



# Story Writing Grading Rubric



Name \_\_\_\_\_ Date \_\_\_\_\_ Hour \_\_\_\_\_

	9-10 Points	7-8 Points	1-6 Points	Student Score	Teacher Comments
<b>Introduction</b>	First paragraph has a “grabber” or catchy beginning.	A catchy beginning was attempted but was confusing rather than catchy.	No attempt was made to catch the reader’s attention in the first paragraph.		
<b>Focused on Assigned Topic</b>	The entire story is related to the assigned topic and allows the reader to understand much more about the topic.	Some of the story is related to the assigned topic, but a reader does not learn much about the topic.	No attempt has been made to relate the story to the assigned topic.		
<b>Creativity</b>	The story contains many creative details. Writer has really used his or her imagination.	The story contains a few creative details, but they distract from the story. Writer has tried to use his or her imagination.	There is little evidence of creativity in the story. The author does not seem to have used much imagination.		
<b>Accuracy of Facts</b>	All facts presented in the story are accurate.	Most facts presented in the story are accurate (at least 70%).	There are several factual errors in the story.		
<b>Spelling and Punctuation</b>	There are no spelling or punctuation errors.	There are 2-3 spelling and punctuation errors.	The final draft has more than 3 spelling and punctuation errors.		
<b>Total Points</b>					<b>50 Points Possible</b>



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