Unit 1: Communicating With Others

1. Identify the definition of communication.

PASS
Language Arts p. 98, Standard 1.5
Language Arts p. 107, Standard 1.5

FACS National Standards
13.1.1
13.3.1

2. Identify communication uses.

PASS
Health and Safety p. 373, Standard 4.1

FACS National Standards
13.3.1

3. Identify methods of communication.

PASS
Language Arts p. 98, Standard 1.5
Language Arts p. 107, Standard 1.5
Health and Safety p. 373, Standard 4.1

FACS National Standards
13.3.1
13.3.2

4. Identify factors that affect communication.

PASS
Language Arts p. 98, Standard 1.5
Language Arts p. 107, Standard 1.5
Health and Safety p. 373, Standard 4.6

FACS National Standards
13.3.1

5. Distinguish between verbal and nonverbal methods of communication.

PASS

FACS National Standards
13.3.1
13.3.2

6. Distinguish between the levels of communication.

PASS

FACS National Standards
13.3.1
13.3.2

7. Discuss ethics in communication.

PASS
### FACS National Standards

8. Identify common barriers to communication.

**PASS**
- Health and Safety p. 373, Standard 6.4
- Language Arts p. 98, Standard 1.5
- Language Arts p. 107, Standard 1.5

### FACS National Standards

13.3.4

9. Identify the importance of message context.

**PASS**
- Instructional Technology p. 404, Standard 5.3

### FACS National Standards

10. Interpret the impact of context on messages. (Assignment Sheet 1)

**PASS**
- Language Arts p. 98, Standard 1.5
- Language Arts p. 107, Standard 1.5

### FACS National Standards

11. Differentiate in the descriptive characteristics of I-messages, we-messages and you-messages.

**PASS**
- Language Arts p. 98, Standard 1.5
- Language Arts p. 107, Standard 1.5

### FACS National Standards

12. Interpret scenarios using I-messages, we-messages and you-messages. (Assignment Sheet 2)

**PASS**
- Health and Safety p. 373, Standard 4.1
- Health and Safety p. 373, Standard 4.2
- Language Arts p. 98, Standard 1.5
- Language Arts p. 107, Standard 1.5

### FACS National Standards

13. Distinguish between active and passives listening.

**PASS**
- Language Arts p. 98, Standard 1.5
- Language Arts p. 107, Standard 1.5

### FACS National Standards

13.1.1

14. Complete a listening activity. (Assignment Sheet 3)

**PASS**
- Health and Safety p. 373, Standard 4.1
- Health and Safety p. 373, Standard 4.2

### FACS National Standards

13.3.3

13.3.4

15. Identify the purposes of feedback.

**PASS**
- Health and Safety p. 373, Standard 4.1

PASS
Language Arts p. 98, Standard 1.5
Language Arts p. 107, Standard 1.5

FACS National Standards
13.3.3

17. Identify skills for communicating with children.

PASS
Health and Safety p. 373, Standard 4.1
Language Arts p. 98, Standard 1.5
Language Arts p. 107, Standard 1.5

FACS National Standards
13.1.1
13.3.4

18. Evaluate opinions about the role of communication in relationships. (Assignment Sheet 4)

PASS
Information Literacy p. 399, Standard 2.1
Language Arts p. 90, Standard 2.2 ab
Language Arts p. 98, Standard 1.5
Language Arts p. 107, Standard 1.5

FACS National Standards

19. Record a “communication log” for assessing effectiveness/skills. (Assignment Sheet 5)

PASS
Health and Safety p. 373, Standard 4.1
Health and Safety p. 373, Standard 4.2
Language Arts p. 98, Standard 1.5
Language Arts p. 107, Standard 1.5

FACS National Standards

20. Write a note of acknowledgement. (Assignment Sheet 6)

PASS
Language Arts p. 98, Standard 1.5
Language Arts p. 107, Standard 1.5

FACS National Standards

Unit 2: Making Personal Decisions

1. Identify common areas requiring a personal decision.

PASS
Language Arts p. 98, Standard 1.5
Language Arts p. 107, Standard 1.5

FACS National Standards
2.2

2. Identify the relationship among decision-making, consequences, and personal well-being.

PASS
Language Arts p. 98 Standard 1.5
Language Arts p. 107 Standard 1.5

FACS National Standards
3. Identify factors that influence decision making.

