Custom Burgers

The purpose of this activity is to describe ways in which work and working together can help to overcome social and economic problems.

**Materials/Supplies**
Chart paper, advertising pictures of different hamburgers

**Activity**
- Ask the students to name different parts of a hamburger. List these on the board (use only the “main” parts: Bread, Meat, Sauces, Vegetables, Other Toppings).
- Ask the students to further describe the various “parts” (kinds of bread, meat, vegetables, etc.).
- Talk about all the different workers who make the various parts (vegetables — grocery workers, farmers, truck drivers; bread — wheat farmers, etc.)

Lead a discussion about all the various people involved; ask such questions as:

- Do you know anyone who does this kind of work?
- Why do workers specialize?
- What would happen if the people who own your favorite burger restaurant tried to produce everything by themselves?
- What would happen if people didn't cooperate to produce things?
- Does everyone in the world get enough to eat?
- Do you think more people in the world could be fed if we had more cooperation?

**Evaluation**
The students will be evaluated on participation in the discussions.