Assessment Updates
Oklahoma School Testing Program

March 2020
Agenda

• Overview
• Grades 3-8 Updates
• College- and Career-Readiness Assessment Updates
• Programmatic Updates
• Data Review Takeaways
• Accountability Updates
• Lexiles/Quantiles
• Feedback
Overview
ESSA – Goals for States

- 95% participation on assessments
  - Required for Title I funding
- Only 1% may take alternate tests
- States may assess other subjects
ESSA – Goals for States

- Must adopt challenging academic standards
- Math & reading/ELA assessed in grades 3-8 & once in grades 9-12
- Science assessed at least once in grades 3-5, 6-9, and 10-12
<table>
<thead>
<tr>
<th>Grade</th>
<th>MATH</th>
<th>ELA</th>
<th>SCIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Grade 4</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Grade 5</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Grade 6</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Grade 7</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Grade 8</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

**College & Career Ready Assessment**

<table>
<thead>
<tr>
<th>ACT or SAT</th>
<th>Science Content</th>
<th>U.S. History</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 11</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>
## Online Testing

<table>
<thead>
<tr>
<th>Grade 3</th>
<th>April 20 - May 15, 2020</th>
<th>April 20 - May 1, 2020</th>
<th>MATH (ONLINE)</th>
<th>ELA (PAPER)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 4</td>
<td>April 20 - May 15, 2020</td>
<td>April 20 - May 1, 2020</td>
<td>MATH</td>
<td>ELA</td>
</tr>
<tr>
<td>Grade 5</td>
<td>April 20 - May 15, 2020</td>
<td>April 20 - May 1, 2020</td>
<td>MATH</td>
<td>ELA</td>
</tr>
<tr>
<td>Grade 6</td>
<td>April 20 - May 15, 2020</td>
<td>April 20 - May 1, 2020</td>
<td>MATH</td>
<td>ELA</td>
</tr>
<tr>
<td>Grade 7</td>
<td>April 20 - May 15, 2020</td>
<td>April 20 - May 1, 2020</td>
<td>MATH</td>
<td>ELA</td>
</tr>
<tr>
<td>Grade 8</td>
<td>April 20 - May 15, 2020</td>
<td>April 20 - May 1, 2020</td>
<td>MATH</td>
<td>ELA</td>
</tr>
</tbody>
</table>

## College & Career Ready Assessment

| Grade 11 | April 1-24, 2020 | April 1-17, 2020 | SCIENCE CONTENT | U.S. HISTORY |

## Online Testing

- **ACT Test**
  - April 7-9 & 14-16, 2020
  - April 21, 2020 (Make-Up)

Please reference the ACT test administration manuals for accommodated testing schedules.

- **SAT Test**
  - April 14-16, 2020
  - April 28, 2020 (Make-Up)

Please reference the SAT test administration manuals for accommodated testing schedules.

WIDA ACCESS/ALTERNATE ACCESS: January 13 - March 27, 2020


Oklahoma Alternate Assessment Program (OAAP) | DLM Testing Window: March 9-May 1, 2020

*Under special circumstances only and does not apply to Grade 3 ELA.*
Scheduling Tests

Computer-based tests:
– Grades 5 and 8 ELA Section 3 (Writing Prompt) must be completed by May 8 to receive preliminary results.
  • District portal – June 5
  • Parent portal – June 10

Paper-based tests:
– All paper-based tests need to be completed by May 1st.
– Grade 3 ELA must be completed by April 24 to receive preliminary RSA results by May 20.
WIDA Testing Window

January 13, 2020 – March 27, 2020

Students marked as EL (English Learners) are required to take one of the WIDA English Language Proficiency Assessments and will automatically be uploaded to the WIDA AMS system Nov. 26, 2019.
NAEP 2019-2020 Program Is Different

**Long-Term Trend (LTT)**

- *Paper-based* assessment of mathematics and reading
- Nationally representative sample of *9-, 13- and 17-year olds*
- *Age-based*
- Three distinct testing windows:
  - *Age 13*: October 14 - December 20, 2019
  - *Age 9*: January 6 – March 13, 2020
  - *Age 17*: March 16 – May 22, 2020

