</td>
<td>516</td>
<td>5,286</td>
</tr>
<tr>
<td>Training for Industry Programs</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>615</strong></td>
<td><strong>7,849</strong></td>
</tr>
</tbody>
</table>

**Total Adjunct Instructors:** 82
**Total Businesses & Industries Served:** 117

FULL-TIME INSTRUCTION (FY 17) 3

<table>
<thead>
<tr>
<th>Instructors (FY 17) 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Program Instructors</td>
</tr>
<tr>
<td>National Board Certified Instructors</td>
</tr>
<tr>
<td>Average Annual Salary for Instructors (base salary):</td>
</tr>
<tr>
<td>10 month contract:</td>
</tr>
<tr>
<td>11 month contract:</td>
</tr>
<tr>
<td>12 month contract:</td>
</tr>
</tbody>
</table>

State Program Outcomes - Completion/Retention FY 17 3

<table>
<thead>
<tr>
<th>Technology Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completion Status:</td>
</tr>
<tr>
<td>Secondary</td>
</tr>
<tr>
<td>Retained/Completers</td>
</tr>
<tr>
<td>Transfers</td>
</tr>
<tr>
<td>Leavers</td>
</tr>
</tbody>
</table>

Statewide

| Secondary | Adult | All Students |
| Retained/Completers | 85% | 88% | 86% |
| Transfers | 12% | 2% | 9% |
| Leavers | 2% | 10% | 5% |

State Program Outcomes - Placement FY 17 3

<table>
<thead>
<tr>
<th>Technology Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>Placement Status:</td>
</tr>
<tr>
<td>Secondary</td>
</tr>
<tr>
<td>Total Positive Placement</td>
</tr>
<tr>
<td>Military</td>
</tr>
<tr>
<td>Employed Related</td>
</tr>
<tr>
<td>Employed Not Related</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
</tr>
<tr>
<td>Not in Labor Force</td>
</tr>
</tbody>
</table>

Statewide

| Secondary | Adult | All Students |
| Total Positive Placement | 96% | 92% | 95% |
| Military | 3% | 1% | 2% |
| Employed Related | 24% | 70% | 42% |
| Employed Not Related | 6% | 9% | 7% |
| Continuing Education | 63% | 12% | 44% |
| Unemployed Seeking | 3% | 5% | 4% |
| Not in Labor Force | 2% | 4% | 2% |

PROJECTS AND UNIQUE ATTRIBUTES 5

High Plains Technology Center (HPTC) has provided state of the art, technical education and career training to high school students, adults, businesses and industries in northwest Oklahoma since 1982.

High Plains Technology Center's district includes the partner school districts of Woodward, Buffalo, Fargo-Gage, Ft. Supply, Mooreland, Sharon-Mutual and Vici. Offered are ten daytime career programs for junior & senior high school students and adults along with Practical Nursing and Wind Energy (GWO certified) industries. Specialized training for Confined Space Rescue includes above ground and underground facilities. Customized training and resources are offered to individual businesses, industries and entrepreneurs throughout northwest Oklahoma. Short Term Adult classes are offered in a variety of subject areas in the evenings and weekends.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

1. Office of Accountability, State of Oklahoma
2. Oklahoma Department of Career and Technology Education, Technology Center Services Division
3. Oklahoma Department of Career and Technology Education, Information Management Division
4. Oklahoma Department of Education
5. Technology Center

34
INDIAN CAPITAL TECHNOLOGY CENTER DISTRICT

2403 North 41st Street East
Muskogee, Oklahoma 74403-1799
(918) 686-7565

Mr. Tony Pivec, Superintendent

www.ictctech.com

DISTRICT OVERVIEW

Demographic Data *(FY 17)*

<table>
<thead>
<tr>
<th>Demographic Category</th>
<th>Technology Center District Enrollment</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>52.8%</td>
<td>64.9%</td>
</tr>
<tr>
<td>African American</td>
<td>4.6%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.5%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.7%</td>
<td>10.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>27.2%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>8.2%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Degree</td>
<td>21.0%</td>
<td>26.8%</td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>71.6%</td>
<td>68.3%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>7.4%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Economically Disadvantaged Full-Time Secondary Students</td>
<td>65.4%</td>
<td>61.2%</td>
</tr>
</tbody>
</table>

Cost Per Student *(FY 17)*

<table>
<thead>
<tr>
<th>Cost Per Student</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Cost Per FTE Enrollment in State Programs</td>
<td>$7,447</td>
<td>$9,838</td>
</tr>
<tr>
<td>Average Cost Per Enrollment in Bus. &amp; Industry Programs</td>
<td>$123</td>
<td>$120</td>
</tr>
</tbody>
</table>

Total Enrollment *(FY 17)*

<table>
<thead>
<tr>
<th>Total Enrollment</th>
<th>FY 2015</th>
<th>FY 2016</th>
<th>FY 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>16,783</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15,194</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16,500</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Financial Data *(FY 17)*

<table>
<thead>
<tr>
<th>Technology Center District</th>
<th>Technology Centers</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Fund Revenue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Funds</td>
<td>$11,843,523</td>
<td>67.0%</td>
</tr>
<tr>
<td>Local Ad Valorem</td>
<td>$9,968,683</td>
<td>84.2%</td>
</tr>
<tr>
<td>Adult Tuition</td>
<td>$948,815</td>
<td>8.0%</td>
</tr>
<tr>
<td>Local Other</td>
<td>$925,725</td>
<td>7.8%</td>
</tr>
<tr>
<td>State Funds</td>
<td>$3,968,113</td>
<td>22.5%</td>
</tr>
<tr>
<td>Federal Funds</td>
<td>$1,858,961</td>
<td>10.5%</td>
</tr>
<tr>
<td>Total General Fund Revenue</td>
<td>$17,670,597</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Total Building Fund Revenue | $2,788,432 | 100.0% |

TOTAL REVENUE: $20,459,029

General and Building Fund Expenditures

<table>
<thead>
<tr>
<th>Expenditure Description</th>
<th>Amount</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Activity &amp; Instructional Support</td>
<td>$9,605,089</td>
<td>63.6%</td>
</tr>
<tr>
<td>Guidance &amp; Counseling</td>
<td>$953,645</td>
<td>6.3%</td>
</tr>
<tr>
<td>General Administration</td>
<td>$428,548</td>
<td>2.8%</td>
</tr>
<tr>
<td>General Support</td>
<td>$1,555,806</td>
<td>10.3%</td>
</tr>
<tr>
<td>Student Transportation</td>
<td>$722,522</td>
<td>4.8%</td>
</tr>
<tr>
<td>Operation of Plant</td>
<td>$1,575,698</td>
<td>10.4%</td>
</tr>
<tr>
<td>Other Services</td>
<td>$256,230</td>
<td>1.7%</td>
</tr>
<tr>
<td>Subtotal:</td>
<td>$15,096,437</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Additonal Expenditures

<table>
<thead>
<tr>
<th>Expenditure Description</th>
<th>Amount</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Outlay</td>
<td>$2,038,524</td>
<td></td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>$1,333,860</td>
<td></td>
</tr>
<tr>
<td>Other Expenditures</td>
<td>$960,078</td>
<td></td>
</tr>
<tr>
<td>Subtotal:</td>
<td>$4,332,462</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL EXPENDITURES: $19,428,899

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

1. Oklahoma Department of Career and Technology Education, Technology Center Services Division
2. Oklahoma Department of Career and Technology Education, Information Management Division
3. Technology Center

District Population & Partner Schools


*Only portions of these school districts are members of the technology center district.
### BUSINESS AND INDUSTRY SERVICES TRAINING

<table>
<thead>
<tr>
<th>Program Type (FY 17)</th>
<th>Number of Classes</th>
<th>Hours of Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult and Career Development</td>
<td>478</td>
<td>17,881</td>
</tr>
<tr>
<td>Industry Specific Training</td>
<td>877</td>
<td>3,215</td>
</tr>
<tr>
<td>Training for Industry Programs</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>1,355</td>
<td>21,096</td>
</tr>
<tr>
<td>Total Adjunct Instructors:</td>
<td>184</td>
<td></td>
</tr>
<tr>
<td>Total Businesses &amp; Industries Served:</td>
<td>170</td>
<td></td>
</tr>
</tbody>
</table>

#### FULL-TIME INSTRUCTION (FY 17)

<table>
<thead>
<tr>
<th>Instructors (FY 17)</th>
<th>58</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Board Certified Instructors</td>
<td>4</td>
</tr>
<tr>
<td>Average Annual Salary for Instructors (base salary):</td>
<td></td>
</tr>
<tr>
<td>10 month contract:</td>
<td>$60,374</td>
</tr>
<tr>
<td>11 month contract:</td>
<td>$30,000</td>
</tr>
<tr>
<td>12 month contract:</td>
<td>$61,509</td>
</tr>
</tbody>
</table>

#### State Program Outcomes - Completion/Retention FY 17

<table>
<thead>
<tr>
<th>Technology Center</th>
<th>Completion Status:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Secondary</td>
</tr>
<tr>
<td>Retained/Completes</td>
<td>86%</td>
</tr>
<tr>
<td>Transfers</td>
<td>10%</td>
</tr>
<tr>
<td>Leavers</td>
<td>4%</td>
</tr>
</tbody>
</table>

#### Statewide

<table>
<thead>
<tr>
<th>Placement Status:</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>88%</td>
<td>86%</td>
<td>87%</td>
</tr>
<tr>
<td>Military</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>32%</td>
<td>64%</td>
<td>47%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>8%</td>
<td>10%</td>
<td>9%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>45%</td>
<td>7%</td>
<td>30%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>2%</td>
<td>5%</td>
<td>3%</td>
</tr>
</tbody>
</table>

#### Projects and Unique Attributes

Indian Capital Technology Center has been recognized by OkACTE as a Gold Star School for five consecutive years and is ranked as the eighth largest Oklahoma technology center in total enrollments and the fifth largest technology center in Business and Industry Services enrollments. ICTC serves more than 18,876 enrollees, 50 public school districts and four private schools in all or part of seven counties with campus locations in Muskogee, Sallisaw, Stilwell and Tahlequah. Secondary students living in the district attend ICTC tuition-free.

ICTC offers 33 full-time day career majors in 12 career clusters focusing on meeting the needs of business and industry partners and preparing people for success in the workplace. In addition, ICTC offers a diverse selection of short-term and online courses ranging from special interest to industry certification as well as customized business and industry training programs that help businesses succeed.

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Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:
- Office of Accountability, State of Oklahoma
- Oklahoma Department of Career and Technology Education, Technology Center Services Division
- Oklahoma Department of Career and Technology Education, Information Management Division
- Technology Center
**KIAMICHI TECHNOLOGY CENTER DISTRICT**

1004 Highway 2 North  
P.O. Box 548  
Wilburton, Oklahoma 74578-0548  
(918) 465-2323  
Ms. Shelley Free, Superintendent  
www.ktc.edu

**DISTRICT OVERVIEW**

### Demographic Data (FY 17)

<table>
<thead>
<tr>
<th>Category</th>
<th>Technology Center District Enrollment</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>67.1%</td>
<td>64.9%</td>
</tr>
<tr>
<td>African American</td>
<td>2.9%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.6%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.7%</td>
<td>10.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>21.4%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1.4%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Degree</td>
<td>28.3%</td>
<td>26.8%</td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>66.5%</td>
<td>68.3%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>5.2%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Economically Disadvantaged Full-Time Students</td>
<td>58.0%</td>
<td>61.2%</td>
</tr>
</tbody>
</table>

### Cost Per Student (FY 17)

<table>
<thead>
<tr>
<th>Category</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Cost Per FTE Enrollment in State Programs</td>
<td>$6,613</td>
<td>$9,838</td>
</tr>
<tr>
<td>Average Cost Per Enrollment in Bus. &amp; Industry Programs</td>
<td>$126</td>
<td>$120</td>
</tr>
</tbody>
</table>

### Total Enrollment (FY 17)

<table>
<thead>
<tr>
<th>Year</th>
<th>All Programs</th>
<th>Community Education Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2015</td>
<td>17,496</td>
<td>13,871</td>
</tr>
<tr>
<td>FY 2016</td>
<td>21,178</td>
<td>14,727</td>
</tr>
<tr>
<td>FY 2017</td>
<td>21,069</td>
<td>13,203</td>
</tr>
</tbody>
</table>

### District Population & Partner Schools


*Only portions of these school districts are members of the technology center district.

### Financial Data (FY 17)

<table>
<thead>
<tr>
<th>Category</th>
<th>Technology Center District</th>
<th>Technology Centers Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>REVENUE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Fund Revenue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Funds</td>
<td>$20,508,600</td>
<td>71.2%</td>
</tr>
<tr>
<td>Local Ad Valorem</td>
<td>$16,849,953</td>
<td>82.2%</td>
</tr>
<tr>
<td>Adult Tuition</td>
<td>$1,878,426</td>
<td>9.2%</td>
</tr>
<tr>
<td>Local Other</td>
<td>$1,781,590</td>
<td>8.7%</td>
</tr>
<tr>
<td>State Funds</td>
<td>$6,629,234</td>
<td>24.1%</td>
</tr>
<tr>
<td>Federal Funds</td>
<td>$1,370,168</td>
<td>4.8%</td>
</tr>
<tr>
<td>Total General Fund Revenue</td>
<td>$28,808,362</td>
<td>100.0%</td>
</tr>
<tr>
<td>Building Fund Revenue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Local Revenue</td>
<td>$3,919,267</td>
<td>96.2%</td>
</tr>
<tr>
<td>Local Taxes</td>
<td>$3,371,996</td>
<td>86.0%</td>
</tr>
<tr>
<td>Local Other Sources</td>
<td>$547,271</td>
<td>14.0%</td>
</tr>
<tr>
<td>State</td>
<td>$0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Federal</td>
<td>$155,908</td>
<td>3.8%</td>
</tr>
<tr>
<td>Total Building Fund Revenue</td>
<td>$4,075,175</td>
<td>100.0%</td>
</tr>
<tr>
<td>TOTAL REVENUE:</td>
<td>$32,883,537</td>
<td></td>
</tr>
<tr>
<td>General and Building Fund Expenditures</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classroom Activity &amp; Instructional Support</td>
<td>$19,751,275</td>
<td>72.6%</td>
</tr>
<tr>
<td>Guidance &amp; Counseling</td>
<td>$840,699</td>
<td>3.1%</td>
</tr>
<tr>
<td>General Administration</td>
<td>$491,927</td>
<td>1.8%</td>
</tr>
<tr>
<td>General Support</td>
<td>$2,020,767</td>
<td>7.4%</td>
</tr>
<tr>
<td>Student Transportation</td>
<td>$682,881</td>
<td>2.5%</td>
</tr>
<tr>
<td>Operation of Plant</td>
<td>$3,421,447</td>
<td>12.6%</td>
</tr>
<tr>
<td>Other Services</td>
<td>$734</td>
<td>0.0%</td>
</tr>
<tr>
<td>Subtotal:</td>
<td>$27,209,731</td>
<td>100.0%</td>
</tr>
<tr>
<td>Additional Expenditures</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>$3,439,577</td>
<td>100.0%</td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>$145,337</td>
<td></td>
</tr>
<tr>
<td>Other Expenditures</td>
<td>$714,061</td>
<td></td>
</tr>
<tr>
<td>Subtotal:</td>
<td>$4,298,975</td>
<td></td>
</tr>
<tr>
<td>TOTAL EXPENDITURES:</td>
<td>$31,508,706</td>
<td></td>
</tr>
</tbody>
</table>

**Definitions of all terms can be found in the glossary at the beginning of this document.**

Data provided by the following sources:
- Office of Accountability, State of Oklahoma
- Oklahoma Department of Career and Technology Education, Technology Center Services Division
- Oklahoma Department of Career and Technology Education, Information Management Division
- Technology Center
KIAMICHI TECHNOLOGY CENTER DISTRICT

BUSINESS AND INDUSTRY SERVICES TRAINING

Business and Industry Services Course Statistics

<table>
<thead>
<tr>
<th>Program Type (FY 17)</th>
<th>Number of Classes</th>
<th>Hours of Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult and Career Development</td>
<td>435</td>
<td>11,819</td>
</tr>
<tr>
<td>Industry Specific Training</td>
<td>1,417</td>
<td>7,712</td>
</tr>
<tr>
<td>Training for Industry Programs</td>
<td>37</td>
<td>12,730</td>
</tr>
<tr>
<td>Total</td>
<td>1,889</td>
<td>32,261</td>
</tr>
<tr>
<td>Total Adjunct Instructors:</td>
<td>369</td>
<td></td>
</tr>
<tr>
<td>Total Businesses &amp; Industries Served:</td>
<td>460</td>
<td></td>
</tr>
</tbody>
</table>

FULL-TIME INSTRUCTION (FY 17)

Instructors (FY 17)

<table>
<thead>
<tr>
<th></th>
<th>85</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Program Instructors</td>
<td>85</td>
<td>4</td>
</tr>
<tr>
<td>National Board Certified Instructors</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Average Annual Salary for Instructors (base salary):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 month contract:</td>
<td>$64,042</td>
<td></td>
</tr>
<tr>
<td>11 month contract:</td>
<td>$54,985</td>
<td></td>
</tr>
<tr>
<td>12 month contract:</td>
<td>$61,493</td>
<td></td>
</tr>
</tbody>
</table>

