

Look to the Future

Students will use problem-solving approaches (e.g., act out situations, represent problems with drawings and lists, use concrete, pictorial, graphical, oral, written, and/or algebraic models, understand a problem, devise a plan, carry out the plan, look back).

Related Subject

Math, Art, Information Literacy

Grade Level

4 – 5

Concept

Self-Evaluation

Related Occupations

All Occupations

Type of Activity

Individual

National Career Development Guidelines

Create and manage a career plan that meets your career goals. (CM1)

MATERIALS/SUPPLIES

Butcher paper, markers, magazines, crayons, glue

ACTIVITY

- Have students develop a timeline of the past, present, and future. (This may be done in yearly segments.) Students may use either pictures (baby, etc.) or vocabulary words to represent their goals/activities/achievements (such as first steps, first tooth, bike ride, party, dollar earned, etc.).
- Discuss the process of goal setting and how this helps students complete their future timeline.
- Ask students to identify those things they have done in the past, and things done presently in reaching their goals.
- Extend the timeline with a path to reaching their future goal(s).
- Ask students to hang their timelines on the wall; allow students to see each other's goals.

EVALUATION

Students will be evaluated on their completed timelines.