

## CREED SPEAKING AND INTERPRETATION



Creed Speaking and Interpretation, an *individual event*, is designed to allow first-year members the opportunity to demonstrate the ability to recite the creed and interpret the meaning of the creed. This event provides an individual the opportunity to gain self-confidence in public speaking.

### EVENT CATEGORIES

1. 6-8 grades
2. 9-10 grades

For more information on event categories, see the Oklahoma Competitive Events online manual.

### ELIGIBILITY

1. Each chapter may submit one entry in each category.
2. The event will be open to **first-year** members for the current school year.

### THE FAMILY, CAREER AND COMMUNITY LEADERS OF AMERICA CREED

*We are the Family, Career and Community Leaders of America.  
We face the future with warm courage and high hope.*

*For we have the clear consciousness of seeking old and precious values.  
For we are the builders of homes,  
Homes for America's future,  
Homes where living will be the expression of everything that is good and fair,  
Homes where truth and love and security and faith will be realities, not dreams.*

*We are the Family, Career and Community Leaders of America.  
We face the future with warm courage and high hope.*

### CRITERIA FOR EVALUATION

- Memorization
- Stage presence
- Voice
- Presentation
- Interpretation

**(See rubric for specific criteria)**

### PROCEDURES AND TIME REQUIREMENTS

1. Participants must view an online event orientation session where they will:
  - be given an overview of the event and the participant's responsibilities
  - review time schedule
2. Participants will remain in the holding room until the assigned presentation time and may not return to the holding room.
3. At the designated time, the individual participant will recite the creed from memory to the evaluators. There will be no time limit for this part.
 

**Note:** By memory means that once the participant has begun reciting the creed, he/she may not stop and start over.
4. Participants may not use note cards or other properties such as music or visuals.
5. The participant may not offer introductory remarks or concluding remarks other than the title.
6. At the conclusion of the creed presentation, the evaluators will ask the participant to answer three questions concerning the meaning of the creed and how the creed fits the participant's personal philosophy. There will be a three-minute time limit for questions and answers.
7. The decision of the evaluators is final.

## **GENERAL INFORMATION**

1. Spectators may not observe this event.
2. Appropriate attire is FCCLA official dress.

## **SAMPLE QUESTIONS**

1. How can one determine what is good and fair in today' s society?
2. How is America's future dependent on the home?
3. What are values?
4. What are examples of old and precious values?

**CREED SPEAKING AND INTERPRETATION**  
STAR Events Point Summary Form

Name of Participant: \_\_\_\_\_

Chapter: \_\_\_\_\_ Participant # \_\_\_\_\_

Category:       6-8       9-10

**CREED SPEAKING**

**DIRECTIONS:**

1. Make sure all information at top is correct. If a student named is not participating, cross their name(s) off. If a participant does not show, please write "No Show" across the top and return with other forms. Do NOT change participant numbers.
2. At the conclusion of presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and paper clip all items related to the presentation together. Please do NOT staple.
3. At the end of competition in the room, double check all scores, names, and participant numbers to ensure accuracy. Sort results by participant order and turn in to the Event Chairman.
4. Please check with the Program Specialist if there are any questions regarding the evaluation process.

Room Consultant Check			Points
<b>Online Orientation</b> 0 or 3 points	<b>0</b> Online orientation form not provided or signed by adviser	<b>3</b> Online orientation form provided and signed by adviser	
<b>Punctuality</b> 0 or 2 points	<b>0</b> Participant was late for presentation	<b>2</b> Participant was on time	
<b>Official Dress</b> 0 or 5 points	<b>0</b> Missing or incorrect official dress	<b>5</b> All pieces of official dress correct	
			<b>ROOM CONSULTANT TOTAL</b> (10 points possible)
			<b>AVERAGE EVALUATOR SCORE</b> (90 points possible)
			<b>FINAL SCORE</b> (Average Evaluator Score plus Room Consultant Total)

**EVALUATORS' SCORES**

Evaluator 1 \_\_\_\_\_ Initials \_\_\_\_\_  
 Evaluator 2 \_\_\_\_\_ Initials \_\_\_\_\_  
 Evaluator 3 \_\_\_\_\_ Initials \_\_\_\_\_  
 Total Score \_\_\_\_\_ Divided by number of evaluators  
 = **AVERAGE EVALUATOR SCORE**