Enrollment in Full-Time Instruction

<table>
<thead>
<tr>
<th></th>
<th>FY 2015</th>
<th>FY 2016</th>
<th>FY 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrollment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary</td>
<td>2,393</td>
<td>2,418</td>
<td>2,400</td>
</tr>
<tr>
<td>Adult</td>
<td>1,431</td>
<td>1,493</td>
<td>1,593</td>
</tr>
</tbody>
</table>

Statewide Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Instruction

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-District</td>
<td>21.77%</td>
<td>22.73%</td>
<td>23.35%</td>
</tr>
<tr>
<td>Statewide</td>
<td>19.94%</td>
<td>19.73%</td>
<td>19.59%</td>
</tr>
</tbody>
</table>

Certifications (FY 17)

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Industry Aligned</th>
<th>Industry Endorsed</th>
</tr>
</thead>
<tbody>
<tr>
<td>930</td>
<td>361</td>
<td>1224</td>
</tr>
</tbody>
</table>

State Program Outcomes - Completion/Retention FY 17

<table>
<thead>
<tr>
<th>Completion Status</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>80%</td>
<td>83%</td>
<td>81%</td>
</tr>
<tr>
<td>Transfers</td>
<td>18%</td>
<td>3%</td>
<td>13%</td>
</tr>
<tr>
<td>Leavers</td>
<td>2%</td>
<td>15%</td>
<td>6%</td>
</tr>
</tbody>
</table>

Statewide

<table>
<thead>
<tr>
<th>Completion Status</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>85%</td>
<td>88%</td>
<td>86%</td>
</tr>
<tr>
<td>Transfers</td>
<td>12%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>Leavers</td>
<td>2%</td>
<td>10%</td>
<td>5%</td>
</tr>
</tbody>
</table>

State Program Outcomes - Placement FY 17

<table>
<thead>
<tr>
<th>Placement Status</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>94%</td>
<td>86%</td>
<td>91%</td>
</tr>
<tr>
<td>Military</td>
<td>2%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>25%</td>
<td>61%</td>
<td>36%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>6%</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>61%</td>
<td>16%</td>
<td>43%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>4%</td>
<td>8%</td>
<td>5%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>2%</td>
<td>6%</td>
<td>4%</td>
</tr>
</tbody>
</table>

PROJECTS AND UNIQUE ATTRIBUTES

Kiamichi Technology Centers is a Gold Star School that has been providing quality career and technology training and services to high school students, adults, and business and industry partners since 1969. KTC has an outstanding, dedicated staff at each of the 11 sites located throughout the 11,200 square mile district in southeast Oklahoma.

Students, staff, board members and administrators are committed to community service, civic engagement and social responsibility. KTC encourages the integration of these values in our students’ learning experiences and in the daily lives of our KTC staff. KTC has earned the reputation of being a school of choice and a partner in economic development. With a focus of educational and instructional excellence, KTC is fulfilling its mission of “Preparing People for Success.”

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

1. Office of Accountability, State of Oklahoma
2. Oklahoma Department of Career and Technology Education, Technology Center Services Division
3. Oklahoma Department of Career and Technology Education, Information Management Division
4. Oklahoma Department of Education
5. Technology Center
**DISTRICT OVERVIEW**

### Demographic Data

<table>
<thead>
<tr>
<th>Demographic Category</th>
<th>Technology Center District</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>83.1%</td>
<td>64.9%</td>
</tr>
<tr>
<td>African American</td>
<td>5.3%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>1.5%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.7%</td>
<td>10.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>6.4%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>0.0%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td>44.0%</td>
<td>26.8%</td>
</tr>
<tr>
<td>College Degree</td>
<td>52.2%</td>
<td>68.3%</td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>3.8%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>12.9%</td>
<td>61.2%</td>
</tr>
</tbody>
</table>

### Cost Per Student

<table>
<thead>
<tr>
<th>Cost Per Student</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Cost Per FTE Enrollment in State Programs</td>
<td>$9,916</td>
<td>$9,838</td>
</tr>
<tr>
<td>Average Cost Per Enrollment in Bus. &amp; Industry Programs</td>
<td>$123</td>
<td>$120</td>
</tr>
</tbody>
</table>

### Financial Data

<table>
<thead>
<tr>
<th>Financial Category</th>
<th>Technology Center District</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Fund Revenue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Funds</td>
<td>$9,631,499</td>
<td>76.5%</td>
</tr>
<tr>
<td>Local Ad Valorem</td>
<td>$7,747,205</td>
<td>78.8%</td>
</tr>
<tr>
<td>Adult Tuition</td>
<td>$850,035</td>
<td>8.6%</td>
</tr>
<tr>
<td>Local Other</td>
<td>$1,234,259</td>
<td>12.6%</td>
</tr>
<tr>
<td>State Funds</td>
<td>$2,762,117</td>
<td>21.7%</td>
</tr>
<tr>
<td>Federal Funds</td>
<td>$236,736</td>
<td>1.8%</td>
</tr>
<tr>
<td>Total General Fund Revenue</td>
<td>$12,850,366</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**Building Fund Revenue**

<table>
<thead>
<tr>
<th>Building Fund Revenue</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Local Revenue</td>
<td>$3,875,175</td>
<td>100.0%</td>
</tr>
<tr>
<td>Local Taxes</td>
<td>$3,875,175</td>
<td>100.0%</td>
</tr>
<tr>
<td>Local Other Sources</td>
<td>$0</td>
<td>0.0%</td>
</tr>
<tr>
<td>State</td>
<td>$1,205</td>
<td>0.0%</td>
</tr>
<tr>
<td>Federal</td>
<td>$0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total Building Fund Revenue</td>
<td>$3,876,380</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**TOTAL REVENUE:**

$16,726,746

### General and Building Fund Expenditures

<table>
<thead>
<tr>
<th>Expenditures Description</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Activity &amp; Instructional Support</td>
<td>$7,504,837</td>
<td>61.6% 60.0%</td>
</tr>
<tr>
<td>Guidance &amp; Counseling</td>
<td>$669,065</td>
<td>5.5% 4.9%</td>
</tr>
<tr>
<td>General Administration</td>
<td>$321,600</td>
<td>2.6% 2.7%</td>
</tr>
<tr>
<td>General Support</td>
<td>$1,920,219</td>
<td>15.8% 13.6%</td>
</tr>
<tr>
<td>Student Transportation</td>
<td>$306,736</td>
<td>3.0% 2.7%</td>
</tr>
<tr>
<td>Operation of Plant</td>
<td>$1,403,067</td>
<td>11.5% 15.7%</td>
</tr>
<tr>
<td>Other Services</td>
<td>$0</td>
<td>0.0% 0.3%</td>
</tr>
<tr>
<td><strong>Subtotal:</strong></td>
<td>$12,186,124</td>
<td>100.0% 100.0%</td>
</tr>
</tbody>
</table>

**Additional Expenditures**

<table>
<thead>
<tr>
<th>Additional Expenditures</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Outlay</td>
<td>$1,661,630</td>
<td>10.0% 10.0%</td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>$0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other Expenditures</td>
<td>$464,160</td>
<td>3.0% 3.0%</td>
</tr>
<tr>
<td><strong>Subtotal:</strong></td>
<td>$2,125,790</td>
<td>100.0% 100.0%</td>
</tr>
</tbody>
</table>

**TOTAL EXPENDITURES:**

$14,311,914

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Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

- Office of Accountability, State of Oklahoma
- Oklahoma Department of Career and Technology Education, Technology Center Services Division
- Oklahoma Department of Career and Technology Education, Information Management Division
- Technology Center

**District Population & Partner Schools**

District population is 102,478 based on 2010 census data. School districts served are Agra, Carney, Glencoe, Guthrie, Morrison, *Mulhall-Orlando, Pawnee, Perkins-Tryon, Perry and Tryton.*

*Only a portion of this school district is a member of the technology center district.*
### FULL-TIME INSTRUCTION (FY 17)

#### Instructors (FY 17)

- State Program Instructors: 40
- National Board Certified Instructors: 2

#### Enrollment in Full-Time Instruction

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrolment</th>
<th>Secondary</th>
<th>Adult</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2015</td>
<td>873</td>
<td>550</td>
<td>323</td>
</tr>
<tr>
<td>FY 2016</td>
<td>882</td>
<td>592</td>
<td>290</td>
</tr>
<tr>
<td>FY 2017</td>
<td>820</td>
<td>556</td>
<td>264</td>
</tr>
</tbody>
</table>

#### Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Instruction

<table>
<thead>
<tr>
<th>Year</th>
<th>In-District Percent Served</th>
<th>Statewide Percent Served</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2015</td>
<td>22.81%</td>
<td>19.94%</td>
</tr>
<tr>
<td>FY 2016</td>
<td>21.17%</td>
<td>19.73%</td>
</tr>
<tr>
<td>FY 2017</td>
<td>22.80%</td>
<td>19.59%</td>
</tr>
</tbody>
</table>

#### Certification (FY 17)

- Number of Students: 440
- Industry Aligned: 355
- Industry Endorsed: 456

### State Program Outcomes - Completion/Retention FY 17

<table>
<thead>
<tr>
<th>Technology Center</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>84%</td>
<td>86%</td>
<td>85%</td>
</tr>
<tr>
<td>Transfers</td>
<td>10%</td>
<td>2%</td>
<td>7%</td>
</tr>
<tr>
<td>Leavers</td>
<td>6%</td>
<td>12%</td>
<td>8%</td>
</tr>
</tbody>
</table>

#### Statewide

<table>
<thead>
<tr>
<th>Placement Status</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>93%</td>
<td>88%</td>
<td>91%</td>
</tr>
<tr>
<td>Military</td>
<td>3%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>31%</td>
<td>60%</td>
<td>42%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>8%</td>
<td>14%</td>
<td>11%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>5%</td>
<td>7%</td>
<td>6%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>2%</td>
<td>5%</td>
<td>3%</td>
</tr>
</tbody>
</table>

### State Program Outcomes - Placement FY 17

<table>
<thead>
<tr>
<th>Placement Status</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>96%</td>
<td>92%</td>
<td>95%</td>
</tr>
<tr>
<td>Military</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>24%</td>
<td>70%</td>
<td>42%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>63%</td>
<td>12%</td>
<td>44%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>3%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>2%</td>
<td>4%</td>
<td>2%</td>
</tr>
</tbody>
</table>

### PROJECTS AND UNIQUE ATTRIBUTES

#### Full-Time Career Training Majors

Students pursue more than 20 programs ranging from health careers to automotive technology to the STEM Academy. Courses are hands-on and shaped by Business and Education Councils that provide guidance on changing industry needs.

#### Business and Industry Services

Customized training in the areas of computers, health care, industry, leadership and staff development, and safety provides a skilled workforce for companies. We assist organizations with employee retention, cost control and reduction, increased productivity, increased organizational effectiveness and improved employee morale.

#### Center for Business Development

We provide business consulting and coaching to early stage companies. The business incubator provides emerging companies with support services, physical space and resources tailored to young businesses.

#### Short-Term Adult Education

Short Courses are offered during both the day and evening and often meet one or two times during the week. We can help those who want to transition to a new career,
METRO TECHNOLOGY CENTER DISTRICT

1900 Springlake Drive
Oklahoma City, Oklahoma 73111-5238
(405) 424-8324

Mr. Robert Parrish, Superintendent

www.metrotech.edu

DISTRIBUTION OVERVIEW

Demographic Data (FY 17)

<table>
<thead>
<tr>
<th>Demographic Category</th>
<th>Technology Center District Enrollment</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>36.9%</td>
<td>64.9%</td>
</tr>
<tr>
<td>African American</td>
<td>23.9%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>2.4%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>26.4%</td>
<td>10.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>3.9%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>4.5%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td>30.8%</td>
<td>26.8%</td>
</tr>
<tr>
<td>College Degree</td>
<td>66.7%</td>
<td>68.3%</td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>2.5%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>43.2%</td>
<td>61.2%</td>
</tr>
</tbody>
</table>

Cost Per Student (FY 17)

<table>
<thead>
<tr>
<th>Cost Per Student</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>(FY 17)</td>
<td>$14,879</td>
<td>$9,838</td>
</tr>
<tr>
<td>Average Cost Per FTE Enrollment in State Programs</td>
<td>$201</td>
<td>$120</td>
</tr>
<tr>
<td>Average Cost Per Enrollment in Bus. &amp; Industry Programs</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Enrollment (FY 17)

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2015</td>
<td>1,892</td>
</tr>
<tr>
<td>FY 2016</td>
<td>15,635</td>
</tr>
<tr>
<td>FY 2017</td>
<td>23,767</td>
</tr>
<tr>
<td>FY 2018</td>
<td>13,233</td>
</tr>
<tr>
<td>FY 2019</td>
<td>12,292</td>
</tr>
</tbody>
</table>

District Population & Partner Schools

District population is 288,920 based on 2010 census data. School districts served are Crooked Oak, Millwood and Oklahoma City.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:
- Office of Accountability, State of Oklahoma
- Oklahoma Department of Career and Technology Education, Technology Center Services Division
- Oklahoma Department of Career and Technology Education, Information Management Division
- Technology Center
METRO TECHNOLOGY CENTER DISTRICT

BUSINESS AND INDUSTRY SERVICES TRAINING

Business and Industry Services Course Statistics

<table>
<thead>
<tr>
<th>Program Type (FY 17)</th>
<th>Number of Classes</th>
<th>Hours of Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult and Career Development</td>
<td>389</td>
<td>8,271</td>
</tr>
<tr>
<td>Industry Specific Training</td>
<td>760</td>
<td>5,697</td>
</tr>
<tr>
<td>Training for Industry Programs</td>
<td>170</td>
<td>1,484</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,319</strong></td>
<td><strong>15,452</strong></td>
</tr>
<tr>
<td><strong>Total Adjunct Instructors:</strong></td>
<td><strong>178</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Total Businesses &amp; Industries Served:</strong></td>
<td><strong>218</strong></td>
<td></td>
</tr>
</tbody>
</table>

FULL-TIME INSTRUCTION (FY 17)

Instructors (FY 17)

| State Program Instructors | 64 |
| National Board Certified Instructors | 4 |
| Average Annual Salary for Instructors (base salary): |
| 10 month contract: | $61,481 |
| 11 month contract: | $51,984 |
| 12 month contract: | $62,579 |

State Program Outcomes - Completion/Retention FY 17

<table>
<thead>
<tr>
<th>Technology Center</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>83%</td>
<td>91%</td>
<td>87%</td>
</tr>
<tr>
<td>Transfers</td>
<td>13%</td>
<td>1%</td>
<td>7%</td>
</tr>
<tr>
<td>Leavers</td>
<td>4%</td>
<td>8%</td>
<td>6%</td>
</tr>
</tbody>
</table>

Statewide

<table>
<thead>
<tr>
<th>Statewide</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>85%</td>
<td>88%</td>
<td>86%</td>
</tr>
<tr>
<td>Transfers</td>
<td>12%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>Leavers</td>
<td>2%</td>
<td>10%</td>
<td>5%</td>
</tr>
</tbody>
</table>

State Program Outcomes - Placement FY 17

<table>
<thead>
<tr>
<th>Technology Center</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>97%</td>
<td>94%</td>
<td>95%</td>
</tr>
<tr>
<td>Military</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>24%</td>
<td>71%</td>
<td>50%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>4%</td>
<td>12%</td>
<td>9%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>66%</td>
<td>10%</td>
<td>36%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>1%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Statewide

<table>
<thead>
<tr>
<th>Statewide</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>96%</td>
<td>92%</td>
<td>95%</td>
</tr>
<tr>
<td>Military</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>24%</td>
<td>70%</td>
<td>42%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>6%</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>63%</td>
<td>12%</td>
<td>44%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>3%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>2%</td>
<td>4%</td>
<td>2%</td>
</tr>
</tbody>
</table>

PROJECTS AND UNIQUE ATTRIBUTES

Metro Tech develops innovative and unique partnerships with industry to prepare our workforce. Examples include:

- Developed a comprehensive and dedicated STEM Academy.
- Partnership with Dean McGee Eye Institute for Eye Care Technology programs.
- Economic and Workforce Development programs with DOC and TEEM assist individuals in the justice system to successfully return to the workplace.
- Partnerships with OKC Police and Fire Departments to prepare students to join their academies.
- Partnership with OKC training Utilities, Fleet Maintenance and Public Works employees.
- Recipient of the Oklahoma Quality Foundation Award of Excellence twice and the OKACTE Gold Star Award for 17 consecutive years.
- Comprehensive partnership with Industry to implement an Apprenticeship System.
- Implemented community after school academies for youth aged 8 – 14.
- Successfully passed a $80 million bond to expand and improve the facilities and equipment needs at Springlake and South Bryant Campuses.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

1. Office of Accountability, State of Oklahoma
2. Oklahoma Department of Career and Technology Education, Technology Center Services Division
3. Oklahoma Department of Career and Technology Education, Information Management Division
4. Oklahoma Department of Education
5. Technology Center

42
DISTRICT OVERVIEW

Demographic Data 1 (FY 17)

<table>
<thead>
<tr>
<th>Category</th>
<th>Technology Center District Enrollment</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>75.0%</td>
<td>64.9%</td>
</tr>
<tr>
<td>African American</td>
<td>2.0%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.5%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>10.2%</td>
<td>10.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>9.0%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>3.3%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Degree</td>
<td>20.0%</td>
<td>26.8%</td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>75.0%</td>
<td>68.3%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>5.0%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Economically Disadvantaged Full-Time Secondary Students</td>
<td>45.6%</td>
<td>61.2%</td>
</tr>
</tbody>
</table>

Cost Per Student 2

<table>
<thead>
<tr>
<th>Category</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Cost Per FTE Enrollment in State Programs</td>
<td>$7,378</td>
<td>$9,838</td>
</tr>
<tr>
<td>Average Cost Per Enrollment in Bus. &amp; Industry Programs</td>
<td>$105</td>
<td>$120</td>
</tr>
</tbody>
</table>

Total Enrollment (FY 17) 3

<table>
<thead>
<tr>
<th>Year</th>
<th>All Programs</th>
<th>Community Education Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2015</td>
<td>254</td>
<td>15,076</td>
</tr>
<tr>
<td>FY 2016</td>
<td>63</td>
<td>11,580</td>
</tr>
<tr>
<td>FY 2017</td>
<td>101</td>
<td>13,831</td>
</tr>
</tbody>
</table>

District Population & Partner Schools 1,4,3

District population is 103,420 based on 2010 census data. School districts served are Blanchard, Bridge Creek, Dibble, Elmore City-Pernell, Lexington, Lindsay, Little Axe, Maysville, Newcastle, Noble, Paoli, Pauls Valley, Purcell, Stratford, Wanette, Washington, Wayne, Whitebread and Wynnewood.

