What’s new in Career and Academic Connections (CAC)

Cari Lousch and Shawna Nord

ODCTE
New faces in Career and Academic Connections:

- **Cari Lousch** - CAC Manager
- **Shawna Nord** - Academic Coordinator
- **AJ Crowell** - Career Development Specialist and OK Career Guide Guru
- **Nathan Brubaker** - Leadership & Professional Development and Galaxy Guru
Veterans in the Office:

- **Twila Green** - High Schools & Tech Centers that Work Coordinator
- **Sharon Baker** - Disabilities Services Specialist
- **Cynthia Vick** - CAC Administrative Assistant (the person I/we could NOT have lived without over the past couple of months).
OK Promise Updated List

5 Courses added to approved list for 19-20:

- **STEM**
  - 8870 Space Engineering Concepts
  - 8871 Python
  - 8873 Google Tools

- **Business**
  - 8258 Advanced Spreadsheet Applications
  - 8259 Advanced Database Concepts Using Access

- PLTW has been dropped from the course names, but courses are still approved for OK Promise.
HB 3218 (2017) School Report Card for High Schools: (total points possible 90)

- Academic Achievement (45 points)
- Graduation Rate (10 points)
- English Language Proficiency Assessments (ELPA) Progress (15 points)
- Chronic Absenteeism [10% or 18 days] (10 points)
- Postsecondary Opportunities (10 points)
School Report Card and Accountability

Post Secondary Opportunities

The indicator reflects the percentage of students in grades 11 and 12 who successfully participated in at least one approved opportunity aligned with college- and career-readiness.

- Each student can only count 1 point
- Schools should turn in all students that qualify – SDE will determine duplicates
How CareerTech Counts for Postsecondary Opportunities:

- AP courses taken

- Students enroll and complete coursework through approved CareerTech Programs at their local technology center (High School should indicate “College Level” to receive Postsecondary Opportunities points)

- Students enroll and complete CareerTech courses taught at their local high school (only those listed on next slide count) or tech center (these courses include internships/ work experience):

  - Work-based internships:
    - 2790 Internship I (Juniors only)
    - 2791 Internship II (Seniors only)

- Dual or concurrent enrollment in higher education courses
Oklahoma Career and Technology Education defines capstone as the final course within a CTE program of study which has a minimum course equivalency of 360 hours of instruction, including the capstone course. The project-based capstone prepares students for an industry credential and provides relevant technical skill training and mentorship or work experience.

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<th>Business Information Technology</th>
<th>Family and Consumer Science</th>
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<td>8102 Business Information Tech. Internship</td>
<td>8419 School &amp; Community Partnership I</td>
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<td>8622 Marketing Internship</td>
<td>8420 School &amp; Community Partnership II</td>
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<td>8106 Career Major Capstone</td>
<td>8409 Teach Oklahoma</td>
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<td>8446 FACS Ed Capstone</td>
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<td>8468 Culinary Arts Internship</td>
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<td>8554 Health Careers Capstone</td>
<td>8021 Employment in Agribusiness</td>
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<td>8716 Engineering Design &amp; Development</td>
<td>8719 Biomedical Innovation</td>
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Cooperative Agreements

How Higher Education Institutions and Technology Centers Work Together for Student Success:

Community colleges and universities that offer technical college certificates may award college credit for courses taught at technology centers in three (3) ways:

- **Contractual Arrangements**
- **Transfer Credit**
- **Prior Learning Assessments**
3 Ways for Students to Earn College Credit

**Contractual Arrangements:** College makes a contract with tech center. Program overseen by college faculty. Successful completion, gets transcripted on college transcript.

**Transfer Credits:** Students complete courses at tech center and if courses are on statewide approved list, tech center issues official transcript, students get immediate college credit for them.