Rebecca.Logan@sde.ok.gov (405) 522-8728
<table>
<thead>
<tr>
<th>Age ranges</th>
<th>Age 13</th>
<th>Age 9</th>
<th>Age 17</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>13 years old as of 1/1/2020</td>
<td>9 years old as of 1/1/2020</td>
<td>17 years old as of 10/1/2020</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Jan 2–Jan 31, 2020</td>
</tr>
<tr>
<td></td>
<td>Oct 14–Dec 20, 2019</td>
<td>Jan 6–Mar 13, 2020</td>
<td></td>
</tr>
</tbody>
</table>

**E-Filing Windows**

<table>
<thead>
<tr>
<th>Age 13</th>
<th>Age 9</th>
<th>Age 17</th>
</tr>
</thead>
</table>

**Assessment Details**

- Three 15 minute subject matter blocks and 5 minute student questionnaire
- Approximately 90 minutes, each student takes one subject only, paper-based
- Target sample size ~ 50 students per school

*E-Filing windows are subject to change*
Grades 3-8
Parent Portal: Grades 3-8

Available Resources:
- [OSTP Parent Portal District Letter Template](#)
- [Oklahoma Parent Portal Overview](#)
- [Understanding My Student's OSTP Scores](#)
- [Parent/Student Portal Help Guide](#)

https://okparentportal.emetric.net/login
ELA Updates

• Short Constructed-Response Items (Grades 3, 4, 6, & 7) OPERATIONAL!

• Extended Constructed Response for Grades 5 & 8 can be any of the three modes.

  Writing/Constructed Response Exemplars:
  Grade 5: Narrative | Informative | Opinion
  Grade 8: Narrative | Informative | Argument

Writing Rubrics
• Grade 5
• Grade 8
Math Updates

• Cluster Items will be Operational for all grades.
• Technology-Enhanced Items for students in grades 4-8.
  – New for Grades 4 & 5 – Field test
• Formula reference sheets grades 6-8
• Grade 6 | Grade 7 | Grade 8
• Calculator policy remains the same as the 2017-18 policy.
Practice Test

• Familiarize students with platform
  – Sample questions
  – Experience the types of questions on the test
  – Practice with tools
  – Practice with accommodations
  – NOT meant to predict performance

Hello, User Practice

The following tests have been scheduled for you:

OSTP Practice Test

- Grade 3 Mathematics
- Grade 4 ELA
- Grade 4 Mathematics
- Grade 5 ELA Section 1
- Grade 5 ELA Section 2
- Grade 5 Mathematics
- Grade 5 Science
- Grade 6 ELA
- Grade 6 Mathematics
- Grade 7 ELA
- Grade 7 Mathematics
- Grade 8 ELA Section 1
- Grade 8 ELA Section 2
- Grade 8 Mathematics
- Grade 8 Science

https://okpracticetest.measuredprogress.org/student/login
Test & Item Specifications

• Introductory material reflects the importance of a system of assessments.
• Additional sample questions

• Each sample question includes:
  – Standard being assessed
  – Depth of Knowledge (DOK) level & rationale | Cognitive Complexity for Science
  – Distractor Rationales
The OSTP Site Technology Capacity Tool is designed to provide technology coordinators with a quantitative picture of device and bandwidth capacity.
College-and Career-Ready Assessments (CCRA)

Grade 11
Peer Review: SAT/ACT Assessments

• **CCRA Selection:** Evidence of stakeholder feedback of locally selected option of ACT must be submitted to SDE.

• **Informed Consent:** Participation in the non-test portion/survey of the SAT or ACT requires either parental informed consent or age of majority student’s consent.

• **Accommodations:** Must receive SAT/ACT approval in order to use accommodations. No more non-college-reportable scores.
Required Assessments for Grade 11

- Math & ELA
  - District Choice: SAT or ACT (including writing portion)
- Science Content
  - 50% physical science, 50% life science
  - Standard-setting in June of 2019
- US History 50% Civics, 50% US History **OPERATIONAL!**
  - Standard-setting in June of 2020
• The Oklahoma State Department of Education (OSDE) is providing the digital SAT School Day with Essay for eligible 11th graders as part of the state’s college- and career-readiness accountability assessment.

• All students will test digitally. Only students who have an accommodation requiring a paper-pencil test can test on paper.

• Each student must complete all sections of the test in one day unless the student has been approved for accommodations that extend testing time beyond a day. All students taking the test on the same day have to test at the same time.