Financial Data 2 (FY 17)

<table>
<thead>
<tr>
<th>Category</th>
<th>Technology Center District</th>
<th>Technology Center Statewide</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>REVENUE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Fund Revenue</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Funds</td>
<td>$7,776,784</td>
<td>74.0%</td>
<td>76.3%</td>
</tr>
<tr>
<td>Local Ad Valorem</td>
<td>$7,160,547</td>
<td>92.1%</td>
<td>85.7%</td>
</tr>
<tr>
<td>Adult Tuition</td>
<td>$499,405</td>
<td>6.4%</td>
<td>9.1%</td>
</tr>
<tr>
<td>Local Other</td>
<td>$116,832</td>
<td>1.5%</td>
<td>5.2%</td>
</tr>
<tr>
<td>State Funds</td>
<td>$2,420,717</td>
<td>23.0%</td>
<td>18.9%</td>
</tr>
<tr>
<td>Federal Funds</td>
<td>$305,186</td>
<td>2.9%</td>
<td>4.8%</td>
</tr>
<tr>
<td>Total General Fund Revenue</td>
<td>$10,502,687</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Building Fund Revenue</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Local Revenue</td>
<td>$763,987</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Local Taxes</td>
<td>$719,610</td>
<td>94.2%</td>
<td></td>
</tr>
<tr>
<td>Local Other Sources</td>
<td>$44,377</td>
<td>5.8%</td>
<td></td>
</tr>
<tr>
<td>State</td>
<td>$5</td>
<td>0.0%</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$0</td>
<td>0.0%</td>
<td></td>
</tr>
<tr>
<td>Total Building Fund Revenue</td>
<td>$763,992</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>TOTAL REVENUE:</td>
<td>$11,266,679</td>
<td></td>
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</tbody>
</table>

GENERAL AND BUILDING FUND EXPENDITURES

<table>
<thead>
<tr>
<th>Category</th>
<th>FY 17</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Activity &amp; Instructional Support</td>
<td>$5,654,885</td>
<td>66.9%</td>
</tr>
<tr>
<td>Guidance &amp; Counseling</td>
<td>$426,665</td>
<td>5.0%</td>
</tr>
<tr>
<td>General Administration</td>
<td>$207,057</td>
<td>2.4%</td>
</tr>
<tr>
<td>General Support</td>
<td>$609,068</td>
<td>7.2%</td>
</tr>
<tr>
<td>Student Transportation</td>
<td>$340,811</td>
<td>4.0%</td>
</tr>
<tr>
<td>Operation of Plant</td>
<td>$1,215,138</td>
<td>14.4%</td>
</tr>
<tr>
<td>Other Services</td>
<td>$0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Subtotal:</td>
<td>$8,454,524</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

ADDITIONAL EXPENDITURES

<table>
<thead>
<tr>
<th>Category</th>
<th>FY 17</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Outlay</td>
<td>$198,437</td>
<td></td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>$167,622</td>
<td></td>
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<tr>
<td>Other Expenditures</td>
<td>$205,937</td>
<td></td>
</tr>
<tr>
<td>Subtotal:</td>
<td>$571,996</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL EXPENDITURES: $9,026,520

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

1. Oklahoma Department of Career and Technology Education, Technology Center Services Division
2. Oklahoma Department of Career and Technology Education, Information Management Division
3. Office of Accountability, State of Oklahoma
4. Oklahoma Department of Education
5. Technology Center

Mr. Dusty Ricks, Superintendent
## MID-AMERICA TECHNOLOGY CENTER DISTRICT

### BUSINESS AND INDUSTRY SERVICES TRAINING

#### Business and Industry Services Course Statistics

<table>
<thead>
<tr>
<th>Program Type (FY 17)</th>
<th>Number of Classes</th>
<th>Hours of Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult and Career Development</td>
<td>279</td>
<td>7,144</td>
</tr>
<tr>
<td>Industry Specific Training</td>
<td>826</td>
<td>4,568</td>
</tr>
<tr>
<td>Training for Industry Programs</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,105</strong></td>
<td><strong>11,712</strong></td>
</tr>
</tbody>
</table>

Total Adjunct Instructors: 110  
Total Businesses & Industries Served: 175

#### FULL-TIME INSTRUCTION (FY 17)

#### Instructors (FY 17)

<table>
<thead>
<tr>
<th></th>
<th>32</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Program Instructors</td>
<td></td>
</tr>
<tr>
<td>National Board Certified Instructors</td>
<td>0</td>
</tr>
</tbody>
</table>

Average Annual Salary for Instructors (base salary):
- 10 month contract: $56,428
- 11 month contract: $59,801
- 12 month contract: $75,103

#### Enrollment in Full-Time Instruction

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrollment</th>
<th>Secondary</th>
<th>Adult</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2015</td>
<td>876</td>
<td>831</td>
<td>867</td>
</tr>
<tr>
<td>FY 2016</td>
<td>707</td>
<td>673</td>
<td>704</td>
</tr>
<tr>
<td>FY 2017</td>
<td>169</td>
<td>158</td>
<td>163</td>
</tr>
</tbody>
</table>

#### Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Instruction

<table>
<thead>
<tr>
<th>Year</th>
<th>In-District Percent Served</th>
<th>Statewide Percent Served</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2015</td>
<td>25.52%</td>
<td>24.93%</td>
</tr>
<tr>
<td>FY 2016</td>
<td>19.94%</td>
<td>19.73%</td>
</tr>
<tr>
<td>FY 2017</td>
<td>24.94%</td>
<td>19.59%</td>
</tr>
</tbody>
</table>

#### Certifications (FY 17)

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students</td>
<td>510</td>
</tr>
<tr>
<td>Industry Aligned</td>
<td>373</td>
</tr>
<tr>
<td>Industry Endorsed</td>
<td>409</td>
</tr>
</tbody>
</table>

---

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:
- Office of Accountability, State of Oklahoma
- Oklahoma Department of Career and Technology Education, Technology Center Services Division
- Oklahoma Department of Career and Technology Education, Information Management Division

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PROJECTS AND UNIQUE ATTRIBUTES

Mid-America Technology Center serves more than 14,000 students in all or part of eight counties. MATC has full-time students from 18 independent school districts and one dependent school district. Historically, 80 to 85 percent of our full-time enrollment consists of high school students.

Business and Industry Services (BIS) at MATC continues to have a positive effect on the local economies and the communities within the district. Although the oil and gas industry dominates the landscape in south-central Oklahoma, BIS continues to serve all of the key industry sectors in the district. BIS offers training and services to companies large and small, and provides the citizens of the district high quality opportunities to advance their skills, secure wealth-generating employment and earn higher wages. BIS heavily promotes community leadership through Leadership Mid-America and unites local business leaders through quarterly BIS Round-Table meetings.

Secondary students who reside in the technology center district who are from private and parochial schools, charter schools and home schools, as well as all in-district students up to the age of 22, are eligible to attend MATC full-time programs (except Practical Nursing) tuition-free.
MID-DEL TECHNOLOGY CENTER DISTRICT

Oklahoma's CareerTech Districts:

1621 Maple Drive
Midwest City, Oklahoma 73110-4825
(405) 739-1707

Mr. Richard Mendenhall, Chief Operations Officer

www.middeltech.com

DISTRICT OVERVIEW

Demographic Data 1 (FY 17)

<table>
<thead>
<tr>
<th>Demographic Category</th>
<th>Technology Center District Enrollment</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>54.7%</td>
<td>64.9%</td>
</tr>
<tr>
<td>African American</td>
<td>25.3%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>2.6%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>10.1%</td>
<td>10.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>6.8%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>0.5%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td>29.1%</td>
<td>26.8%</td>
</tr>
<tr>
<td>College Degree</td>
<td>64.9%</td>
<td>68.3%</td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>6.0%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>49.5%</td>
<td>61.2%</td>
</tr>
<tr>
<td>Economically Disadvantaged Full-Time Secondary Students</td>
<td>49.5%</td>
<td>61.2%</td>
</tr>
</tbody>
</table>

Cost Per Student 2 (FY 17)

<table>
<thead>
<tr>
<th>Cost Category</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Cost Per FTE Enrollment in State Programs</td>
<td>$7,081</td>
<td>$9,838</td>
</tr>
<tr>
<td>Average Cost Per Enrollment in Bus. &amp; Industry Programs</td>
<td>$144</td>
<td>$120</td>
</tr>
</tbody>
</table>

Total Enrollment (FY 17) 3

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2015</td>
<td>874</td>
</tr>
<tr>
<td>FY 2016</td>
<td>2,067</td>
</tr>
<tr>
<td>FY 2017</td>
<td>6,947</td>
</tr>
</tbody>
</table>

District Population & Partner Schools 1 & 2

District population is 77,695 based on 2010 census data. School district served is Mid-Del Schools.

REVENUE

Financial Data 2 (FY 17)

<table>
<thead>
<tr>
<th>Revenue Source</th>
<th>Technology Center District %</th>
<th>Technology Center Statewide %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Funds</td>
<td>51.3%</td>
<td>76.3%</td>
</tr>
<tr>
<td>Local Ad Valorem</td>
<td>90.9%</td>
<td>85.7%</td>
</tr>
<tr>
<td>Adult Tuition</td>
<td>3.9%</td>
<td>9.1%</td>
</tr>
<tr>
<td>Local Other</td>
<td>5.2%</td>
<td>5.2%</td>
</tr>
<tr>
<td>State Funds</td>
<td>26.3%</td>
<td>18.9%</td>
</tr>
<tr>
<td>Federal Funds</td>
<td>22.4%</td>
<td>4.8%</td>
</tr>
<tr>
<td>Total General Fund Revenue</td>
<td>$8,775,350</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Building Fund Revenue

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Statewide %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Taxes</td>
<td>0.0%</td>
</tr>
<tr>
<td>Local Other Sources</td>
<td>100.0%</td>
</tr>
<tr>
<td>State</td>
<td>0.0%</td>
</tr>
<tr>
<td>Federal</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total Building Fund Revenue</td>
<td>$1,648,565</td>
</tr>
</tbody>
</table>

TOTAL REVENUE: $8,423,915

General and Building Fund Expenditures

<table>
<thead>
<tr>
<th>Expenditure Category</th>
<th>Technology Center %</th>
<th>Technology Center Statewide %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Activity &amp; Instructional Support</td>
<td>80.1%</td>
<td>60.0%</td>
</tr>
<tr>
<td>Guidance &amp; Counseling</td>
<td>2.4%</td>
<td>4.9%</td>
</tr>
<tr>
<td>General Administration</td>
<td>8.8%</td>
<td>2.7%</td>
</tr>
<tr>
<td>General Support</td>
<td>5.0%</td>
<td>13.6%</td>
</tr>
<tr>
<td>Student Transportation</td>
<td>0.2%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Operation of Plant</td>
<td>2.9%</td>
<td>15.7%</td>
</tr>
<tr>
<td>Other Services</td>
<td>0.4%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Subtotal:</td>
<td>98.6%</td>
<td>72.8%</td>
</tr>
</tbody>
</table>

Additional Expenditures

<table>
<thead>
<tr>
<th>Expenditure Category</th>
<th>Total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Outlay</td>
<td>100.0%</td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>100.0%</td>
</tr>
<tr>
<td>Other Expenditures</td>
<td>100.0%</td>
</tr>
<tr>
<td>Subtotal:</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

TOTAL EXPENDITURES: $6,037,503

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:
1 Office of Accountability, State of Oklahoma
2 Oklahoma Department of Career and Technology Education, Technology Center Services Division
3 Oklahoma Department of Career and Technology Education, Information Management Division
4 Office of Accountability, State of Oklahoma
5 Oklahoma Department of Education
6 Technology Center
MID-DEL TECHNOLOGY CENTER DISTRICT

BUSINESS AND INDUSTRY SERVICES TRAINING

<table>
<thead>
<tr>
<th>Program Type (FY 17)</th>
<th>Number of Classes</th>
<th>Hours of Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult and Career Development</td>
<td>66</td>
<td>2,193</td>
</tr>
<tr>
<td>Industry Specific Training</td>
<td>735</td>
<td>10,259</td>
</tr>
<tr>
<td>Training for Industry Programs</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>801</td>
<td>12,452</td>
</tr>
</tbody>
</table>

Total Adjunct Instructors: 45
Total Businesses & Industries Served: 19

FULL-TIME INSTRUCTION (FY 17)

| Instructors (FY 17)       | 23                |
| National Board Certified Instructors | 0                |
| Average Annual Salary for Instructors (base salary): | |
| 10 month contract:        | $51,708           |
| 12 month contract:        | $51,406           |

Enrollment in Full-Time Instruction

Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Instruction

Certifications (FY 17)

State Program Outcomes - Completion/Retention FY 17

<table>
<thead>
<tr>
<th>Technology Center</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>86%</td>
<td>81%</td>
<td>85%</td>
</tr>
<tr>
<td>Transfers</td>
<td>12%</td>
<td>10%</td>
<td>12%</td>
</tr>
<tr>
<td>Leavers</td>
<td>2%</td>
<td>10%</td>
<td>4%</td>
</tr>
</tbody>
</table>

Statewide

<table>
<thead>
<tr>
<th>Technology Center</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>85%</td>
<td>88%</td>
<td>86%</td>
</tr>
<tr>
<td>Transfers</td>
<td>12%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>Leavers</td>
<td>2%</td>
<td>10%</td>
<td>5%</td>
</tr>
</tbody>
</table>

State Program Outcomes - Placement FY 17

PROJECTS AND UNIQUE ATTRIBUTES

Mid-Del Technology Center is the only technology center in the state of Oklahoma that shares a school board with a public school district. Mid-Del Technology Center has three campuses: the main campus, Business and Industry Services and Tinker Technology Center located on Tinker Air Force Base.

Full-time program majors serve many adults and Mid-Del School District secondary students with state-of-the-art equipment and highly qualified instructors. Business and Industry Training Services provides services and training that meet the current and future needs of our business clients. Adult Career Development offers short-term courses that teach specific skills that enhance occupational readiness, as well as personal enrichment and special interest courses.

Mid-Del Technology Center has partnered with Rose State College to offer four program majors approved for college credit to adult and secondary students. In addition, Mid-Del Technology Center offers three at-risk programs to assist students with academic credit recovery and life skills training for parenting teens.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

1. Office of Accountability, State of Oklahoma
2. Oklahoma Department of Career and Technology Education, Technology Center Services Division
3. Oklahoma Department of Career and Technology Education, Information Management Division
4. Oklahoma Department of Education
5. Technology Center
### MOORE NORMAN TECHNOLOGY CENTER DISTRICT

4701 12th Avenue Northwest
P.O. Box 487
Norman, Oklahoma 73069-8399

Ms. Jane Bowen, Superintendent

www.mntc.edu

### DISTRICT OVERVIEW

#### Demographic Data *(FY 17)*

<table>
<thead>
<tr>
<th>Demographic Category</th>
<th>Technology Center District</th>
<th>Technology Centers Nationwide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>71.9%</td>
<td>64.9%</td>
</tr>
<tr>
<td>African American</td>
<td>9.2%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>2.1%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7.3%</td>
<td>10.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>5.0%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>4.5%</td>
<td>2.7%</td>
</tr>
</tbody>
</table>

#### Highest Educational Level for Adults Age 25+

<table>
<thead>
<tr>
<th>Level</th>
<th>Technology Center District</th>
<th>Technology Centers Nationwide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Degree</td>
<td>36.3%</td>
<td>26.8%</td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>62.0%</td>
<td>68.3%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>1.8%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Economically Disadvantaged Full-Time Students</td>
<td>18.3%</td>
<td>61.2%</td>
</tr>
</tbody>
</table>

#### Cost Per Student *(FY 17)*

<table>
<thead>
<tr>
<th>Category</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Cost Per FTE Enrollment in State Programs</td>
<td>$11,275</td>
<td>$9,838</td>
</tr>
<tr>
<td>Average Cost Per Enrollment in Bus. &amp; Industry Programs</td>
<td>$183</td>
<td>$120</td>
</tr>
</tbody>
</table>

#### Total Enrollment *(FY 17)*

- **FY 2015**: 12,381
- **FY 2016**: 12,841
- **FY 2017**: 30,184

#### District Population & Partner Schools

- District population is 232,942 based on 2010 census data. School districts served are Moore and Norman.

