CATEGORIES OF DISABILITY

Under the Individuals with Disabilities Education Act

The Individuals with Disabilities Education Act guarantees that eligible children with disabilities receive free appropriate public education, along with special education and related services. The act governs how states and public agencies provide education and services to children with disabilities and helps them do so.

IDEA also defines "child with a disability" and specific disability terms. You will see these definitions on the following pages. For more information about IDEA, visit https://sites.ed.gov/idea/.

SPECIFIC LEARNING DISABILITY

Specific Learning Disability is a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, that may manifest itself in the imperfect ability to listen, think, speak, read, write, spell or do mathematical calculations. The term includes such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia and developmental aphasia. The term does not include learning problems that are primarily the result of visual, hearing or motor disabilities; of intellectual disability; of emotional disturbance; or of environmental, cultural or economic disadvantage.

Specific Learning Disability Resources:
Bright Hub Education - http://www.brighthubeducation.com/
Center for Parent Information and Resources – www.parentcenterhub.org/repository/ld/
Center on Instruction – www.centeroninstruction.org
LD Online – www.ldonline.org
Learning Disabilities Association of America – https://ldaamerica.org/educators/
Project IDEAL – http://www.projectidealonline.org/v/specific-learning-disabilities/

SPEECH AND LANGUAGE IMPAIRMENT

Speech or language impairment includes communication disorders such as stuttering, impaired articulation, a language impairment or a voice impairment that adversely affects a child's educational performance.

Speech and Language Impairment Resources:
American Speech-Language-Hearing Association – http://www.asha.org/
Center for Parent Information and Resources – http://www.parentcenterhub.org/repository/speechlanguage/
Cleft Palate Foundation – http://www.cleftline.org/
Oklahoma ABLE Tech – https://www.ok.gov/abletech/
Project IDEAL – http://www.projectidealonline.org/v/speech-language-impairments/
The Stuttering Foundation – http://www.stutteringhelp.org/

TRAUMATIC BRAIN INJURY

Traumatic brain injury is an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance. The term applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual and motor abilities; psychosocial behavior; physical functions; information processing; and speech. The term does not apply to brain injuries that are congenital or degenerative or to brain injuries induced by birth trauma.

Traumatic Brain Injury Resources:
Brain Injury Resource Center – http://www.headinjury.com/
Brainline – http://www.brainline.org/
International Brain Injury Association – www.internationalbrain.org/education-for-children-with-traumatic-brain-injury-tbi-educator-knowledge-and-understanding/
National Association of Special Education Teachers – https://www.naset.org/traumaticbraininj2.0.html
National Resource Center for Traumatic Brain Injury – http://www.tbinrc.com/
Project IDEAL – http://www.projectidealonline.org/v/traumatic-brain-injury/

VISUAL IMPAIRMENTS INCLUDING BLINDNESS

Visual impairments including blindness are impairments in vision that, even with correction, adversely affects a child's educational performance. The term includes both partial sight and blindness.

Visual Impairments Including Blindness Resources:
American Action Fund for Blind Children and Adults – https://actionfund.org
Center for Disease Control Facts About Vision Loss – https://www.cdc.gov/ncbddd/actearly/pdf/parents_pdfs/VisionLossFactSheet.pdf
Liberty Braille – libertybraille.com
New View Oklahoma – www.newviewoklahoma.org
Oklahoma ABLE Tech – https://www.ok.gov/abletech/
Oklahoma Library for the Blind and Physically Handicapped – http://www.library.state.ok.us
Oklahoma School for the Blind – osb.k12.ok.us
Perkins School for the Blind – www.perkins.org
Project IDEAL – http://www.projectidealonline.org/v/visual-impairments/

Source:
http://www.parentcenterhub.org/repository/categories/

career tech
Career and Academic Connections
Contact us at 405.743.5162
Follow us:
CAC website - okcareer.tech/cac
CRC website - http://www.okworkkeys.org
Oklahoma's Premier Online Career Development System - OKCareerGuide.org
Special Scoop - e-newsletter - sharon.baker@careertech.ok.gov

Twitter - @TommiLeach @OKCRC
Facebook - OKCRC
Pinterest - ODCTECAC

The Oklahoma Department of Career and Technology Education does not discriminate on the basis of race, color, religion, national origin, sex/gender, age, disability, or veteran status. Inquiries concerning application of this policy may be referred to ODCTE, Compliance Coordinator, 1500 West Seventh Avenue, Stillwater, OK 74074-4364, 1-800-522-5810 or (405) 377-2000.

