Program Goals

Oklahoma technology center student services complete a self-evaluation through the guidance team self-study. Looking at guidance team self-studies statewide results indicated these specific areas were strengths of the student services programs.

Guidance Services 2
Providing information to all students to ensure knowledge of current high school graduation and college admission requirements.

Individual Planning 1
Providing individuals with career assessment interpretation (OK Career Guide, Pre-ACT, etc.) to advise students on the appropriate program placements.

System Support 5
Assisting and coordinating with administration in setting policies and procedures outlining appropriate and scope of guidance and counseling services in a technology center.

Guidance Services 3
Specific recommendations required for technology center are systematically communicated and coordinated with appropriate staff and instructors.

Guidance Services 4
Providing information to students about licenses, credentials and/or college credit that can be earned in each career pathway.

Guidance Services 1
Providing information to all students to ensure knowledge of current high school graduation and college admission requirements.

INTERESTING POINT

Through the guidance team self-study, we also see that in addition to serving 10th-, 11th- and 12th-graders, technology centers are also offering career development services and outreach to students in lower grades:

- **K-5**: 39%
- **6th Grade**: 20%
- **7th Grade**: 15%
- **8th Grade**: 12%

2015-16 SCHOOL YEAR

- **67% measurable goals**

2016-17 SCHOOL YEAR

- **80% measurable goals**

POINTS OF INTEREST

ODCCTE Career and Academic Connections staff read, reflected and provided feedback on each guidance team self-study about program goals.

Implications of the GTSS

- Need for hands-on data workshop
- CAC held 3 workshops for CT counselors to address the need
- CAC’s goal was to provide technical assistance to help tech centers increase the percentage writing measurable goals to 75%
- Goal met – 80% had measurable goals in FY17
**GUIDANCE & COUNSELING ADVISORY COMMITTEES**

<table>
<thead>
<tr>
<th>2015-2016</th>
<th>2016-2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>83%</td>
<td>94%</td>
</tr>
<tr>
<td>12%</td>
<td>15%</td>
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<tr>
<td>12%</td>
<td>26%</td>
</tr>
<tr>
<td>2%</td>
<td>19%</td>
</tr>
<tr>
<td>17%</td>
<td>6%</td>
</tr>
</tbody>
</table>

- 2015-2016 included school counselors
- 2016-2017 included school counselors
- 2015-2016 community members were included
- 2016-2017 community members were included
- 2015-2016 administrators were included
- 2016-2017 administrators were included
- 2015-2016 instructors were included
- 2016-2017 instructors were included
- 2015-2016 unknown
- 2016-2017 unknown

**THESE WERE THE MOST OFTEN IDENTIFIED GOALS TECHNOLOGY CENTERS ADDRESSED IN 2016-2017**

- Collaboration with partner school counselors (PCC-1)
- Strengthening Career Exploration (GS-1)
- Developing a needs assessment for students and instructors (SS-4)
- Increase attendance and/or enrollment (RS-1)
- Parental outreach (GS)