### Financial Data *(FY 17)*

#### General Fund Revenue

<table>
<thead>
<tr>
<th>Source</th>
<th>Technology Center District</th>
<th>Technology Centers Nationwide Average</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Funds</td>
<td>$23,360,104</td>
<td>90.0%</td>
<td>76.3%</td>
</tr>
<tr>
<td>Local Ad Valorem</td>
<td>$20,435,840</td>
<td>87.5%</td>
<td>85.7%</td>
</tr>
<tr>
<td>Adult Tuition</td>
<td>$2,054,117</td>
<td>8.8%</td>
<td>9.1%</td>
</tr>
<tr>
<td>Local Other</td>
<td>$870,147</td>
<td>3.7%</td>
<td>5.2%</td>
</tr>
<tr>
<td>State Funds</td>
<td>$2,289,604</td>
<td>8.8%</td>
<td>18.9%</td>
</tr>
<tr>
<td>Federal Funds</td>
<td>$311,795</td>
<td>1.2%</td>
<td>4.8%</td>
</tr>
</tbody>
</table>

**Total General Fund Revenue**: $25,961,502 (100.0%)

#### Building Fund Revenue

<table>
<thead>
<tr>
<th>Source</th>
<th>Technology Center District</th>
<th>Technology Centers Nationwide Average</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Local Revenue</td>
<td>$10,476,372</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Local Taxes</td>
<td>$10,248,411</td>
<td>97.8%</td>
<td></td>
</tr>
<tr>
<td>Local Other Sources</td>
<td>$227,061</td>
<td>2.2%</td>
<td></td>
</tr>
<tr>
<td>State</td>
<td>$0</td>
<td>0.0%</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$0</td>
<td>0.0%</td>
<td></td>
</tr>
</tbody>
</table>

**Total Building Fund Revenue**: $10,476,372 (100.0%)

#### TOTAL REVENUE: $36,437,874

- Classroom Activity & Instructional Support: $15,061,660 (56.9%)
- Guidance & Counseling: $1,673,148 (6.3%)
- General Administration: $766,286 (3.0%)
- General Support: $4,131,286 (15.6%)
- Student Transportation: $51,962 (0.2%)
- Operation of Plant: $4,498,710 (17.0%)
- Other Services: $296,616 (1.1%)

**Subtotal**: $26,509,650 (100.0%)

#### Additional Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Outlay</td>
<td>$3,668,772</td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>$0</td>
</tr>
<tr>
<td>Other Expenditures</td>
<td>$1,323,219</td>
</tr>
</tbody>
</table>

**Subtotal**: $4,991,991

#### TOTAL EXPENDITURES: $31,501,641

**Definitions of all terms can be found in the glossary at the beginning of this document.**

**Data provided by the following sources:**

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- Oklahoma Department of Career and Technology Education, Technology Center Services Division
- Oklahoma Department of Career and Technology Education, Information Management Division
- Technology Center
**BUSINESS AND INDUSTRY SERVICES TRAINING**

<table>
<thead>
<tr>
<th>Program Type (FY 17)</th>
<th>Number of Classes</th>
<th>Hours of Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult and Career Development</td>
<td>1,468</td>
<td>35,658</td>
</tr>
<tr>
<td>Industry Specific Training</td>
<td>384</td>
<td>3,104</td>
</tr>
<tr>
<td>Training for Industry Programs</td>
<td>23</td>
<td>4,243</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,875</td>
<td>43,004</td>
</tr>
</tbody>
</table>

**Business and Industry Services Training Enrollments**

- FY 2015: 5,049
- FY 2016: 5,781
- FY 2017: 5,048

**State Program Outcomes - Completion/Retention FY 17**

- Retained/Completers: 91% Secondary, 87% Adult, 90% All Students
- Transfers: 7% Secondary, 2% Adult, 5% All Students
- Leavers: 2% Secondary, 11% Adult, 6% All Students

**Statewide**

- Retained/Completers: 85% Secondary, 88% Adult, 86% All Students
- Transfers: 12% Secondary, 2% Adult, 9% All Students
- Leavers: 2% Secondary, 10% Adult, 5% All Students

**FULL-TIME INSTRUCTION (FY 17)**

<table>
<thead>
<tr>
<th>Instructors (FY 17)</th>
<th>54</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Board Certified Instructors</td>
<td>5</td>
</tr>
</tbody>
</table>

**State Program Outcomes - Placement FY 17**

- Total Positive Placement: 98% Secondary, 93% Adult, 95% All Students
- Military: 4% Secondary, 1% Adult, 3% All Students
- Employed Related: 25% Secondary, 72% Adult, 47% All Students
- Employed Not Related: 5% Secondary, 5% Adult, 5% All Students
- Continuing Education: 63% Secondary, 15% Adult, 40% All Students
- Unemployed Seeking: 1% Secondary, 3% Adult, 2% All Students
- Not in Labor Force: 2% Secondary, 3% Adult, 2% All Students

**PROJECTS AND UNIQUE ATTRIBUTES**

Established in 1972, Moore Norman Technology Center is viewed as one of the nation’s premiere educational training institutions within Oklahoma’s globally recognized CareerTech System.

Serving the communities of Norman, Moore and south Oklahoma City with two campuses, MNTC provides 1,200 high school and postsecondary students a quality, affordable technology career education, often in nationally accredited programs.

More than 50,000 adults are served annually through MNTC’s conference facilities and continuing education classes. In addition, customized business and industry training and certification helps area companies shore up their workforce and achieve their business goals.

MNTC offers many unique community outreach programs and services: Career Awareness Night, Summer Youth Academy and an award-winning Business Development Center. MNTC has seven National Board Certified instructors, is a multiple-time Gold Star School Award winner and is ISO 9001 certified.
## District Overview

<table>
<thead>
<tr>
<th>Demographic Data 2 (FY 17)</th>
<th>Technology Center District Enrollment</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>65.0%</td>
<td>64.9%</td>
</tr>
<tr>
<td>African American</td>
<td>0.7%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>1.5%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.2%</td>
<td>10.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>28.6%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>0.0%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Degree</td>
<td>24.0%</td>
<td>26.8%</td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>69.2%</td>
<td>68.3%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>6.9%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Economically Disadvantaged Full-Time Secondary Students</td>
<td>44.2%</td>
<td>61.2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cost Per Student 2 (FY 17)</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Cost Per FTE Enrollment in State Programs</td>
<td>$8,481</td>
<td>$9,838</td>
</tr>
<tr>
<td>Average Cost Per Enrollment in Bus. &amp; Industry Programs</td>
<td>$111</td>
<td>$120</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Enrollment (FY 17) 2</th>
<th>24,636</th>
<th>24,000</th>
<th>26,580</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2015</td>
<td>8,803</td>
<td>5,733</td>
<td>5,453</td>
</tr>
<tr>
<td>FY 2016</td>
<td>26,636</td>
<td>24,900</td>
<td>26,580</td>
</tr>
<tr>
<td>FY 2017</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### District Population & Partner Schools 1 & 3


*Only portions of these school districts are members of the technology center district.

### Definitions of all terms can be found in the glossary at the beginning of this document.
### Business and Industry Services Course Statistics

<table>
<thead>
<tr>
<th>Program Type (FY 17)</th>
<th>Number of Classes</th>
<th>Hours of Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult and Career Development</td>
<td>288</td>
<td>7,974</td>
</tr>
<tr>
<td>Industry Specific Training</td>
<td>1,672</td>
<td>6,979</td>
</tr>
<tr>
<td>Training for Industry Programs</td>
<td>57</td>
<td>204</td>
</tr>
<tr>
<td>Total</td>
<td>2,017</td>
<td>15,157</td>
</tr>
<tr>
<td>Total Adjunct Instructors:</td>
<td>141</td>
<td></td>
</tr>
<tr>
<td>Total Businesses &amp; Industries Served</td>
<td>457</td>
<td></td>
</tr>
</tbody>
</table>

### Business and Industry Services Training Enrollments

<table>
<thead>
<tr>
<th></th>
<th>FY 2015</th>
<th>FY 2016</th>
<th>FY 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>2113</td>
<td>2442</td>
<td>2599</td>
</tr>
<tr>
<td>Secondary</td>
<td>107</td>
<td>1244</td>
<td>471</td>
</tr>
<tr>
<td>Adult</td>
<td>19704</td>
<td>2091</td>
<td>22052</td>
</tr>
</tbody>
</table>

### Enrollment in Full-Time Instruction

<table>
<thead>
<tr>
<th></th>
<th>FY 2015</th>
<th>FY 2016</th>
<th>FY 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrollment</td>
<td>1,425</td>
<td>1,510</td>
<td>1,458</td>
</tr>
<tr>
<td>Secondary</td>
<td>1,059</td>
<td>1,059</td>
<td>1,024</td>
</tr>
<tr>
<td>Adult</td>
<td>458</td>
<td>451</td>
<td>434</td>
</tr>
</tbody>
</table>

### Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Instruction

<table>
<thead>
<tr>
<th></th>
<th>FY 2015</th>
<th>FY 2016</th>
<th>FY 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-District Percent Served</td>
<td>19.94%</td>
<td>19.73%</td>
<td>19.59%</td>
</tr>
<tr>
<td>Statewide Percent Served</td>
<td>17.88%</td>
<td>14.06%</td>
<td>14.63%</td>
</tr>
</tbody>
</table>

### Certifications (FY 17)

<table>
<thead>
<tr>
<th></th>
<th>Number of Students</th>
<th>Industry Aligned</th>
<th>Industry Endorsed</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>599</td>
<td>223</td>
<td>881</td>
</tr>
</tbody>
</table>

### Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:
1. Office of Accountability, State of Oklahoma
2. Oklahoma Department of Career and Technology Education, Technology Center Services Division
3. Oklahoma Department of Career and Technology Education, Information Management Division
4. Oklahoma Department of Education
5. Technology Center
**NORTHWEST TECHNOLOGY CENTER DISTRICT**

1801 South 11th Street
Alva, Oklahoma 73717-9600
(580) 327-0344

Mr. Daren Slater, Superintendent

www.nwtech.edu

---

**DISTRICT OVERVIEW**

<table>
<thead>
<tr>
<th>Demographic Data (FY 17)</th>
<th>Technology Center District</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>85.5%</td>
<td>64.9%</td>
</tr>
<tr>
<td>African American</td>
<td>1.4%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.3%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9.3%</td>
<td>10.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>2.8%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>0.7%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Degree</td>
<td>23.8%</td>
<td>26.8%</td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>71.4%</td>
<td>68.3%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>4.8%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Economically Disadvantaged Full-Time Secondary Students</td>
<td>26.1%</td>
<td>61.2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cost Per Student (FY 17)</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Cost Per FTE Enrollment in State Programs</td>
<td>$16,778</td>
<td>$9,838</td>
</tr>
<tr>
<td>Average Cost Per Enrollment in Bus. &amp; Industry Programs</td>
<td>$69</td>
<td>$120</td>
</tr>
</tbody>
</table>

**Total Enrollment (FY 17)**

<table>
<thead>
<tr>
<th>FY 2015</th>
<th>FY 2016</th>
<th>FY 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>15,029</td>
<td>13,997</td>
<td>11,562</td>
</tr>
</tbody>
</table>

District Population & Partner Schools


*Only portions of these school districts are members of the technology center district.

---

**Financial Data (FY 17)**

<table>
<thead>
<tr>
<th></th>
<th>Technology Center District</th>
<th>Technology Center %</th>
<th>Statewide %</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUE</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Fund Revenue</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Funds</td>
<td>$4,840,338</td>
<td>70.7%</td>
<td>76.3%</td>
</tr>
<tr>
<td>Local Ad Valorem</td>
<td>$4,429,621</td>
<td>91.5%</td>
<td>85.7%</td>
</tr>
<tr>
<td>Adult Tuition</td>
<td>$274,562</td>
<td>5.7%</td>
<td>9.1%</td>
</tr>
<tr>
<td>Local Other</td>
<td>$135,955</td>
<td>2.8%</td>
<td>5.2%</td>
</tr>
<tr>
<td>State Funds</td>
<td>$1,660,193</td>
<td>24.3%</td>
<td>18.9%</td>
</tr>
<tr>
<td>Federal Funds</td>
<td>$343,940</td>
<td>5.0%</td>
<td>4.8%</td>
</tr>
<tr>
<td>Total General Fund Revenue</td>
<td>$6,844,471</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td><strong>Building Fund Revenue</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Local Revenue</td>
<td>$1,356,378</td>
<td>99.9%</td>
<td></td>
</tr>
<tr>
<td>Local Taxes</td>
<td>$1,329,410</td>
<td>98.0%</td>
<td></td>
</tr>
<tr>
<td>Local Other Sources</td>
<td>$26,968</td>
<td>2.0%</td>
<td></td>
</tr>
<tr>
<td>State</td>
<td>$1,429</td>
<td>0.1%</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$7</td>
<td>0.0%</td>
<td></td>
</tr>
<tr>
<td>Total Building Fund Revenue</td>
<td>$1,357,814</td>
<td>100.0%</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL REVENUE:** $8,202,285

**General and Building Fund Expenditures**

<table>
<thead>
<tr>
<th></th>
<th>Technology Center District</th>
<th>65.3%</th>
<th>60.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Activity &amp; Instructional Support</td>
<td>$3,750,870</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Guidance &amp; Counseling</td>
<td>$222,508</td>
<td>3.9%</td>
<td>4.9%</td>
</tr>
<tr>
<td>General Administration</td>
<td>$300,703</td>
<td>5.2%</td>
<td>2.7%</td>
</tr>
<tr>
<td>General Support</td>
<td>$708,883</td>
<td>12.3%</td>
<td>13.6%</td>
</tr>
<tr>
<td>Student Transportation</td>
<td>$133,065</td>
<td>2.3%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Operation of Plant</td>
<td>$625,038</td>
<td>10.9%</td>
<td>15.7%</td>
</tr>
<tr>
<td>Other Services</td>
<td>$0</td>
<td>0.0%</td>
<td>0.3%</td>
</tr>
<tr>
<td><strong>Subtotal:</strong></td>
<td>$5,741,127</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**Additional Expenditures**

<table>
<thead>
<tr>
<th></th>
<th>Technology Center District</th>
<th>100.0%</th>
<th>100.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Outlay</td>
<td>$1,253,769</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>$146,618</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Expenditures</td>
<td>$137,116</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Subtotal:</strong></td>
<td>$1,537,503</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL EXPENDITURES:** $7,278,630

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

- Office of Accountability, State of Oklahoma
- Oklahoma Department of Career and Technology Education, Technology Center Services Division
- Oklahoma Department of Career and Technology Education, Information Management Division
- Technology Center
Northwest Technology Center District

Business and Industry Services Training

<table>
<thead>
<tr>
<th>Program Type (FY 17)</th>
<th>Number of Classes</th>
<th>Hours of Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult and Career Development</td>
<td>108</td>
<td>1,715</td>
</tr>
<tr>
<td>Industry Specific Training</td>
<td>811</td>
<td>5,227</td>
</tr>
<tr>
<td>Training for Industry Programs</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>919</td>
<td>6,942</td>
</tr>
<tr>
<td><strong>Total Adjunct Instructors:</strong></td>
<td>167</td>
<td></td>
</tr>
<tr>
<td><strong>Total Businesses &amp; Industries Served:</strong></td>
<td>245</td>
<td></td>
</tr>
</tbody>
</table>

Full-Time Instruction (FY 17)

<table>
<thead>
<tr>
<th>Instructors (FY 17)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>State Program Instructors</td>
<td>17</td>
</tr>
<tr>
<td>National Board Certified Instructors</td>
<td>3</td>
</tr>
<tr>
<td>Average Annual Salary for Instructors (base salary):</td>
<td></td>
</tr>
<tr>
<td>10 month contract:</td>
<td>$58,567</td>
</tr>
<tr>
<td>11 month contract:</td>
<td>$0</td>
</tr>
<tr>
<td>12 month contract:</td>
<td>$70,664</td>
</tr>
</tbody>
</table>

State Program Outcomes - Completion/Retention FY 17

<table>
<thead>
<tr>
<th>Technology Center</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>93%</td>
<td>88%</td>
<td>92%</td>
</tr>
<tr>
<td>Transfers</td>
<td>7%</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>Leavers</td>
<td>0%</td>
<td>8%</td>
<td>2%</td>
</tr>
</tbody>
</table>

State Program Outcomes - Placement FY 17

<table>
<thead>
<tr>
<th>Technology Center</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Placement Status:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Positive Placement</td>
<td>95%</td>
<td>94%</td>
<td>95%</td>
</tr>
<tr>
<td>Military</td>
<td>2%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>28%</td>
<td>63%</td>
<td>37%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>5%</td>
<td>14%</td>
<td>8%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>60%</td>
<td>17%</td>
<td>50%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Projects and Unique Attributes

Northwest Technology Center is a regionally recognized leader in providing quality career and technology education. Northwest Technology Center has been recognized by the Oklahoma Journal Record as one of Oklahoma’s Best Places To Work for 2017 and 2018. A variety of career options and training opportunities are available to high school and adult students as well as to the business community. Recognized by the OATC with the Gold Star School Award for the 12th time. NWTC strives to meet the needs of customers through participation in numerous partnerships with other technology centers, public schools, colleges and universities, communities, and businesses.

