

Seamless Transitions • Six-Year Individual Career Plan

Grades 8 and above

Delivery Elements of a Comprehensive Guidance Program

Guidance Curriculum

Provides developmental guidance content in a systematic way to all students K-12.

- * Career Management Domain
- * Educational Achievement and Lifelong Learning Domain
- * Personal Social Development Domain

Individual Planning

Assist students in implementing their **personal, career, and educational** development to progress toward identified goals. [The processes will teach or reach the Guidance Curriculum competencies/standards.]

Responsive Service

Addresses students with problems, concerns, or special needs to provide them help in facing their problems through counseling, consultation, referral, or information.

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|------------------------|--------------------|------------------|
| Absences and Tardiness | Dropout Prevention | Sexuality Issues |
| Academic Concerns | Family Issues | Substance Abuse |
| Child Abuse | Grief/Loss/Death | Suicide Threats |
| Coping with Stress | Misbehavior | |
| Divorced/Single Parent | Peer Problems | |

Support System

Helping students indirectly by consulting with others regarding management activities that establish, maintain, and enhance the total guidance program.

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|-----------------------------------|---|
| Advisory Council | Parent Education |
| Community Outreach | Professional Development |
| • <i>Employment Resources</i> | Program Evaluation |
| • <i>Labor Market Information</i> | Test Interpretations and Administration |
| Curriculum Development | |

Career Development Components

Career

- Financial Aid**
- *Federal Government Grants and Loans*
 - *Oklahoma Promise*
 - *Scholarships*

- Career Clusters**
- Career Information/ Guidance Software**
- Career Research**
- Career Folder/Portfolio**
- Teachers as Advisors**
- Alliances**
- Concurrent Enrollment**

- Work-Based Learning**
- *Apprenticeships*
 - *Internships*
 - *Job Shadowing*
 - *Mentoring*

Education

Assessments

- *Ability*
- *Achievement*
- *Aptitude*
- *Career Interests*
- *Career Values*
- *Goals*

- Advanced Placement Courses**
- CLEP**

Academic Competitive Events

- Career and Technical Student Organization Activities**
- In-Class Speakers**
- Career Classes**
- Entrepreneurship Education**
- Technology Education**

Personal – Social

Employability Skills

Career Decision-Making Skills

Study/Work Habits

Parental Involvement

- *Provide Job Shadowing*
- *Review Child's Plan of Study*
- *Present Occupation as In-Class Speaker*