

## K-12 School Lottery Grant Scoring Rubric

Name of School/District: \_\_\_\_\_ Program Area \_\_\_\_\_

Name of Teacher(s): \_\_\_\_\_ Grant Amount: Up to \$15,000

Criteria	Exceeds Expectations	Meets Expectations	Needs Improvement	Incomplete	Rating	Comments
<b>A. Program Description:</b> Describe your program. Tell us what you think we should know. Include Pathways, if any.	Provides a clear and thorough description of the program. Career pathway development and implementation information is included in description of the program.	Provides adequate description and details of the program.	Provides a description with little details of the program.	Details of the program are not addressed.		
	6-5	4-3	2-1	0		
<b>B. Technology Description:</b> Describe the technology requested and the goals for implementation.	Provides clear and thorough details of technology and goals. Goals are appropriate and valid for implementation of this technology.	Provides adequate description and details of technology and goals.	Provides a description with little details of technology and goals.	Details of technology and goals are not addressed.		
	6-5	4-3	2-1	0		
<b>C. Justification:</b> Describe why you are requesting this technology and how it fits in your long term plan for the program.	Need for technology and the long term plan are clearly identified.	Need for technology and the long term plan is defined.	Need for technology and the long term plan is poorly defined.	The need for technology and the long term plan is incomplete or not addressed.		
	6-5	4-3	2-1	0		
<b>D. Instructional Delivery:</b> Describe how this technology will impact students	Long term potential, project sustainability and potential to involve many students in multiple age groups and demographics is clearly defined.	Long term potential, project sustainability and potential to involve many students in multiple age groups and demographics is defined.	Long term potential, project sustainability and potential to involve many students in multiple age groups and demographics is poorly defined.	Long term potential, project sustainability and potential to involve many students in multiple age groups and demographics is incomplete or not addressed.		
	6-5	4-3	2-1	0		
<b>E. Student Success:</b> Describe how you will evaluate and measure/document student success.	Assessments, evaluations and reporting tools are clearly defined, relevant to the technology, and measure the learners' performance.	Assessments and evaluations for learners' performance are listed and show a connection to the technology.	Assessments and evaluations for learners' performance are listed.	Assessments and evaluations for learners' performance are incomplete or not addressed.		
	6-5	4-3	2-1	0		
<b>F. Budget:</b> Identify budgeted items (using the spreadsheet budget template).	Budget is realistic considering project size, scope and stated goals; budget items are itemized with very detailed descriptions, including equipment specifications.	Budget is realistic considering project size, scope and stated goals; budget items are itemized.	Budget is documented on spreadsheet.	Budget is incomplete or not addressed.		
	6-5	4-3	2-1	0		

Criteria	Exceeds Expectations	Meets Expectations	Needs Improvement	Incomplete	Rating	Comments
<b>G. Grammar and Punctuation:</b>	Uses correct format, grammar and punctuation throughout. (0-1 errors)	Uses adequate format, grammar and punctuation. (2-3 errors)	Fails to use adequate format, grammar and punctuation. (4-5 errors)	Serious format, grammar and punctuation flaws. (>5 errors)		
	6-5	4-3	2-1	0		
<b>H. Letter of Support and Sustainability:</b>		Letter of Commitment provided on school letterhead addresses support and sustainability.	Letter of Commitment on school letterhead provided. Support and sustainability not addressed.	Letter of Commitment not on school letterhead or not provided.		
		4-3	2-1	0		
				<b>TOTAL POINTS (46 possible)</b>		

<b>OCCUPATIONAL AREA:</b>						
CTSO Participation	Above average CTSO participation for the 2017-18 School Year.	Average CTSO participation for the 2017-18 school year.	Below average CTSO participation for the 2017-18 school year.	No CTSO participation.		
	3	2	1	0		
Professional Development	Attends more ODCTE trainings than required for the 2017-18 school year.	Attends all required ODCTE trainings for the 2017-18 school year.	Attends most ODCTE required trainings for the 2017-18 school year.	Does not attend required ODCTE trainings.		
	3	2	1	0		
Reporting: Salary & Teaching, HS Follow-Up, CESI, and other required reports.	All reports submitted on time.			Does not meet reporting deadlines.		
	6-4			0		
Resources	Program utilizes current resources effectively (i.e. 412 monies, previous grants, Carl Perkins, etc.).			Program does not utilize resources effectively.		
	4			0		
				<b>TOTAL OCCUPATIONAL AREA: (16 possible)</b>		
				<b>GRAND TOTAL: (62 possible)</b>		

**DISALLOWED BUDGET ITEMS:**Recurring costs will not be permitted (e.g., AT&T monthly charges for iPads and service contracts, etc.)

Item	Amount	Reason Not Permitted
<b>SPECIAL NOTES:</b>		
	\$ -	
The combined costs of installation and shipping will be reimbursed up to 5 percent of the award amount.		
Total amount awarded cannot exceed approved grant amount up to \$15,000.		

Grant Amount Requested:	
Disallowed Amount	\$ -
Shipping cost within 5%	
Shipping exceeds 5% list amount disallowed	
Total Eligible Grant Amount/Amount to be Awarded	

comes from B55

**Reviewer Notes:**

Occupational Committee: \_\_\_\_\_