Welcome to the 2019-20 AP® School Year

March 2019
A commitment to success.
Every AP® student deserves the chance to earn college credit, but not all pursue it.

So what stands in their way?
Nearly all students start the year with high expectations for themselves...

Fall: Percentage intending to take the AP Exam

- White Male: 96%
- African American Female: 93%

Spring: Percentage who actually took the AP Exam

- White Male: 75%
- African American Female: 58%

...but confidence erodes over the course of the year.

Of all groups surveyed, White Males lost the least amount of confidence, while African American Females lost the most confidence.
More than half of AP schools already have fall registration.
2017-18 AP Pilot Program
In the 2017-18 school year, we instituted fall exam registration in schools that displayed historically higher-than-average rates of AP students opting out of the exam.

What happened next?

40,000+ students
100+ schools
Student participation increased. Nearly 1.5 times the growth in the number of students taking exams, compared to the previous year.

**AP Exam Takers**

- **2016 Admin Spring Registration**: 26,943
- **2017 Admin Spring Registration**: 29,335 (+9%)
- **2018 Admin Fall Registration**: 33,279 (+13%)
The number of scores of 3+ increased.

Nearly double the growth in the number of scores of 3+ earned by low-income students, compared to the previous year.

AP Exams Taken by Low-Income Students: Scores of 3+

<table>
<thead>
<tr>
<th>Year</th>
<th>Score of 3+</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016 Admin Spring</td>
<td>3,363</td>
</tr>
<tr>
<td>2017 Admin Spring</td>
<td>3,726 (+11%)</td>
</tr>
<tr>
<td>2018 Admin Fall</td>
<td>4,468 (+20%)</td>
</tr>
</tbody>
</table>

Underrepresented students in pilot schools saw larger increases in the number of scores of 3+ scores earned.
Scores of 3+ increased across student groups.

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Socioeconomic</th>
<th>STEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>White and Asian students</td>
<td>+20%</td>
<td>Male STEM Students</td>
</tr>
<tr>
<td>Underrepresented minority students</td>
<td>+4%</td>
<td>Female STEM Students</td>
</tr>
</tbody>
</table>

- Moderate/high-income students: +5%
- Low-income students: +14%
Expanding fall registration

In the 2018-19 school year, we expanded the number of schools that implemented fall registration.

180,000+ students

800+ schools

What’s happening now?
Student participation accelerated.

Overall growth in AP Exams taken/ordered

- 2017-18 growth in exams taken: +1.9%
- 2019 exams ordered to date vs. 2018 exams taken: +7.7%
More students participated.

Growth in AP Exams taken/ordered:
White and Asian students

2017-18 growth in exams taken: +1.6%
2019 exams ordered to date vs. 2018 exams taken: +4.4%

Growth in AP Exams taken/ordered:
Underrepresented minority students

2017-18 growth in exams taken: +2.4%
2019 exams ordered to date vs. 2018 exams taken: +14.2%
Students were more engaged.

Growth in AP Exams taken/ordered:
Moderate/high-income students

Growth in AP Exams taken/ordered:
Low-income students

2017-18 growth in exams taken: +2.7%
2019 exams ordered to date vs. 2018 exams taken: +7.3%

~3x

2017-18 growth in exams taken: -0.7%
2019 exams ordered to date vs. 2018 exam taken: +9.0%

~10%
Fall registration dramatically accelerates equity and access. In just one year of fall registration, schools sped up the work of AP equity – the share of AP exam registrations for students of color – by seven years.
The results are clear. Leaving exam registration in the spring ignores the clear benefits of committing early. **That’s why we’re moving it to the fall.**
AP Exam Fees: The base exam fee is not changing.

Fall Registration
No additional fee

Late Registration
+$40

Unused/Canceled
$40

What’s new?
There will be a $40 fee for late exam registrations and unused or canceled exams.
Supporting student success

Students are more likely to stay engaged in class and tackle challenging topics head-on when they register in the fall. Fees for late registration and exam cancellation ensure that students don't wait until the last minute to make a decision. This has helped teachers create a classroom culture where students are “all in.” During the pilot, few students registered late or canceled their exams.

The best outcome we can imagine is to finish each school year without collecting a single late or cancellation fee.
## Exam fees for 2019-20

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost/Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall registration</strong></td>
<td>Exam ordered by Nov. 15</td>
</tr>
<tr>
<td><strong>Late registration</strong></td>
<td>Ordered Nov. 16–Mar 13</td>
</tr>
<tr>
<td><strong>Unused/canceled exam</strong></td>
<td>Exam that is canceled or not taken by the student</td>
</tr>
</tbody>
</table>
Actions for the school community

1. **Coordinators** activate the online system.
   - Before School Year

2. **Coordinators or Teachers** create online sections and generate join codes.
   - Before School Year

3. **Students** use a College Board account and join code to enroll in a section.
   - Start of School Year

4. **Coordinators** submit an order.
   - October/November
To support year-long engagement, we’re providing new resources for students, teachers, and coordinators.