In recent years, Northwest Technology Center has had a focus on safety training for Northwest Oklahoma’s thriving energy industries. Concentrated efforts to meet the needs of students and rural healthcare facilities have resulted in providing extensive training in healthcare through BIS Classes, a practical nursing program, health certification programs and biomedical sciences programs at both the Alva and Fairview Campuses. Northwest Technology Center is dedicated to serving northwest Oklahoma by providing employees for the automotive, business, culinary, healthcare and welding industries. Northwest Technology Center is committed to achieving the mission of “Creating success in education, the workplace and life.”

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:
1. Office of Accountability, State of Oklahoma
2. Oklahoma Department of Career and Technology Education, Technology Center Services Division
3. Oklahoma Department of Career and Technology Education, Information Management Division
4. Oklahoma Department of Education
5. Technology Center

52
### Demographic Data (FY 17)

<table>
<thead>
<tr>
<th>Technology Center District Enrollment</th>
<th>Technology Centers statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>66.2%</td>
</tr>
<tr>
<td></td>
<td>64.9%</td>
</tr>
<tr>
<td>African American</td>
<td>3.4%</td>
</tr>
<tr>
<td></td>
<td>9.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.8%</td>
</tr>
<tr>
<td></td>
<td>1.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>14.9%</td>
</tr>
<tr>
<td></td>
<td>10.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>8.6%</td>
</tr>
<tr>
<td></td>
<td>11.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>6.1%</td>
</tr>
<tr>
<td></td>
<td>2.7%</td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>68.9%</td>
</tr>
<tr>
<td></td>
<td>68.3%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>9.8%</td>
</tr>
<tr>
<td></td>
<td>4.9%</td>
</tr>
<tr>
<td>Economically Disadvantaged Full-Time Secondary Students</td>
<td>56.8%</td>
</tr>
</tbody>
</table>

### Cost Per Student (FY 17)

<table>
<thead>
<tr>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Cost Per FTE Enrollment in State Programs</td>
<td>$8,175</td>
</tr>
<tr>
<td>Average Cost Per Enrollment in Bus. &amp; Industry Programs</td>
<td>$98</td>
</tr>
</tbody>
</table>

### Total Enrollment (FY 17)

<table>
<thead>
<tr>
<th></th>
<th>FY 2015</th>
<th>FY 2016</th>
<th>FY 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>10,338</td>
<td>11,878</td>
<td>11,086</td>
</tr>
<tr>
<td>All Programs</td>
<td>234</td>
<td>320</td>
<td>296</td>
</tr>
<tr>
<td>Community Education Activities</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### District Population & Partner Schools


*Only portions of these school districts are members of the technology center district.

### Financial Data (FY 17)

<table>
<thead>
<tr>
<th>Technology Center District</th>
<th>Technology Centers Statewide</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total General Fund Revenue</td>
<td>$8,660,715</td>
<td>100.0%</td>
</tr>
<tr>
<td>Building Fund Revenue</td>
<td>$2,216,330</td>
<td>100.0%</td>
</tr>
<tr>
<td><strong>TOTAL REVENUE:</strong></td>
<td><strong>$10,877,045</strong></td>
<td></td>
</tr>
<tr>
<td>General and Building Fund Expenditures</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classroom Activity &amp; Instructional Support</td>
<td>$5,204,778</td>
<td>67.4%</td>
</tr>
<tr>
<td>Guidance &amp; Counseling</td>
<td>$230,776</td>
<td>3.0%</td>
</tr>
<tr>
<td>General Administration</td>
<td>$348,508</td>
<td>4.5%</td>
</tr>
<tr>
<td>General Support</td>
<td>$916,636</td>
<td>11.9%</td>
</tr>
<tr>
<td>Student Transportation</td>
<td>$134,419</td>
<td>1.7%</td>
</tr>
<tr>
<td>Operation of Plant</td>
<td>$883,924</td>
<td>11.4%</td>
</tr>
<tr>
<td>Other Services</td>
<td>$737</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Subtotal:</strong></td>
<td><strong>$7,721,778</strong></td>
<td>100.0%</td>
</tr>
<tr>
<td><strong>Additional Expenditures</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>$2,095,903</td>
<td></td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>$303,876</td>
<td></td>
</tr>
<tr>
<td>Other Expenditures</td>
<td>$508,232</td>
<td></td>
</tr>
<tr>
<td><strong>Subtotal:</strong></td>
<td><strong>$2,908,011</strong></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES:</strong></td>
<td><strong>$10,629,789</strong></td>
<td></td>
</tr>
</tbody>
</table>
BUSINESS AND INDUSTRY SERVICES TRAINING

<table>
<thead>
<tr>
<th>Program Type (FY 17)</th>
<th>Number of Classes</th>
<th>Hours of Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult and Career Development</td>
<td>116</td>
<td>4,283</td>
</tr>
<tr>
<td>Industry Specific Training</td>
<td>1,786</td>
<td>4,511</td>
</tr>
<tr>
<td>Training for Industry Programs</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>1,902</td>
<td>8,794</td>
</tr>
</tbody>
</table>

| Total Adjunct Instructors | 67 |
| Total Businesses & Industries Served | 293 |

FULL-TIME INSTRUCTION (FY 17)

<table>
<thead>
<tr>
<th>Instructors (FY 17)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>State Program Instructors</td>
<td>21</td>
</tr>
<tr>
<td>National Board Certified Instructors</td>
<td>2</td>
</tr>
<tr>
<td>Average Annual Salary for Instructors (base salary):</td>
<td></td>
</tr>
<tr>
<td>10 month contract</td>
<td>$51,056</td>
</tr>
<tr>
<td>11 month contract</td>
<td>$0</td>
</tr>
<tr>
<td>12 month contract</td>
<td>$56,909</td>
</tr>
</tbody>
</table>

Enrollment in Full-Time Instruction

<table>
<thead>
<tr>
<th>FY 2015</th>
<th>FY 2016</th>
<th>FY 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrolment</td>
<td>588</td>
<td>540</td>
</tr>
<tr>
<td>Secondary</td>
<td>422</td>
<td>374</td>
</tr>
<tr>
<td>Adult</td>
<td>166</td>
<td>166</td>
</tr>
</tbody>
</table>

Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Instruction

<table>
<thead>
<tr>
<th>FY 2015</th>
<th>FY 2016</th>
<th>FY 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-District Percent Served</td>
<td>33.85%</td>
<td>29.79%</td>
</tr>
<tr>
<td>Statewide Percent Served</td>
<td>19.94%</td>
<td>19.73%</td>
</tr>
</tbody>
</table>

Certifications (FY 17)

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Industry Aligned</th>
<th>Industry Endorsed</th>
</tr>
</thead>
<tbody>
<tr>
<td>166</td>
<td>65</td>
<td>352</td>
</tr>
</tbody>
</table>

State Program Outcomes - Completion/Retention FY 17

<table>
<thead>
<tr>
<th>Technology Center</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>85%</td>
<td>93%</td>
<td>87%</td>
</tr>
<tr>
<td>Transfers</td>
<td>14%</td>
<td>2%</td>
<td>11%</td>
</tr>
<tr>
<td>Leavers</td>
<td>1%</td>
<td>5%</td>
<td>2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Statewide</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>85%</td>
<td>88%</td>
<td>86%</td>
</tr>
<tr>
<td>Transfers</td>
<td>12%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>Leavers</td>
<td>2%</td>
<td>10%</td>
<td>5%</td>
</tr>
</tbody>
</table>

State Program Outcomes - Placement FY 17

<table>
<thead>
<tr>
<th>Technology Center</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>94%</td>
<td>97%</td>
<td>95%</td>
</tr>
<tr>
<td>Military</td>
<td>4%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>53%</td>
<td>74%</td>
<td>61%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>4%</td>
<td>12%</td>
<td>7%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>32%</td>
<td>10%</td>
<td>24%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>4%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Statewide</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>96%</td>
<td>92%</td>
<td>95%</td>
</tr>
<tr>
<td>Military</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>24%</td>
<td>70%</td>
<td>42%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>6%</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>63%</td>
<td>12%</td>
<td>44%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>3%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>2%</td>
<td>4%</td>
<td>2%</td>
</tr>
</tbody>
</table>

PROJECTS AND UNIQUE ATTRIBUTES

Pioneer Technology Center offers more than 43 career majors in the following pathways: Architectural and Construction; Business Information Technology; Education, Health Sciences; Hospitality and Tourism; Human Services; Manufacturing and Fabrication; Science, Technology, Engineering and Math; Law, Public Safety and Corrections as well as Transportation, Distribution and Logistics.

PTC is an approved site for Technology Centers That Work, and students participate in Simulated Workplace activities in their career major programs. Programs for special populations offered at PTC include: Sharing Hope and Redefining Education (dropout recovery), New Beginning (TANF), Adult Basic Education and the Gateway to Technology extension program. Students have access to academic math and science courses, the Career Center, PLTW Academy for Biomed and Cisco Academy for Information Technology students. Qualifying graduates can participate in the Guaranteed Graduate Initiative.


Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

1 Office of Accountability, State of Oklahoma
2 Oklahoma Department of Career and Technology Education, Technology Center Services Division
3 Oklahoma State Department of Career and Technology Education, Information Management Division
4 Oklahoma Department of Education
5 Technology Center
## PONTOTOC TECHNOLOGY CENTER DISTRICT

### Oklahoma's CareerTech Districts:

601 West 33rd Street
Ada, Oklahoma 74820-9791
(580) 310-2200

Mr. David Lassiter, Superintendent

www.pontotoctech.edu

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### DISTRICT OVERVIEW

#### Demographic Data 2 (FY 17)

<table>
<thead>
<tr>
<th>Demographic Category</th>
<th>Technology Center District</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>65.3%</td>
<td>64.9%</td>
</tr>
<tr>
<td>African American</td>
<td>1.8%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.2%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.1%</td>
<td>10.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>29.5%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>0.1%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Degree</td>
<td>29.4%</td>
<td>26.8%</td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>65.1%</td>
<td>68.3%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>5.5%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Economically Disadvantaged Full-Time Secondary Students</td>
<td>55.6%</td>
<td>61.2%</td>
</tr>
</tbody>
</table>

#### Cost Per Student 2 (FY 17)

- Average Cost Per FTE Enrollment in State Programs: $6,574 ($9,838)
- Average Cost Per Enrollment in Bus. & Industry Programs: $314 ($120)

#### Total Enrollment (FY 17)

<table>
<thead>
<tr>
<th>Year</th>
<th>All Programs</th>
<th>Community Education Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>4,957</td>
<td>217</td>
</tr>
<tr>
<td>2016</td>
<td>4,179</td>
<td>358</td>
</tr>
<tr>
<td>2017</td>
<td>3,815</td>
<td>239</td>
</tr>
</tbody>
</table>

### District Population & Partner Schools

- District population is 40,638 based on 2010 census data. School districts served are Ada, *Allen, Byng, Latta, Roff, Sasaika, Stonewall, Tupelo and Vanoss.
- *Only portions of these school districts are members of the technology center district.

---

### Financial Data 2 (FY 17)

#### REVENUE

<table>
<thead>
<tr>
<th>Source</th>
<th>Technology Center District</th>
<th>Technology Centers Statewide %</th>
<th>Statewide %</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund Revenue</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Funds</td>
<td>$3,598,612</td>
<td>70.5%</td>
<td>76.3%</td>
</tr>
<tr>
<td>Local Ad Valorem</td>
<td>$2,972,155</td>
<td>82.6%</td>
<td>85.7%</td>
</tr>
<tr>
<td>Adult Tuition</td>
<td>$521,152</td>
<td>14.5%</td>
<td>9.1%</td>
</tr>
<tr>
<td>Local Other</td>
<td>$105,305</td>
<td>2.9%</td>
<td>5.2%</td>
</tr>
<tr>
<td>State Funds</td>
<td>$1,387,438</td>
<td>27.2%</td>
<td>18.9%</td>
</tr>
<tr>
<td>Federal Funds</td>
<td>$118,838</td>
<td>2.3%</td>
<td>4.8%</td>
</tr>
<tr>
<td>Total General Fund Revenue</td>
<td>$5,104,888</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

#### Building Fund Revenue

- Total Local Revenue: $640,867 (100.0%)
- Local Taxes: $580,267 (90.5%)
- Local Other Sources: $60,600 (9.5%)
- State: $0 (0.0%)
- Federal: $0 (0.0%)
- Total Building Fund Revenue: $640,867 (100.0%)

#### TOTAL REVENUE:

- $5,745,755

#### General and Building Fund Expenditures

- Classroom Activity & Instructional Support: $2,536,813 (52.4%) 60.0%
- Guidance & Counseling: $112,553 (2.3%) 4.9%
- General Administration: $196,337 (4.1%) 2.7%
- General Support: $636,755 (13.1%) 13.6%
- Student Transportation: $77,185 (1.6%) 2.7%
- Operation of Plant: $1,284,562 (26.5%) 15.7%
- Other Services: $0 (0.0%) 0.3%
- Subtotal: $4,844,205 (100.0%) 100.0%

#### Additional Expenditures

- Capital Outlay: $650,069
- Student Financial Aid: $35,806
- Other Expenditures: $362,805
- Subtotal: $977,068

#### TOTAL EXPENDITURES:

- $5,821,273

---

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

- Office of Accountability, State of Oklahoma
- Oklahoma Department of Career and Technology Education, Technology Center Services Division
- Oklahoma Department of Career and Technology Education, Information Management Division

---

55
### Full-Time Instruction (FY 17) ²

<table>
<thead>
<tr>
<th>Instructors (FY 17)</th>
<th>²</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Program Instructors</td>
<td>12</td>
</tr>
<tr>
<td>National Board Certified Instructors</td>
<td>1</td>
</tr>
</tbody>
</table>

Average Annual Salary for Instructors (base salary):
- 10 month contract: $55,863
- 11 month contract: $0
- 12 month contract: $64,469

### Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Instruction ³

<table>
<thead>
<tr>
<th>FY 15</th>
<th>FY 16</th>
<th>FY 17</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-District Percent Served</td>
<td>19.94%</td>
<td>19.73%</td>
</tr>
<tr>
<td>Statewide Percent Served</td>
<td>10.44%</td>
<td>13.04%</td>
</tr>
</tbody>
</table>

### State Program Outcomes - Placement FY 17³

<table>
<thead>
<tr>
<th>Placement Status</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>96%</td>
<td>92%</td>
<td>95%</td>
</tr>
<tr>
<td>Military</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>24%</td>
<td>7%</td>
<td>42%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>63%</td>
<td>12%</td>
<td>44%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>7%</td>
<td>3%</td>
<td>4%</td>
</tr>
</tbody>
</table>

### Projects and Unique Attributes ⁵

Pontotoc County has a diverse economy with a healthcare community including Mercy Hospital Ada, Chickasaw Nation Health System, and Rolling Hills Psychiatric Hospital. The county also has a mining sector including Holcim, US Silica, and Fairmount Minerals; a manufacturing sector including Flex-N-Gate, Ram Jack, Leachco, GAMI, and Dart Containers; and a service industry including Chickasaw Nation, LegalShield and IQOR. PTC serves these distinct sectors in a rural setting. PTC offers a variety of services to area employers by cultivating and strengthening partnerships across our community, stakeholders, advisors, sending schools, staff and students.

PTC prepares students from all walks of life for careers in Automotive, Cosmetology, Environmental Biotechnology, Fire, Health Science, Heavy Equipment, Information Technology, Paramedic, and Welding.

PTC boasts a cutting-edge simulation lab in the Practical Nursing program, and a Fire Services program with a state-of-the-art Fire Training Center. The Welding program enjoys a 10,400 square foot facility that contains the latest welding technology available on the market today. PTC also offers extensive industrial training options, including Basic Electrical, ACDC, Industrial Motor Controls, Beginning and Advanced Electrical Wiring, Heating Venting & Air Conditioning (HVAC), 3D Printing & Fabrication, and Commercial Drone Applications that serve our local manufacturing and industrial partners spanning a broad range of industries.

