Careers and Gender

This activity is designed to show that many rewarding career choices can be made from areas traditionally thought suitable for one gender. Students will discuss traditional male and female career roles and question the reasons for maintaining such divisions.

Materials/Supplies
“Career List” worksheet, resource materials for research, pen/pencil, paper, chalkboard, chalk

Activity
- Distribute the “Career List” worksheet.

Ask the students to identify whether each is predominantly a male or female occupation.

Have the students select four of these occupations and determine the qualifications and physical requirements for each selection.

Discuss qualifications and physical requirements and question whether there is a good reason for these occupations being predominantly male or female.

List on the chalkboard some prospective employers of these occupations, and discuss whether these employers be apt to hire both male and female in each identified occupation.

Lead a discussion about why certain people may or may not be hired for their previously selected careers. Are the reasons valid? What steps can be taken to change stereotypical attitudes?

Evaluation
Students will be evaluated on their completed worksheets and participation in class discussions.
Career List

1. Firefighter
2. Teacher
3. Model
4. Bus Driver
5. Sales Clerk
6. Police Officer
7. Doctor
8. Musician
9. News Reporter
10. Lawyer
11. Physical Therapist
12. Farmer
13. Sports Player
14. Engineer
15. Pilot
16. Accountant
17. Banker
18. Barber
19. Computer Programmer
20. Graphic Artist
21. Dentist
22. Construction Worker
23. Mechanic
24. Minister
25. Actor/Actress
26. Secretary
27. Governor
28. Veterinarian
29. Sanitation Worker
30. Nurse
31. Flight Attendant
32. Writer
33. Inventor
34. Ranger
35. Clown
36. Architect
37. Cook
38. Cosmetologist
39. Systems Analyst
40. Laser Technician

May be photocopied for student

Career Development Activities
CIMC - XI - 6