PASS
FACS National Standards
3.1
1.3

4. Analyze consequences and decisions when given a scenario. (Assignment Sheet 1)

PASS
FACS National Standards
3.2

5. Identify the relationship between personal goals and decision making.

PASS
Language Arts p. 98, Standard 1.5
Language Arts p. 107, Standard 1.5
FACS National Standards
4.3

6. Explore personal goals and values. (Assignment Sheet 2)

PASS
FACS National Standards

7. Arrange in order the steps in the decision-making process.

PASS
Language Arts p. 98, Standard 1.5
Language Arts p. 107, Standard 1.5
FACS National Standards

8. Identify skills useful in decision making.

PASS
Information Literacy p. 399, Standard 1.2
Language Arts p. 98, Standard 1.5
Language Arts p. 107, Standard 1.5
FACS National Standards

9. Apply the decision-making process. (Assignment Sheet 3)

PASS
Information Literacy p. 399, Standard 1.2
Information Literacy p. 400 Standard 4.1
Math p.160, Standard 1.2
Math p. 160, Standard 3.1
FACS National Standards
4.3
4.6
4.7
4.8
4.10
4.11

10. Select strategies for managing time.

PASS
FACS National Standards

PASS
FACS National Standards

13.1.6

12. Complete a time management exercise. (Assignment Sheet 4)

PASS
FACS National Standards

Unit 3: Exploring Single and Married Life

1. Profile single and married lifestyles.

PASS
FACS National Standards

2. Identify factors that influence lifestyles.

PASS
FACS National Standards

3. Identify factors that influence the decision to remain single.

PASS
FACS National Standards

4. Select options for single living.

PASS
FACS National Standards

5. Identify implications of living with another person.

PASS
FACS National Standards

6. Identify factors that influence the decision to marry.

PASS
FACS National Standards

7. Develop a personal and family life goal plan. (Assignment Sheet 1)

PASS
FACS National Standards

8. Explore personal attitudes about single and married lifestyles. (Assignment Sheet 2)

PASS
Language Arts p. 99, Standard 2.2b
FACS National Standards

9. Distinguish between love and infatuation.

PASS
Language Arts p. 98, Standard 1.5
Language Arts p. 107, Standard 1.5
FACS National Standards

10. Distinguish between the stages of a romantic relationship.

PASS
FACS National Standards
11. Identify the adjustments that marriage requires.

**PASS**  
FACS National Standards

12. Rank factors of personal importance for a successful marriage. (Assignment Sheet 3)

**PASS**  
Language Arts p. 99, Standard 2.2b  
FACS National Standards

13. Identify the scope of marriage laws.

**PASS**  
FACS National Standards

14. Profile marriage laws and wedding customs. (Assignment Sheet 4)

**PASS**  
Informational Literacy p. 399, Standard 1.3  
Informational Literacy p. 399, Standard 1.4  
Informational Literacy p. 399, Standard 3.1  
Instructional Technology p. 403, Standard 3.2  
Instructional Technology p. 403, Standard 4.1  
Instructional Technology p. 404, Standard 5.2  
Language Arts p. 100, Standard 4.1a  
Language Arts p. 101, Standard 4.2a  
Language Arts p. 110, Standard 4.1a  
Language Arts p. 110, Standard 4.2a  
Language Arts p. 119, Standard 4.1a  
Language Arts p. 119, Standard 4.2a  
World History p. 257 Standard 1.1  
FACS National Standards

**Unit 4: Describing the Family**

1. Identify functions of families.

**PASS**  
FACS National Standards  
6.1.2

2. Match types of family structures to their descriptions.

**PASS**  
FACS National Standards

3. Identify potential substitutes for families.

**PASS**  
FACS National Standards

4. Select factors that put families at risk.

**PASS**  
FACS National Standards  
7.4.2  
7.5.2  
13.1.4  
2.2  
2.3

5. Report about current and future issues affecting the family. (Assignment Sheet1)

**PASS**  
Informational Literacy p. 399, Standard 1.3
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<td>Identify roles in families.</td>
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<tr>
<td>6.1.6</td>
<td>Identify how family roles have evolved.</td>
</tr>
<tr>
<td>1.1.2</td>
<td>Characterize families past and present.</td>
</tr>
<tr>
<td>3.6</td>
<td>Distinguish among stages of the family life cycle.</td>
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</table>

### Unit 5: Exploring Parenting

1. Select reasons behind decisions about whether to be a parent.

   **PASS**
   
   **FACS National Standards**
   
   1.2
   
   1.4
   
   3.6

2. Distinguish among the types of parenthood.

   **PASS**
   
   **FACS National Standards**

3. Interview parents about aspects of parenting. (Assignment Sheet 1)

   **PASS**
   
   **Language Arts p. 103, Standard 2.5a**
   
   **Language Arts p. 100, Standard 4.2a**
   
   **Language Arts p. 110, Standard 4.2a**
   
   **Language Arts p. 119, Standard 4.2a**

   **FACS National Standards**
   
   4.1.3
4. Identify financial responsibilities parents face when raising children.