This publication is printed and issued by the Oklahoma Department of Career and Technology Education as authorized by 70 O.S. 1981, Sec. 14-104, as amended. 500 copies have been prepared and distributed at a cost of $450.00. Copies have been deposited with the Publications Clearinghouse of the Oklahoma Department of Libraries. 17- 17609

CATEGORIES OF DISABILITY

Under the Individuals with Disabilities Education Act

AUTISM

Autism is a developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age 3, that adversely affects a child's educational performance. Other characteristics often associated with autism are engaging in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines and unusual responses to sensory experiences.

Autism Resources:
Autism Society of America - www.autism-society.org
Autism Speaks – https://www.autismspeaks.org
National Autism Association – nationalautismassociation.org
National Autism Center – www.nationalautismcenter.org/
Oklahoma Autism Alliance – okautism.org
Tulsa Autism Foundation – www.autismtulsa.org

DEAF-BLINDNESS

Deaf-blindness involves simultaneous hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that students cannot be accommodated in special education programs solely for children with deafness or children with blindness.

Deaf-Blindness Resources:
American Association of the Deaf-Blind – www.aadb.org
Helen Keller National Center for Deaf-Blind Youths & Adults – https://www.helenkeller.org/hknc
I Can Connect – www.icanconnect.org
National Center on Deaf-Blindness – https://nationaldb.org
Oklahoma Deaf-Blind Technical Assistance Project – www.ou.edu.content/education/edpy/special-education/deaf-blind-project.html
Project IDEAL – http://www.projectidealonline.org/v/deaf-blindness/

DEAFNESS

Deafness is a hearing impairment so severe that a child is impaired in processing linguistic information through hearing, with or without amplification, that adversely affects a child's educational performance.

Deafness Resources:
American Society for Deaf Children – www.deafchildren.org
The Deaf Resource Library – www.deaflibrary.org
Liberty Braille – www.libertybraille.com
National Institute on Deafness and Other Communication Disorders – https://www.nidcd.nih.gov/
Oklahoma ABLE Tech – https://www.ok.gov/abletech/
Oklahoma Association of the Deaf – www.ok-oad.org/
Oklahoma School for the Deaf – www.osd.k12.ok.us

DEVELOPMENTAL DELAY

For children from birth to age 3 (under IDEA Part C) and children from ages 3 through 9 (under IDEA Part B), the term developmental delay, as defined by each state, means a delay in one or more of the following areas: physical development; cognitive development; communication; social or emotional development; or adaptive [behavioral] development.

Development Delay Resources:
American Academy of Pediatrics – https://www.aap.org/en-us/Pages/Default.aspx
Centers for Disease Control and Prevention – https://www.cdc.gov/ncbddd/actearly/index.html
Developmental Delay Resources – www.devdelay.org
National Association for the Education of Young Children – http://naeyc.org
Project IDEAL – http://www.projectidealonline.org/v/non-categorical-developmental-delay/
Understood – https://www.understood.org/en/learning-attention-issues/treatments-approaches/early-intervention/what-you-need-to-know-about-developmental-delays

EMOTIONAL DISTURBANCE

Emotional disturbance is a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a child's educational performance:

(a) An inability to learn that cannot be explained by intellectual, sensory or health factors.
(b) An inability to build or maintain satisfactory interpersonal relationships with peers and teachers.
(c) Inappropriate types of behavior or feelings under normal circumstances.
(d) A general pervasive mood of unhappiness or depression.
(e) A tendency to develop physical symptoms or fears associated with personal or school problems.