---

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

1. Office of Accountability, State of Oklahoma
2. Oklahoma Department of Career and Technology Education, Technology Center Services Division
3. Oklahoma Department of Career and Technology Education, Information Management Division
4. Oklahoma Department of Education
5. Technology Center
**District Overview**

### Demographic Data (FY 17)

<table>
<thead>
<tr>
<th></th>
<th>Technology Center District</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>69.2%</td>
<td>64.9%</td>
</tr>
<tr>
<td>African American</td>
<td>6.3%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.9%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9.7%</td>
<td>10.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>9.9%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>5.0%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Degree</td>
<td>13.0%</td>
<td>26.8%</td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>82.0%</td>
<td>68.3%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>5.0%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Economically Disadvantaged Full-Time Secondary Students</td>
<td>13.2%</td>
<td>61.2%</td>
</tr>
</tbody>
</table>

### Cost Per Student (FY 17)

- Average Cost Per FTE Enrollment in State Programs: $8,446 ($9,838 Statewide)
- Average Cost Per Enrollment in Bus. & Industry Programs: $102 ($120 Statewide)

### Total Enrollment (FY 17)

- Total Enrollment: 9,000
  - FY 2015: 7,288
  - FY 2016: 6,737
  - FY 2017: 6,671

### District Population & Partner Schools

- District population is 55,438 based on 2010 census data. School districts served are Bray-Doyle, Central, Comanche, Duncan, Empire, Grandview, Marlow, Ryan, Temple, Terral, Velma-Alma, Walters and Waurika

### Financial Data (FY 17)

<table>
<thead>
<tr>
<th></th>
<th>Technology Center District</th>
<th>Technology Center Statewide %</th>
<th>Statewide %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenue General Fund Revenue</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Funds</td>
<td>$4,963,365</td>
<td>66.8%</td>
<td>76.3%</td>
</tr>
<tr>
<td>Local Ad Valorem</td>
<td>$4,236,464</td>
<td>85.4%</td>
<td>85.7%</td>
</tr>
<tr>
<td>Adult Tuition</td>
<td>$403,132</td>
<td>8.1%</td>
<td>9.1%</td>
</tr>
<tr>
<td>Local Other</td>
<td>$323,779</td>
<td>6.5%</td>
<td>5.2%</td>
</tr>
<tr>
<td>State Funds</td>
<td>$1,931,171</td>
<td>26.0%</td>
<td>18.9%</td>
</tr>
<tr>
<td>Federal Funds</td>
<td>$539,640</td>
<td>7.3%</td>
<td>4.8%</td>
</tr>
<tr>
<td>Total General Fund Revenue</td>
<td>$7,434,176</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### Building Fund Revenue

- Total Local Revenue: $820,060 (100.0%)
- Local Taxes: $801,486 (97.0%)
- Local Other Sources: $24,574 (3.0%)
- State: $0 (0.0%)
- Federal: $0 (0.0%)
- Total Building Fund Revenue: $820,060 (100.0%)

### General and Building Fund Expenditures

- Classroom Activity & Instructional Support: $3,783,159 (63.5%) (60.0%)
- Guidance & Counseling: $284,012 (4.8%) (4.9%)
- General Administration: $195,258 (3.3%) (2.7%)
- General Support: $613,237 (10.3%) (13.6%)
- Student Transportation: $304,901 (5.1%) (2.7%)
- Operation of Plant: $773,305 (13.0%) (15.7%)
- Other Services: $0 (0.0%) (0.3%)
- Subtotal: $5,953,872 (100.0%) (100.0%)

### Additional Expenditures

- Capital Outlay: $325,146
- Student Financial Aid: $3,783,159
- Other Expenditures: $304,901
- Subtotal: $1,083,237

### Total Expenditures

- $7,037,464

---

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:
- Office of Accountability, State of Oklahoma
- Oklahoma Department of Career and Technology Education, Technogy Center Services Division
- Oklahoma Department of Career and Technology Education, Information Management Division

Mr. Dennis Loafman, Superintendent

RED RIVER TECHNOLOGY CENTER DISTRICT

3300 West Bois D'Arc
Duncan, Oklahoma 73534-1807
(580) 255-2903

www.rrtc.edu

Oklahoma's CareerTech Districts:
RED RIVER TECHNOLOGY CENTER DISTRICT

BUSINESS AND INDUSTRY SERVICES TRAINING

### Business and Industry Services Course Statistics

<table>
<thead>
<tr>
<th>Program Type (FY 17)</th>
<th>Number of Classes</th>
<th>Hours of Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult and Career Development</td>
<td>236</td>
<td>8,726</td>
</tr>
<tr>
<td>Industry Specific Training</td>
<td>348</td>
<td>3,201</td>
</tr>
<tr>
<td>Training for Industry Programs</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>584</td>
<td>11,928</td>
</tr>
</tbody>
</table>

**Total Adjunct Instructors:** 88  
**Total Businesses & Industries Served:** 114

### FULL-TIME INSTRUCTION (FY 17)

#### Instructors (FY 17)

<table>
<thead>
<tr>
<th></th>
<th>FY 17</th>
<th>FY 16</th>
<th>FY 15</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Program Instructors</td>
<td>21</td>
<td></td>
<td></td>
</tr>
<tr>
<td>National Board Certified Instructors</td>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Average Annual Salary for Instructors (base salary):  
  10 month contract: | $52,121 |       |       |
  12 month contract: | $59,881 |       |       |

#### Enrollment in Full-Time Instruction

<table>
<thead>
<tr>
<th></th>
<th>FY 15</th>
<th>FY 16</th>
<th>FY 17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrolment</td>
<td>472</td>
<td>477</td>
<td>498</td>
</tr>
<tr>
<td>Secondary</td>
<td>345</td>
<td>330</td>
<td>341</td>
</tr>
<tr>
<td>Adult</td>
<td>127</td>
<td>147</td>
<td>157</td>
</tr>
</tbody>
</table>

#### Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Instruction

<table>
<thead>
<tr>
<th></th>
<th>FY 15</th>
<th>FY 16</th>
<th>FY 17</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-District</td>
<td>24.96%</td>
<td>24.78%</td>
<td>24.34%</td>
</tr>
<tr>
<td>Statewide</td>
<td>19.94%</td>
<td>19.73%</td>
<td>19.59%</td>
</tr>
</tbody>
</table>

#### State Program Outcomes - Completion/Retention FY 17

<table>
<thead>
<tr>
<th></th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>81%</td>
<td>79%</td>
<td>80%</td>
</tr>
<tr>
<td>Transfers</td>
<td>9%</td>
<td>1%</td>
<td>6%</td>
</tr>
<tr>
<td>Leavers</td>
<td>10%</td>
<td>21%</td>
<td>14%</td>
</tr>
</tbody>
</table>

#### Statewide

<table>
<thead>
<tr>
<th></th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>85%</td>
<td>88%</td>
<td>86%</td>
</tr>
<tr>
<td>Transfers</td>
<td>12%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>Leavers</td>
<td>2%</td>
<td>10%</td>
<td>5%</td>
</tr>
</tbody>
</table>

#### State Program Outcomes - Placement FY 17

<table>
<thead>
<tr>
<th></th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>97%</td>
<td>94%</td>
<td>96%</td>
</tr>
<tr>
<td>Military</td>
<td>2%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>33%</td>
<td>61%</td>
<td>44%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>5%</td>
<td>15%</td>
<td>9%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>57%</td>
<td>18%</td>
<td>42%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>0%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
</tbody>
</table>

#### Statewide

<table>
<thead>
<tr>
<th></th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>96%</td>
<td>92%</td>
<td>95%</td>
</tr>
<tr>
<td>Military</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>24%</td>
<td>70%</td>
<td>42%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>6%</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>63%</td>
<td>12%</td>
<td>44%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>3%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>2%</td>
<td>4%</td>
<td>2%</td>
</tr>
</tbody>
</table>

### PROJECTS AND UNIQUE ATTRIBUTES

Red River Technology Center offers 12 career pathways and two Project Lead the Way® Academies to adult and/or high school residents of our 12 school districts.

RRTC’s Business and Industry Services staff works with local businesses to create new and innovative training activities and offers training designed to fit the needs of our local business and industry partners.

Students continue to excel as Red River Technology Center was recognized as a Tech Centers That Work Platinum High Achievement Award winner in 2014.

RRTC strives to provide excellent short-term and full-time training courses to members of its district and consistently works with business and industry partners to help grow the surrounding communities.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:  
1 Office of Accountability, State of Oklahoma  
2 Oklahoma Department of Career and Technology Education, Technology Center Services Division  
3 Oklahoma Department of Career and Technology Education, Information Management Division  
4 Oklahoma Department of Education  
5 Technology Center

58
**District Overview**

**Demographic Data** *(FY 17)*

<table>
<thead>
<tr>
<th>Technology Center District Enrollment</th>
<th>Technology Centers Nationwide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>66.6%</td>
</tr>
<tr>
<td>African American</td>
<td>6.4%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>14.1%</td>
</tr>
<tr>
<td>American Indian</td>
<td>9.5%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>2.7%</td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td>26.5%</td>
</tr>
<tr>
<td>College Degree</td>
<td>26.5%</td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>67.9%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>3.6%</td>
</tr>
<tr>
<td>Economically Disadvantaged Full-Time Secondary Students</td>
<td>12.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cost Per Student <em>(FY 17)</em></th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Cost Per FTE Enrollment in State Programs</td>
<td>$7,796</td>
<td>$9,838</td>
</tr>
<tr>
<td>Average Cost Per Enrollment in Bus. &amp; Industry Programs</td>
<td>$85</td>
<td>$120</td>
</tr>
</tbody>
</table>

**Total Enrollment (FY 17)** *(FY 17)*

- **FY 2015**: 12,564
- **FY 2016**: 12,364
- **FY 2017**: 12,389

**District Population & Partner Schools** *(FY 17)*

District population is 70,700 based on 2010 census data. School districts served are Ardmore, Davis, Dickson, Fox, Greenville, Healdton, Lone Grove, Mannsville, Marietta, Plainview, Ringling, Springer, Sulphur, Thackerville, Wilson and Zaneis.

**Financial Data** *(FY 17)*

<table>
<thead>
<tr>
<th>Technology Center District</th>
<th>Technology Centers Nationwide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total General Fund Revenue</td>
<td>$8,883,517</td>
</tr>
<tr>
<td>Total Local Revenue</td>
<td>$2,621,614</td>
</tr>
<tr>
<td>Total Building Fund Revenue</td>
<td>$2,622,457</td>
</tr>
</tbody>
</table>

**Total REVENUE**: $11,505,974

- **General and Building Fund Expenditures**
  - Classroom Activity & Instructional Support: $5,271,499 (62.3%)
  - Guidance & Counseling: $430,625 (5.1%)
  - General Administration: $346,219 (4.1%)
  - General Support: $1,028,793 (12.1%)
  - Student Transportation: $142,239 (1.7%)
  - Operation of Plant: $1,244,676 (14.7%)
  - Other Services: $0 (0.0%)
  - Subtotal: $8,462,050 (100.0%)

**Additional Expenditures**

<table>
<thead>
<tr>
<th>Expenditure</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Outlay</td>
<td>$3,970,321</td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>$0</td>
</tr>
<tr>
<td>Other Expenditures</td>
<td>$405,048</td>
</tr>
<tr>
<td>Subtotal</td>
<td>$4,375,369</td>
</tr>
</tbody>
</table>

**TOTAL EXPENDITURES**: $12,837,419

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

1. Oklahoma Department of Career and Technology Education, Technology Center Services Division
2. Oklahoma Department of Career and Technology Education, Information Management Division
3. Office of Accountability, State of Oklahoma
4. Office of Accountability, State of Oklahoma
5. Oklahoma Department of Education
6. Technology Center

Dr. David Powell, Superintendent

www.sotech.edu
SOUTHERN OKLAHOMA TECHNOLOGY CENTER DISTRICT

BUSINESS AND INDUSTRY SERVICES TRAINING

<table>
<thead>
<tr>
<th>Program Type (FY 17)</th>
<th>Number of Classes</th>
<th>Hours of Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult and Career Development</td>
<td>229</td>
<td>7,087</td>
</tr>
<tr>
<td>Industry Specific Training</td>
<td>1,237</td>
<td>5,148</td>
</tr>
<tr>
<td>Training for Industry Programs</td>
<td>17</td>
<td>335</td>
</tr>
<tr>
<td>Total</td>
<td>1,483</td>
<td>12,570</td>
</tr>
<tr>
<td>Total Adjunct Instructors:</td>
<td>105</td>
<td></td>
</tr>
<tr>
<td>Total Businesses &amp; Industries Served:</td>
<td>162</td>
<td></td>
</tr>
</tbody>
</table>

FULL-TIME INSTRUCTION (FY 17)

<table>
<thead>
<tr>
<th>Instructors (FY 17)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>State Program Instructors</td>
<td>29</td>
</tr>
<tr>
<td>National Board Certified Instructors</td>
<td>3</td>
</tr>
<tr>
<td>Average Annual Salary for Instructors</td>
<td>$61,595</td>
</tr>
<tr>
<td>10 month contract:</td>
<td>$67,233</td>
</tr>
<tr>
<td>11 month contract:</td>
<td>$66,790</td>
</tr>
<tr>
<td>12 month contract:</td>
<td>$61,595</td>
</tr>
</tbody>
</table>

State Program Outcomes - Completion/Retention FY 17

<table>
<thead>
<tr>
<th>Technology Center</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>87%</td>
<td>90%</td>
<td>88%</td>
</tr>
<tr>
<td>Transfers</td>
<td>10%</td>
<td>1%</td>
<td>8%</td>
</tr>
<tr>
<td>Leavers</td>
<td>3%</td>
<td>9%</td>
<td>4%</td>
</tr>
</tbody>
</table>

Statewide

<table>
<thead>
<tr>
<th>Statewide</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>85%</td>
<td>88%</td>
<td>86%</td>
</tr>
<tr>
<td>Transfers</td>
<td>12%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>Leavers</td>
<td>2%</td>
<td>10%</td>
<td>5%</td>
</tr>
</tbody>
</table>

State Program Outcomes - Placement FY 17

<table>
<thead>
<tr>
<th>Technology Center</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>96%</td>
<td>88%</td>
<td>94%</td>
</tr>
<tr>
<td>Military</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>26%</td>
<td>74%</td>
<td>34%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>63%</td>
<td>7%</td>
<td>54%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>3%</td>
<td>7%</td>
<td>4%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>1%</td>
<td>6%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Statewide

<table>
<thead>
<tr>
<th>Statewide</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
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<td>92%</td>
<td>95%</td>
</tr>
<tr>
<td>Military</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>24%</td>
<td>70%</td>
<td>42%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>6%</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>63%</td>
<td>12%</td>
<td>44%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>3%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>2%</td>
<td>4%</td>
<td>2%</td>
</tr>
</tbody>
</table>

PROJECTS AND UNIQUE ATTRIBUTES

Southern Tech opened in August 1966 as one of the first rural Career and Technology Centers in the state. More than 50 years later, Southern Tech continues to provide exceptional education and training services to its customers.

Students in full-time program majors, adult career and development classes, and business/industry clients all benefit from Southern Tech’s state-of-the-art equipment, modern classroom facilities and highly qualified instructors. Curriculum is competency based with a focus on trade specific certification attainment. In addition, some programs offer AP level high school credit and the Dental Hygiene program is aligned with a bachelor’s degree program with the University of Oklahoma.

New this year are two very different programs; Pre-Engineering, which is targeted to prepare high school juniors and seniors for successful entry into university schools of engineering, and Heavy Equipment Operation, which certifies students on the operation of earth moving equipment. Other programs address the needs for various automatic manufacturing processes or the vast service industries including aspects of health, building trades, transportation repair, computer applications, biosciences, cosmetology and many more.