**RATING ACHIEVED** (circle one)

**Gold: 90-100**

**Silver: 70-89.99**

**Bronze: 1-69.99**

**VERIFICATION OF FINAL SCORE AND RATING (PLEASE INITIAL)**

Evaluator 1 \_\_\_\_\_ Evaluator 2 \_\_\_\_\_ Evaluator 3 \_\_\_\_\_ Adult Room Consultant \_\_\_\_\_ Event Chairman \_\_\_\_\_



## CREED SPEAKING AND INTERPRETATION RUBRIC

Name of Participant \_\_\_\_\_

Chapter \_\_\_\_\_

Category:       6-8                       9-10

Evaluation Criteria				
<b>Creed Memorization</b> 1-5 points	<b>1-2</b> Recited the creed but omitted one or more sentences	<b>3</b> Recited the creed but not in the correct order	<b>4-5</b> Recited the creed in correct order with no errors or omissions	
<b>Grooming</b> 1-5 points	<b>1-2</b> Lacks neatness, hair in face, too many items of jewelry, heavy cologne	<b>3</b> Appearance meets the minimum standards for business professional	<b>4-5</b> Hair out of face, jewelry appropriate for business professional	
<b>Posture/Eye Contact</b> 1-10 points	<b>1-3</b> Poor posture, little to no eye contact, fidgets	<b>4-6</b> Lapses in eye contact, sways	<b>7-10</b> Good eye contact, confident stance	
<b>Friendly, Poised, Personable</b> 1-5 points	<b>1-2</b> Overly nervous, shy or overaggressive, egotistical, does not greet or shake hands	<b>3</b> Somewhat nervous, adequate confidence, appropriate greeting or handshake	<b>4-5</b> Confident, greets & shakes hands, at ease, positive attitude	
<b>Gestures, Mannerisms</b> 1-5 points	<b>1-2</b> Overuse of hand motions and too much movement or no gestures/movement	<b>3</b> Limited use of gestures, nervous eye movement	<b>4-5</b> Gestures appear natural and are appropriate	
<b>Verbal/Non-Verbal Communication</b> 1-5 points	<b>1-2</b> Language and grammar not appropriate, uses speech fillers (um/and/like) many times, talks too fast or slow	<b>3</b> Language and grammar are adequate, uses speech fillers a few times, talks a little too fast or slow	<b>4-5</b> Language and grammar is appropriate, no speech fillers, talks at the right speed	
<b>Voice</b> 1-5 points	<b>1-2</b> Below average quality, pitch, force, articulation and pronunciation	<b>3</b> Good quality, pitch, force, articulation and pronunciation	<b>4-5</b> Excellent quality, pitch, force, articulation and pronunciation	
<b>Stage Presence</b> 1-5 points	<b>1-2</b> Needs improvement in poise, posture, attitude and confidence in front of judges	<b>3</b> Average poise, body posture, attitude, confidence and ease before judges	<b>4-5</b> Excellent poise, body posture, attitude, confidence and ease before judges.	
<b>Power of Expression</b> 1-5 points	<b>1-2</b> Below average job with fluency, emphasis, direction, sincerity and conveyance of thought and meaning	<b>3</b> Good job with fluency, emphasis, direction, sincerity, and conveyance of thought and meaning	<b>4-5</b> Excellent job with fluency, emphasis, direction, sincerity and conveyance of thought and meaning	
<b>Memorization</b> 1-10 points	<b>1-3</b> Stopped and Started over	<b>4-6</b> Did not start over	<b>7-10</b> Smooth Delivery	
<b>Accuracy of wording</b> 1-10 points	<b>1-3</b> Omitted one or more sentences	<b>4-6</b> Omitted 3-5 words	<b>7-10</b> Completed with 0-2 word omissions	
<b>Interpretation</b> 1-10 points	<b>1-3</b> Does not explain meaning of creed	<b>4-6</b> Partial thought and personalization to meaning of the creed.	<b>7-10</b> Conveys thought and meaning. Personalizes the creed.	
<b>Responses to Questions (content and accuracy)</b> 1-10 points	<b>1-3</b> Answers with "yes" or "no", fails to elaborate or explain	<b>4-6</b> Gives well-constructed responses, but sounded rehearsed or unsure	<b>7-10</b> Gives well-constructed confident responses that are genuine	
<b>TOTAL</b>				

Evaluator's Comments:

