Galaxy Elementary Career Awareness Program by CareerTech and Kuder
Galaxy
Elementary Career
Awareness Program
by CareerTech and Kuder
Today’s Mission: ⭐
- Overview of Galaxy
- Student View
- Support Materials
- Administrative View
Uses Power of Play
Developing Career Awareness
Promotes Equity
Eliminates Stereotypes
Supports teachers
- Visual Aids
- PowerPoints
- Lesson Plans

Supports students at every level
Pre-K through 5th grade.
- Worksheets
- Badges
- Mission Patches

Supports Parents
- Information
- Questions to ask
- Things to do
# Grade Level Characters and Theams

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<td>5th</td>
<td>Communicator The Broadcaster</td>
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Planets based on Holland Theory of work environments

- Realistic: The “Doers”
- Investigative: The “Thinkers”
- Artistic: The “Creators”
- Conventional: The “Organizers”
- Social: The “ Helpers”
- Enterprising: The “Persuaders”
Student Opportunities to explore Galaxy
- Reading and Listening
- Video
- Game
- Questions
- Badges and Mission Patches
- Worksheets/color sheets
- "I" statements and document capture
Administrator, Teacher and Counselor support.

- add and adjust "I" Statements
- Mass upload of students
- Academic Standards
- View School progress
- View classroom progress
- View Student progress
- Create classroom groups
- Downloadable Resources
- Lesson Plans
- Occupation Database
Greetings explorer, sign in to start your adventure:

- harringk@kuder.com
- 

SIGN IN

Forgot Password?  For Parents
Planet R, The Realistic Planet

Planet R is home to people who like working with their hands, tools, equipment, and machines. Often, they work with plants or animals. People who have realistic interests are often thought of as practical "do-ers," people who see situations and tasks clearly and deal with them sensibly. They enjoy being able to see what they have made, repaired, or accomplished when they are finished. Many people with realistic interests work outside—in fields and forests, on or under the water, on construction sites and road projects, in gardens and greens capes, in zoos and hatcheries. Of course, others work inside—in machine or repair shops, in truck cabs or cockpits, in cafes or medical labs. Still others have jobs that require them to spend time both outside and in, such as surveyors, civil engineers, or power plant operators. Despite this variety, people with realistic interests and jobs do have a lot in common. They tend to be active and moving around when on the job, and their work often involves using tools or equipment to make, build, repair, grow, or drive things.

At Level 3, when students visit Planet R, they play a game in which they help a forester mark diseased trees for removal to keep Crater Forest healthy. While they are "at work," they experience many weather conditions. This is an outside job, though, so they keep working in sunshine, rain, heat, and cold. The activity on this planet asks students to think about how much they like to experience different weather conditions.

Here are suggestions for supporting your child's learning:

• Ask: The game on Planet R took you into an outdoor setting to work in a forest. Would you like to do a job that is mostly done outside? Would you like to do a job that involves taking care of trees or plants? What other kinds of jobs have you seen that take place outside? (Examples include people taking care of the grass at a sports field or stadium, people caring for trees and plants in my neighborhood, people working to build roads and streets and buildings, people reporting on weather and storms.)

• Do: Play a game with your child as you are out and about (or watching programs together) to see who can spot people working with tools or equipment. Where are they doing their jobs? Besides being outside or inside, what else do you notice about that job? Is it noisy? Is it dirty? Does it involve getting wet? Does the person manipulate dials or gears or levers? Does the person make big movements or small movements to do the job (swinging a hammer versus turning a screwdriver or cutting large pieces of wood with a table saw versus manipulating fabric in a sewing machine,
Support

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QUESTIONS?
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