Guidance Team Self Study

Year 7 of the GTSS

Program Goals

Oklahoma technology center student services complete a self-evaluation through the guidance team self-study. Looking at guidance team self-studies statewide results indicated these specific areas were strengths of the student services programs.

Responsive Services 1
Counseling students through a variety of situations, e.g., tardies, absences, behavior problems, study skills, decision-making, etc.

Guidance Services 4
Providing information to all students about licenses, credentials and/or college credit that can be earned in each career pathway.

System Support 5
Assisting and coordinating with administration on setting policies and procedures outlining appropriate standards and scope of guidance and counseling services in a technology center.

Individual Planning 1
Providing individuals with career assessment interpretation (OK Career Guide, Pre-ACT, etc.) to advise students on the appropriate program placements.

Guidance Services 3
Specific accommodations required for special needs students attending the technology center systematically communicating and coordinating with appropriate staff and instructors.

These were the most often identified goals technology centers addressed in 2017-2018:

- (IP2) All students develop written ICAP.
- (RS-1) Counseling students through a variety of situations.
- (SS-3) Annual student and instructor needs assessment given.
- (GS-1) Providing career exploration and planning.
- (GS-4) Providing information to all students about license, credentials and college credit through career pathways.
- (PCC-3) Meet regularly with advisory committee.

Points of Interest

ODCTE Career and Academic Connections staff read, reflected and provided feedback on each guidance team self-study about program goals.

Implemented Measurable Goals

Goals for improvement for 2018-2019 included the following:

48% - Planned career development enhancements that includes ICAPs and career fairs.

13% - Planned strategies for improving attendance.

Signing Day

28% of the technology centers hold an annual Signing Day for students planning to attend the following year.
Through the guidance team self-study, we also see that in addition to serving 10th-, 11th- and 12th-graders, technology centers are also offering career development services and outreach to students in lower grades.