Secondary students residing in the Southern Tech district are eligible to attend tuition free. Adult students may be eligible for financial aid, individual scholarships or the new Accelerated Independence Scholarship.
DISTRICT OVERVIEW

Demographic Data 3 (FY 17)

<table>
<thead>
<tr>
<th>Demographic Category</th>
<th>Technology Center District</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>61.0%</td>
<td>64.9%</td>
</tr>
<tr>
<td>African American</td>
<td>6.9%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.7%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>27.4%</td>
<td>10.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>2.5%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1.5%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Degree</td>
<td>17.7%</td>
<td>26.8%</td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>78.9%</td>
<td>68.3%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>3.4%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Economically Disadvantaged Full-Time Students</td>
<td>0.0%</td>
<td>61.2%</td>
</tr>
</tbody>
</table>

Cost Per Student 2 (FY 17)

<table>
<thead>
<tr>
<th>Cost Component</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Cost Per FTE Enrollment in State Programs</td>
<td>$6,386</td>
<td>$9,838</td>
</tr>
<tr>
<td>Average Cost Per Enrollment in Bus. &amp; Industry Programs</td>
<td>$99</td>
<td>$120</td>
</tr>
</tbody>
</table>

Total Enrollment (FY 17) 3

- Total Enrollment: 3,009
- FTE Enrollment: 2,291
- Community Education Activities: 3,363

District Population & Partner Schools 1 & 3

District population is 29,154 based on 2010 census data. School districts served are Altus, Blair, Duke, Eldorado, Granite, Navajo and Olustee.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:
- Office of Accountability, State of Oklahoma
- Oklahoma Department of Career and Technology Education, Technology Center Services Division
- Oklahoma Department of Career and Technology Education, Information Management Division
- Technology Center

SOUTHWEST TECHNOLOGY CENTER DISTRICT

711 West Tamarack Road
Altus, Oklahoma 73521-1527
(580) 477-2250

Mr. Dale Latham, Superintendent

www.swtech.edu

Financial Data 2 (FY 17)

<table>
<thead>
<tr>
<th>Revenue</th>
<th>Technology Center District</th>
<th>Technology Centers Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund Revenue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Funds</td>
<td>$2,181,223</td>
<td>45.8%</td>
</tr>
<tr>
<td>Local Ad Valorem</td>
<td>$1,626,037</td>
<td>74.5%</td>
</tr>
<tr>
<td>Adult Tuition</td>
<td>$304,637</td>
<td>14.0%</td>
</tr>
<tr>
<td>Local Other</td>
<td>$250,548</td>
<td>11.5%</td>
</tr>
<tr>
<td>State Funds</td>
<td>$2,195,233</td>
<td>46.1%</td>
</tr>
<tr>
<td>Federal Funds</td>
<td>$384,102</td>
<td>8.1%</td>
</tr>
<tr>
<td>Total General Fund Revenue</td>
<td>$4,760,557</td>
<td>100.0%</td>
</tr>
<tr>
<td>Building Fund Revenue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Local Revenue</td>
<td>$0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Local Taxes</td>
<td>$0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Local Other Sources</td>
<td>$0</td>
<td>0.0%</td>
</tr>
<tr>
<td>State</td>
<td>$0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Federal</td>
<td>$0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total Building Fund Revenue</td>
<td>$0</td>
<td>100.0%</td>
</tr>
<tr>
<td>TOTAL REVENUE:</td>
<td>$4,760,557</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

General and Building Fund Expenditures

- Classroom Activity & Instructional Support: $2,286,049 (56.0%)
- Guidance & Counseling: $234,194 (5.7%)
- General Administration: $207,368 (5.1%)
- General Support: $562,079 (13.8%)
- Student Transportation: $129,935 (3.2%)
- Operation of Plant: $658,946 (16.2%)
- Other Services: $200 (0.0%)
- Subtotal: $4,078,771 (100.0%)

Additional Expenditures

- Capital Outlay: $349,031
- Student Financial Aid: $196,476
- Other Expenditures: $125,918
- Subtotal: $671,425

TOTAL EXPENDITURES: $4,750,196
SOUTHWEST TECHNOLOGY CENTER DISTRICT

BUSINESS AND INDUSTRY SERVICES TRAINING

Business and Industry Services Course Statistics

<table>
<thead>
<tr>
<th>Program Type (FY 17)</th>
<th>Number of Classes</th>
<th>Hours of Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult and Career Development</td>
<td>107</td>
<td>2,629</td>
</tr>
<tr>
<td>Industry Specific Training</td>
<td>205</td>
<td>766</td>
</tr>
<tr>
<td>Training for Industry Programs</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>312</td>
<td>3,394</td>
</tr>
</tbody>
</table>

Total Adjunct Instructors: 38
Total Businesses & Industries Served: 36

FULL-TIME INSTRUCTION (FY 17)

State Program Instructors: 15
National Board Certified Instructors: 0
Average Annual Salary for Instructors (base salary):
10 month contract: $48,128
11 month contract: $45,437
12 month contract: $60,544

Business and Industry Services Training Enrollments

<table>
<thead>
<tr>
<th>Year</th>
<th>0</th>
<th>600</th>
<th>1,200</th>
<th>1,800</th>
<th>2,400</th>
<th>3,000</th>
<th>3,600</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2015</td>
<td>260</td>
<td>500</td>
<td>900</td>
<td>1,574</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>FY 2016</td>
<td>0</td>
<td>520</td>
<td>1,111</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>FY 2017</td>
<td>0</td>
<td>658</td>
<td>2,925</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

State Program Outcomes - Completion/Retention FY 17

<table>
<thead>
<tr>
<th>Technology Center</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>70%</td>
<td>94%</td>
<td>82%</td>
</tr>
<tr>
<td>Transfers</td>
<td>28%</td>
<td>1%</td>
<td>15%</td>
</tr>
<tr>
<td>Leavers</td>
<td>2%</td>
<td>5%</td>
<td>3%</td>
</tr>
</tbody>
</table>

Statewide

<table>
<thead>
<tr>
<th>Placement Status</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>87%</td>
<td>84%</td>
<td>85%</td>
</tr>
<tr>
<td>Military</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>21%</td>
<td>68%</td>
<td>50%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>4%</td>
<td>8%</td>
<td>7%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>59%</td>
<td>7%</td>
<td>27%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>13%</td>
<td>16%</td>
<td>15%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

PROJECTS AND UNIQUE ATTRIBUTES

Southwest Technology Center has two distinctive full-time programs: Aviation and Aerospace Technology and Biomedical Sciences. Aviation Technology is a partnership with Altus Air Force Base whereby successful students may become civil service employees through a recent Graduate/Direct Hire pathway. Students in Biomedical Sciences earn direct, general education, college credit at Western Oklahoma State College while working the Project Lead The Way curriculum.

In addition to customized training for business and industry, unique business services include assistance in bidding on government contracts at Altus Air Force Base, training programs for employees of municipalities and small business management to assist with upgrading employment skills.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

1 Office of Accountability, State of Oklahoma
2 Oklahoma Department of Career and Technology Education, Technology Center Services Division
3 Oklahoma Department of Career and Technology Education, Information Management Division
4 Oklahoma Department of Education
5 Technology Center

62
### Financial Data 2 (FY 17)

#### REVENUE

<table>
<thead>
<tr>
<th>Technology Center District</th>
<th>Technology Centers Statewide Average</th>
<th>%</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Fund Revenue</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Funds</td>
<td>$6,790,106</td>
<td>73.5%</td>
<td>76.3%</td>
</tr>
<tr>
<td>Local Ad Valorem</td>
<td>$5,145,081</td>
<td>75.8%</td>
<td>85.7%</td>
</tr>
<tr>
<td>Adult Tuition</td>
<td>$619,864</td>
<td>9.1%</td>
<td>9.1%</td>
</tr>
<tr>
<td>Local Other</td>
<td>$1,025,161</td>
<td>15.1%</td>
<td>5.2%</td>
</tr>
<tr>
<td>State Funds</td>
<td>$2,448,216</td>
<td>26.5%</td>
<td>18.9%</td>
</tr>
<tr>
<td>Federal Funds</td>
<td>$0</td>
<td>0.0%</td>
<td>4.8%</td>
</tr>
<tr>
<td><strong>Total General Fund Revenue</strong></td>
<td>$9,238,322</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

#### Building Fund Revenue

<table>
<thead>
<tr>
<th>Technology Center District</th>
<th>Technology Centers Statewide Average</th>
<th>%</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Local Revenue</strong></td>
<td>$2,570,130</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td><strong>Total Building Fund Revenue</strong></td>
<td>$2,570,130</td>
<td>100.0%</td>
<td></td>
</tr>
</tbody>
</table>

#### TOTAL REVENUE: $11,808,452

### General and Building Fund Expenditures

<table>
<thead>
<tr>
<th>Item</th>
<th>Technology Center District</th>
<th>%</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Activity &amp; Instructional Support</td>
<td>$4,905,285</td>
<td>55.5%</td>
<td>60.0%</td>
</tr>
<tr>
<td>Guidance &amp; Counseling</td>
<td>$459,972</td>
<td>5.2%</td>
<td>4.9%</td>
</tr>
<tr>
<td>General Administration</td>
<td>$304,527</td>
<td>4.5%</td>
<td>2.7%</td>
</tr>
<tr>
<td>General Support</td>
<td>$1,413,362</td>
<td>16.0%</td>
<td>13.6%</td>
</tr>
<tr>
<td>Student Transportation</td>
<td>$169,437</td>
<td>1.9%</td>
<td></td>
</tr>
<tr>
<td>Operation of Plant</td>
<td>$1,220,354</td>
<td>13.8%</td>
<td>15.7%</td>
</tr>
<tr>
<td>Other Services</td>
<td>$279,846</td>
<td>3.2%</td>
<td>0.3%</td>
</tr>
<tr>
<td><strong>Subtotal:</strong></td>
<td>$8,841,783</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

## Additional Expenditures

<table>
<thead>
<tr>
<th>Item</th>
<th>Technology Center District</th>
<th>%</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Outlay</td>
<td>$1,947,103</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>$0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Expenditures</td>
<td>$976,791</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td><strong>Subtotal:</strong></td>
<td>$2,923,894</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### TOTAL EXPENDITURES: $11,765,678

---

### Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:
- **Office of Accountability, State of Oklahoma**
- Oklahoma Department of Career and Technology Education, Technology Center Services Division
- Oklahoma Department of Career and Technology Education, Information Management Division
- Oklahoma Department of Education
TRI COUNTY TECHNOLOGY CENTER DISTRICT

BUSINESS AND INDUSTRY SERVICES TRAINING

Business and Industry Services Course Statistics

<table>
<thead>
<tr>
<th>Program Type (FY 17)</th>
<th>Number of Classes</th>
<th>Hours of Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult and Career Development</td>
<td>50</td>
<td>2,552</td>
</tr>
<tr>
<td>Industry Specific Training</td>
<td>376</td>
<td>1,126</td>
</tr>
<tr>
<td>Training for Industry Programs</td>
<td>58</td>
<td>194</td>
</tr>
<tr>
<td>Total</td>
<td>484</td>
<td>3,872</td>
</tr>
<tr>
<td>Total Adjunct Instructors:</td>
<td>57</td>
<td></td>
</tr>
<tr>
<td>Total Businesses &amp; Industries Served:</td>
<td>78</td>
<td></td>
</tr>
</tbody>
</table>

FULL-TIME INSTRUCTION (FY 17)

Instructors (FY 17)

<table>
<thead>
<tr>
<th>State Program Instructors</th>
<th>26</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Board Certified Instructors</td>
<td>5</td>
</tr>
</tbody>
</table>

Average Annual Salary for Instructors (base salary):
- 10 month contract: $61,962
- 11 month contract: $71,448
- 12 month contract: $56,300

State Program Outcomes - Completion/Retention FY 17

Technology Center

<table>
<thead>
<tr>
<th>Completion Status:</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>95%</td>
<td>89%</td>
<td>93%</td>
</tr>
<tr>
<td>Transfers</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Leavers</td>
<td>5%</td>
<td>11%</td>
<td>7%</td>
</tr>
</tbody>
</table>

Statewide

<table>
<thead>
<tr>
<th>Placement Status:</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>98%</td>
<td>97%</td>
<td>98%</td>
</tr>
<tr>
<td>Military</td>
<td>4%</td>
<td>0%</td>
<td>3%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>17%</td>
<td>81%</td>
<td>35%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>7%</td>
<td>6%</td>
<td>7%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>71%</td>
<td>10%</td>
<td>53%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
</tr>
</tbody>
</table>

State Program Outcomes - Placement FY 17

Technology Center

<table>
<thead>
<tr>
<th>Placement Status:</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>96%</td>
<td>92%</td>
<td>95%</td>
</tr>
<tr>
<td>Military</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>24%</td>
<td>70%</td>
<td>42%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>6%</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>63%</td>
<td>12%</td>
<td>44%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>3%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>2%</td>
<td>4%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Statewide

<table>
<thead>
<tr>
<th>Placement Status:</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>96%</td>
<td>92%</td>
<td>95%</td>
</tr>
<tr>
<td>Military</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>24%</td>
<td>70%</td>
<td>42%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>6%</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>63%</td>
<td>12%</td>
<td>44%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>3%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>2%</td>
<td>4%</td>
<td>2%</td>
</tr>
</tbody>
</table>

PROJECTS AND UNIQUE ATTRIBUTES

Tri County experienced several major successes in FY16 that sets the foundation for the school to continue to prosper and grow for years. Driven by a long-term vision and goals established in Vision2020, Tri County has accomplished two of the four major goals established in this document.

First, Tri County was honored with the state’s highest quality award, The Oklahoma Quality Award for Excellence. Second, Tri County eclipsed their overall Vision2020 enrollment goal of 15,000 by exceeding 21,000 enrollments in FY16. Most notable is Tri County’s staff commitment to ensuring life-changing learning experiences through their personal contributions to Tri County’s Foundation. In FY16, the TCT Foundation pledged over $150,000 in scholarships. This generous support was made possible in part by 100% of TCT educators pledging over $56,000.

Finally, in FY16, Great Place to Work® and Fortune recognized Tri County Tech as the 62nd Best on the 100 Best Workplaces for Women list and 46th of the country’s 50 Best Workplaces for Giving Back.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

1. Office of Accountability, State of Oklahoma
2. Oklahoma Department of Career and Technology Education, Technology Center Services Division
3. Oklahoma Department of Career and Technology Education, Information Management Division
4. Oklahoma Department of Education
5. Technology Center
## DISTRICT OVERVIEW

### Demographic Data (FY 17)

<table>
<thead>
<tr>
<th>Category</th>
<th>Technology Center District</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>62.7%</td>
<td>64.9%</td>
</tr>
<tr>
<td>African American</td>
<td>12.7%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>3.6%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9.9%</td>
<td>10.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>7.3%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>3.6%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Degree</td>
<td>38.3%</td>
<td>26.8%</td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>60.3%</td>
<td>68.3%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>1.4%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Economically Disadvantaged Full-Time Secondary Students</td>
<td>26.7%</td>
<td>61.2%</td>
</tr>
</tbody>
</table>

### Cost Per Student (FY 17)

<table>
<thead>
<tr>
<th>Category</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Cost Per FTE Enrollment in State Programs</td>
<td>$11,479</td>
<td>$9,838</td>
</tr>
<tr>
<td>Average Cost Per Enrollment in Bus. &amp; Industry Programs</td>
<td>$100</td>
<td>$120</td>
</tr>
</tbody>
</table>

### Total Enrollment (FY 17)

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>53,570</td>
</tr>
<tr>
<td>2016</td>
<td>68,380</td>
</tr>
<tr>
<td>2017</td>
<td>89,292</td>
</tr>
</tbody>
</table>

### District Population & Partner Schools

- Total population: 687,157 (FY 17)

*Only portions of these schools are members of the technology center district.

### Financial Data (FY 17)

#### REVENUE

<table>
<thead>
<tr>
<th>Source</th>
<th>Technology Center District</th>
<th>Technology Centers Statewide</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund Revenue</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Funds</td>
<td>$59,251,683</td>
<td>87.8%</td>
<td>76.3%</td>
</tr>
<tr>
<td>Local Ad Valorem</td>
<td>$50,866,051</td>
<td>85.8%</td>
<td>85.7%</td>
</tr>
<tr>
<td>Adult Tuition</td>
<td>$5,166,823</td>
<td>8.8%</td>
<td>9.1%</td>
</tr>
<tr>
<td>Local Other</td>
<td>$3,197,009</td>
<td>5.4%</td>
<td>5.2%</td>
</tr>
<tr>
<td>State Funds</td>
<td>$5,348,718</td>
<td>7.9%</td>
<td>18.9%</td>
</tr>
<tr>
<td>Federal Funds</td>
<td>$2,867,207</td>
<td>4.2%</td>
<td>4.8%</td>
</tr>
<tr>
<td>Total General Fund Revenue</td>
<td>$67,467,608</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

#### Building Fund Revenue

<table>
<thead>
<tr>
<th>Source</th>
<th>Technology Center District</th>
<th>Technology Centers Statewide</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Local Revenue</td>
<td>$32,707,914</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Local Taxes</td>
<td>$31,457,591</td>
<td>96.2%</td>
<td></td>
</tr>
<tr>
<td>Local Other Sources</td>
<td>$1,250,243</td>
<td>3.8%</td>
<td></td>
</tr>
<tr>
<td>Total Building Fund Revenue</td>
<td>$32,707,914</td>
<td>100.0%</td>
<td></td>
</tr>
</tbody>
</table>

#### TOTAL REVENUE: $100,175,522

### General and Building Fund Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Technology Center District</th>
<th>Technology Centers Statewide</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Activity &amp; Instructional Support</td>
<td>$37,780,216</td>
<td>50.7%</td>
<td>60.0%</td>
</tr>
<tr>
<td>Guidance &amp; Counseling</td>
<td>$4,754,897</td>
<td>6.4%</td>
<td>4.9%</td>
</tr>
<tr>
<td>General Administration</td>
<td>$721,596</td>
<td>1.0%</td>
<td>2.7%</td>
</tr>
<tr>
<td>General Support</td>
<td>$14,363,191</td>
<td>19.3%</td>
<td>13.6%</td>
</tr>
<tr>
<td>Student Transportation</td>
<td>$2,857,743</td>
<td>3.8%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Operation of Plant</td>
<td>$14,006,005</td>
<td>18.9%</td>
<td>15.7%</td>
</tr>
<tr>
<td>Other Services</td>
<td>$0</td>
<td>0.0%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Subtotal:</td>
<td>$74,575,648</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### Additional Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Technology Center District</th>
<th>Technology Centers Statewide</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Outlay</td>
<td>$17,999,109</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>$1,819,478</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Expenditures</td>
<td>$5,402,568</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subtotal:</td>
<td>$25,221,155</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### TOTAL EXPENDITURES: $99,796,803