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5. Calculate the financial cost of raising a child. (Assignment Sheet 2)

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6. Identify potential rewards, demands and adjustments of parenting.

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7. Identify basic characteristics of readiness for parenting.

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8. Identify criteria to consider when selecting a child care provider.

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10. Identify parenting skills needed for guiding healthy child development.

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11. Explore personal attitudes toward and readiness for parenting. (Assignment Sheet 3)

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**Unit 6: Making Everyday Living Decisions**

1. Differentiate in the benefits of owning vs. renting a home.

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<th>PASS</th>
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</table>
## Financial Literacy

1. Determine criteria to use when selecting a place to live.

**PASS**  
Language Arts p.100 Standard 4.1a

**FACS National Standards**

2. Differentiate in the advantages and disadvantages of using credit.

**PASS**  
History p. 242, Standard 6.2  
History p. 242, Standard 6.3

**FACS National Standards**  
3.3.3 Financial Literacy  
**Standard 8.1**  
**Standard 8.2**

3. Classify cards that are used to make purchases.

**PASS**  

**FACS National Standards**

4. Match investment options to the correct description.

**PASS**  

**FACS National Standards**  
Financial Literacy  
**Standard 5.2**  
**Standard 6.2**

5. Create a financial plan for retirement. (Assignment Sheet 1)

**PASS**  
Information Literacy, pg. 399, Standard 1.2  
Information Literacy, pg. 399, Standard 1.3  
Information Literacy, pg. 399, Standard 1.4  
Math, pg. 161, Standard 3.1  
Math, pg. 161, Standard 3.2  
Math, pg. 161, Standard 5.2

**FACS National Standards**  
4.4  
2.5.4  
2.6.1

6. Match health insurance options to the correct description.

**PASS**  
Health, pg. 372, Standard 2.1

**FACS National Standards**  
Financial Literacy  
**Standard 11.2**  
**Standard 11.3**

7. Determine criteria to use when selecting a car.

**PASS**  
Information Literacy, pg. 400, Standard 4.1

**FACS National Standards**  
4.4  
2.1.8

PASS
Information Literacy, pg. 399, Standard 1.3
Information Literacy, pg. 399, Standard 1.4
Information Literacy, pg. 399, Standard 3.1
Information Literacy, pg. 400, Standard 4.1
Math, pg. 161, Standard 3.1
Math, pg. 161, Standard 3.2
Math, pg. 161, Standard 3.3
Math, pg. 161, Standard 3.4
Math, pg. 161, Standard 5.2

FACS National Standards
2.6.1

10. Determine factors to consider when planning meals.

PASS
FACS National Standards
2.1.3
8.4.3
9.3.6
9.3.7

11. Plan a family’s meals for one week. (Assignment Sheet 3)

PASS
Information Literacy, pg. 399, Standard 1.2
Information Literacy, pg. 399, Standard 1.3
Information Literacy, pg. 399, Standard 1.4
Information Literacy, pg. 399, Standard 3.1
Information Literacy, pg. 399, Standard 3.2
Information Literacy, pg. 400, Standard 4.1
Language Arts, pg. 100, Standard 4.1.a

FACS National Standards
2.1.3
2.6.1
4.4.4
8.4.4
9.3.1
9.3.6
9.3.7
9.4.1

Unit 7: Responding to Family Changes and Challenges

1. Identify changes and challenges that have a major impact on families.

PASS
FACS National Standards
1.1.2

2. Determine the impact of aging on the family.

PASS
Health, pg. 372, Standard 1.5

FACS National Standards
3.2
2.1.6
2.5.3
6.1.6
6.2.4
3. Distinguish among housing alternatives available to older family members.

