

## Subject

Careers

## Concept

Self-Evaluation

## Grade Level

9 - 12

## National Career Guidelines

Competency XII

Skills in Career Planning

## Type of Activity

Individual with Group Discussion

## Related Occupations

Guidance Counselor

Career Placement Personnel

# Developing a Career Plan

The student will develop a career plan.

## MATERIALS/SUPPLIES

Results from interest inventories, aptitude, ability and achievement tests, and personality inventories, paper, pen/pencil, resource materials for research including information previously obtained from various web sites, Plan of Study, Career Option Folder

## ACTIVITY

- Students will develop an individual career plan.

Discuss career planning steps.

Have students refer to the interest inventory they have completed in previous career development activities, and select one or two occupations from the results of that inventory.

Have students refer to the personality inventory they have completed in previous career development activities, and select their strongest personality traits.

Have students refer to the results of any aptitude, abilities, achievement tests, etc., they have completed in previous career development activities, and make a list of their strongest aptitudes and abilities.

Have students use all of this information to select an occupational area which matches all of the above personal points.

Have the students determine what high school classes they will need to take in order to obtain employment in this occupational area.

Have students share their plans with the class.

**Teacher Note:** Students may use the 6-year Plans of Study and the Career Option Folder developed by the Guidance Division of the Oklahoma Department of Career and Technology Education.

## EVALUATION

Students will utilize the results of inventories and tests to determine an occupational choice they would like to use in planning a career path. Students will develop a career plan which will reflect the process of preparing for, obtaining, and maintaining employment in their occupational area. The student's planning process will be critiqued but not the occupation chosen.