---

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

- Office of Accountability, State of Oklahoma
- Oklahoma Department of Career and Technology Education, Technology Center Services Division
- Oklahoma Department of Career and Technology Education, Information Management Division

---

Dr. Steve Tiger, Superintendent

www.tulsatech.edu
TULSA TECHNOLOGY CENTER DISTRICT

BUSINESS AND INDUSTRY SERVICES TRAINING

### Business and Industry Services Course Statistics

<table>
<thead>
<tr>
<th>Program Type (FY 17)</th>
<th>Number of Classes</th>
<th>Hours of Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult and Career Development</td>
<td>1,517</td>
<td>29,335</td>
</tr>
<tr>
<td>Industry Specific Training</td>
<td>2,883</td>
<td>24,388</td>
</tr>
<tr>
<td>Training for Industry Programs</td>
<td>74</td>
<td>896</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>4,474</strong></td>
<td><strong>54,616</strong></td>
</tr>
</tbody>
</table>

Total Adjunct Instructors: 343
Total Businesses & Industries Served: 238

### FULL-TIME INSTRUCTION (FY 17)

#### Instructors (FY 17)

- State Program Instructors: 167
- National Board Certified Instructors: 10
- Average Annual Salary for Instructors (base salary):
  - 10 month contract: $0
  - 11 month contract: $56,082
  - 12 month contract: $0

#### Enrollment in Full-Time Instruction

<table>
<thead>
<tr>
<th></th>
<th>FY 2015</th>
<th>FY 2016</th>
<th>FY 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>4,941</td>
<td>5,334</td>
<td>5,427</td>
</tr>
<tr>
<td>Secondary</td>
<td>3,524</td>
<td>3,828</td>
<td>3,836</td>
</tr>
<tr>
<td>Adult</td>
<td>1,417</td>
<td>1,506</td>
<td>1,591</td>
</tr>
</tbody>
</table>

#### Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Instruction

<table>
<thead>
<tr>
<th></th>
<th>FY 2015</th>
<th>FY 2016</th>
<th>FY 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-District Percent Served</td>
<td>17.59%</td>
<td>18.88%</td>
<td>18.04%</td>
</tr>
<tr>
<td>Statewide Percent Served</td>
<td>19.94%</td>
<td>19.73%</td>
<td>19.59%</td>
</tr>
</tbody>
</table>

#### Certifications (FY 17)

<table>
<thead>
<tr>
<th></th>
<th>Number of Students</th>
<th>Industry Aligned</th>
<th>Industry Endorsed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1,994</td>
<td>531</td>
<td>3,308</td>
</tr>
</tbody>
</table>

### State Program Outcomes - Completion/Retention FY 17

#### Technology Center

<table>
<thead>
<tr>
<th>Placement Status</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>91%</td>
<td>88%</td>
<td>90%</td>
</tr>
<tr>
<td>Transfers</td>
<td>8%</td>
<td>0%</td>
<td>6%</td>
</tr>
<tr>
<td>Leavers</td>
<td>1%</td>
<td>11%</td>
<td>4%</td>
</tr>
</tbody>
</table>

#### Statewide

<table>
<thead>
<tr>
<th>Placement Status</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>85%</td>
<td>88%</td>
<td>86%</td>
</tr>
<tr>
<td>Transfers</td>
<td>12%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>Leavers</td>
<td>2%</td>
<td>10%</td>
<td>5%</td>
</tr>
</tbody>
</table>

### State Program Outcomes - Placement FY 17

#### Technology Center

<table>
<thead>
<tr>
<th>Placement Status</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>97%</td>
<td>92%</td>
<td>96%</td>
</tr>
<tr>
<td>Military</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>13%</td>
<td>65%</td>
<td>27%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>5%</td>
<td>10%</td>
<td>6%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>78%</td>
<td>17%</td>
<td>61%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>1%</td>
<td>4%</td>
<td>2%</td>
</tr>
</tbody>
</table>

#### Statewide

<table>
<thead>
<tr>
<th>Placement Status</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>96%</td>
<td>92%</td>
<td>95%</td>
</tr>
<tr>
<td>Military</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>24%</td>
<td>70%</td>
<td>42%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>6%</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>63%</td>
<td>12%</td>
<td>44%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>3%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>2%</td>
<td>4%</td>
<td>2%</td>
</tr>
</tbody>
</table>

### PROJECTS AND UNIQUE ATTRIBUTES

Tulsa Tech was founded in 1965 as a part of Tulsa Public Schools and in 1973 began as an independent school district with one campus. Today, Tulsa Tech has six campuses and multiple training locations throughout Tulsa County serving thousands of students. By providing career and technical education as well as business services, Tulsa Tech is a key driver of economic development in northeast Oklahoma.

We engage businesses with our educational programs, resulting in a stronger workforce community where companies can thrive. Our diverse course offerings are designed to streamline the transition from the classroom to the real world. We invest in continuous improvements to ensure our training is in sync with today's savvy, competitive, global economy. As we look to the future, technology continues to play an increasing role in the development and delivery of Tulsa Tech programs and services as we strive to be the region's leader of career and technology education resulting in a quality job for every Tulsa Tech student and a skilled workforce for every company.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

1. Office of Accountability, State of Oklahoma
2. Oklahoma Department of Career and Technology Education, Technology Center Services Division
3. Oklahoma Department of Career and Technology Education, Information Management Division
4. Oklahoma Department of Education
5. Technology Center
## DISTRICT OVERVIEW

### Demographic Data (FY 17)

<table>
<thead>
<tr>
<th>Category</th>
<th>Technology Center District</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>66.4%</td>
<td>64.9%</td>
</tr>
<tr>
<td>African American</td>
<td>5.6%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.4%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2.4%</td>
<td>10.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>21.6%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>3.6%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Degree</td>
<td>29.6%</td>
<td>26.8%</td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>66.6%</td>
<td>68.3%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>3.9%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Economically Disadvantaged Full-Time Secondary Students</td>
<td>3.8%</td>
<td>61.2%</td>
</tr>
</tbody>
</table>

### Financial Data (FY 17)

<table>
<thead>
<tr>
<th>Category</th>
<th>Technology Center District</th>
<th>Technology Centers Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenue</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local Funds</td>
<td>$834,306</td>
<td>23.3% 76.3%</td>
</tr>
<tr>
<td>Local Ad Valorem</td>
<td>$691,832</td>
<td>82.9% 85.7%</td>
</tr>
<tr>
<td>Adult Tuition</td>
<td>$134,040</td>
<td>16.1% 9.1%</td>
</tr>
<tr>
<td>Local Other</td>
<td>$8,434</td>
<td>1.0% 5.2%</td>
</tr>
<tr>
<td>State Funds</td>
<td>$2,402,514</td>
<td>67.1% 18.9%</td>
</tr>
<tr>
<td>Federal Funds</td>
<td>$343,383</td>
<td>9.6% 4.8%</td>
</tr>
<tr>
<td><strong>Total General Fund Revenue</strong></td>
<td>$3,580,203</td>
<td>100.0% 100.0%</td>
</tr>
</tbody>
</table>

### Cost Per Student (FY 17)

<table>
<thead>
<tr>
<th>Category</th>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Cost Per FTE Enrollment in State Programs</td>
<td>$10,722</td>
<td>$9,838</td>
</tr>
<tr>
<td>Average Cost Per Enrollment in Bus. &amp; Industry Programs</td>
<td>$156</td>
<td>$120</td>
</tr>
</tbody>
</table>

### Total Enrollment (FY 17)

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>339</td>
</tr>
<tr>
<td>2016</td>
<td>525</td>
</tr>
<tr>
<td>2017</td>
<td>446</td>
</tr>
</tbody>
</table>

### District Population & Partner Schools

District population is 21,096 based on 2010 census data. School districts served are Bearden, Graham-Dustin, Hanna, Holdenville, Mason, Moss, Okemah, Weleetka and Wetumka.

### Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

- Office of Accountability, State of Oklahoma
- Oklahoma Department of Career and Technology Education, Technology Center Services Division
- Oklahoma Department of Career and Technology Education, Information Management Division
FULL-TIME INSTRUCTION (FY 17)

State Program Instructors 14
National Board Certified Instructors 1
Average Annual Salary for Instructors (base salary):
10 month contract: $46,191
11 month contract: $0
12 month contract: $60,818

Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Instruction

State Program Outcomes - Placement FY 17

Wes Watkins Technology Center is committed to achieving our Mission "A Job for Every Student and Workforce for Every Company." WWTC has 14 full-time career training programs in air conditioning and heating technician, biomedical science academy, building maintenance, business and information technology, computer science academy, construction, electrician, health careers, IT, multimedia, multiskill nursing assistant, practical nursing, surgical technology and welding.

Business and Industry Training, Adult Training and Development, Rural Development and Small Business Management initiatives strive to attract, retain and grow jobs and businesses in our area, and build a stronger local economy. WWTC provides business and industry partners workforce resources and offers customized training. Partnerships include nine school districts and two higher education institutions. The school is active in Technology Centers That Work and recognized as a leader in school improvement initiatives.

Wes Watkins Technology Center is committed to achieving our Mission "A Job for Every Student and Workforce for Every Company."

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3 Oklahoma Department of Career and Technology Education, Information Management Division
4 Oklahoma Department of Education
5 Technology Center
WESTERN TECHNOLOGY CENTER DISTRICT

621 Sooner Drive
Burns Flat, Oklahoma  73624-1469
(580) 562-3181

Mr. Hoyt Lewis, Superintendent

www.westtech.edu

DISTRCT OVERVIEW

Demographic Data (FY 17)

<table>
<thead>
<tr>
<th>Technology Center District</th>
<th>Technology Centers Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>77.6%</td>
</tr>
<tr>
<td></td>
<td>64.9%</td>
</tr>
<tr>
<td>African American</td>
<td>2.8%</td>
</tr>
<tr>
<td></td>
<td>9.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.4%</td>
</tr>
<tr>
<td></td>
<td>1.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>13.0%</td>
</tr>
<tr>
<td></td>
<td>10.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>4.1%</td>
</tr>
<tr>
<td></td>
<td>11.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>2.1%</td>
</tr>
<tr>
<td></td>
<td>2.7%</td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td>23.9%</td>
</tr>
<tr>
<td></td>
<td>26.8%</td>
</tr>
<tr>
<td>College Degree</td>
<td>71.3%</td>
</tr>
<tr>
<td></td>
<td>68.3%</td>
</tr>
<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>4.9%</td>
</tr>
<tr>
<td></td>
<td>4.9%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>79.6%</td>
</tr>
<tr>
<td></td>
<td>61.2%</td>
</tr>
</tbody>
</table>

Cost Per Student (FY 17)

<table>
<thead>
<tr>
<th>Technology Center District</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Cost Per FTE Enrollment in State Programs</td>
<td>$12,746</td>
</tr>
<tr>
<td>Average Cost Per Enrollment in Bus. &amp; Industry Programs</td>
<td>$204</td>
</tr>
</tbody>
</table>

Total Enrollment (FY 17)

<table>
<thead>
<tr>
<th>FY 2015</th>
<th>FY 2016</th>
<th>FY 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,066</td>
<td>5,525</td>
<td>5,798</td>
</tr>
<tr>
<td>3,739</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6,893</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

District Population & Partner Schools

District population is 62,157 based on 2010 census data. School districts served are Arapaho-Butler, Burns Flat-Dill City, Canute, Clinton, Cordell, Elk City, Hammon, Hobart, Lone Wolf, Merritt, Sayre, Sentinel, Sweetwater and Weatherford.

Financial Data (FY 17)

<table>
<thead>
<tr>
<th>Technology Center District</th>
<th>Technology Centers Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Revenue</td>
<td>$13,802,791</td>
</tr>
<tr>
<td>General Fund Revenue</td>
<td></td>
</tr>
<tr>
<td>Local Funds</td>
<td>$8,517,760</td>
</tr>
<tr>
<td>Local Ad Valorem</td>
<td>$7,449,156</td>
</tr>
<tr>
<td>Adult Tuition</td>
<td>$568,814</td>
</tr>
<tr>
<td>Local Other</td>
<td>$409,790</td>
</tr>
<tr>
<td>State Funds</td>
<td>$1,578,359</td>
</tr>
<tr>
<td>Federal Funds</td>
<td>$233,021</td>
</tr>
<tr>
<td>Total General Fund Revenue</td>
<td>$10,329,140</td>
</tr>
<tr>
<td>Building Fund Revenue</td>
<td>$1,440,900</td>
</tr>
<tr>
<td>Total Local Revenue</td>
<td>$1,439,689</td>
</tr>
<tr>
<td>Local Taxes</td>
<td>$1,439,689</td>
</tr>
<tr>
<td>Local Other Sources</td>
<td>$0</td>
</tr>
<tr>
<td>State</td>
<td>$1,301</td>
</tr>
<tr>
<td>Federal</td>
<td>$0</td>
</tr>
<tr>
<td>Total Building Fund Revenue</td>
<td>$1,440,900</td>
</tr>
</tbody>
</table>

Definitions of all terms can be found in the glossary at the beginning of this document.

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- Oklahoma Department of Career and Technology Education, Information Management Division
- Technology Center

69
FULL-TIME INSTRUCTION (FY 17)

<table>
<thead>
<tr>
<th>Instructors (FY 17) 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>State Program Instructors</td>
<td>29</td>
</tr>
<tr>
<td>National Board Certified Instructors</td>
<td>1</td>
</tr>
<tr>
<td>Average Annual Salary for Instructors (base salary):</td>
<td></td>
</tr>
<tr>
<td>10 month contract:</td>
<td>$50,500</td>
</tr>
<tr>
<td>11 month contract:</td>
<td>$52,420</td>
</tr>
<tr>
<td>12 month contract:</td>
<td>$50,500</td>
</tr>
</tbody>
</table>

State Program Outcomes - Placement FY 17 3

<table>
<thead>
<tr>
<th>Placement Status:</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Positive Placement</td>
<td>97%</td>
<td>94%</td>
<td>96%</td>
</tr>
<tr>
<td>Military</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>34%</td>
<td>80%</td>
<td>58%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>15%</td>
<td>5%</td>
<td>9%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>46%</td>
<td>9%</td>
<td>26%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>3%</td>
<td>6%</td>
<td>4%</td>
</tr>
</tbody>
</table>

State Program Outcomes - Completion/Retention FY 17 2

<table>
<thead>
<tr>
<th>Completion Status:</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained/Completers</td>
<td>78%</td>
<td>83%</td>
<td>80%</td>
</tr>
<tr>
<td>Transfers</td>
<td>22%</td>
<td>2%</td>
<td>14%</td>
</tr>
<tr>
<td>Leavers</td>
<td>0%</td>
<td>15%</td>
<td>6%</td>
</tr>
</tbody>
</table>

Statewide

<table>
<thead>
<tr>
<th>Placement Status:</th>
<th>Secondary</th>
<th>Adult</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
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<td>92%</td>
<td>95%</td>
</tr>
<tr>
<td>Military</td>
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<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Employed Related</td>
<td>24%</td>
<td>70%</td>
<td>42%</td>
</tr>
<tr>
<td>Employed Not Related</td>
<td>6%</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>63%</td>
<td>12%</td>
<td>44%</td>
</tr>
<tr>
<td>Unemployed Seeking</td>
<td>3%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>2%</td>
<td>4%</td>
<td>2%</td>
</tr>
</tbody>
</table>

PROJECTS AND UNIQUE ATTRIBUTES

Western Technology Center partners with 14 school districts and with business and industry throughout western Oklahoma “Educating People for Success”. Through customized business and training, course curriculum is developed for today’s workplace. Individualized instruction, hands-on experiences and industry certifications are available. Oilfield/Safety Training, Human Resource Training and numerous short-term adult professional and personal development courses are offered at WTC’s five campus locations: Bums Flat, Elk City, Hobart, Sayre and Weatherford. WTC’s – Elk City campus serves all of Oklahoma with specialized training for Fire, Law Enforcement and Emergency personnel. WTC and Kiamichi Technology Center have partnered together to provide Paramedic training for western Oklahoma at WTC-Elk City.

WTC and the University of Oklahoma College of Dentistry join to offer the baccalaureate requirements for a Dental Hygiene degree at the Weatherford campus. Additionally, WTC offers Workforce 2000 for adults and GED preparation courses. WTC has training in 23 career areas and students can validate competencies through WorkKeys and occupational certifications measuring students’ skills critical to job success. College preparatory courses such as Teacher Prep and WTC’s STEM education prepare students to succeed through Project Lead the Way’s Biomedical Academy and Pre-Engineering rigorous math and science courses. Secondary students (grades 11 & 12) living within the district are eligible to attend WTC tuition-free as an extension of their education plan and school schedule.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:
1 Office of Accountability, State of Oklahoma
2 Oklahoma Department of Career and Technology Education, Technology Center Services Division
3 Oklahoma Department of Career and Technology Education, Information Management Division
4 Oklahoma Department of Education
5 Technology Center