These resources were designed and tested by AP teachers and coordinators to provide focused content, greater efficiency, and more flexibility.
A few clicks unlock the new tools and resources. AP educators and students sign in and activate the new AP Classroom system at the start of the school year.

Digital activation will:

■ Give students and teachers access to the new resources throughout the school year
■ Allow teachers to organize their AP students by the sections they teach
■ Allow students to register for exams
AP Classroom: A powerful resource for teachers and students
AP Teachers

Powerful resources, empowering you

- Unit Guides
- Personal Progress Checks
- AP Question Bank
- Progress Dashboard
Built to provide transparency and help students succeed. Our new instructional resources provide teachers with real-time feedback on student progress in the development of knowledge and skills essential for college.
Course at a Glance provides a comprehensive overview of course content.

Elements include:

- Units
- Topics
- Suggested pacing
- Suggested skills to be taught
- Big Ideas

Example: United States Government and Politics
Unit guides eliminate guesswork by outlining course skills and content.

Planning guides that outline content and skills for commonly taught units within a course. Each guide:

- Suggests sequence and pacing of content
- Scaffolds skill instruction across units
- Organizes content into topics
- Provides tips on taking the exam

Example: United States Government and Politics
Instructional approaches offer recommendations on integrating skills and content.

**Elements included:**

- Teaching for Transfer and Understanding
- Organizing the Course
- Selecting and Using Course Materials
- Instructional Strategies
- Developing Course Skills
- Formative Assessment and Feedback
- College Board Resources

Example: United States Government and Politics
Personal progress checks provide students with actionable feedback throughout the year.

The personal progress checks measure progress and skills through:

- Multiple-choice questions with rationales to explain correct and incorrect answers
- Free response questions with AP scoring guidelines teachers can use to evaluate student work
A progress dashboard highlights progress and areas of focus throughout the year.

Interactive reports:

- Educators can use the progress dashboard to pinpoint students’ strengths and weaknesses on AP content and skills to improve performance
- Students can also use the tool to monitor their own progress
Question bank boosts exam practice with 15,000+ on-demand AP Exam questions.

A library of real AP Exam questions that teachers can access. The bank:

- Can be filtered by course topics and skills
- Can be used to create customized practice and tests that can be assigned online or on paper as in-class assignments or homework
- Enables teachers to create their own questions or edit existing questions
AP Coordinators

New processes to save you valuable time

- Streamlined Exam Ordering
- Student Registration Labels
- Exam Day Improvements
Online student rosters speed up exam ordering.

AP coordinators will use an improved AP Registration and Ordering system to place AP Exam orders in the fall.

With the new system, AP coordinators will be able to access rosters of AP students and review, adjust, and submit that information as the school's exam order.
New labels eliminate over two million hours of pre-exam bubbling.

For each student included in an exam order, schools will receive a set of personalized AP ID registration labels. The labels:

- Connect students’ exam materials with their registration information
- Reduce the time spent on bubbling student information before the exam
New tools will help coordinators organize their exam administration.

Using the online rosters generated through the digital activation and ordering processes, coordinators can create and manage:

- Exam room assignments
- Proctors
- List of examinees
Professional Development

Year-round professional development opportunities will be available for teachers, coordinators, and administrators to help prepare you for the upcoming changes to AP.
Next steps for Teachers

1. Explore information about new resources, key dates, and course and exam changes; preorder new course and exam description binder.  
   **Spring 2019**

2. Teachers offering an AP course for the first time submit the AP Course Audit form to the school’s AP Course Audit administrator.  
   **May 2019**
Next steps for Coordinators

1. Develop a school-level communications plan to share out the new AP Exam order deadlines, policies, and fees.
   - March 2019

2. Enroll in free online training sessions and sign up for face-to-face training events for summer 2019.
   - Spring 2019
Next steps for Administrators

1. Review information you’ve received from the College Board about upcoming AP changes.
   - Spring 2019

2. Develop a school-level communications plan to share out the new AP Exam order deadlines, policies, and fees.
   - Spring 2019

3. Connect AP teachers and coordinators with training resources, videos, live online sessions, and face-to-face workshops.
   - Spring 2019
Visit AP Central® for more information.

We’ll be sending follow-up messages and updating the website with additional communications tools and resources throughout the year.

For more on the resources and process changes, please visit collegeboard.org/ap2019
Upcoming PD Opportunities

AP Summer Institute

• 2019 - OU
• 2020 - OU & NSU-BA

AP 2-Day Institutes

• 2019-20 - Norman
• 2020-21 - Norman & Tulsa
Save the Date

College Board & OSDE Live Webinars

- July 25 – 11:00AM
- Sept. 17 – 2:00 PM
- Oct 15 – 11:00 AM
- Nov 12 – 11:00 AM
Come In
WE'RE OPEN
Thank you