• MUST test students in the 3-day window, unless they have accommodations that allow them to test in the accommodated testing window from April 14-27, 2020.

<table>
<thead>
<tr>
<th>Test Admins</th>
<th>Date</th>
<th>Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Test Day</td>
<td>April 14-16, 2020</td>
<td>Digital</td>
</tr>
<tr>
<td>Accommodated testing window</td>
<td>April 14-27, 2020</td>
<td>Digital</td>
</tr>
<tr>
<td>Makeup Test Day</td>
<td>April 28, 2020</td>
<td>Digital</td>
</tr>
</tbody>
</table>
**High-Level Timeline**

<table>
<thead>
<tr>
<th>Weeks Ahead of Test Day</th>
<th>Task/Event</th>
</tr>
</thead>
</table>
| ~6 weeks prior          | - Receive access to systems and training  
                          - Plan with technology coordinator to get the CB Secure Browser installed on student devices |
| ~ 4 weeks prior         | - Receive printed materials (e.g., manuals) for digital testing |
| ~4 weeks to 1 week prior| - Complete a pre-administration session with students to submit the questionnaire |
| ~2 weeks prior          | - Complete your Technical Readiness Evaluation  
                          - Configure student test settings for accommodated students  
                          - Setup accounts for proctors  
                          - Complete required training for all staff supporting test day |
| ~1 week prior           | - Receive nonstandard paper Test Materials Shipment (if applicable)  
                          - Finalize site readiness, print test tickets, and confirm student devices are ready |
Contact your Oklahoma field team at oksat@collegeboard.org
- Arlene Williams at awilliams@collegeboard.org
- Eddie Pawlawski at cpawlawski@collegeboard.org

Practice Resources
https://collegereadiness.collegeboard.org/sat/practice

College Board Website
https://www.collegeboard.org/

SAT School Day Overview
Spring 2020

Training, Resources, Support

- Digital Training for Coordinators and Proctors
- TIDE Training
- Additional Training Support from Oklahoma Field Team
  - Accommodations (SSD) Training
  - Educator and Student Resources
    - Official SAT Practice: Khan Academy
    - K12 Assessment Reporting Portal
    - BIG Future, Career Finder, College Board Opportunity Scholarships
- Office-Hours
**Oklahoma Spring 2020 ACT Test Dates**

<table>
<thead>
<tr>
<th>Online Testing (Standard &amp; Accommodations)</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Online Testing Window</strong> (Standard and Accommodated Testing)</td>
<td>April 7-9, 14-16, 2020</td>
</tr>
<tr>
<td><strong>Makeup Online Standard Time Testing Date</strong></td>
<td>April 21, 2020</td>
</tr>
<tr>
<td><strong>Makeup Online Accommodations Window</strong></td>
<td>April 21-23, 28-30, 2020</td>
</tr>
</tbody>
</table>

*Note: Spring 2020 systems will open on November 4, 2019. ACT will communicate additional information in the coming weeks.*

<table>
<thead>
<tr>
<th>Paper Accommodations Testing</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Initial Paper Accommodations Window</strong></td>
<td>April 7-17, 2020</td>
</tr>
<tr>
<td><strong>Makeup Paper Accommodations Window</strong></td>
<td>April 21-30, 2020</td>
</tr>
</tbody>
</table>
## What's New for the ACT in Spring 2020?

### Use of ProctorCaching is recommended, but no longer required

<table>
<thead>
<tr>
<th>Why is ProctorCaching no longer a requirement?</th>
</tr>
</thead>
<tbody>
<tr>
<td>➢ ACT can ensure that the test will perform without delay provided the school has <strong>100kbps per examinee bandwidth</strong>.</td>
</tr>
<tr>
<td>➢ Decision based on research determining that 98% of districts across the U.S. meet this requirement.</td>
</tr>
<tr>
<td>➢ Your feedback, provided in our Customer Satisfaction Survey, showed that ProctorCache is an extra step that many districts do not need or want to perform.</td>
</tr>
<tr>
<td>➢ For those who like the peace of mind that ProctorCaching provides, it is still available.</td>
</tr>
</tbody>
</table>
What’s New for the ACT in Spring 2020?

- Updating the term “ACT-approved” to “ACT-authorized” accommodations and/or EL supports. This is to help clarify what needs to be requested using the Test Accessibility and Accommodations System (TAA) and what schools are authorized to provide.

