

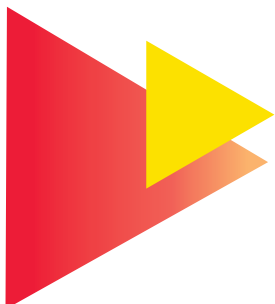


A RECIPE FOR ACHIEVEMENT USING COMPETENCY-BASED INSTRUCTION



| STANDARDS* (MEASURES) | + | TASKS/SKILLS (DO) | + | KNOWLEDGE & ATTITUDES (KNOW & HOW) | + | ASSESSMENTS & EVALUATIONS (EVIDENCE) |
|---|---|--|---|---|---|---|
| <ul style="list-style-type: none"> • National • State • Industry • Association • Agency • Commission or Council • Other <p><i>*Usually stated as objectives or competencies.</i></p> | | <ul style="list-style-type: none"> • Workplace-Relevant • Career-Relevant • Life-Relevant | | <ul style="list-style-type: none"> • Task-Enabling • Supporting • Safety • Ethics • Customer Service • Interpersonal/Relating • Critical Thinking • Problem Solving • Decision Making • Grit/Perseverance • Creativity • Rules and Regulations • Quality | | <ul style="list-style-type: none"> • Practice and Feedback • Performance Tests • Written/Cognitive Tests • Quizzes • Self-Checks • Rubrics (project/activity) • Portfolios • Profile of Training Mastery (competency profile) |

← INSTRUCTIONAL DELIVERY & LEARNER FEEDBACK →
 (instructor-led, self-directed, online, blended)



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Resource Center for CareerTech Advancement
 a Division of Oklahoma CareerTech
resourcecenter@careertech.ok.gov

