Developing a Career Plan

The student will develop a career plan.

**Materials/Supplies**
Results from interest inventories, aptitude, ability and achievement tests, and personality inventories, paper, pen/pencil, resource materials for research including information previously obtained from various web sites, Plan of Study, Career Option Folder

**Activity**
- Students will develop an individual career plan.
  - Discuss career planning steps.
  - Have students refer to the interest inventory they have completed in previous career development activities, and select one or two occupations from the results of that inventory.
  - Have students refer to the personality inventory they have completed in previous career development activities, and select their strongest personality traits.
  - Have students refer to the results of any aptitude, abilities, achievement tests, etc., they have completed in previous career development activities, and make a list of their strongest aptitudes and abilities.
  - Have students use all of this information to select an occupational area which matches all of the above personal points.
  - Have the students determine what high school classes they will need to take in order to obtain employment in this occupational area.
  - Have students share their plans with the class.

**Teacher Note:** Students may use the 6-year Plans of Study and the Career Option Folder developed by the Guidance Division of the Oklahoma Department of Career and Technology Education.

**Evaluation**
Students will utilize the results of inventories and tests to determine an occupational choice they would like to use in planning a career path. Students will develop a career plan which will reflect the process of preparing for, obtaining, and maintaining employment in their occupational area. The student’s planning process will be critiqued but not the occupation chosen.