- 6 additional languages added for EL Supports instructions: Hmong, Japanese, Navajo, Portuguese, Samoan, and Tongan. This brings the total languages available to 18.

- 2 additional fields have been added to the gender options for paper and online testing. Those are, “Another Gender” and “Prefer Not to Respond”. These fields will be on the SDU template as well.
GRADUATION GUIDANCE FOR 2020
Assessment Graduation Guidance for the Class of 2020

In order to graduate with a diploma, the student must satisfy the local school district's policy or requirements on graduation as they relate to state assessment(s).

• For purposes of complying with state and federal law, annually local school districts must administer the state/federally required assessments to all students, and measure the achievement of not less than 95% of all students and each subgroup of students.
  • Seniors who are enrolled during the 2020 precode and have not yet taken all of the required CCRAs are expected to participate in Spring 2020 state testing.

• District policy will determine assessment graduation requirements for students enrolled as an 11th grader but did not participate in one or more of the Grade 11 CCRA assessments.

See 70 O.S. §Section 1210.508 (E)-(F)
Student Transcripts

At a minimum, schools must transcript the Grade 11 OPI scores for:

- ELA Composite (SAT/ACT)
- Math (SAT/ACT)
- Science Content (*OSTP)
- U.S. History (*OSTP)
- Any business/industry endorsements.
  - Currently, the OPI scores for SAT/ACT ELA & Math are available in the SDE Single Sign-On in the Accountability Reporting application or MyData on the WAVE.

* The Spring 2018 CCRA Science test was a field test and participation status may be indicated on the transcript to meet this requirement or the OSTP Grade 10 Science score may be utilized, if available.

* Participation in either the Formative Assessment, U.S. History test on the WAVE, or the legacy US History EOI may be indicated on a student’s transcript to meet participation requirements.
Programmatic Updates
Precode: January 17, 2020

- **Purpose:** Automatically preload student information into testing vendors’ systems. Eligible students missed in the precode will require manual upload.
- The following fields must be certified in precode as accurate by districts:
  - State Testing Number (STN)
  - First, Last Name (ensure names are spelled correctly)
  - Birthdate (ensure birthdate is accurate)
  - EL Status
  - IEP/504 Status (EdPlan must be correct)
  - Grade
Precode Rules

Grades 3-8

• If a student is enrolled in the same district during pre-code and the testing window, the grade the student is in during pre-code will determine what grade level tests they take.

• If a student transfers to a new district between pre-code and testing window, the demographic overlay will determine grade level that should have been assessed.
Precode Rules

Grade 11

• Students who are enrolled in grade 11 when the precode snapshot is taken in January will be included in precode as a grade 11 student.

• Districts will need to add students to the Cognia, SAT, or ACT system manually if the student(s) were promoted before precode or need to take one of the CCRAs for graduation purposes, including alternative education students.

• If a student transfers districts and is erroneously enrolled in the wrong grade, do not exit and re-enroll, correct in local SIS.
Demographic Overlay File

- The demographic overlay report will be submitted to the vendor soon after the testing window closes.

Ensure information in your SIS is correct.
IEP/504 Accommodation Updates

• Minor revisions
  – Kiosk Accessibility Mode
  – Paper Testing Checklist
  – Updated Chart for SAT/ACT Accommodations

EL Accommodations Updates

- Electronic Spanish PSTGs available

- **EL8**: Spanish 3-8 Math/Science online forms with Spanish Text-to-Speech.

- **EL10**: Districts may request to order Spanish audio files and English paper test forms for students who are not literate in Spanish, but would benefit from listening to the Spanish audio files.

Spanish Translation

• Spanish translated test forms are available for:
  – Computer-based Forms
    • Math grades 3-8
    • Science grade 5, 8 & 11

• Spanish translated forms must be requested from Cognia. Instruction on requests will be provided in February training.

• Spanish recordings may be used with English paper tests.

Large print Spanish forms are available, must be requested through Yuseli Freire, ELPA Specialist, Yuseli.Freire@sde.ok.gov
Test Administrator/Test Proctor Changes

• **Training Module Updates**
  - TA Module will train **certified staff** for TA and TP duties.
  - TP Module will train **uncertified staff and volunteers** for TP duties.

