

## All Possibilities Considered

This activity will help students express personal ideas and opinions through the practice of brainstorming. The value of brainstorming will be realized by generating lists of their ideas for one of the given topics.

**Related Subject**

Language Arts

**Grade Level**

2-3

**Concept**

Brainstorming

**Related Occupations**

Architect, Engineer,  
Social Worker, Teacher

**Type of Activity**

Individual and Small Group

**National Career Development Guidelines**

Use a process of decision-making as one component of career development (CM2)

**MATERIALS/SUPPLIES**

Paper, pen/pencil, chalkboard, chalk

**ACTIVITY**

- List on the chalkboard the following topics:
  - Ways to make our school more beautiful
  - Ways to make the playground more fun
  - Ways to make new friends
  - Ways to use a plastic glass
  - Ways to make Halloween scarier
- Have each student select one of the topics and allow him or her five minutes to brainstorm the topic.
- Have students with matching topics form small groups of three or four and combine their ideas into one comprehensive list.
- Have each group share their list of ideas for their topic with the rest of the class.
- Ask the students, *"What do we gain from brainstorming these ideas?"*

**EVALUATION**

Evaluate students on their expression of personal ideas and opinions and the development of lists through brainstorming.