



Research Report Grading Rubric



Name _____ Date _____ Hour _____

	9-10 Points	7-8 Points	1-6 Points	Student Score	Teacher Comments
Quality of Information	Information clearly relates to the main topic and includes several supporting details.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.		
Mechanics	No grammatical, spelling or punctuation errors.	A few grammatical spelling or punctuation errors.	Many grammatical, spelling or punctuation errors.		
Organization	Information is very well organized.	Information is somewhat organized; a few points are out of place	The information appears to be disorganized.		
Paragraph Construction	All paragraphs include introductory sentence, details, and concluding sentence.	Paragraphs include related information but were not constructed well.	Paragraphing structure was not clear and sentences were not related within the paragraphs.		
Sources	All sources are accurately documented in the desired format.	All sources are accurately documented, but many are not in the desired format.	Some sources are not accurately documented.		
Total Points					50 Points Possible

*career***tech**

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