• **Test Proctor Ratios**
  - Computer Testing: 1 TP for up to 50 students
  - Paper Testing: 1 TP for up to 35 students
Summer Assessment Committees

- **Item Review Committee**
  - Week of June 22
  - **All tested grades/subjects**
    - ELA grades 3-5
    - ELA grades 6-8
    - Math grades 3-5
    - Math grades 6-8
    - Science grade 5
    - Science grade 8
    - CCRA: Science
    - CCRA: U.S. History

- **U.S. History Assessment Standard Setting Committee**
  - Week of June 29
  - Must be completed in order to set proficiency cuts
2019 OSTP/CCRA Results
State Summary Results on OSDE Website

https://sde.ok.gov/assessment-administrator-resources-administrators

State Summary Reports

2019 OSTP State Summary Results (OPI, Performance Levels, Standards)

- Grades 3-8 State, District & School (ELA/Math/Science)
- Grade 11 CCRA State (ELA/Math/Science)
2019 Data Review Takeaways

Understanding that the OSTP Assessments’ structure and content are defined in the Test Blueprint and Item Specifications documents located on the Office of Assessment’s webpage, the following points are takeaways from an annual review of field test item data.
Grade 3

- Student performance on items aligned to ELA Standard 3 indicates a need for additional instruction focused on **discerning essential details** when summarizing events and plots.
- Student performance on items aligned to ELA Standard 5 indicates a need for additional instruction focused on **grammar**, specifically subject and verb agreement.
- Student performance on ELA Short Constructed Response items aligned to Standard 2 indicates a need for additional instruction on **supporting claims with text evidence** (both by paraphrasing and direct quotations).
Grade 4

- Student performance on items aligned to ELA Standard 2 indicates a need for additional instruction focused on **comparing and contrasting details** in a text to discriminate genre.

- Student performance on ELA Short Constructed Response items aligned to Standard 2 indicates a need for additional instruction on **supporting claims with text evidence** (both by paraphrasing and direct quotations).
Grade 5

- Student performance on items aligned to GM (Geometry and Measurement) for math indicates a need for additional instruction on estimation and measurement of objects.
- Student performance on items aligned to Physical Science Standards 1-3 indicates a potential need for professional development focused on these Standards.
- Student performance on ELA Extended Constructed Response items aligned to Standard 3 indicates a need for additional instruction on:
  - Incorporating text evidence from both passages into student response.
  - Writing to the mode which is explicitly stated in the prompt.
  - Reading comprehension of the passages presented with the prompt.
Grade 6

• Student performance on items aligned to GM (Geometry and Measurement) for math indicates a need for additional instruction on estimation and measurement of objects.

• Student performance on items aligned to D (Data & Probability) for math indicates a need for additional instruction on justifying the most appropriate measure of central tendency for a data set and representations of data in a box-and-whisker plot.

• Student performance on ELA Short Constructed Response items aligned to Standard 2 indicates a need for additional instruction on supporting claims with text evidence (both by paraphrasing and direct quotations).
Grade 7

• Student performance on ELA Short Constructed Response items aligned to Standard 2 indicates a need for additional instruction on **supporting claims with text evidence** (both by paraphrasing and direct quotations).
Grade 8

• Student performance on items aligned to Physical Science 2-1 indicates a need for student experience with **force arrow diagrams** and **practical applications of Newton’s Law**.

• Student performance on items aligned to Life Science 1-7 indicates a need for additional instruction around the **use of chemical equations** and/or PD regarding this Standard.

• Student performance on ELA Extended Constructed Response items aligned to Standard 3 indicates a need for additional instruction on:
  – Incorporating text evidence from both passages into student response.
  – Writing to the mode which is explicitly stated in the prompt.
  – Reading comprehension of the passages presented with the prompt.
Grade 11

• With the 2019 OAS update for U.S. History, please review the CCRA: U.S. History Content Test Blueprint and Item Specifications document for information on the which objective level Standards are classified as Civics or U.S. History. Student scores for school year 2019-2020 will be reported out in these two categories.

• Student performance on items aligned to Physical Science Standards in grade 11 indicates a potential need for professional development focused on these Standards.
Interim Assessment Alignment Study

• Voluntary participation by vendors
• Grades/Subjects
  – Grade 4 ELA & Math
  – Grade 7 ELA & Math
• Reviewers examined
  – OAS alignment
  – DOK alignment
• Interim Assessment Alignment Study
Contact Information

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