Networking

The student will understand and appreciate the opportunities available in selecting a career.

<table>
<thead>
<tr>
<th>Related Subject</th>
<th>Grade Level</th>
<th>Concept</th>
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</thead>
<tbody>
<tr>
<td>Careers</td>
<td>High School</td>
<td>Interview</td>
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<table>
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<tr>
<th>Related Occupations</th>
<th>Type of Activity</th>
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<tbody>
<tr>
<td>Career Placement Specialist</td>
<td>Individual with Group Participation</td>
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</tbody>
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National Career Development Guidelines

Use accurate, current, and unbiased career information during career planning and management. (CM3)

Materials/Supplies

"A Checklist of Experiences" worksheet, pen/ pencil,

Activity

- Students will identify friends and relatives who may be resources in job hunting or career search.
- Discuss that the best resource for finding desired employment is through friends, relatives and their networking system.
- Have students make a list of their friends who work in occupations for which they have an interest.
- Have students identify what jobs each of the above people hold.
- Have students interview these people about their jobs to determine the best way to apply for a position.
- Ask students to share with the class the variety of methods for application. (Examples: Some companies will ask for a resume, some for an application form, some will interview without either, some will ask for an applicant to pick up his/her own application, some will send an application with the friend or family member, etc.
- Have students prepare for all possible methods of applying for a job. (Fill out an application, complete a resume, practice interviewing, etc.) Give students sample resumes to use as an example.
- Discuss how the Internet has changed the way people are finding jobs.
- Have the students “play” on the Internet by creating their own sample resumes.
- Allow students to apply online to jobs.

Evaluation

Evaluation will be based on being able to set up a network for applying for work.