SUBCHAPTER 7. LOCAL PROGRAMS, OR INSTRUCTIONAL POSITIONS:
APPLICATION; STUDENT ACCOUNTING; EVALUATION

780:10-7-3. Institutional Standards; accreditation; review
(a) Quality standards.
(1) Establishment; funding. As appropriate, quality standards shall be established by the State Board for postsecondary and secondary CareerTech institutions, programs, courses and/or services. These standards shall be comprehensive, reflecting state and federal mandates as they relate to quality CareerTech education. Funding approval is contingent upon meeting quality standards or making satisfactory progress toward meeting those standards.
(2) Standards. Standards shall include the following:
(A) STANDARD I-Leadership and Administration
(B) STANDARD II-Instruction and Training
(C) STANDARD III-Support Services
(D) STANDARD IV-Measurement and Analysis
(E) STANDARD V-Personnel
(F) STANDARD VI-Operations
(G) STANDARD VII-System Impact
(3) Revisions. The standards are revised periodically based upon input from appropriate sources and relevant data regarding factors that influence student learning and the quality of CareerTech education. Any such revisions will be taken to the State Board for approval.
(4) Dissemination. The standards will be disseminated to CareerTech personnel throughout the state. Evaluation results will be considered in the processes of planning and funding programs.
(5) Technical assistance. The Department staff will provide technical assistance to help CareerTech institutions, programs, courses, and/or services meet the standards established by the State Board and other accrediting agencies.
(b) Postsecondary accreditation.
(1) Approval/accreditation agency. For the purpose of determining eligibility federal student aid (FSA) programs administered by the U.S. Department of Education, the Oklahoma State Board of Career and Technology Education is recognized as the authority for the approval of public postsecondary vocational education offered at CareerTech institutions in the state of Oklahoma that are not offered for college credit or under jurisdiction of the Oklahoma State Regents for Higher Education, including the approval of public postsecondary vocational education offered via distance education.
(2) **Adopted procedures.** Schools seeking and maintaining postsecondary approval/accreditation status shall follow the State Board’s adopted procedures as prescribed in the publication *Accreditation Guidelines.* This publication shall be made available to interested parties from the Department.

(A) **Self-Study, Onsite Visit, and Monitoring.** Accreditation status is reviewed through monitoring annually. Every five years, a technology center must complete a self-assessment application and examiners must conduct an onsite visit. State agency staff shall visit the institution, as applicable, following the onsite visit review to ensure that the technology center’s corrective action plan(s) are being followed. In addition, ODCTE staff will conduct a monitoring visit during year 3 of the accreditation cycle.

(B) **Publication and Reevaluation.** The accreditation status of the education institution must be publicized in an official notification. Technology centers must be reevaluated at least every five years.

(C) **Ethics.** The school must demonstrate it has enforceable written policies and procedures in place that demonstrates its ethical practices by showing that it has a well-defined set of ethical standards governing institutional or programmatic practices, including recruitment, advertising, transcripts, fair and equitable student tuition refunds, and student placement services.

(3) **Noncompliance of corrective action plan.** The State Board shall have the authority to assume the administration and supervision of any technology center that after being placed on "Probational Accreditation Status" continues to be in noncompliance of the corrective action plan(s) as approved by the State Board.