PASS
FACS National Standards
4.4
4.7
1.3.5
2.1.5
7.2.1
7.4.2
7.5.1

4. Differentiate between benefits and challenges of multi-generation families.

PASS
FACS National Standards
3.5
6.1.4
6.2.4

5. Determine how in-laws can have a positive or negative impact on families.

PASS
FACS National Standards
6.1.2
6.2.4

6. Identify issues facing family members due to a death.

PASS
FACS National Standards
2.6.4
7.5.1

7. Identify guidelines for handling personal grief due to loss.

PASS
FACS National Standards

8. Rate personal ability to cope with change. (Assignment Sheet 1)

PASS
FACS National Standards
4.4

9. Explore personal feelings and emotions about death. (Assignment Sheet 2)

PASS
Information Literacy, pg. 400, Standard 7.1
Information Literacy, pg. 400, Standard 7.2
FACS National Standards
7.5.7

10. Identify resources for withstanding a crisis.

PASS
Information Literacy, pg. 399, Standard 1.3
FACS National Standards
7.4.1
11. Profile community resources for crisis management. (Assignment Sheet 3)

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**FACS National Standards**

7.2.1  
7.4.4  
7.4.5

12. Identify guidelines for facing a crisis.

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**FACS National Standards**


13. Profile a response to a crisis. (Assignment Sheet 4)

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**FACS National Standards**

7.4.5

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**Unit 8: Facing Divorce**

1. Identify common factors that contribute to problems in a marriage.

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**FACS National Standards**

2.2

2. Identify sources of communication problems in a marriage.

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**FACS National Standards**

3. Distinguish among responses to problems in a marriage.

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<td>Language Arts, pg. 112, Standard 2.4.a</td>
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**FACS National Standards**

1.1.2  
2.5.3  
13.1.3

4. Determine what impact divorce can have on children and other family members.

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<td>Language Arts, pg. 112, Standard 2.4.a</td>
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**FACS National Standards**

5. Determine what impact divorce can have on careers.

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<td>Language Arts, pg. 112, Standard 2.4.a</td>
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**FACS National Standards**

6. Express views about divorce. (Assignment Sheet 1)

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<td>Language Arts, pg. 112, Standard 2.4.a</td>
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**FACS National Standards**

7. Identify potential challenges in remarriages and stepparenting.
8. Explore personal attitudes about divorce, remarriage and stepparenting. (Assignment Sheet 2)

Unit 9: Balancing Family and Career

1. Determine the impact that careers can have on families.

2. Identify challenges in balancing family and career.

3. Select skills needed to balance family and career.

4. Identify guidelines for balancing family and career.

5. Develop a personal point of view on family and career issues. (Assignment Sheet 1)

6. Profile the balance of family and career presented in the media and in literature. (Assignment Sheet 2)
<table>
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### Unit 10: Exploring Careers

1. Identify career opportunities in the field of family relations.

   **PASS**
   - Language Arts, pg. 98, Standard 1.5
   - Language Arts, pg. 107, Standard 1.5

   **FACS National Standards**

2. Identify personal qualifications needed for careers in family relations.

   **PASS**

   **FACS National Standards**

3. Arrange in order steps in making a career decision.

   **PASS**

   **FACS National Standards**

4. Profile family relations careers in the community. (Assignment Sheet 1)

   **PASS**
   - Information Literacy, pg. 399, Standard 1.3
   - Information Literacy, pg. 399, Standard 1.4
   - Instructional Technology, pg. 403, Standard 4.1
   - Language Arts, pg. 98, Standard 1.5
   - Language Arts, pg. 107, Standard 1.5
   - Technology Education, pg. 411, Standard 20

   **FACS National Standards**
   - 1.2.1
   - 7.1.3

5. Summarize personal interests. (Assignment Sheet 2)

   **PASS**
   - Language Arts, pg. 98, Standard 1.5
   - Language Arts, pg. 99, Standard 2.2.b
   - Language Arts, pg. 107, Standard 1.5

   **FACS National Standards**
   - 4.3
   - 1.1.6
   - 1.2.1

6. Profile career opportunities. (Assignment Sheet 3)

   **PASS**
   - Information Literacy, pg. 399, Standard 1.3
   - Information Literacy, pg. 399, Standard 1.4
   - Information Literacy, pg. 399, Standard 2.1
   - Information Technology, pg. 403, Standard 4.1
   - Language Arts, pg. 98, Standard 1.5
   - Language Arts, pg. 99, Standard 2.2.b
   - Language arts, pg. 100, Standard 4.1.a
   - Language arts, pg. 101, Standard 4.2.a
   - Language Arts, pg. 107, Standard 1.5
   - Language Arts, pg. 110, Standard 4.1.a
   - Language Arts, pg. 110, Standard 4.2.a
   - Language Arts, pg. 119, Standard 4.1.a
   - Language Arts, pg. 119, Standard 4.2.a
7. Document skills and achievements toward career goals. (Assignment Sheet 4)

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