The term includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined that they have emotional disturbances.

Emotional Disturbance Resources:
Council for Children with Behavioral Disorders – www.ccbd.net/
INTEGRIS Mental Health Oklahoma – www.integrisok.com/mental-health-oklahoma-ok
Mental Health Services of Southern Oklahoma – www.mhsso.org/
National Alliance on Mental Illness – www.nami.org
Oklahoma Department of Mental Health and Substance Abuse Services – www.ok.gov/odmhsas/
Project IDEAL – http://www.projectidealonline.org/v/emotional-disturbance/

HEARING IMPAIRMENT

Hearing impairment is an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance but is not included under the definition of deafness.

Hearing Impairment Resources:
International Hearing Society – http://www.ih-sinfo.org/ihsV2/Home/Index.cfm
Liberty Braille – libertybraille.com
Oklahoma ABLE Tech – https://www.ok.gov/abletech/
Oklahoma School for the Deaf – www.osd.k12.ok.us
Oklahoma Association of the Deaf – ok-oad.org
Project IDEAL – http://www.projectidealonline.org/v/hearing-impairments/

INTELLECTUAL DISABILITY

Intellectual disability is significantly subaverage general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period, that adversely affects a child's educational performance.

Intellectual Disability Resources:
Center for Parent Information & Resources – www.parentcenterhub.org/repository/intellectual/
Down Syndrome Association of Oklahoma – dsaco.org
National Down Syndrome Society – www.ndss.org
National Down Syndrome Congress – www.ndsccenter.org
Oklahoma Special Olympics – www.sook.org
Project IDEAL – http://www.projectidealonline.org

MULTIPLE DISABILITIES

Multiple disabilities are simultaneous impairments (such as intellectual disability-blindness, intellectual disability-orthopedic impairment, etc.), the combination of which causes such severe educational needs that they cannot be accommodated in a special education program solely for one of the impairments. The term does not include deaf-blindness.

Multiple Disabilities Resources:
Center for Parent Information and Resources – www.parentcenterhub.org/repository/multiple/
Perkins Scout - www.perkinselearning.org/scout/multiple-disabilities-educational-resources
Project IDEAL – http://www.projectidealonline.org/v/multiple-disabilities/
Special Education Guide – www.specialeducationguide.com/disability-profiles/multiple-disabilities/
TASH – http://tash.org/
Teaching Students with Disabilities – https://sites.google.com/a/ucdavis.edu/teaching-students-with-disabilities/home/idea-disabilities/multiple-disabilities

ORTHOPEDIC IMPAIRMENT

Orthopedic impairment is a severe orthopedic impairment that adversely affects a child's educational performance. The term includes impairments caused by a congenital anomaly, impairments caused by disease (e.g., poliomyelitis, bone tuberculosis) and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns that cause contractures).

Orthopedic Impairment Resources:
Cerebral Palsy Guidance – https://www.cerebralpalsyguidance.com
National Association of Special Education Teachers – https://www.naset.org/orthopedicimpairment2.0.html
Orthopedic Impairments – www.orthopedicimpairments.weebly.com/for-teachers.html
Project IDEAL – http://www.projectidealonline.org/v/orthopedic-impairments/
Teaching Students With Disabilities – https://sites.google.com/a/ucdavis.edu/teaching-students-with-disabilities/home/idea-disabilities/orthopedic-impairment
United Cerebral Palsy – http://ucp.org/

OTHER HEALTH IMPAIRMENT

Other Health Impairment involves having limited strength, vitality or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment and meets two criteria:

(a) It is due to chronic or acute health problems such as asthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, sickle cell anemia and Tourette syndrome.
(b) It adversely affects a child's educational performance.

Other Health Impairment Resources:
CHADD – www.chadd.org
Centers for Disease Control and Prevention – https://www.cdc.gov/asthma/default.htm
Epilepsy Foundation – www.epilepsy.com
National Institutes of Health – https://www.nih.gov/
Project IDEAL – http://www.projectidealonline.org/v/health-impairments/
Tourette Association of America – https://www.tourette.org