

RESOURCES

PROFILE:

Selected Resources on Diversity & Inclusion



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About the Resource Center



The Resource Center for CareerTech Advancement is a division of the Oklahoma Department of Career and Technology Education, located in Stillwater, Oklahoma. The staff of the Center research educational materials and best practices to disseminate throughout the state CareerTech system. The Resource Center also provides support in identifying curriculum, assessments, professional development and other instructional delivery resources on request.

www.okcareertech.org

Disclaimer: Information provided here is not intended to replace the advice of a technology center's legal counsel.

Media Resources

1. UCLA Implicit Bias Video Series

<https://equity.ucla.edu/know/implicit-bias/>

Seven videos on the topic of implicit bias.

2. MTV Look Different Campaign

<http://www.lookdifferent.org/>

The campaign includes videos and other media about kinds of bias, an implicit association test, what individuals can do, and more.

Websites & Documents

3. Diversity Doesn't Stick Without Inclusion

<https://hbr.org/2017/02/diversity-doesnt-stick-without-inclusion>

A 2017 article in Harvard Business Review.

4. UCLA Inclusion Strategies

<https://equity.ucla.edu/know/inclusion-strategies/>

Resources include the booklets, *Diversity in the Classroom* and *Creating a Positive Classroom Climate for Diversity*.

5. Perception Institute Publications

<https://perception.org/publications/>

Titles include:

- *The Science of Equality in Education: The Impact of Implicit Bias, Racial Anxiety, and Stereotype Threat on Student Outcomes*
- *The Science of Equality, Volume 1: Addressing Implicit Bias, Racial Anxiety, and Stereotype Threat in Education and Health Care*
- *The Science of Equality, Volume 2: The Effects of Gender Roles, Implicit Bias, and Stereotype Threat on the Lives of Women and Girls*
- *Our Brains & Difference: Implicit Bias, Racial Anxiety, and Stereotype Threat in Education*

6. Combating Implicit Bias in the Workplace

<http://kirwaninstitute.osu.edu/combating-implicit-bias-in-the-workplace/>

A resource from the Kirwan Institute for the Study of Race and Ethnicity at Ohio State University.

7. Working with Differences in Communities

<https://catalog.extension.oregonstate.edu/manual13>

This 356-page book is free from the Oregon State University Extension Service: “Ideal for personal-growth study groups, for staff in business or agency human-resource departments, and for organizations that work on diversity issues. A gentle yet challenging look at ways to change the world by changing one’s own intercultural relationships. Discusses differences in communication styles, sense of time and space, and power dynamics. Illustrated throughout; references.”

8. Deloitte Inclusion Articles

<https://www2.deloitte.com/us/en/pages/about-deloitte/articles/deloitte-inclusion.html>

Titles include:

- *Unleashing the Power of Inclusion*
<https://www2.deloitte.com/us/en/pages/about-deloitte/articles/unleashing-the-power-of-inclusion-report-workforce.html?id=us:2pm:3pt:inclus2017:eng:inc:091917>

- *The Millennial Majority is Transforming Your Culture*
<https://www2.deloitte.com/us/en/pages/about-deloitte/articles/millennial-majority-transforming-culture.html>

- *The Radical Transformation of Diversity and Inclusion*
<https://www2.deloitte.com/us/en/pages/about-deloitte/articles/radical-transformation-of-diversity-and-inclusion.html>

9. Disability Etiquette

<https://www.unitedspinal.org/disability-etiquette/>

This booklet from United Spinal Association offers tips on interacting with people with disabilities. (Free to download, print copies available to purchase.)

10. Brown University Inclusive Teaching

<https://www.brown.edu/sheridan/teaching-learning-resources/inclusive-teaching>

Resources for inclusive teaching from The Harriet W. Sheridan Center for Teaching and Learning.

11. Yale University—Awareness of Implicit Biases

<https://ctl.yale.edu/ImplicitBiasAwareness>

An overview and resources from the Yale Center for Teaching and Learning, including strategies for developing an inclusive classroom climate and inclusive teaching practices.

12. Speak Up: Responding to Everyday Bigotry

<https://www.splcenter.org/20150125/speak-responding-everyday-bigotry>

The experiences of people from across the United States, compiled by the Southern Poverty Law Center.

13. RBC Diversity & Inclusion Blueprint 2020

<http://www.rbc.com/diversity/pdf/rbc-diversity-blueprint.pdf>

One example of a corporate blueprint, from the Royal Bank of Canada.

14. Teaching Tolerance

<https://www.tolerance.org/>

A project of the Southern Poverty Law Center, Teaching Tolerance provides free resources to educators—teachers, administrators, counselors and other practitioners—who work with children from kindergarten through high school. The website includes classroom resources, including lessons and teaching strategies, as well as social justice standards, Teaching Tolerance magazine, best practices, and special interest publications such as the following:

- *Responding to Hate and Violence at School*
- *Civil Rights Activity Book*
- *Speak Up At School*
- *Civil Discourse in the Classroom*
- *Beyond the Golden Rule*
- *Critical Practices for Anti-Bias Education*

15. National Initiative for Building Community Trust & Justice

<https://trustandjustice.org/resources/intervention/implicit-bias>

Resources about implicit bias in the context of criminal justice and community safety.

16. Center for Talent Innovation

<http://www.talentinnovation.org/Research-and-Insights/>

Research and insights (for purchase) on topics about “the challenges posed by difference” and solutions for individuals and employers.

17. Diversity Gaps in Computer Science

http://news.gallup.com/reports/196331/diversity-gaps-computer-science.aspx?g_source=link_NEWSV9&g_medium=&g_campaign=item_&g_content=Diversity%2520Gaps%2520in%2520Computer%2520Science

A Gallup research report that “provides education leaders with insights into today's underrepresented students” for “an in-depth look at the barriers, both structurally and socially, that these students face and how to influence their likelihood to enter the computer science field.”

18. Inclusion & Diversity Consortium

<http://www.schnake.com/inclusion-diversity/>

Meetings information and presentation files from the Inclusion & Diversity Consortium, created by Schnake Turnbo Frank in Oklahoma City.

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