**Prior Learning Assessments:** Students take courses at tech center and pass an approved industry assessment for technical credit in a technical degree. Must earn 12 college resident credits, then the credits get transcripted.
Institutions are allowed to petition for exceptions to policy and the following institutions (as of July 2018) have requested to **not require** the 12 hours of credit earned at their institution prior to posting Prior Learning Assessments (PLA) credit:

- Cameron University (only for military students)
- University of Oklahoma
- Oklahoma State University (OSU)
- OSU-Oklahoma City
- Tulsa Community College

NCAA and CareerTech

- **High schools** will need to submit to NCAA course syllabi’s for course approval to NCAA. Technology Centers will need to work with their partner schools to supply the information needed by NCAA.
Reminders: SB 1370 (2018)

- For students under the age of 18 school districts shall require a parent or legal guardian of the student to meet with a designee of the school prior to enrollment in the CORE curriculum. All parties must sign off.

- Allows for the acceptance and completion of one (1) year of a full-time, three-hour career and technology program leading to an industry credential/certificate (endorsed or aligned) or college credit to count for a third math credit to meet graduation requirements for students on the CORE curriculum.

- This law should be the exception for students rather than the rule. It is an opportunity for students to meet the math requirement if scheduling or other issues prevent them from taking a third math.
CORE Curriculum Only

- CareerTech programs cannot count for CORE Math and a computer credit in the same year.

- The CORE curriculum counts for high school graduation only. It does not meet college entrance requirements or OKPromise requirements. Students on the CORE curriculum who want to attend college will have to meet additional requirements.

- Using CORE Math for the 3rd math credit in high school should be the exception rather than the rule. Students should not be discouraged from taking Algebra II. (We do not want to make it more difficult for our students should they choose to continue to higher education, as 52% of our students do.)
Q & A from SDE regarding Math:

Q: A student on the Core Diploma Pathway has opted to take one year of a full-time, three-hour career and technology program in place of a third mathematics credit. What subject code belongs on this student’s transcript?

A: If a student is on the Core Diploma pathway and is taking a three-hour career and technology course in place of a third math credit, the subject code for the course they are taking is recorded on the transcript. Then, a comment may be added to the transcript stating that the third math requirement for graduation has been satisfied by [course name/code].

SDE Grad. Requirements for Mathematics, PDF
Here is the suggested transcript statement from the SDE:

SB 1370 – Transcription Guidance for Counselors According to 70 O.S. § 11-103.6(D)(2)(g), as amended by Senate Bill 1370 (2018), an approved CareerTech (CTE) course may be used to satisfy one unit of mathematics credit for students on the Core Curriculum pathway. For ease of reading and understanding the transcript, a footnote may be added. Sample language for the footnote is provided below:

Pursuant to 70 O.S. § 11-103.6(D)(2)(g), students on the Core Curriculum Pathway may satisfy one mathematics credit with either Computer Science or acceptance and successful completion of one (1) year of a full-time, three-hour career and technology program leading to an industry credential/certificate or college credit.
Reminder Agricultural Education Courses

College Prep/Work Ready Requirements for Science

Currently **ONLY** two courses qualify for science credit: Botany Plant Science (Botany 5040) and Zoological Animal Science (Zoology 5240). **These courses will count only if the Ag teacher holds an Oklahoma certification in biological sciences** (certification code: 6003 or 6050) **and** the course is taught above the rigor of Biology I Oklahoma Academic Standards.
GuidanceFest 2019

Time: 8:15-12:00

October 1, 2019 – Northwest Technology Center, Fairview
October 2, 2019 – Kiamichi Technology Center, McAlester
October 3, 2019 – Francis Tuttle Technology Center, Rockwell Campus, OKC
October 8, 2019 – Tulsa Technology Center, Owasso
October 10, 2019 – Great Plains Technology Center, Lawton

**In-depth (hands on) OK Career Guide training will be available 1-3:30 in the afternoon following GuidanceFest for you and your sending schools (dependent upon demand).**

Click here to reserve your seat for GuidanceFest 2019
Good things are coming next year.

Beginning fall of 2020 ODCTE, OSDE, and OSRHE will begin hosting collaborative updates. What does this mean for Counselors? More streamlined information, you won’t have to take off 2 or more days to attend workshops.
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We prepare Oklahomans to succeed in the workplace, in education, and in life.
Questions?

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